

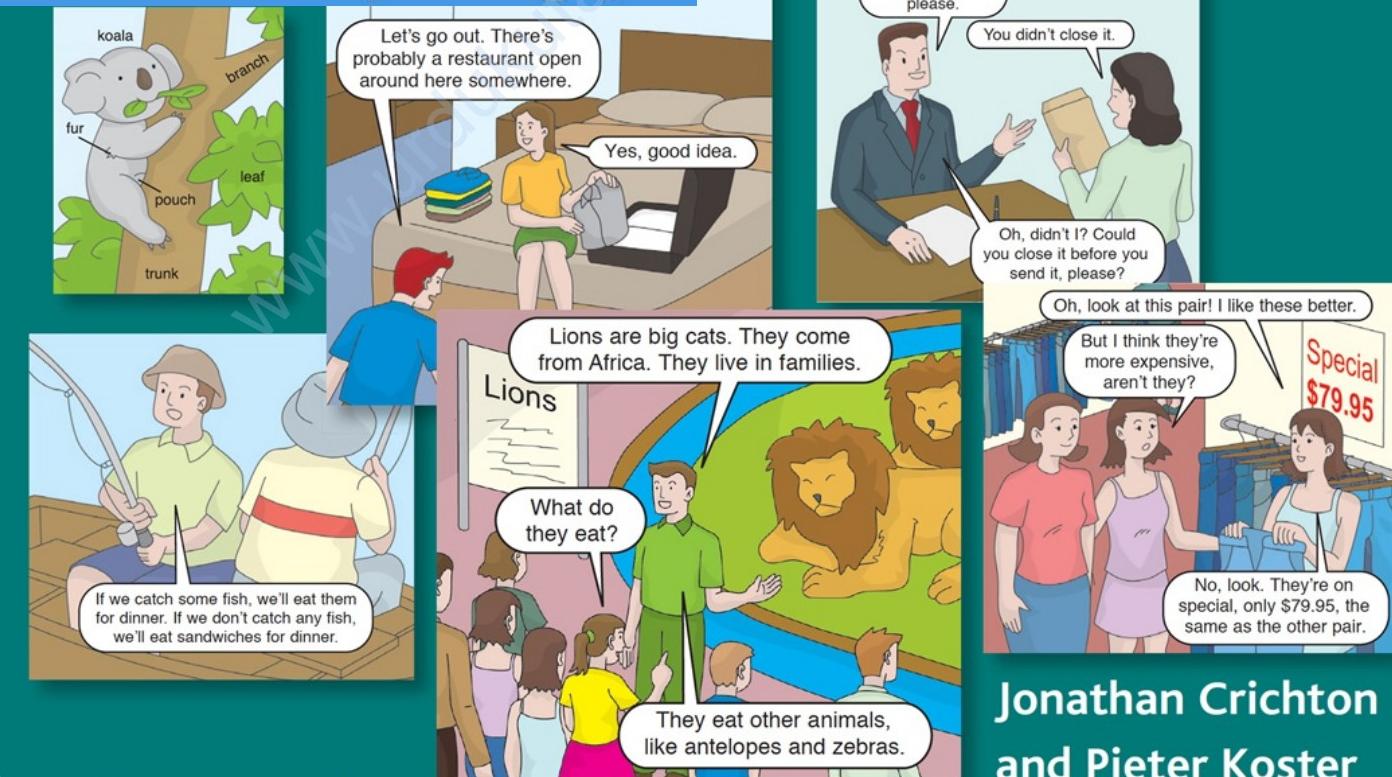
# English Made Easy

VOLUME TWO

A NEW ESL APPROACH

Learning English Through Pictures

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Jonathan Crichton  
and Pieter Koster

TUTTLE

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**VOLUME TWO**

A NEW ESL APPROACH

**Learning English Through Pictures**

**Jonathan Crichton and Pieter Koster**



**TUTTLE Publishing**

Tokyo | Rutland, Vermont | Singapore

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Fax: 1 (802) 773-6993  
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**Japan**

Tuttle Publishing  
Yaekari Building, 3rd Floor  
5-4-12 Osaki, Shinagawa-ku, Tokyo 141-0032  
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Berkeley Books Pte. Ltd.  
61 Tai Seng Avenue, #02-12, Singapore 534167  
Tel: (65) 6280-1330  
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## Preface to First Edition

In an increasingly international world, being able to communicate in English is nowadays a necessity in social, professional and business life. Competence in English creates an increasing range of business, travel and leisure opportunities, opening doors to international communication.

This book is a breakthrough in English language learning—imaginatively exploiting how pictures and text can work together to create understanding and help learners learn more productively.

F o h m j t i N b gives learners easy access to the vocabulary, grammar and functions of English as it is actually used in a comprehensive range of social situations. Self-guided students and classroom learners alike will be delighted by the way they are helped to progress easily from one unit to the next, using the combinations of pictures and text to discover for themselves how English works.

The method is based on a thorough understanding of language structure and how language is successfully learned. The authors are experienced English language teachers with strong backgrounds in language analysis and language learning. The team is confident that the books represent a significant development in English language learning.

—Professor Christopher N. Candlin, Macquarie University



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## Introduction to this Second Edition

This is a book that keeps its promise. It makes learning English easy.

People today learn English for a wide variety of purposes. You may use English in your work, live in an English-speaking country, or be planning to visit one. Whatever your purpose, *Fohjti Nbef Fbtz* is a perfect way to learn basic skills in English language communication.

*Fohjti Nbef Fbtz* does not teach grammar. It teaches you how to use English. Grammar informs the way that the book is structured, but the authors believe that, especially at beginner level, new students do not need to clutter their learning with grammatical labels and rules. They learn by observing, discovering and practicing how language is used.

*Fohjti Nbef Fbtz* uses the universal language of pictures to present language in the contexts in which it is used. Students learn the meaning of what is written by studying how language is used in the pictures. Real life social situations are broken down into their simplest parts so that students quickly see how the language works and relate it to their own needs. It's actually fun!

*Fohjti Nbef Fbtz* can be used by an individual student or by a group of learners in a conversation group or classroom with a teacher. Because students don't need to know the grammar before they start, it is easy to guide learners through the pages of the book or for learners to use it for self study.

The first edition of *Fohjti Nbef Fbtz* has been popular with learners and teachers all over the world. The second edition is even easier to use. It has been improved with some corrections and new information on the introductory page to each unit. The table of contents shows the functions, grammar and topics covered in each unit.

The first page of each unit outlines what you can expect to learn from the unit. It includes word lists and a note about the grammar in the unit. This note is for information only and need not be learned by the student. Some of the units also contain brief fill-in exercises, and every fifth unit provides practice activities for revision and extension. Answers are provided. The index refers students to the unit in which the word is introduced.

To all our learners, wherever you are and however you use this book, we wish you every success!

—Jonathan Crichton and Pieter Koster

# UNIT 1: Here's a letter for you.

**In this unit you will learn the following:**

- How to talk about family members
- How to communicate with friends

**Here are the words you will learn to use:**

airmail	cat	envelope	invitation	off	put	to
all	chair	fax	land	on	quickly	uncle
aunt	close	from	letter	open	sister-in-law	want
bill	cousin	grandfather	letterbox	parcel	sofa	
brother-in-law	daughter-in-law	grandmother	nephew	postcard	son-in-law	
card	email	holidays	niece	postman	stamp	

**Here are some phrases you will learn to use:**

lay the table  
make the toast  
butter the toast  
pass the milk  
clear the table  
load the dishwasher  
look forward to  
arrive at  
depart from  
take off  
hurry up

**Here are some sentences you will practice:**

Here's a postcard for you.

Could you open the door, please.

It's for you.

The dog is on the chair.

The cat is off the sofa.

## Grammar tips:

The new structures in this unit are imperatives, prepositions and paired verbs.

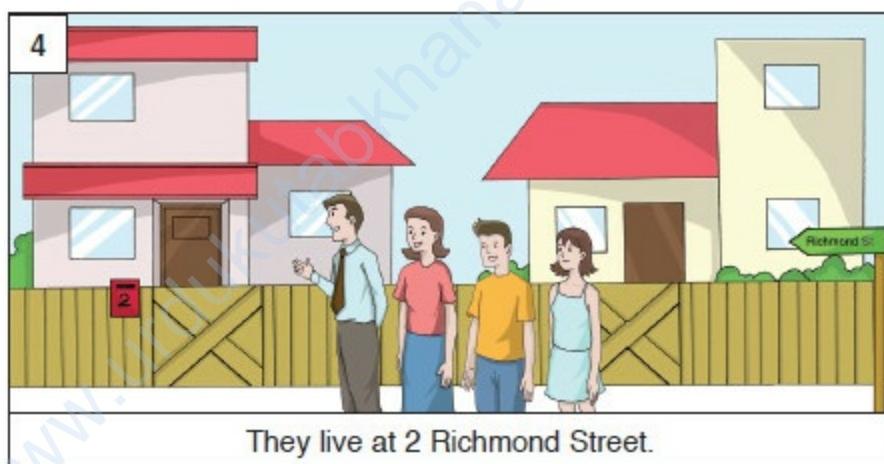
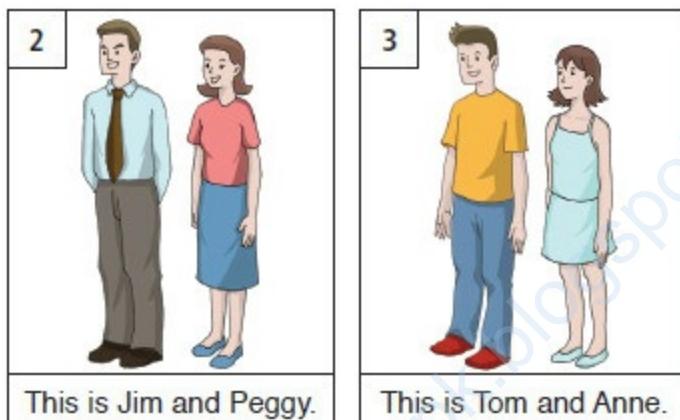


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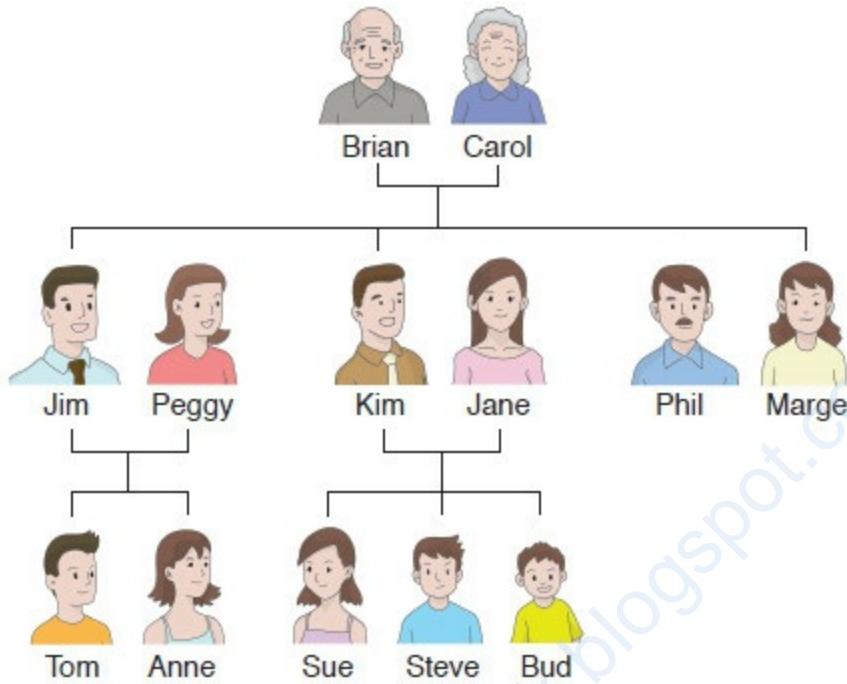
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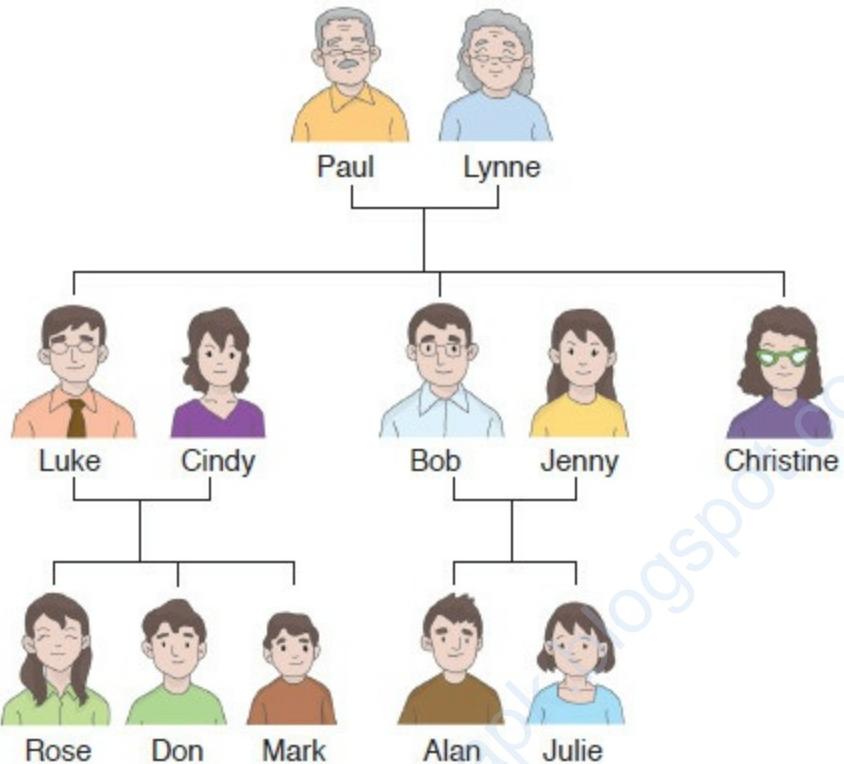


## The Benson Family



1. Jim is Anne's father.
2. Anne is Jim's daughter.
3. Tom is Anne's brother.
4. Marge is Jim's sister.
5. Kim is Jim's brother.
6. Brian is Jim's father.
7. Brian is Tom's grandfather.
8. Carol is Tom's grandmother.
9. Marge is Carol's daughter.
10. Peggy is Carol's daughter-in-law.
11. Kim is Anne's uncle.
12. Marge is Anne's aunt.
13. Sue is Anne's cousin.
14. Anne is Sue's cousin.
15. Sue is Jim's niece.
16. Steve is Jim's nephew.
17. Jane is Jim's sister-in-law.
18. Kim is Peggy's brother-in-law.
19. Phil is Carol's son-in-law.

## The Taylor Family



1. Bob is Julie's \_\_\_\_\_.
2. Julie is Bob's \_\_\_\_\_.
3. Alan is Julie's \_\_\_\_\_.
4. Lynne is Alan's \_\_\_\_\_.
5. Cindy is Bob's \_\_\_\_\_.
6. Paul is Bob's \_\_\_\_\_.
7. Jenny is Lynne's \_\_\_\_\_.
8. Luke is Bob's \_\_\_\_\_.
9. Christine is Lynne's \_\_\_\_\_.
10. Rose is Julie's \_\_\_\_\_.
11. Luke is Julie's \_\_\_\_\_.
12. Christine is Julie's \_\_\_\_\_.
13. Christine is Bob's \_\_\_\_\_.
14. Julie is Rose's \_\_\_\_\_.
15. Paul is Alan's \_\_\_\_\_.
16. Don is Bob's \_\_\_\_\_.
17. Rose is Bob's \_\_\_\_\_.
18. Luke is Jenny's \_\_\_\_\_.

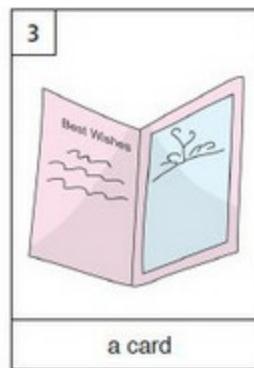
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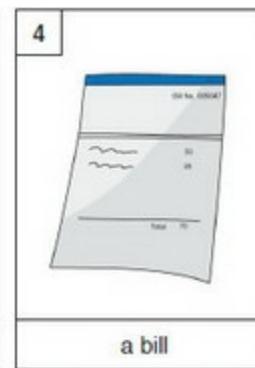
a letter



a postcard



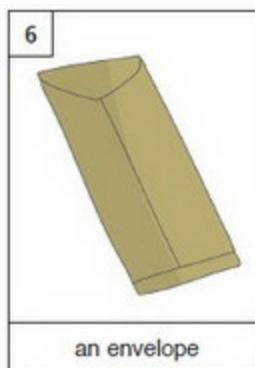
a card



a bill



an invitation



an envelope



a stamp



a parcel



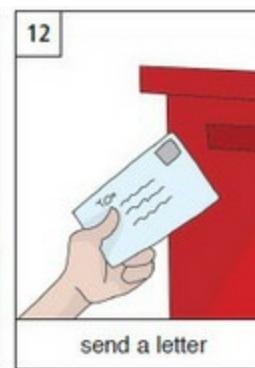
a fax



an email



write a letter



send a letter



get a letter



a post office

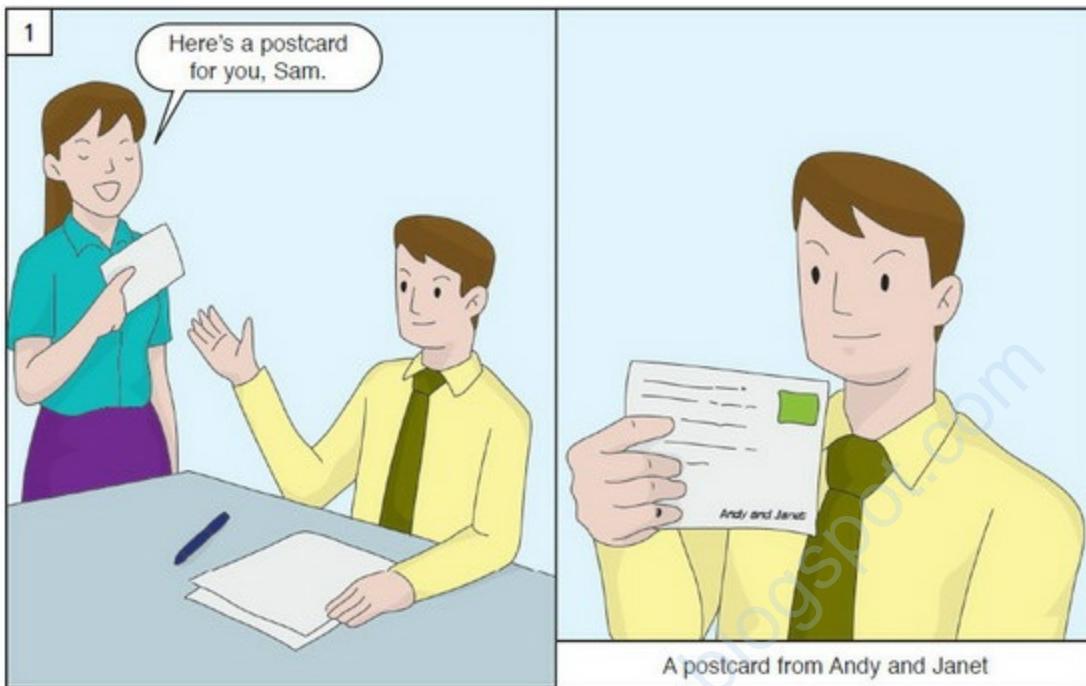


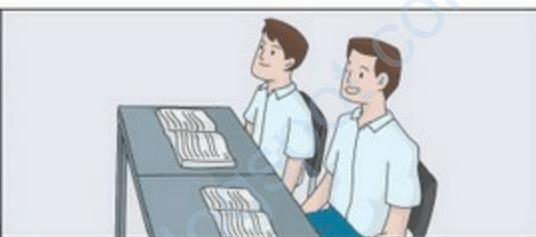
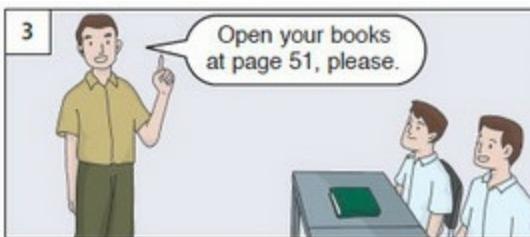
a postman

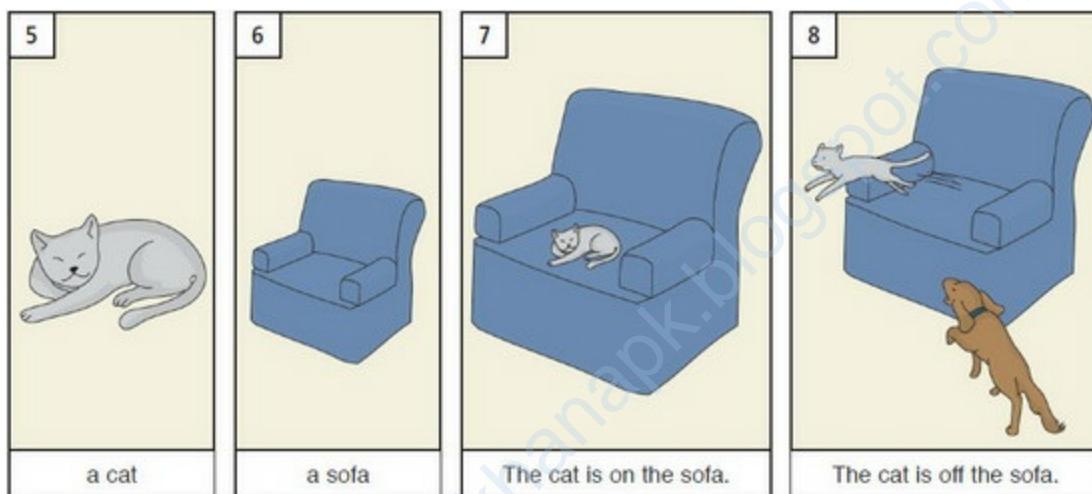
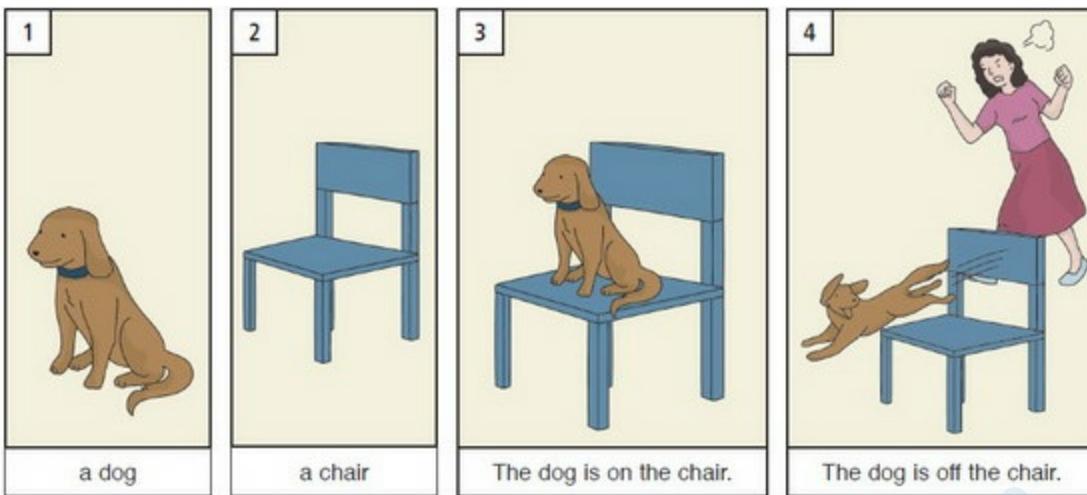


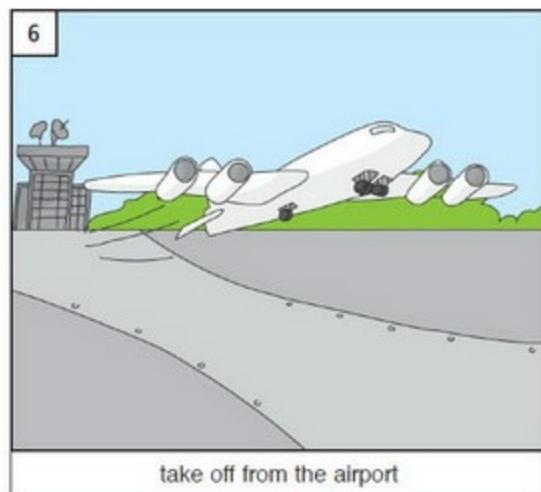
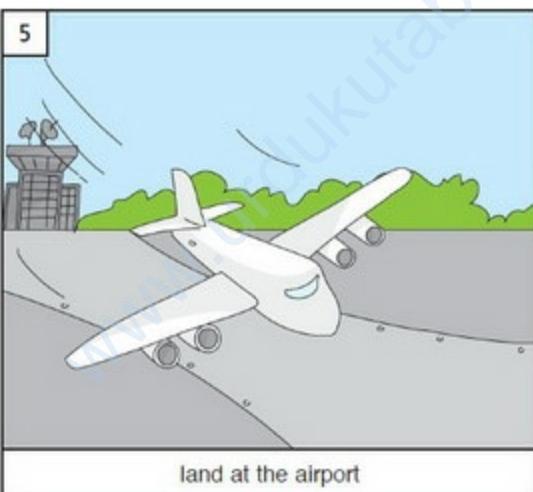
a letterbox

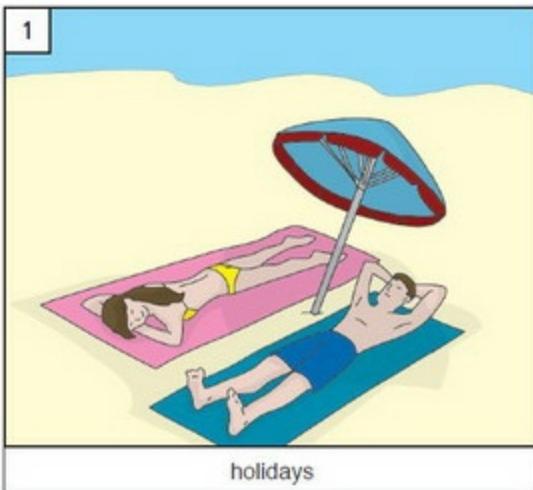
who is = who's







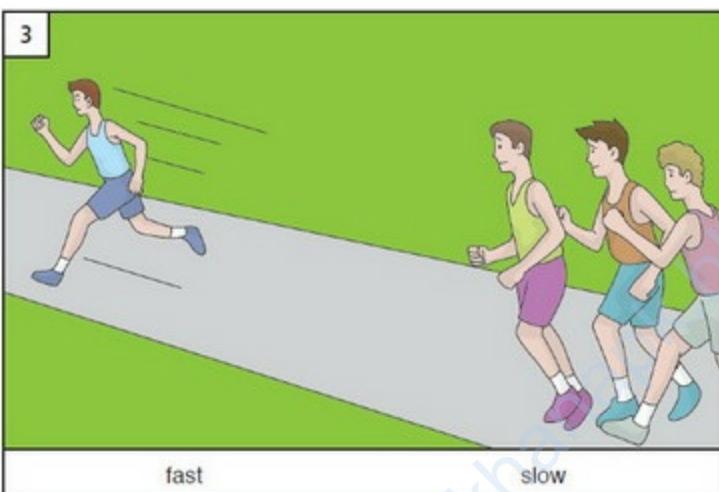




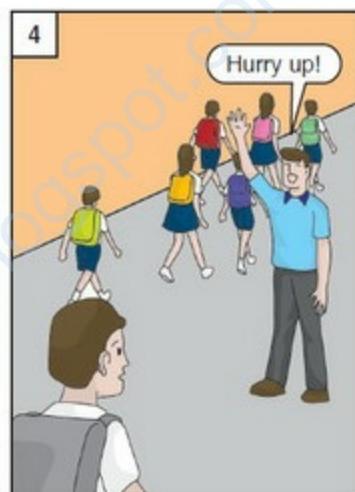
holidays



looking forward to holidays



fast



Hurry up!



He's got one grape.

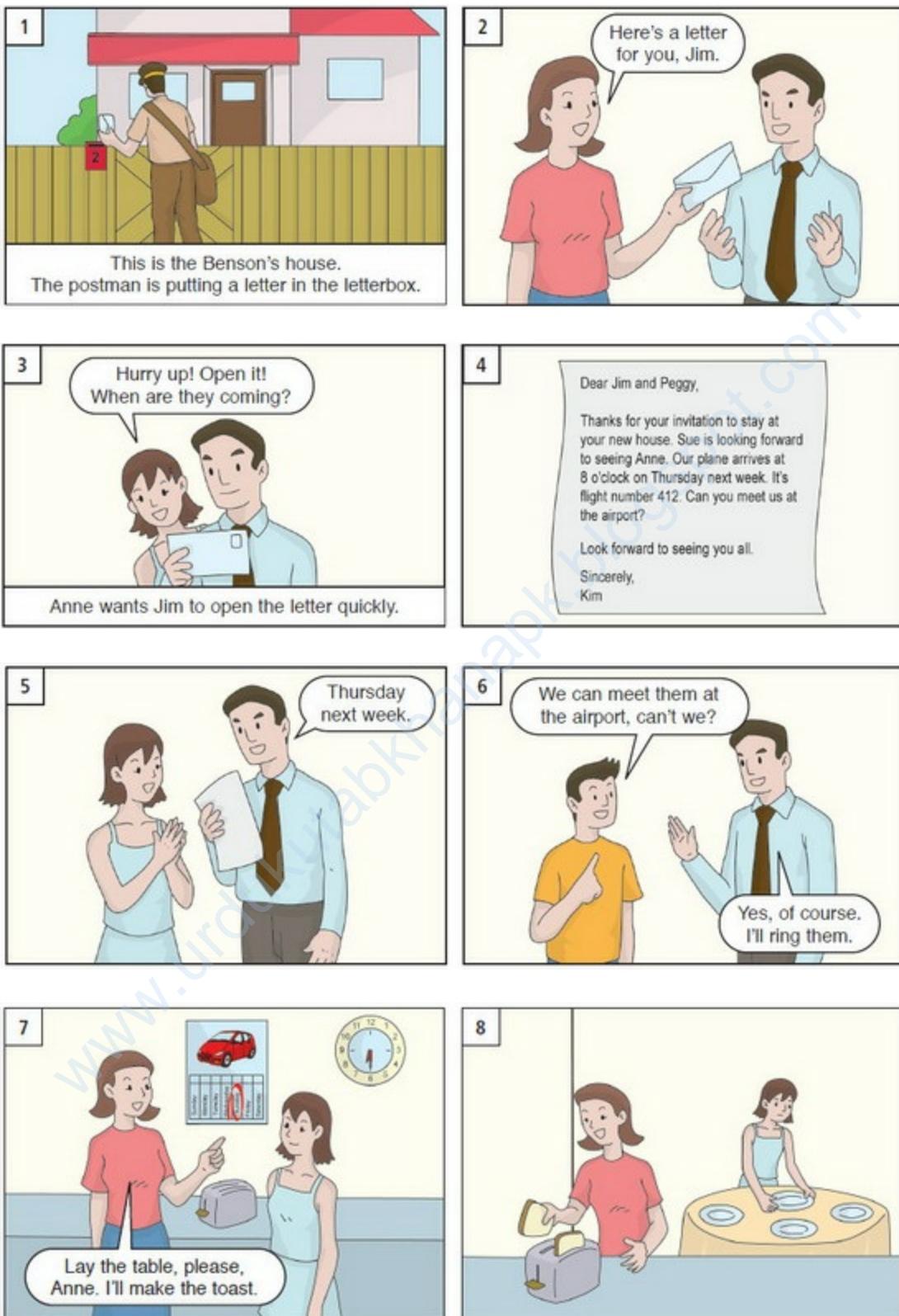


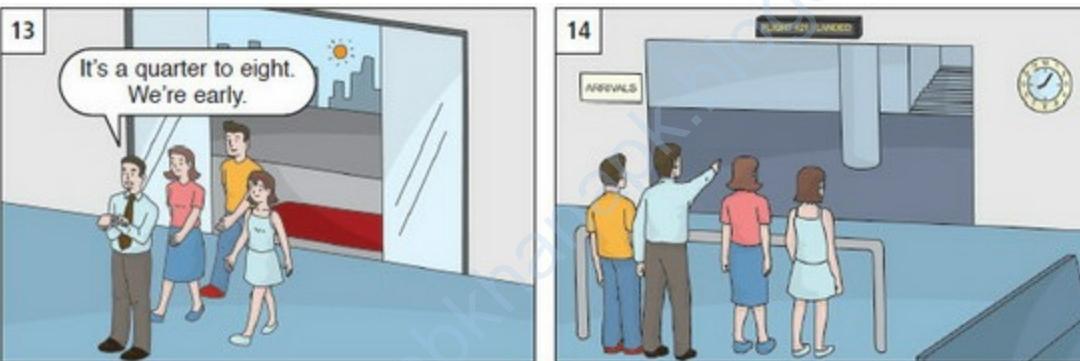
He's got some grapes.



He's got all the grapes.

# The Bensons





# UNIT 2: Let's check the flight number again.

In this unit you will learn the following:

- How to talk about time
- How to report events
- How to check details

Here are the words you will learn to use:

accident	bored	exciting	interesting	ring	surprised	tiring
again	boring	frightened	never	say	surprising	trophy
always	check	frightening	once	sometimes	tell	twice
bell	excited	interested	right (not wrong)	student	tired	wrong

Here are some phrases you will learn to use:

a bit  
three times  
be late  
be early  
on time  
a long time

Here are some sentences you will practice:

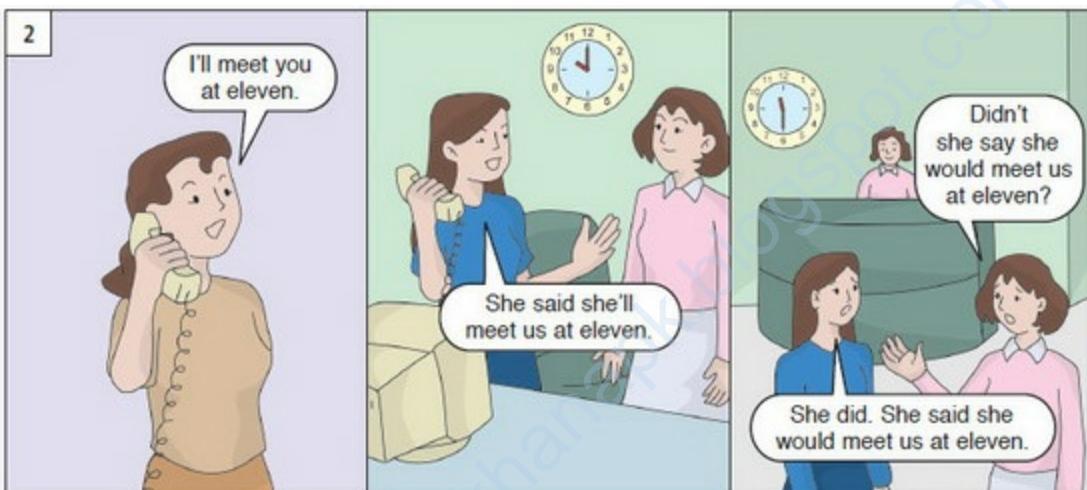
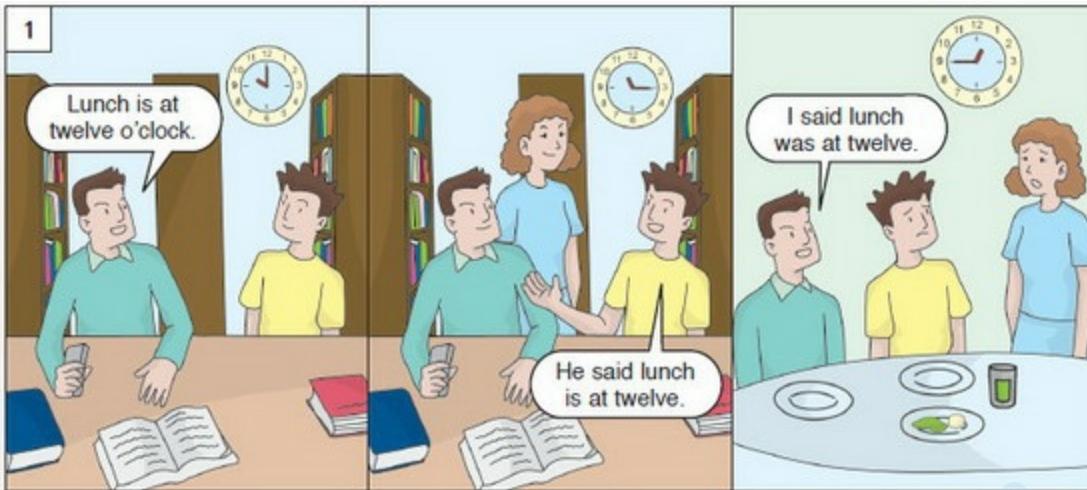
Tell John I'll be late.  
What did you say?  
She said she would meet us at eleven.  
He said he'll be late.  
You said you were working late.  
The bus is late.  
Shopping is tiring.  
She is tired.  
This bus is always on time.

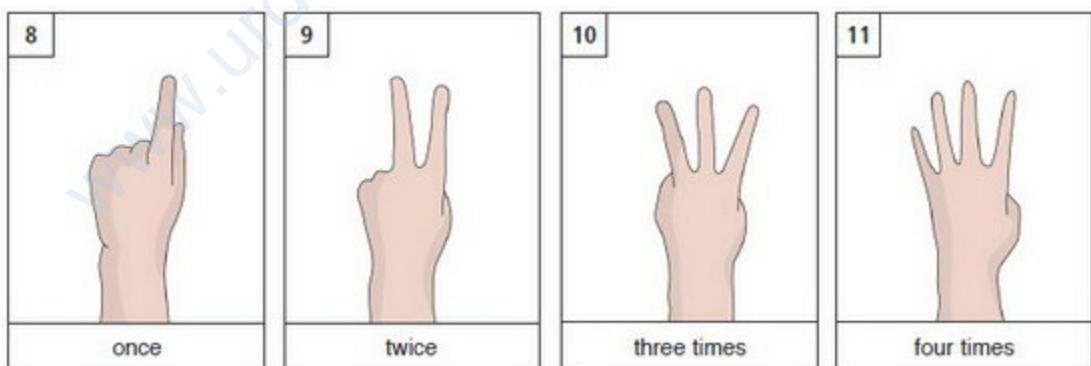
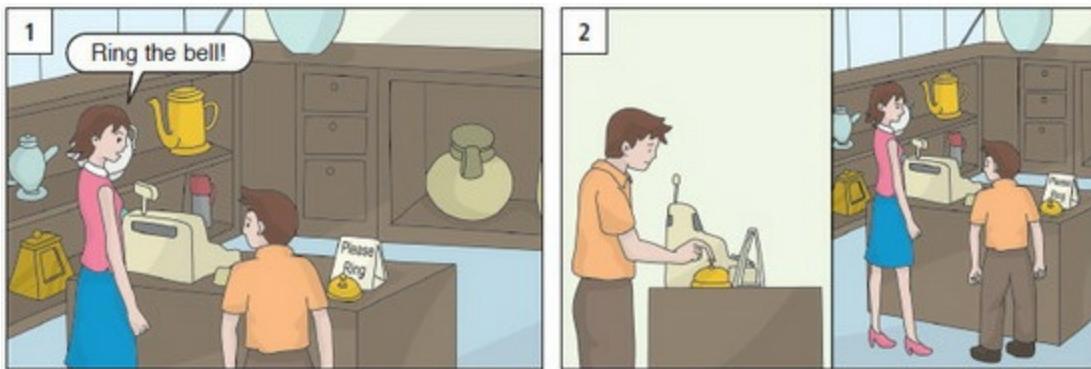
## **Grammar tips:**

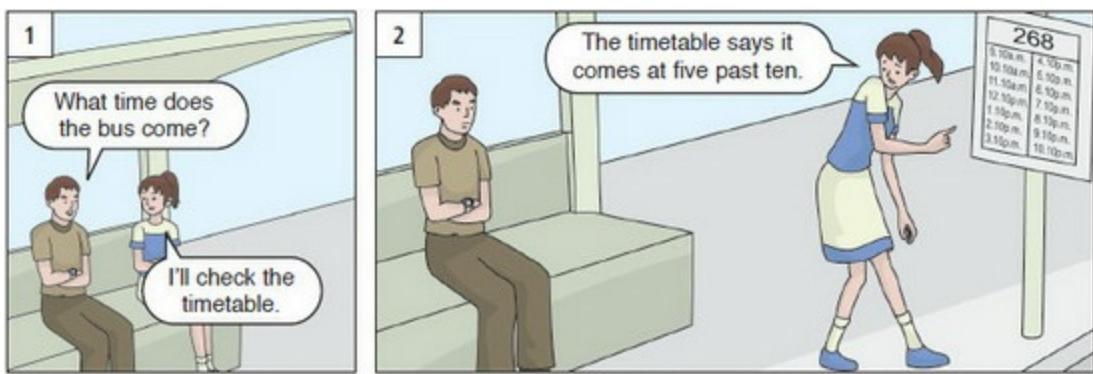
The new structures used in this unit  
are reported speech, present and  
past participles used as adjectives,  
and adverbs of frequency





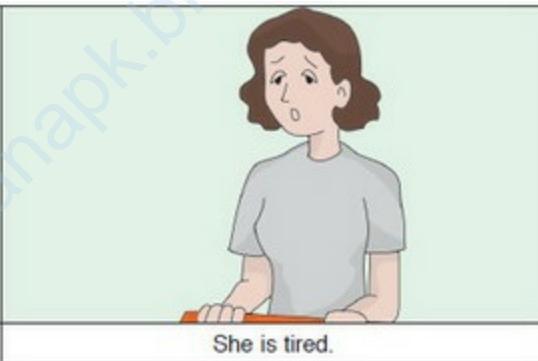


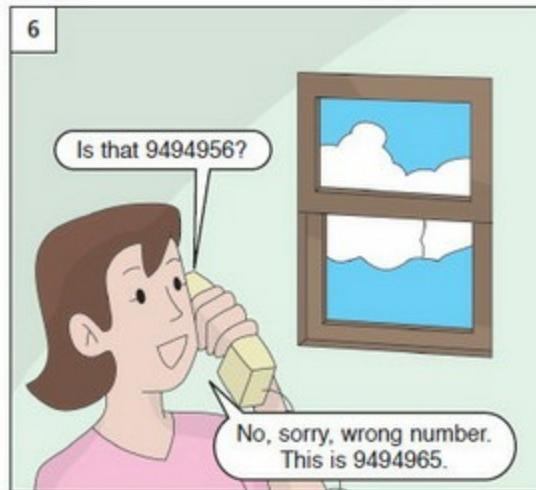
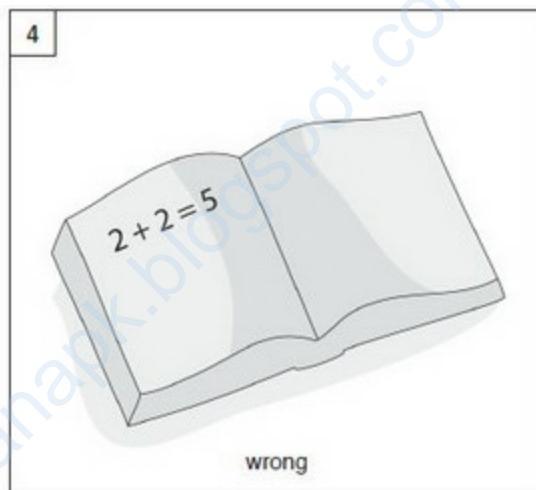
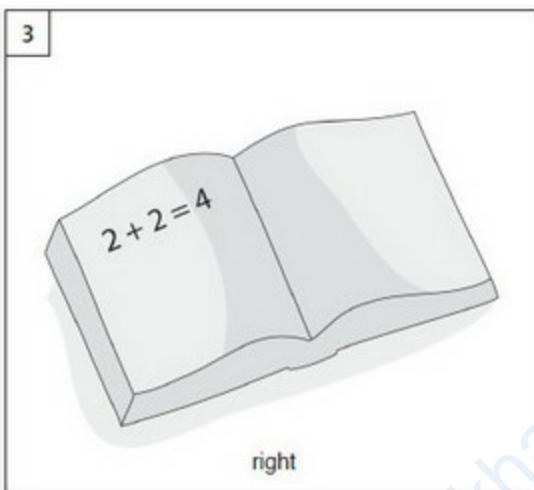
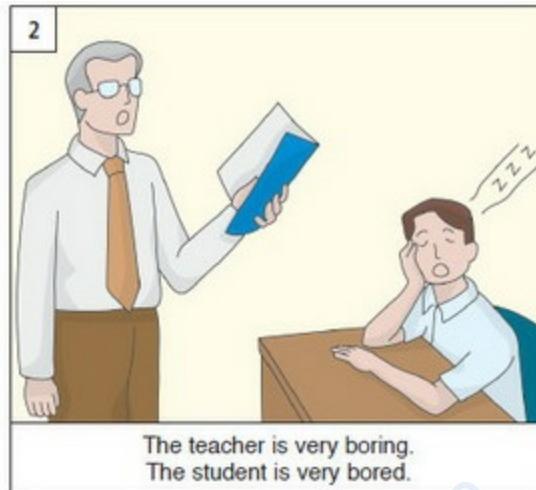
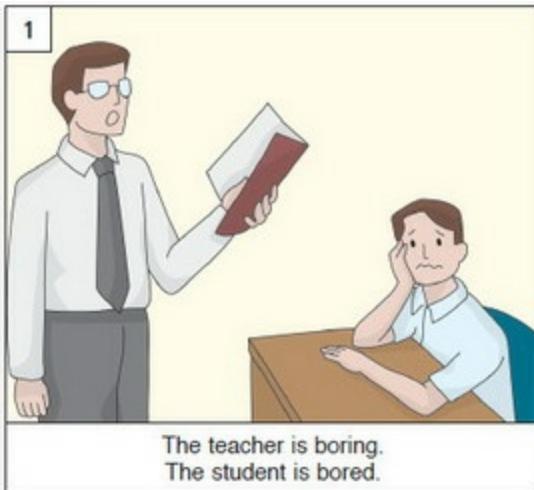




 will not = won't

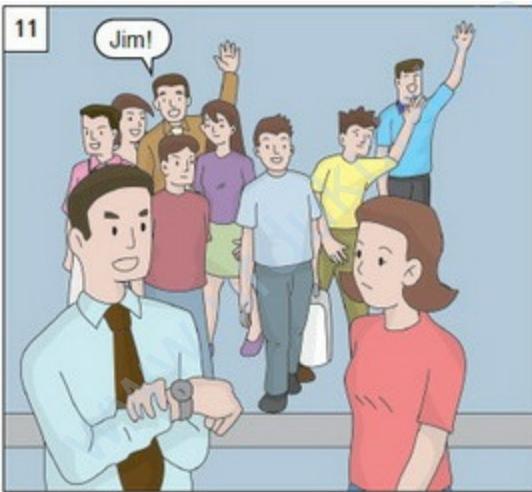
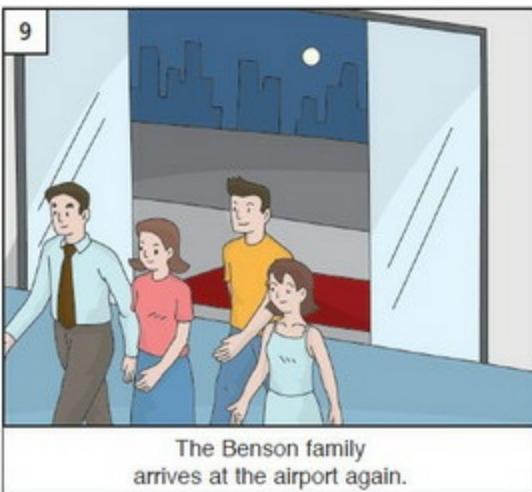






# The Bensons





# UNIT 3: It's a goal!

In this unit you will learn the following:

- How to talk about accommodation
- How to talk about quantities

Here are the words you will learn to use:

almost	bedroom	equal	goal	upstairs	seat	through
another	bird	fence	half	mess	share	toilet
back	dining room	front	hamburger	money	shed	tunnel
backyard	double bed	garage	into	path	single bed	unequal
balcony	downstairs	garden	kitchen	roof	tandem	with
bathroom	enough	gate	living room	sauce	tidy	without

Here are some phrases you will learn to use:

not enough  
too much  
lots of  
out of  
there is  
there are

Here are some sentences you will practice:

There are three birds on the roof.

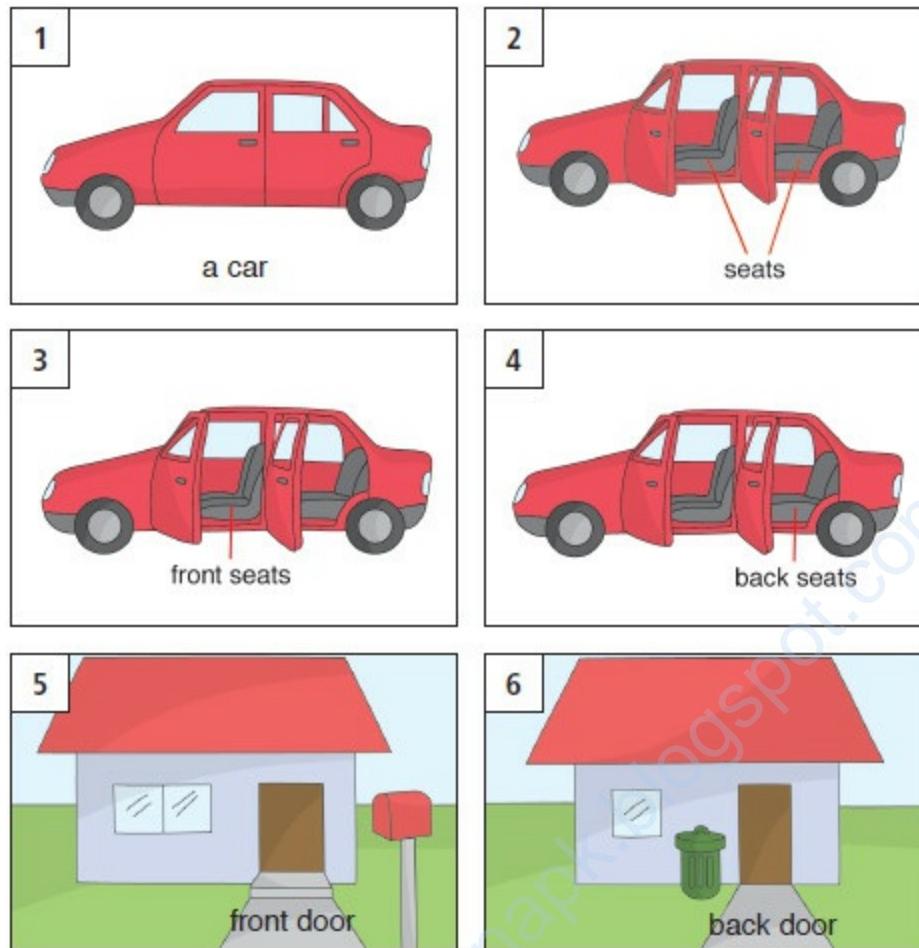
Share the cake with your sister.

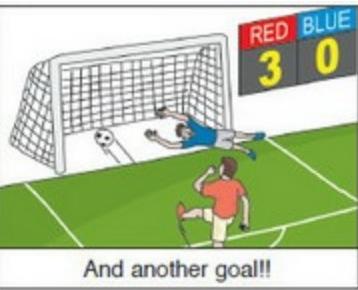
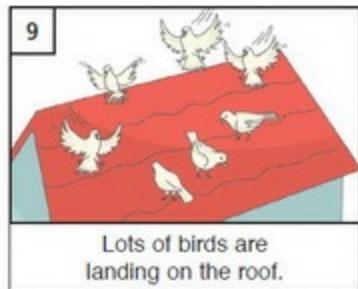
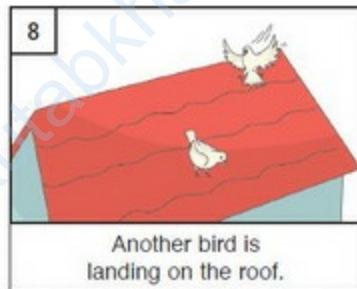
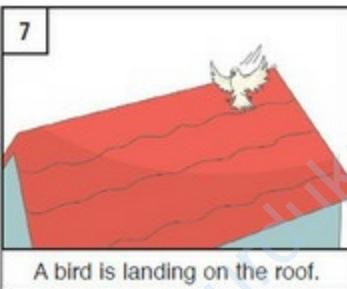
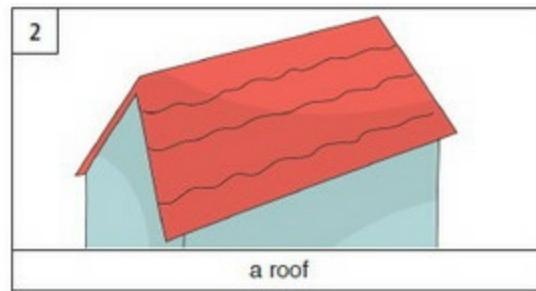
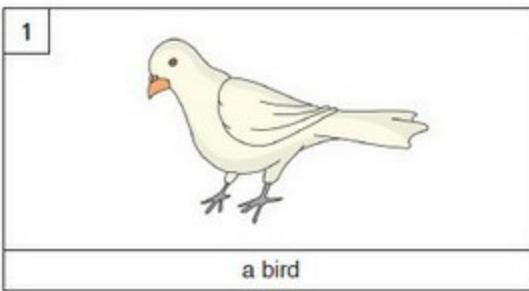
There's a train going into the tunnel.

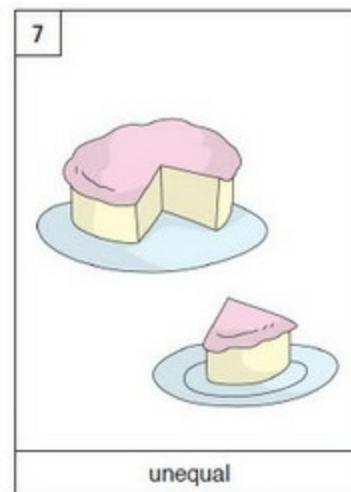
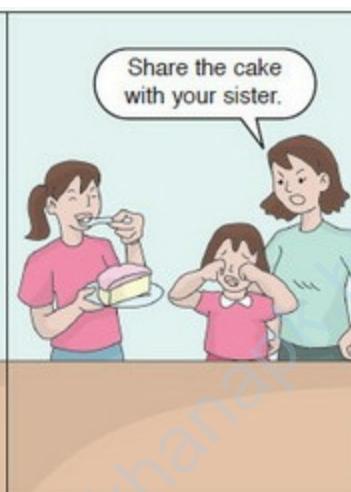
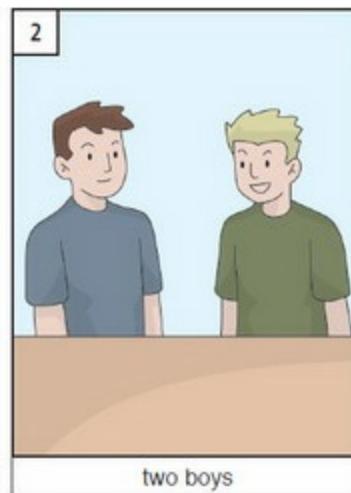
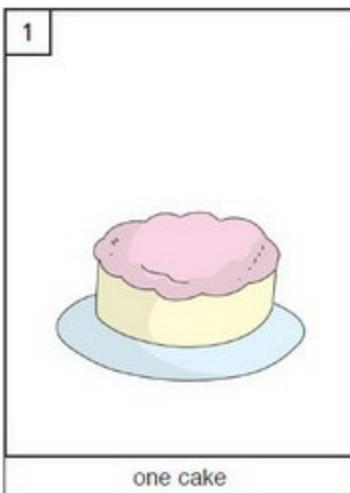
This is enough money.

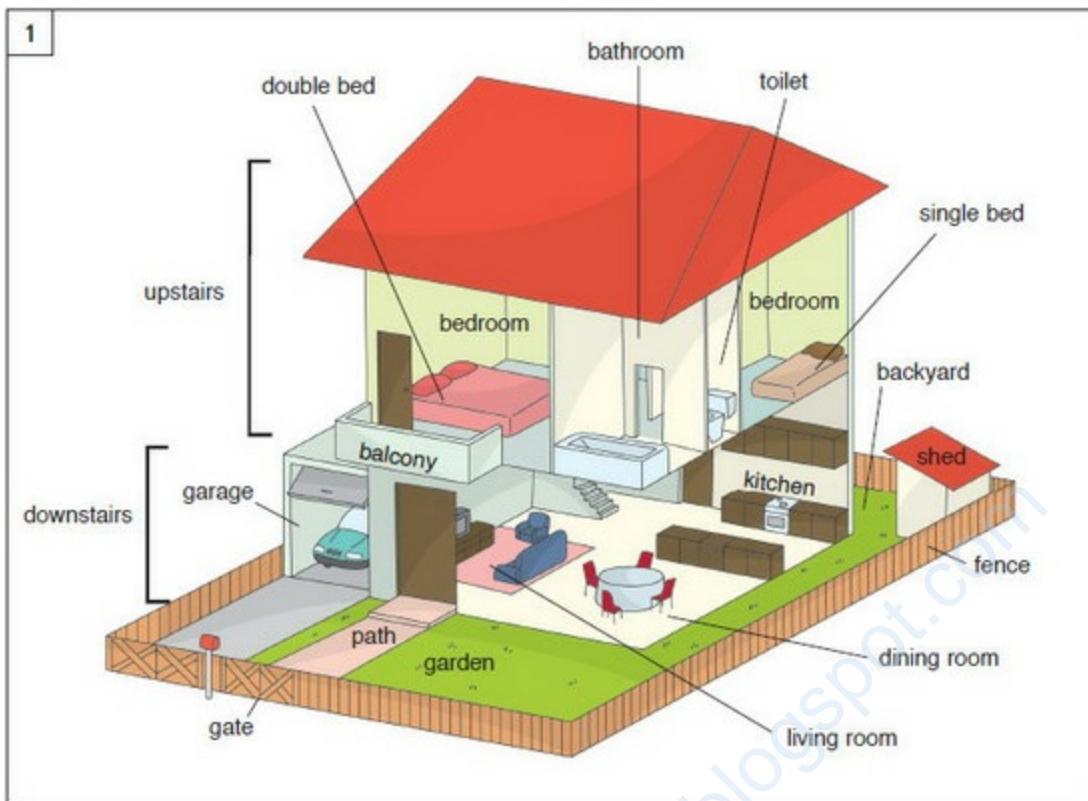
## Grammar tips:

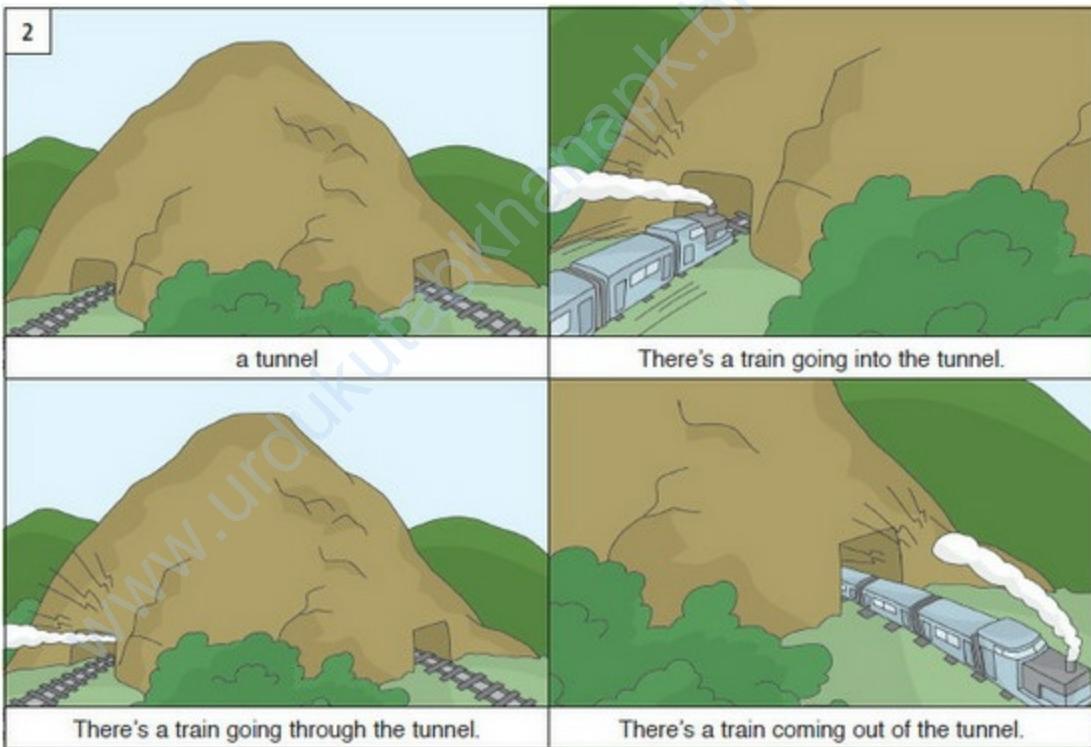
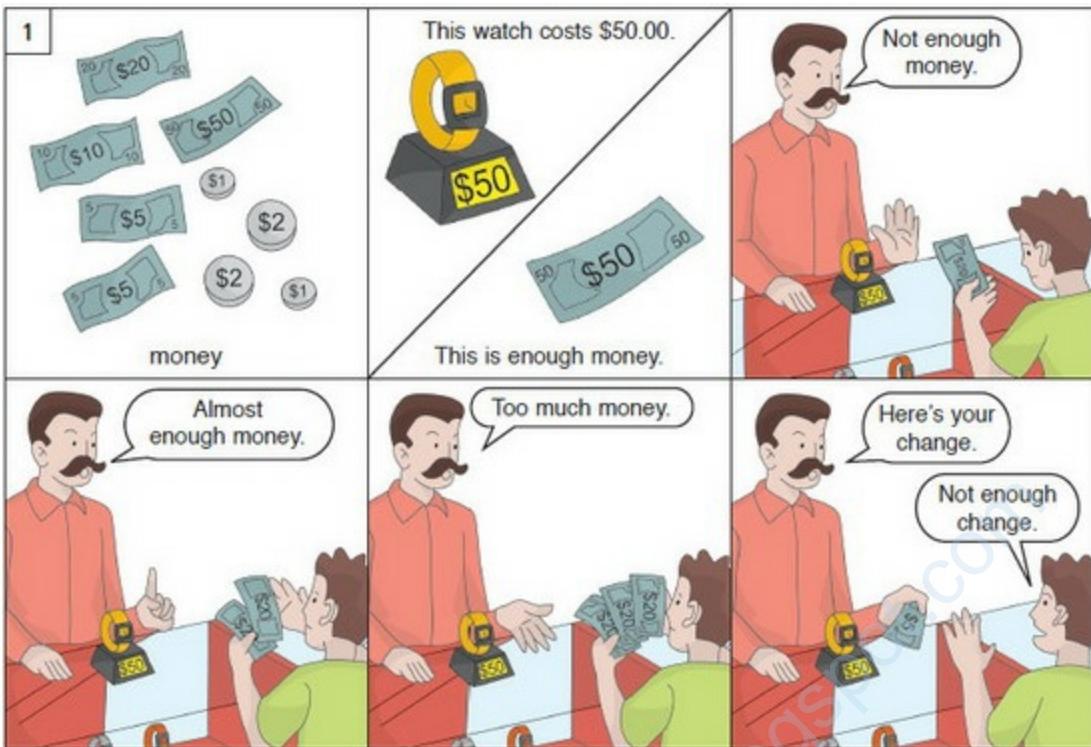
The new structures in this unit are  
quantifiers and prepositions





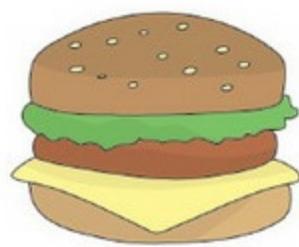






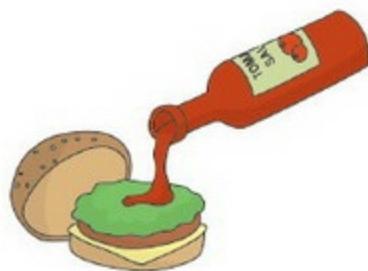


1



a hamburger

2



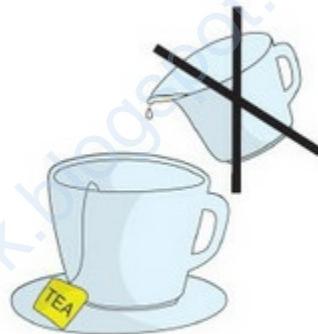
a hamburger with sauce

3



tea

4



tea without milk

5



a tandem

6



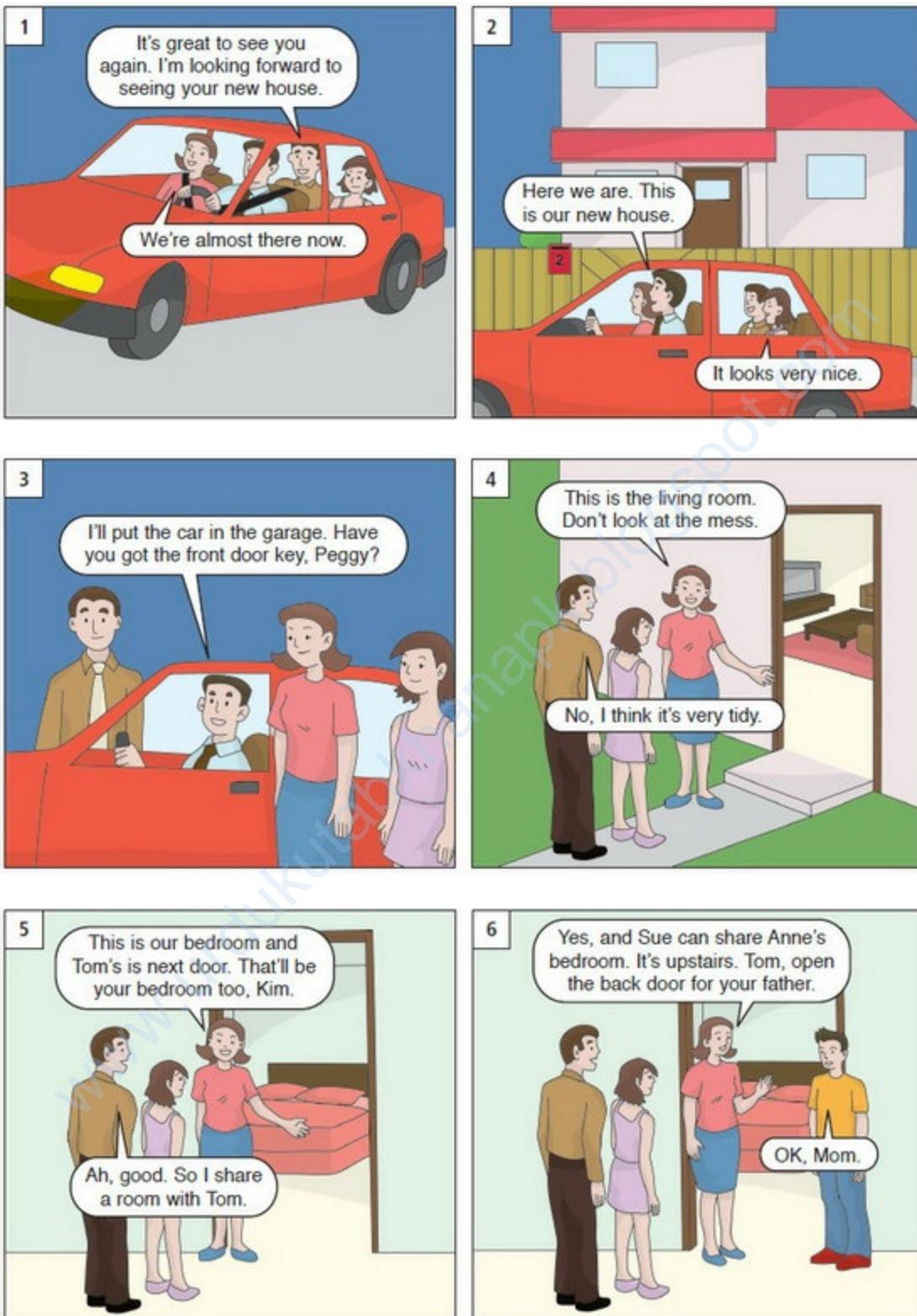
with his friend

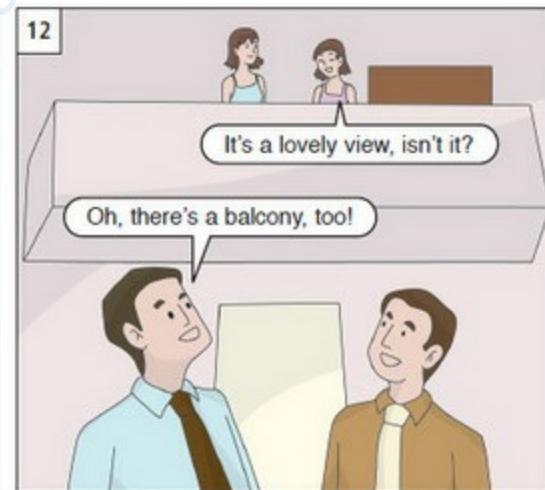
7



without his friend

# The Bensons





# UNIT 4: I want a chocolate bar!

In this unit you will learn the following:

- How to make plans

Here are the words you will learn to use:

anniversary	birthday	excellent	trip	while	zoo
around	chocolate bar	stars	walk	world	

Here are some phrases you will learn to use:

around here  
one year old

Here are some sentences you will practice:

What are you doing on Sunday?

It's his birthday.

Have you been to Australia?

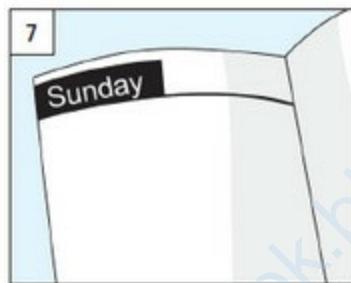
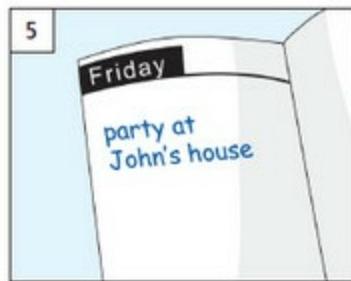
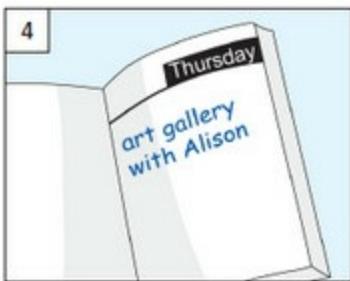
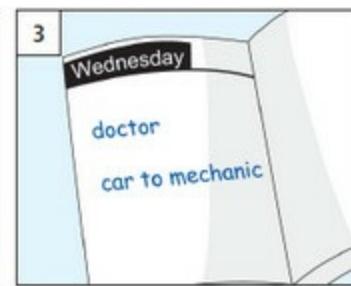
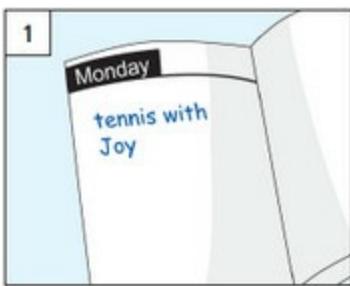
It's around here somewhere.

You were in Alaska while I was in Hawaii.

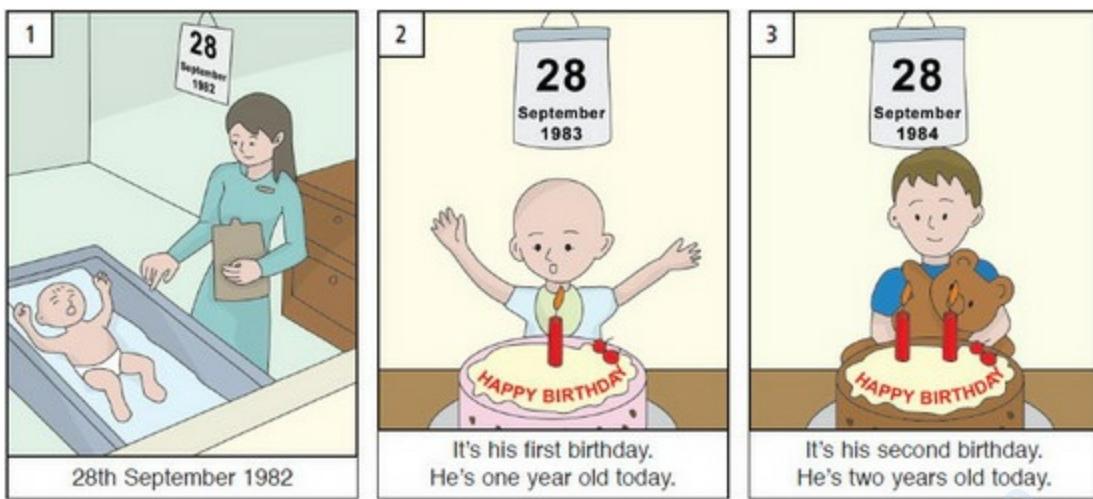
This hotel is good.

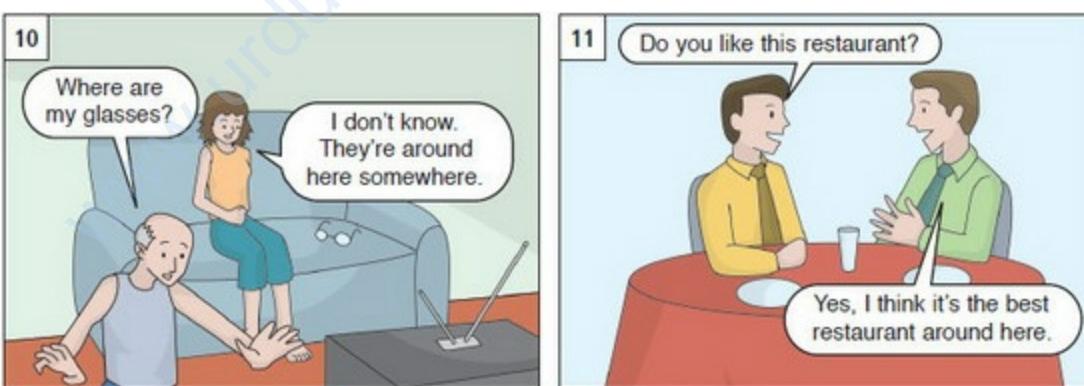
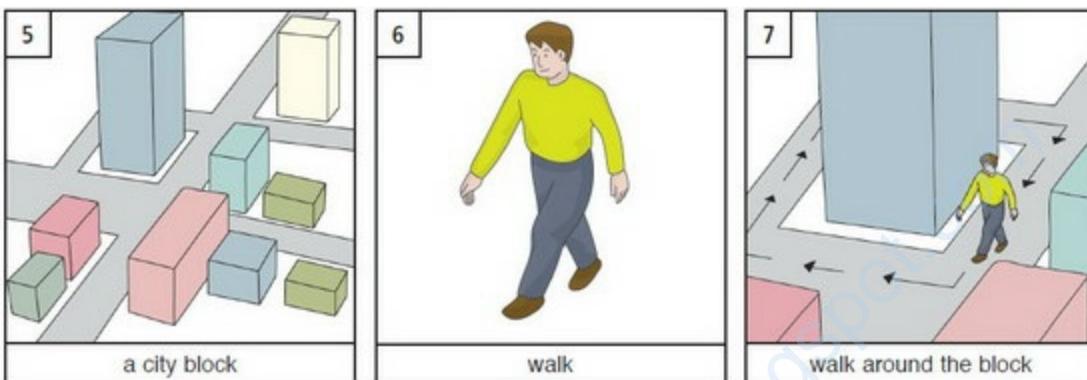
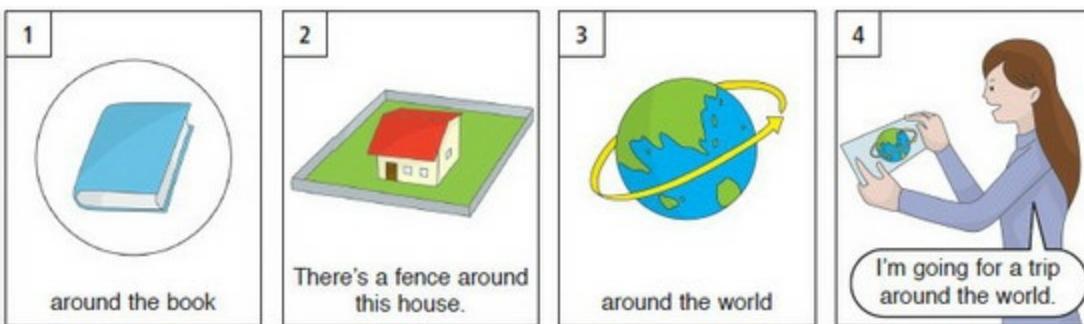
## Grammar tips:

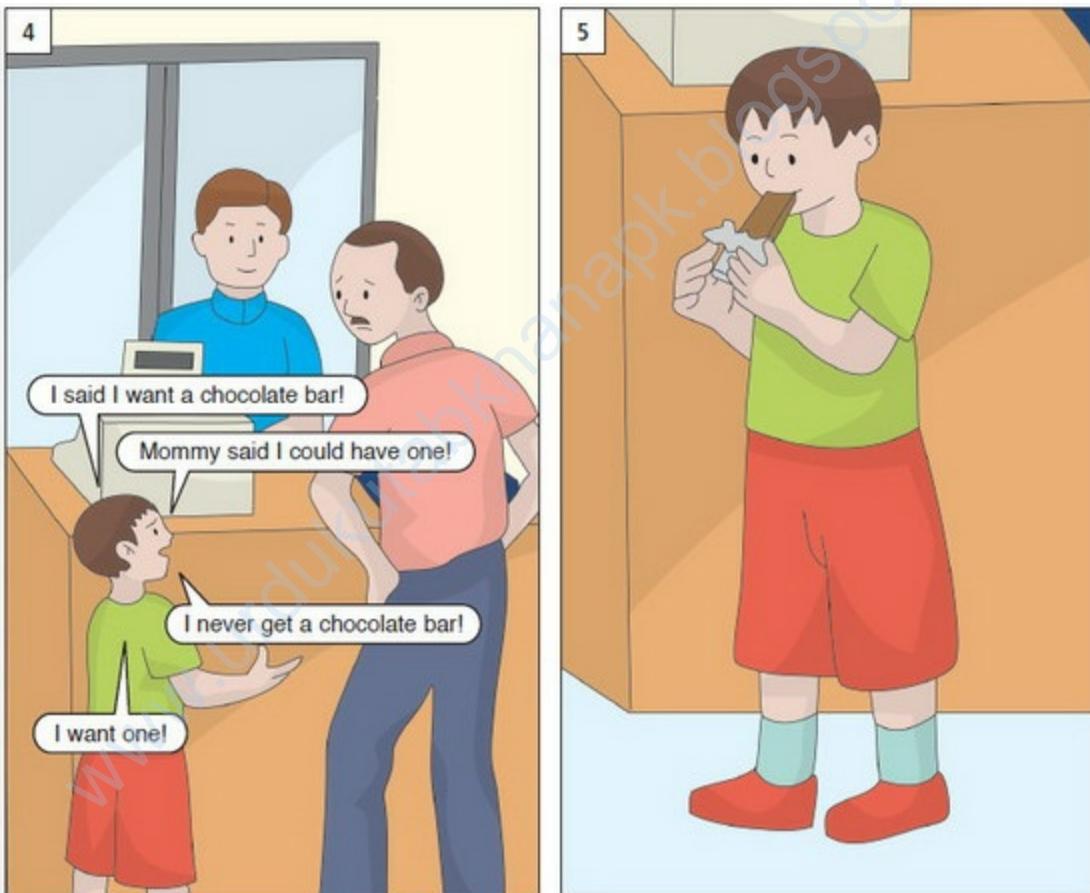
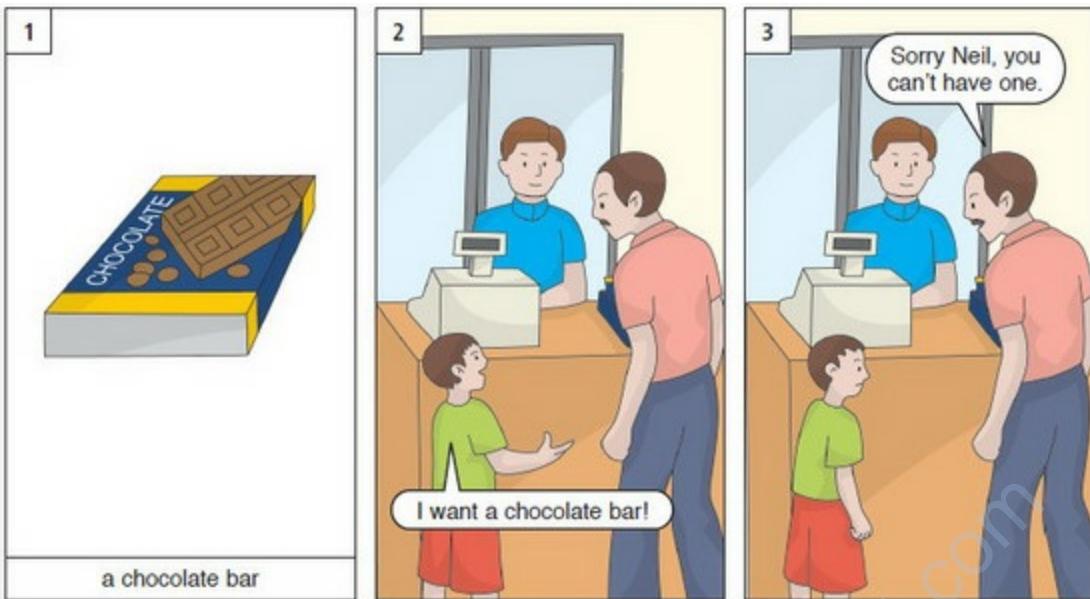
The new structures in this unit are present continuous tense with future meaning, and present perfect tense.

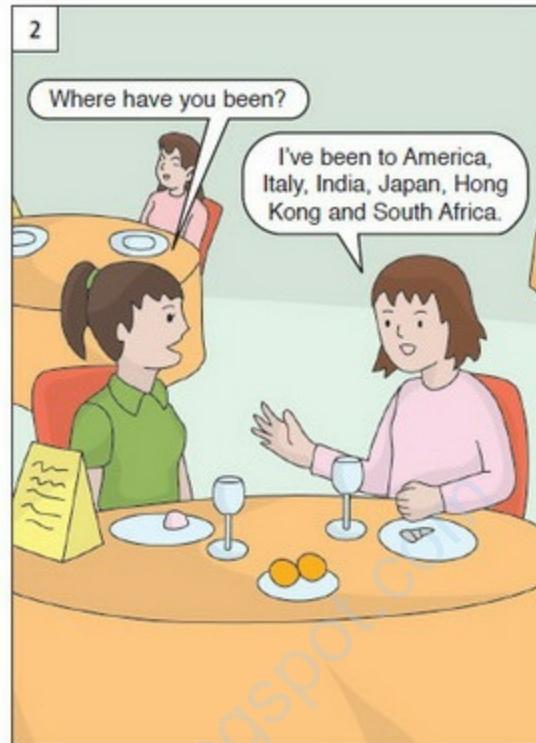


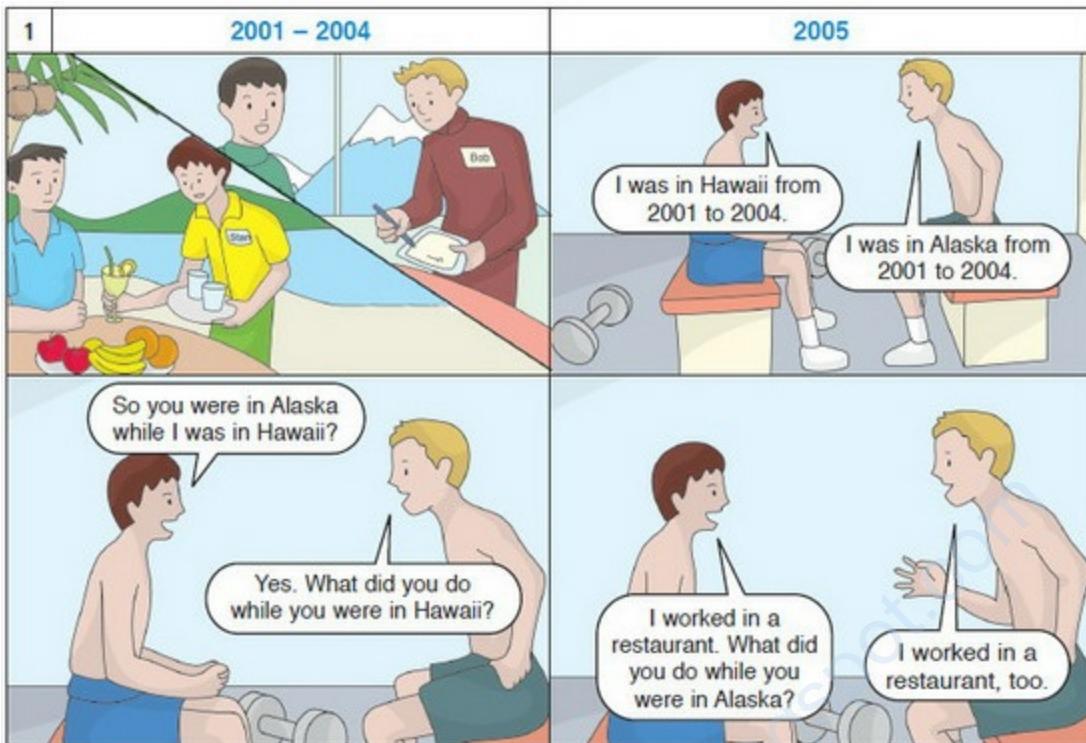




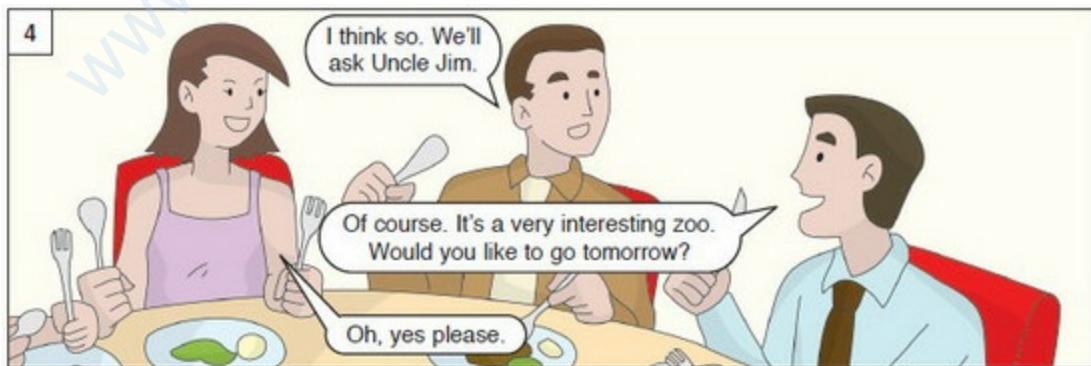
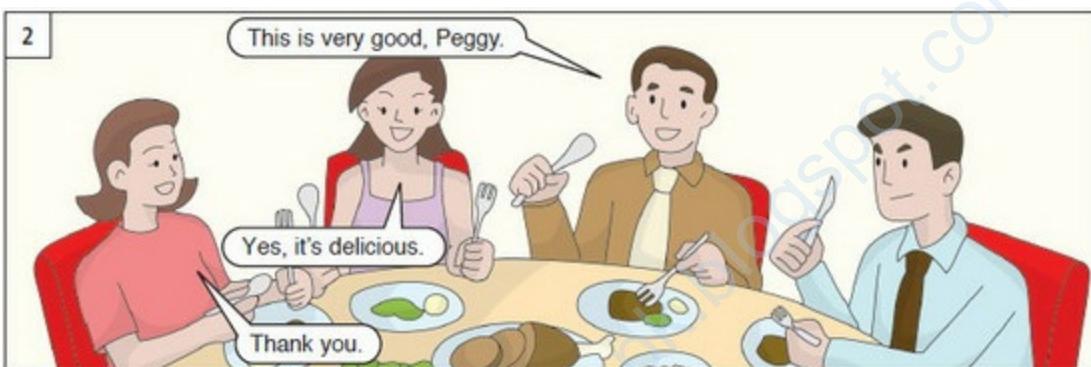








# The Bensons



5

I can't go tomorrow.  
I'm going to the dentist. But  
you can go without me.

No, no, no. We want you to come  
with us. We'll go on Saturday.

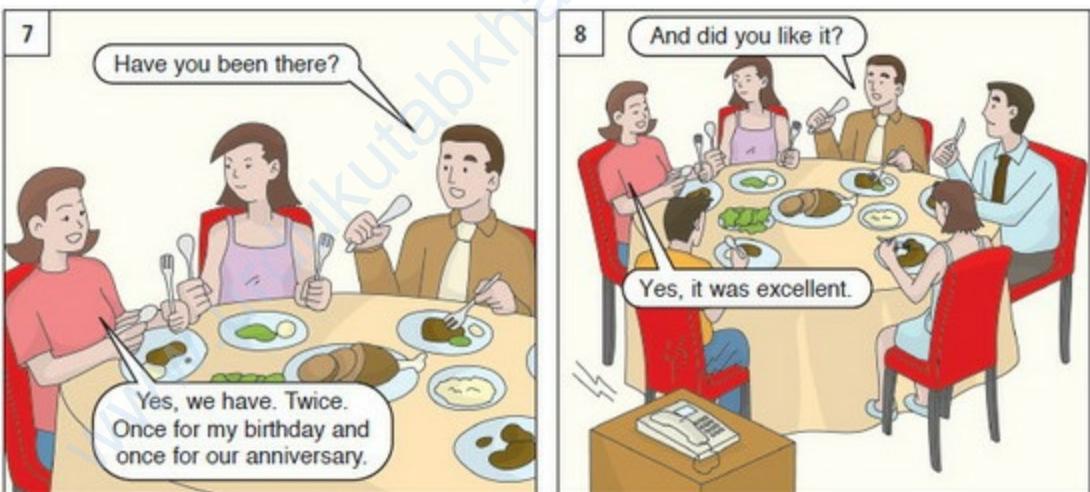
Yes, of course.  
We'll go on Saturday.



6

And on Saturday night I'll take  
you to a restaurant for dinner. What's  
the best restaurant around here?

The best restaurant around  
here is Christopher's Kitchen,  
but it's very expensive.



7

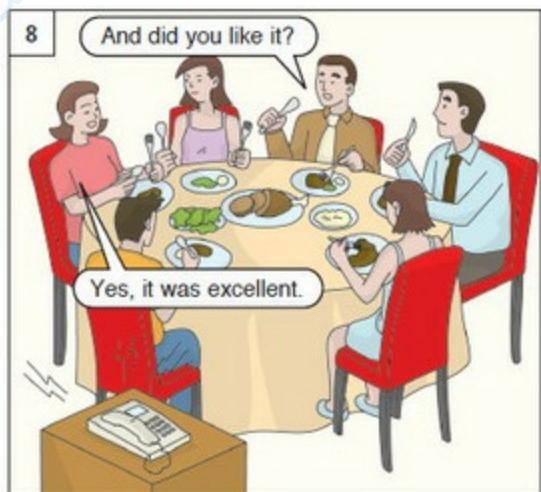
Have you been there?

Yes, we have. Twice.  
Once for my birthday and  
once for our anniversary.

8

And did you like it?

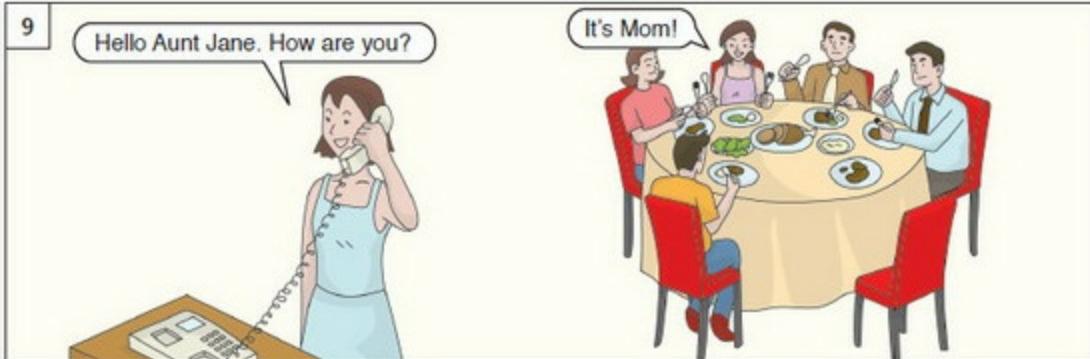
Yes, it was excellent.



9

Hello Aunt Jane. How are you?

It's Mom!



10

Hi Mom!

Hi Sue! Did you have a good trip?

Yes, it was great.  
And Aunt Peggy's new house is very nice.



11



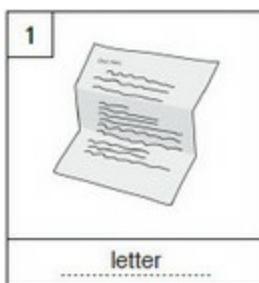
On Saturday we're going to the zoo. We're going on Saturday because Aunt Peggy is going to the dentist tomorrow. And on Saturday night Dad's taking us to an expensive restaurant, and ...

12

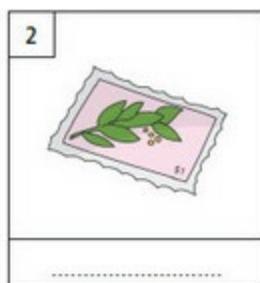
I'm sharing a room with Anne and it's upstairs and it's got a balcony with a beautiful view, and ...



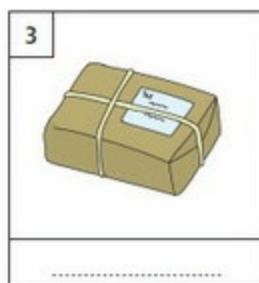
# UNIT 5: Revision and extension



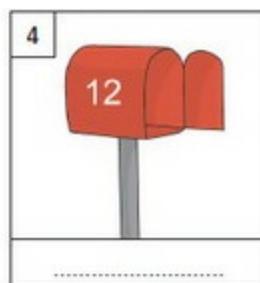
letter



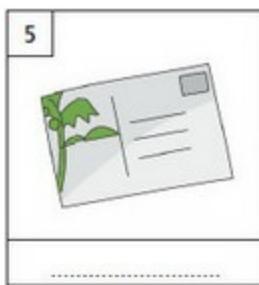
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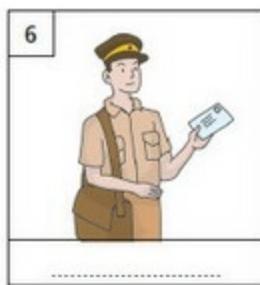
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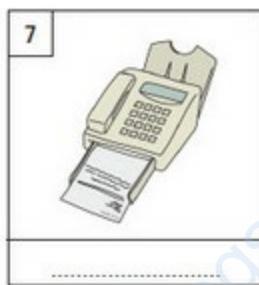
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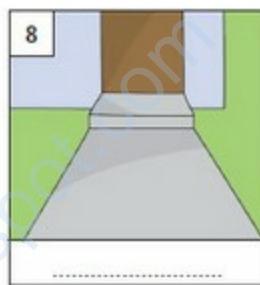
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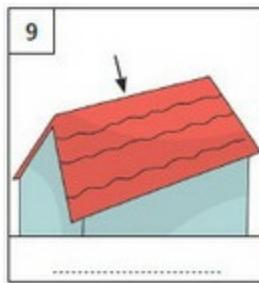
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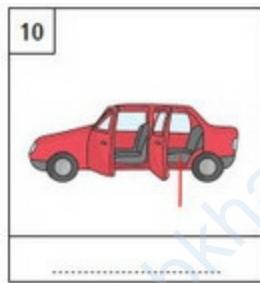


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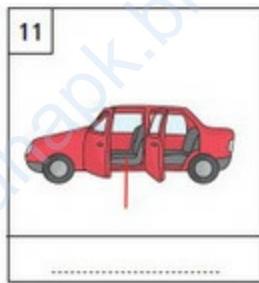
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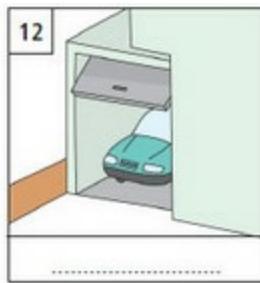
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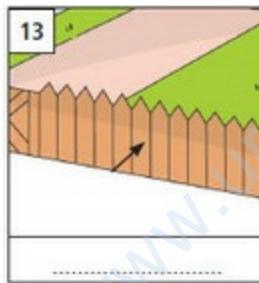


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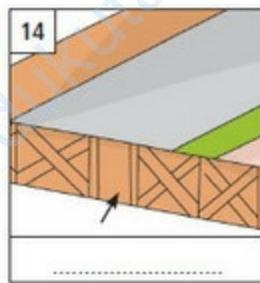


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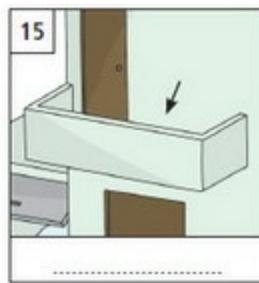
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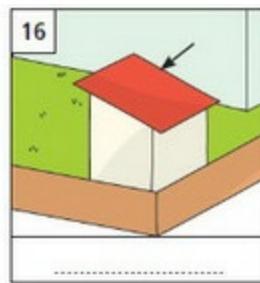
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15

16

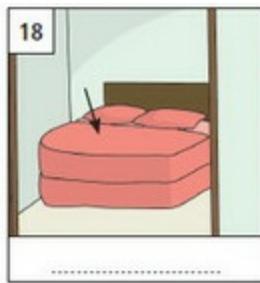


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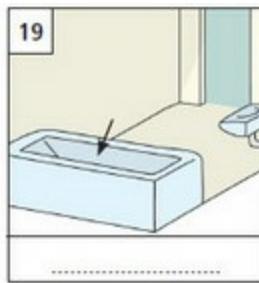
17

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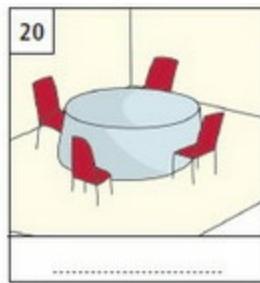
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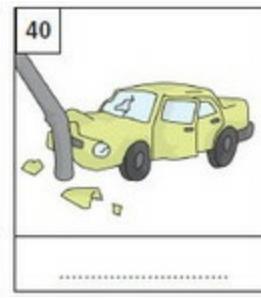
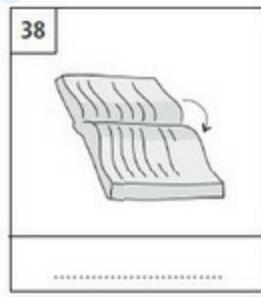
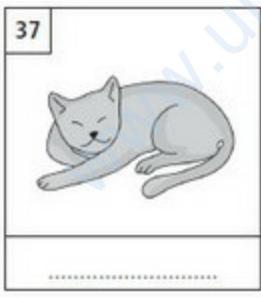
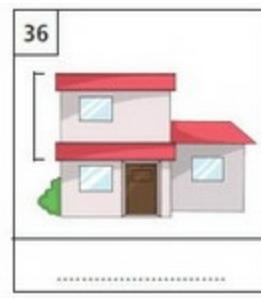
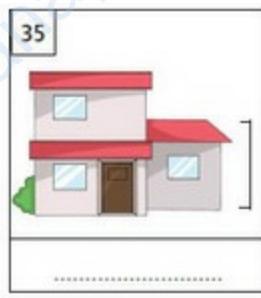
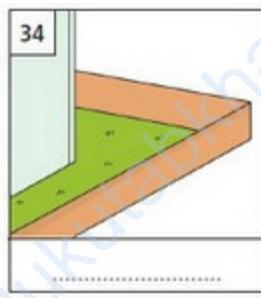
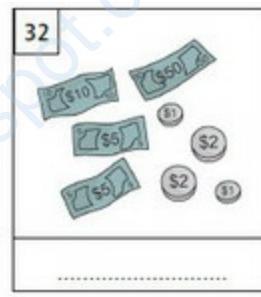
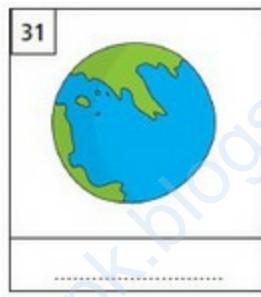
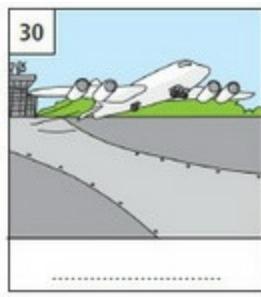
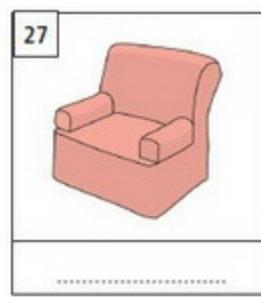
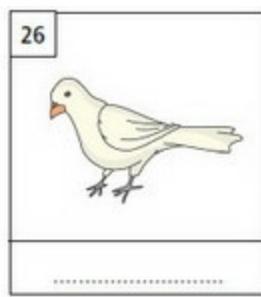
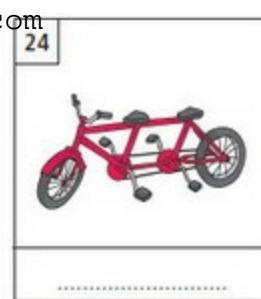
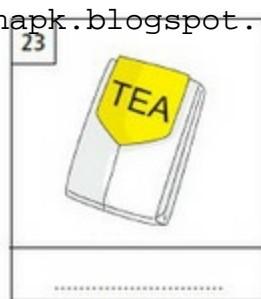
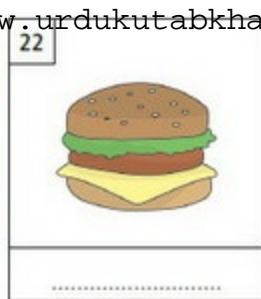
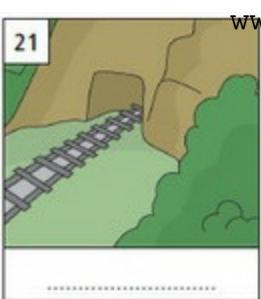


19

20



.....



## A

1. How was the flight?
  - a. It looks great.
  - b. Thanks.
  - c. It's been a long time.
  - d. It was OK.
  - e. No, I haven't.
2. Good to see you again.
3. I'll meet you at the airport.
4. Have you been to the art gallery?
5. This is my new car.

## B

1. How have you been?
  - a. Very good.
  - b. I stayed at home.
  - c. Load the dishwasher.
  - d. I'm working.
  - e. They're going to a restaurant.
2. Where did you go last weekend?
3. Where are they going tomorrow night?
4. What are you doing tomorrow?
5. How can I help?

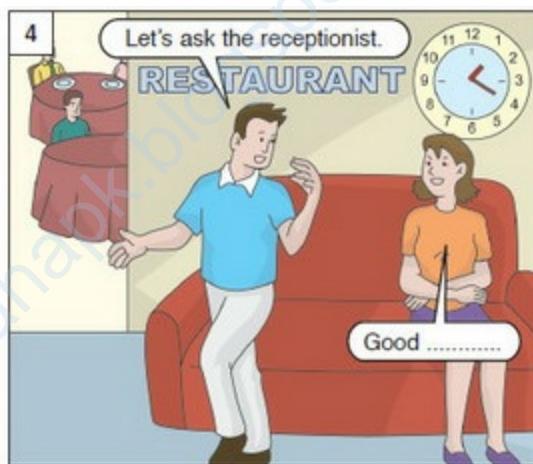
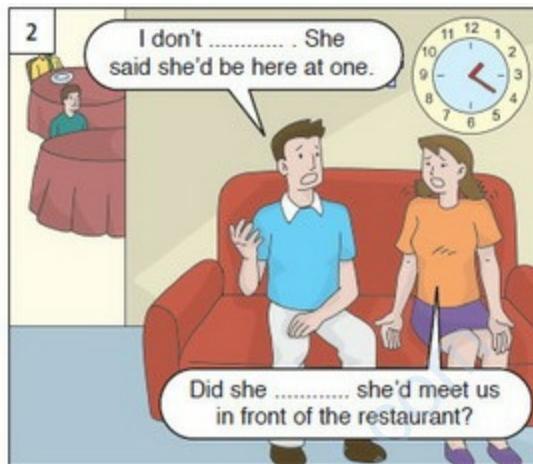
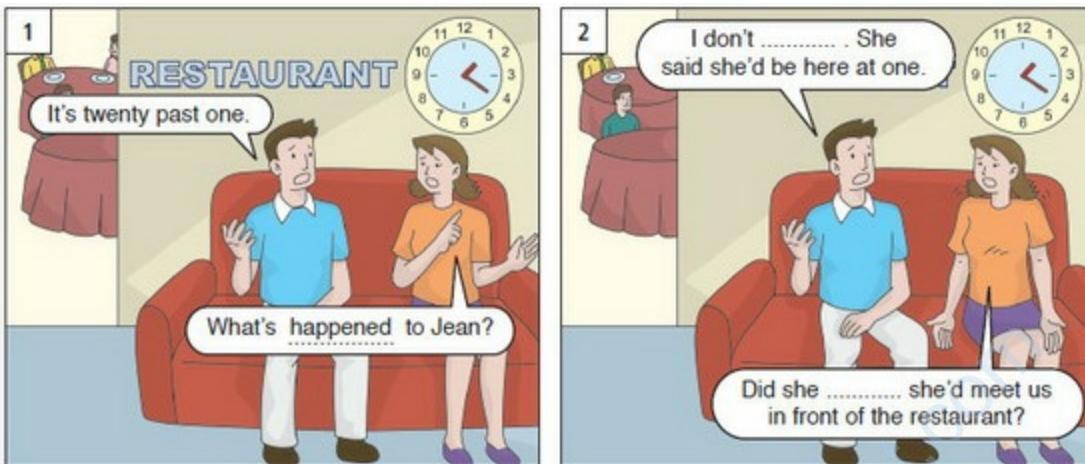
## C

1. A parcel's arrived for you.
  - a. Yesterday morning.
  - b. Good idea.
  - c. Who's it from?
  - d. So am I.
2. I'm looking forward to the flight.
3. When did the fax arrive?
4. Can we go to the movie tonight?

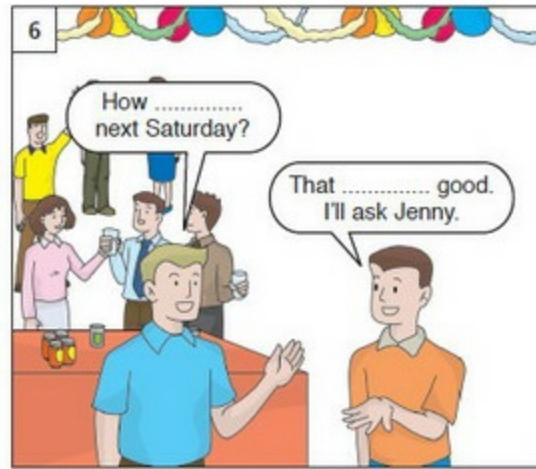
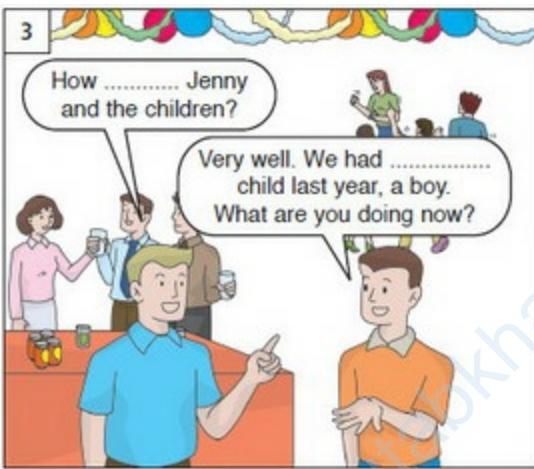
## D

1. I want to go to a restaurant.
  - a. No, and it's expensive.
  - b. The Grand Hotel.
  - c. I'd rather see a movie.
  - d. Thank you.
2. This is delicious.
3. What's the best hotel around here?
4. Is this restaurant good?

message idea know How say another late happened



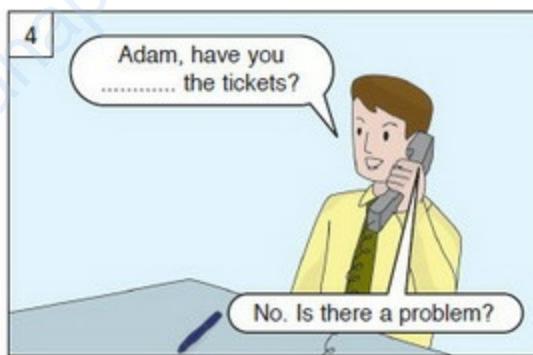
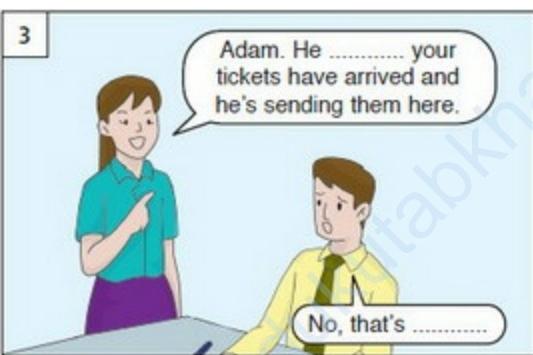
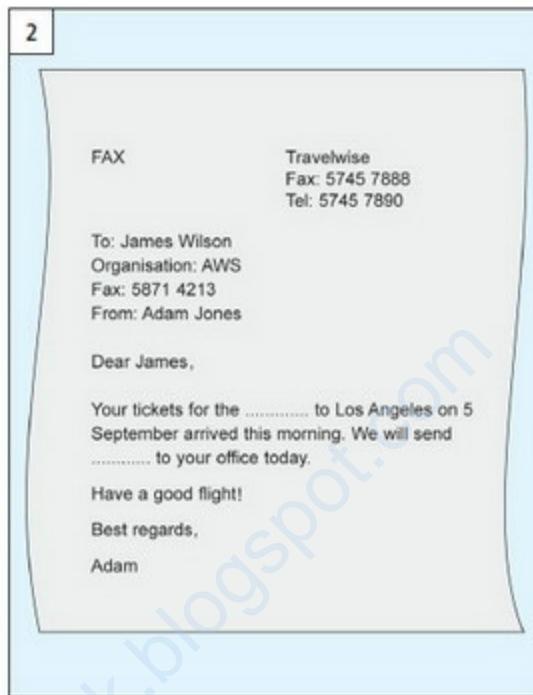
What are about to sounds been another And time



time before around bit looking but at meet go



them from sent wrong a won't says flight

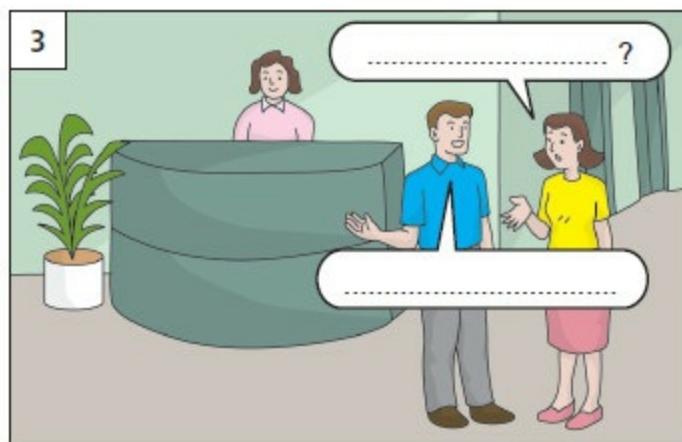




- you How been have
- good Very



- trip was How the
- excellent was It



- the Where's restaurant

➤ receptionist ask Let's the



➤ here best What's around restaurant the

➤ know don't I



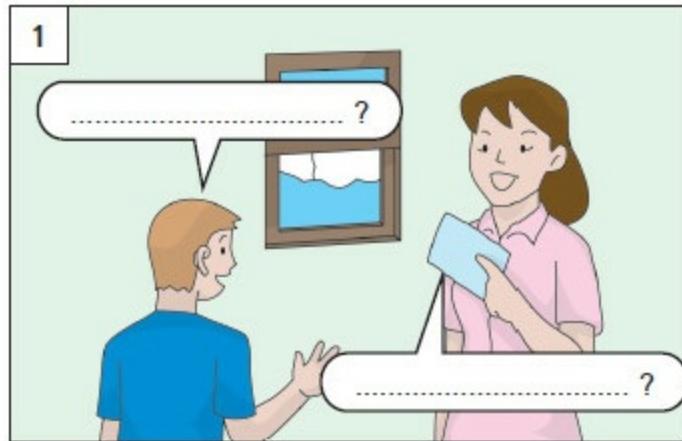
➤ been you Have shops to the

➤ I No haven't

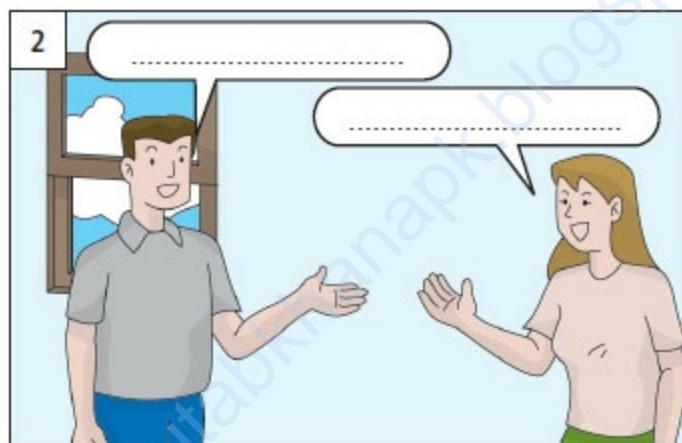


➤ to again It's good you see

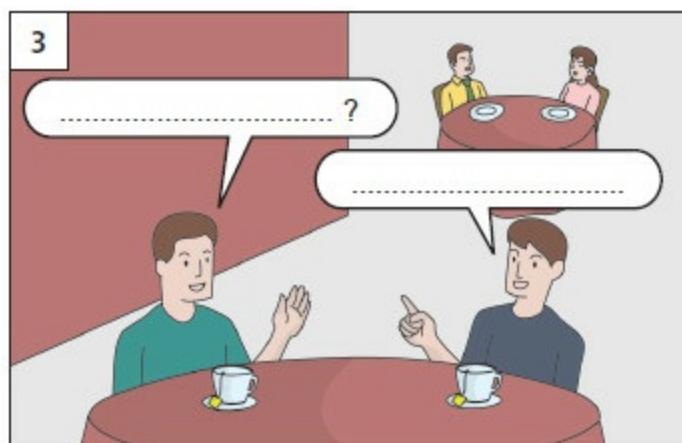
➤ been It's long time a



- I can How help
- this you post letter Could



- want see to a movie I
- rather I'd go to the theater



- go you did Where yesterday

> a movie went to We



> go beach Saturday Let's to next the

> sounds That good



> looking movie to forward the I'm

> am So I



> tomorrow you doing What are

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## Answers to Unit 5

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### Unit 5, page 44

1. letter
  2. stamp
  3. parcel
  4. letterbox
  5. postcard
  6. postman
  7. fax
  8. path
  9. roof
  10. back seat
  11. front seat
  12. garage
  13. fence
  14. gate
  15. balcony
  16. shed
  17. toilet
  18. double bed
  19. bath
  20. dining room
- 

### Unit 5, page 45

21. tunnel
22. hamburger
23. tea
24. tandem
25. trophy

- 26. bird
  - 27. sofa
  - 28. chair
  - 29. land
  - 30. take off
  - 31. world
  - 32. money
  - 33. stars
  - 34. backyard
  - 35. upstairs
  - 36. downstairs
  - 37. cat
  - 38. open
  - 39. closed
  - 40. accident
- 

### **Unit 5, page 46**

- A. 1d 2c 3b 4e 5a
  - B. 1a 2b 3e 4d 5c
  - C. 1c 2d 3a 4b
  - D. 1c 2d 3b 4a
- 

### **Unit 5, page 47**

- 1. happened
  - 2. know, say
  - 3. another
  - 4. idea
  - 5. How
  - 6. message, late
- 

### **Unit 5, page 48**

- 1. been, to
- 2. time
- 3. are, another

4. And
  5. What
  6. about, sounds
- 

### **Unit 5, page 49**

1. go
  2. but, time
  3. at, before
  4. around, bit
  5. meet
  6. looking
- 

### **Unit 5, page 50**

1. from
  2. flight, them
  3. says, wrong
  4. sent
  5. won't
  6. a
- 

### **Unit 5, page 51**

1. How have you been?  
Very good.
2. How was the trip?  
It was excellent.
3. Where's the restaurant?  
Let's ask the receptionist.
4. What's the best restaurant around here?  
I don't know.
5. Have you been to the shops?  
No I haven't.
6. It's good to see you again.  
It's been a long time.

## Unit 5, page 52

1. How can I help?  
Could you post this letter?
2. I want to see a movie.  
I'd rather go to the theater.
3. Where did you go yesterday?  
We went to a movie.
4. Let's go to the beach next Saturday.  
That sounds good.
5. I'm looking forward to the movie.  
So am I.
6. What are you doing tomorrow?  
I'm going to the art gallery.

# UNIT 6: You always watch movies!

In this unit you will learn the following:

- How to express hopes
- How to give preferences
- How to describe the weather

Here are the words you will learn to use:

advertisement	disappointed	kettle	remote control	switch	wet
alone	fine	light	showers	temperature	windy
channel	fish	loud	soft	thermometer	
cloudy	foggy	news	snow	together	
cold	hope	printer	sport	visit	
comedy	hot	radio	storm	weather forecast	
computer	instead	rain	sunny	weather report	

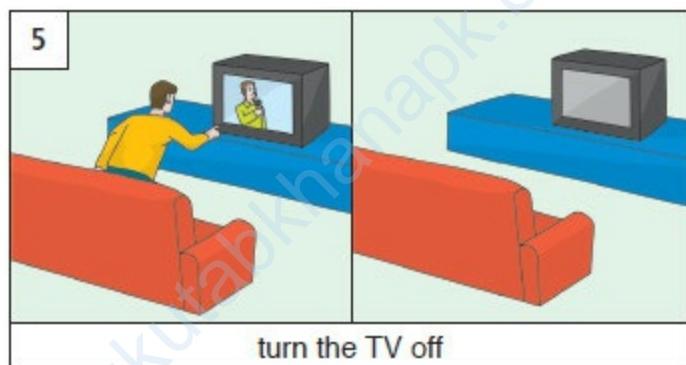
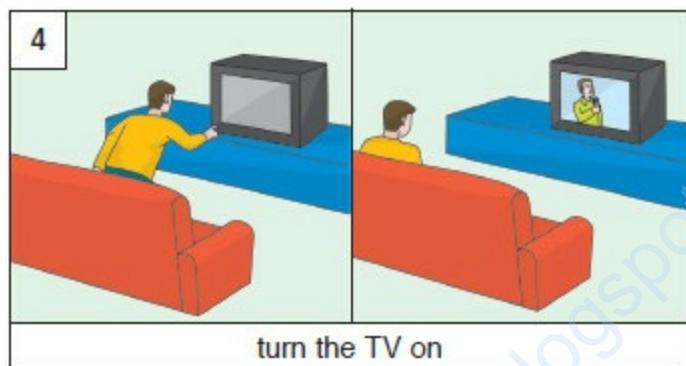
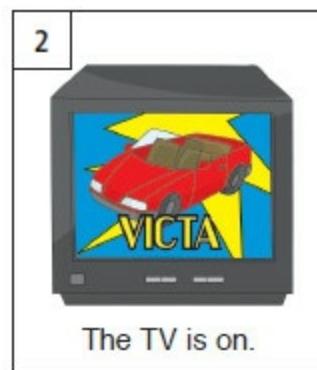
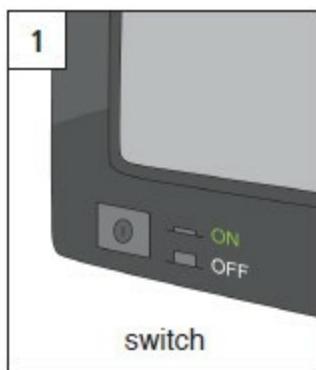
Here are some phrases you will learn to use:

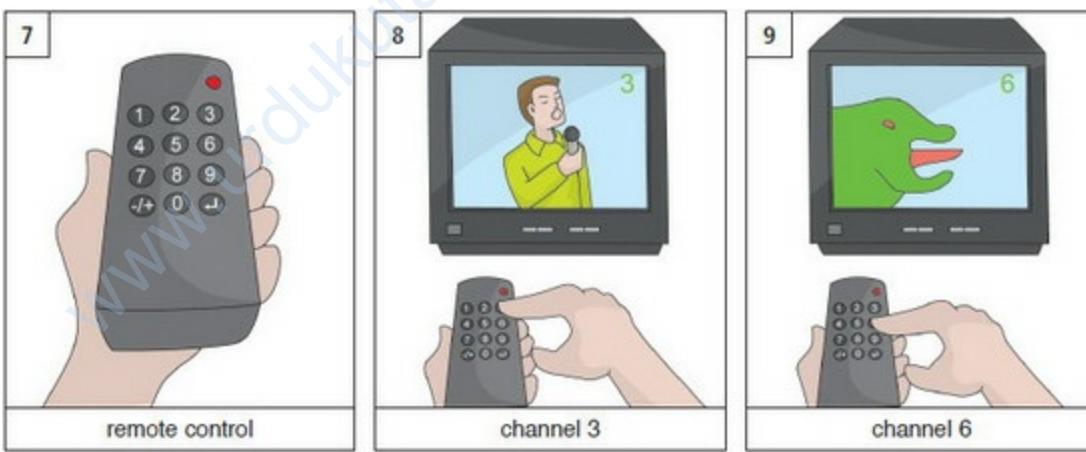
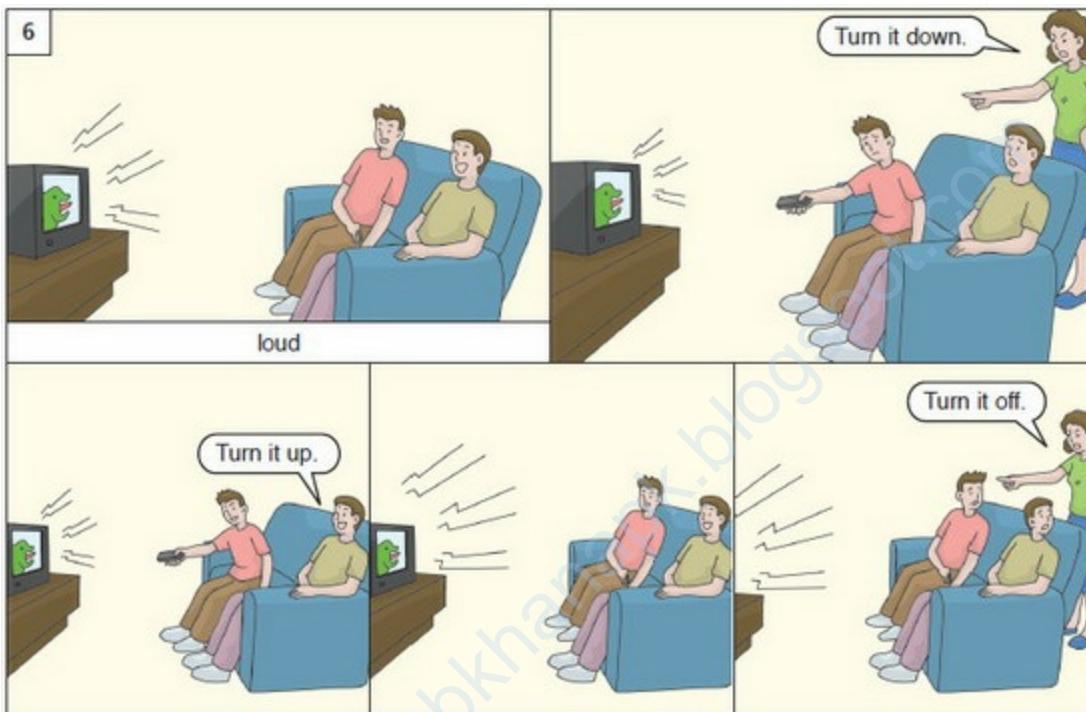
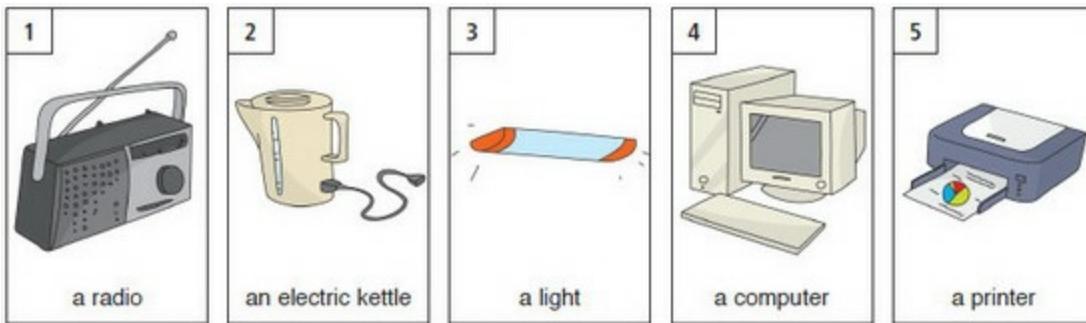
turn on  
turn off  
turn up  
turn down  
I'd rather  
watch a movie  
a cloudy day  
plane crash  
do the dishes

Here are some sentences you will practice:

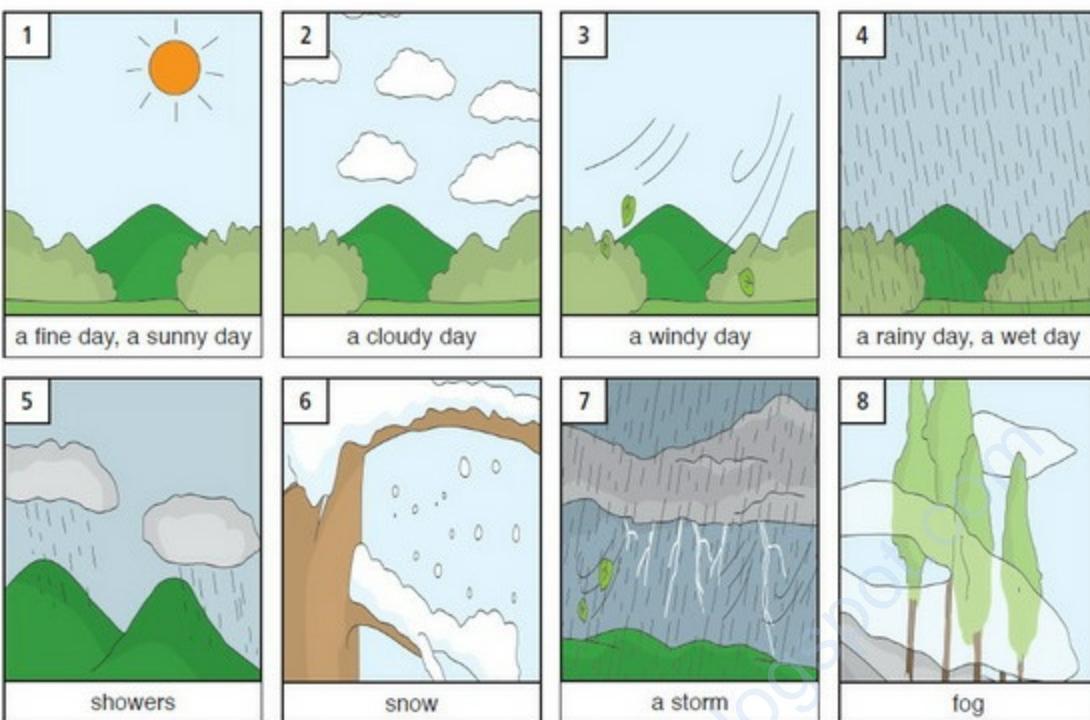
Turn it up.  
Tomorrow will be fine and sunny.  
It's too wet to go to the park.  
Can I help?  
I hope it's a girl.  
If we catch some fish we'll eat them for dinner.

**Grammar tips:**  
The new structure in this unit is  
first conditional.

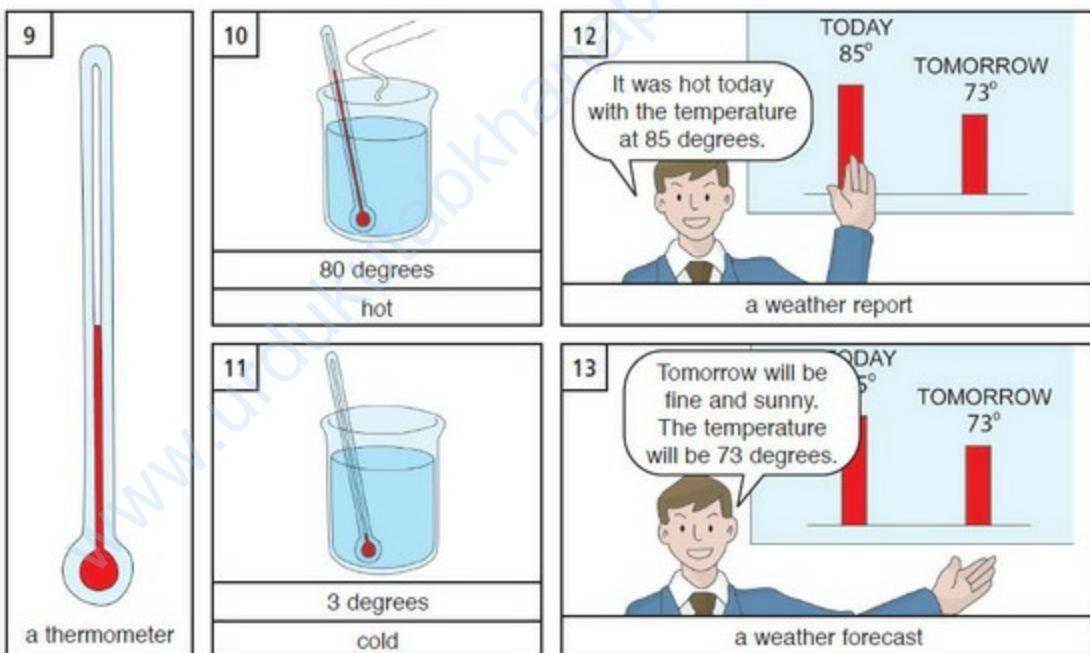


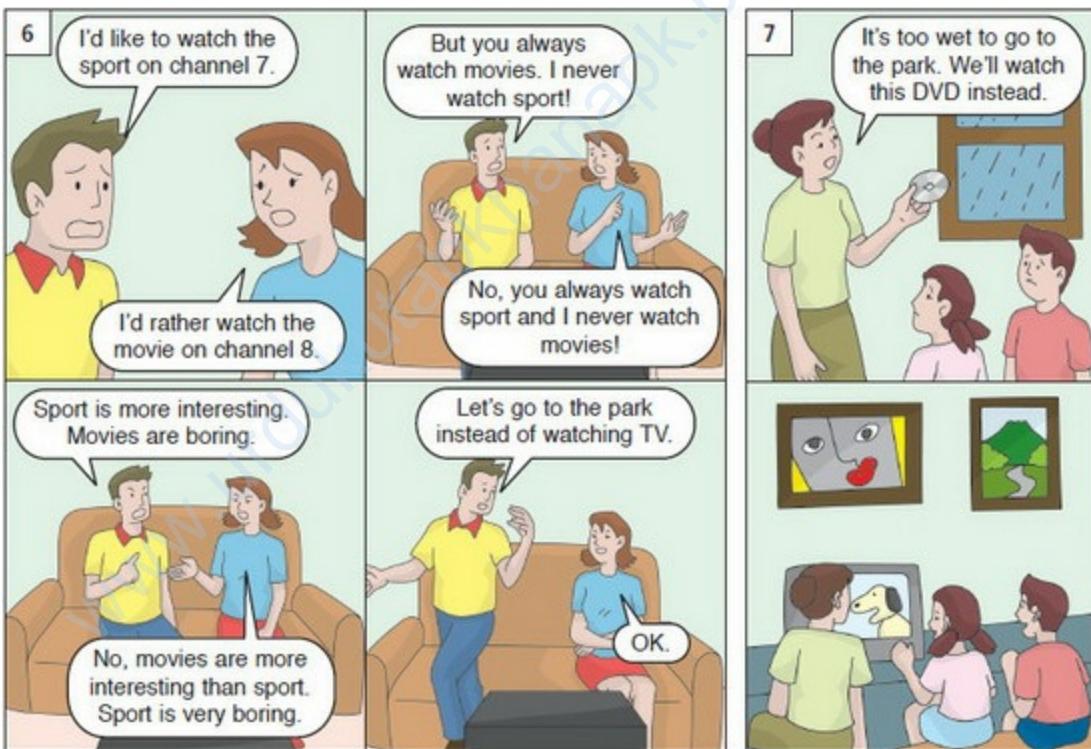
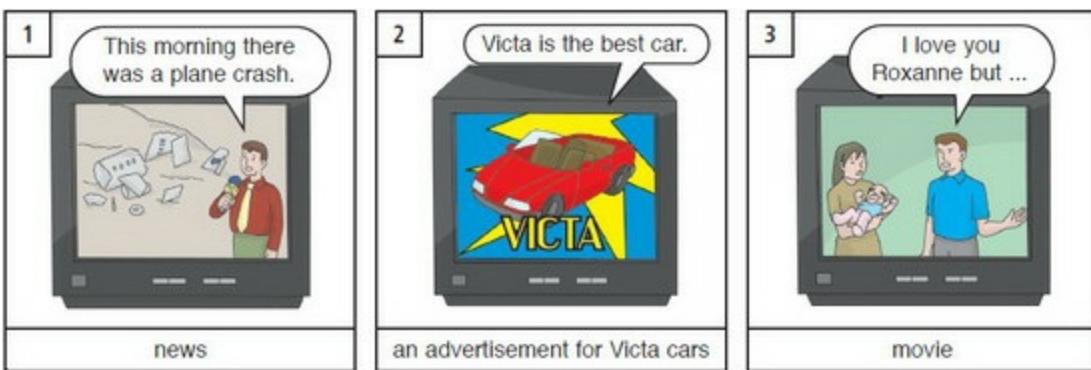


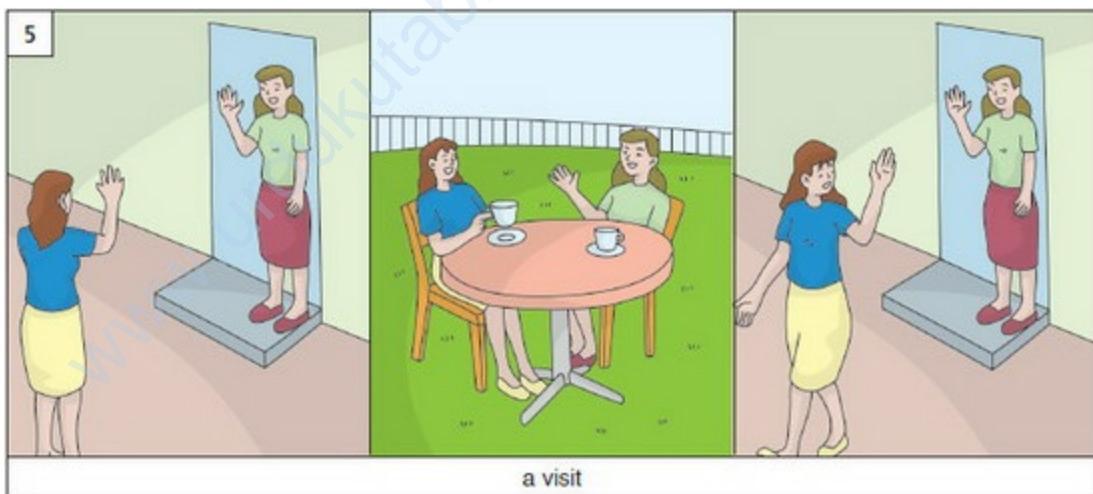
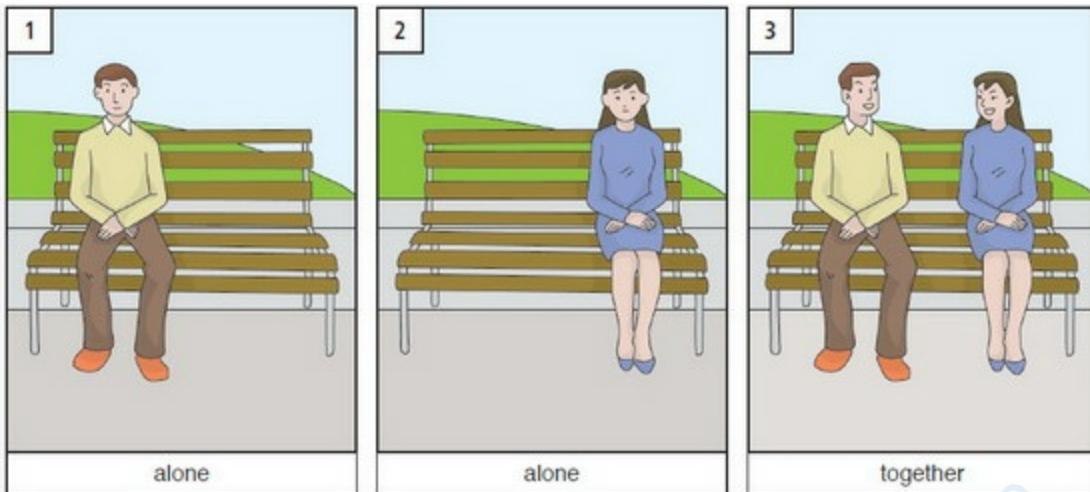
weather

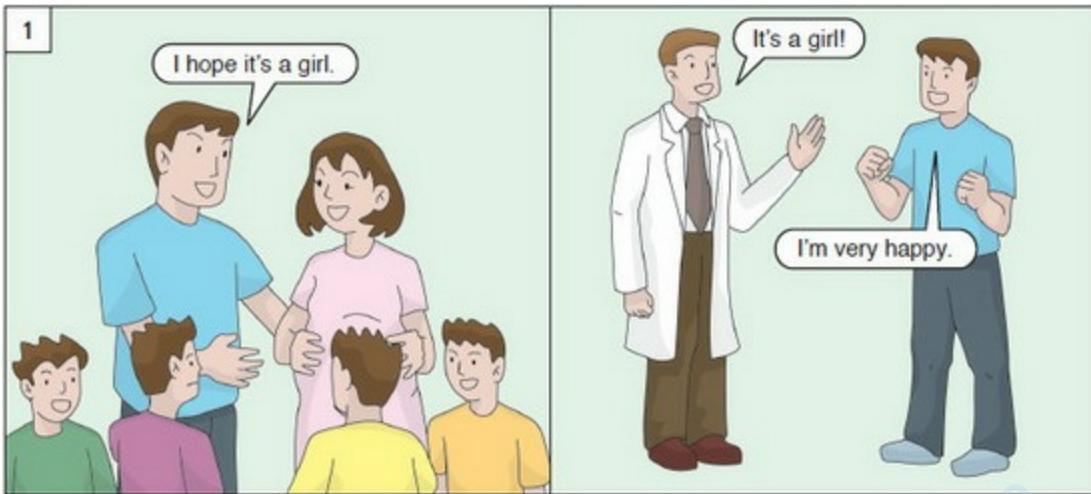


temperature

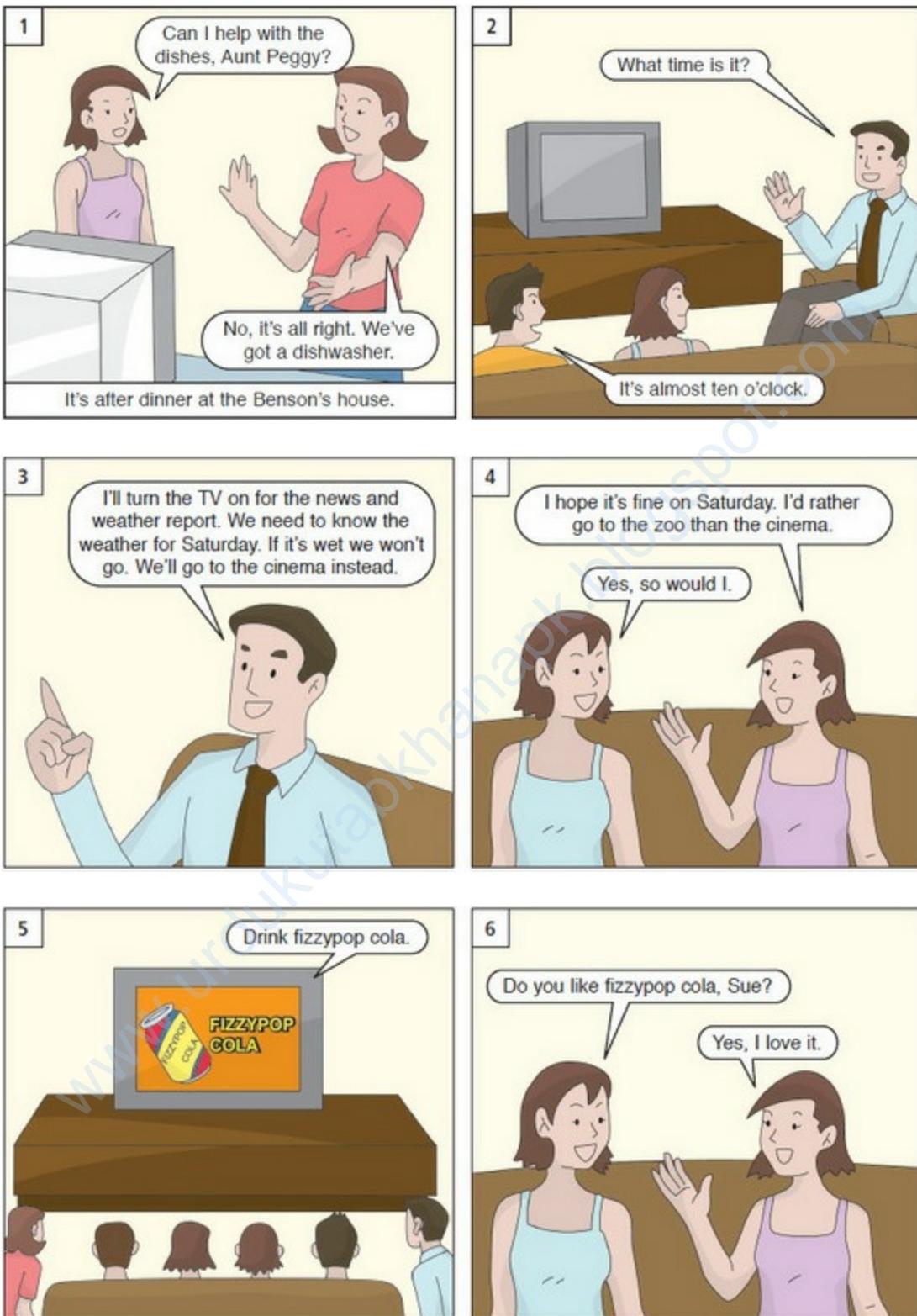




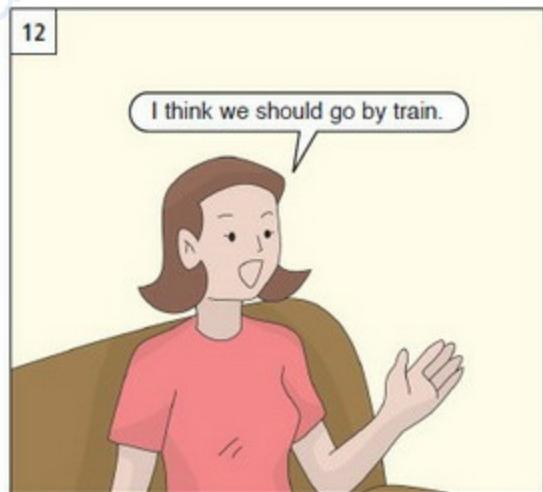




# The Bensons



Visit Macquarie Zoo.



# UNIT 7: I'd like to see a doctor.

In this unit you will learn the following:

- How to seek clarification
- How to use public transport

Here are the words you will learn to use:

attendant	exit	hair	mascara	remember	timetable	waiting room
because	express	kiosk	newsagent	return	toilets	which
busy	eyelash	lipstick	platform	single	twin	
comb	face	lost property	powder	so	umbrella	
entry	forget	luggage	ready	ticket office	via	

Here are some phrases you will learn to use:

Which one?

Go away!

Come back!

Pick up

Can you remember . . . ?

Here are some sentences you will practice:

Are you ready?

You forgot your umbrella.

I forgot his name.

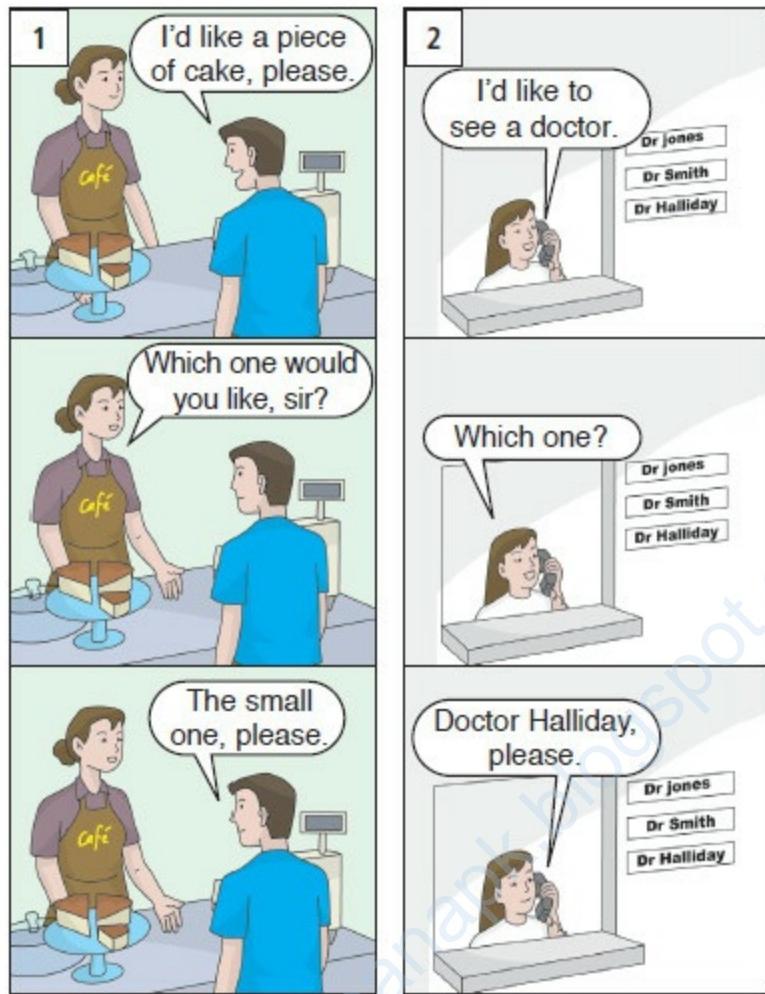
Which one would you like, sir?

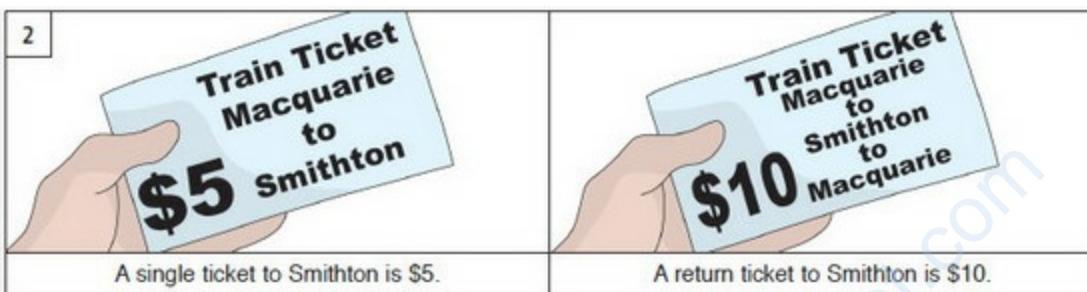
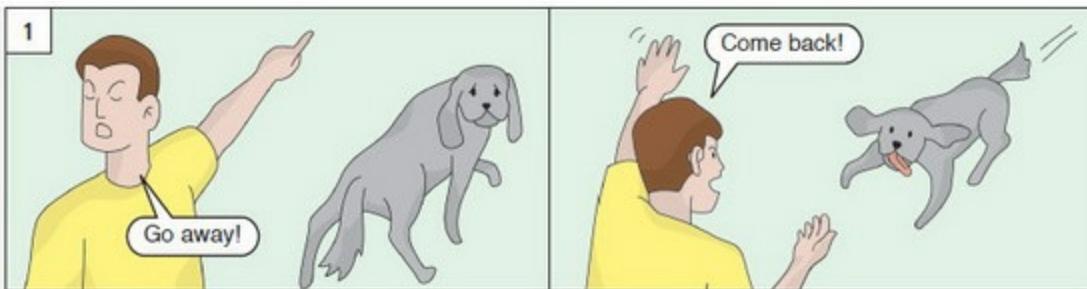
I'm combing my hair.

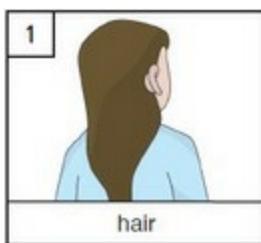
I'm going to the dentist.

## Grammar tips:

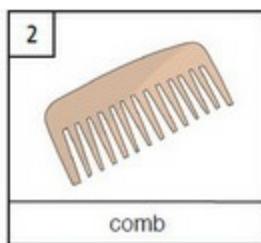
The new structures in this unit are comparatives and adverbial clauses.



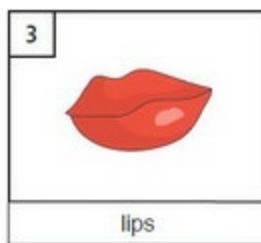




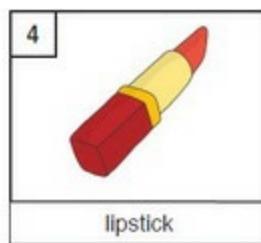
hair



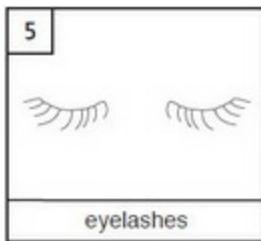
comb



lips



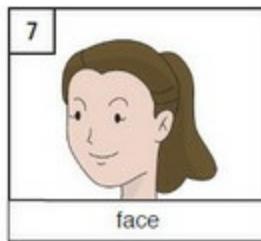
lipstick



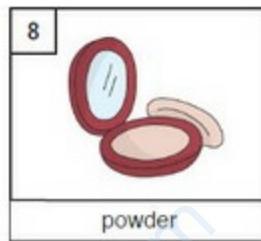
eyelashes



mascara

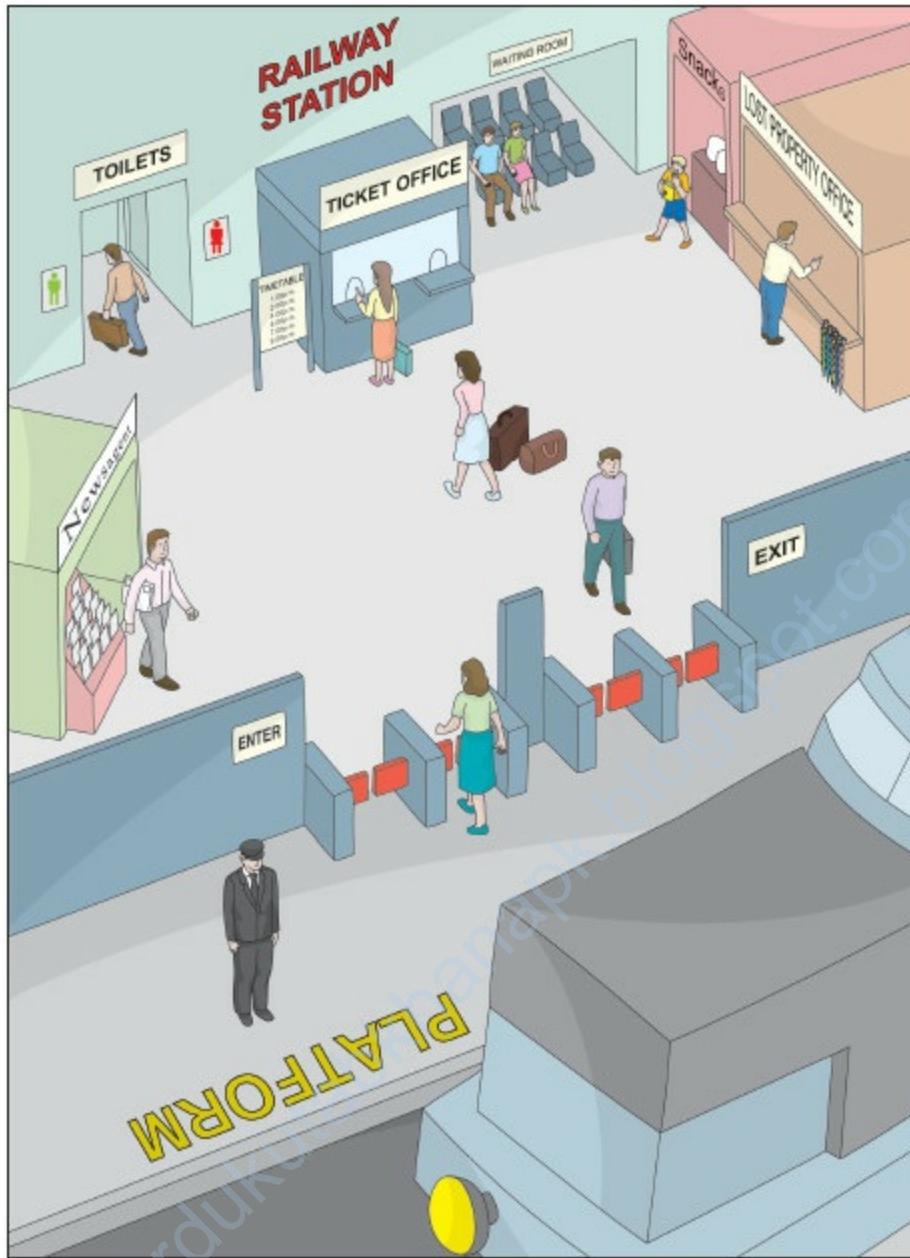


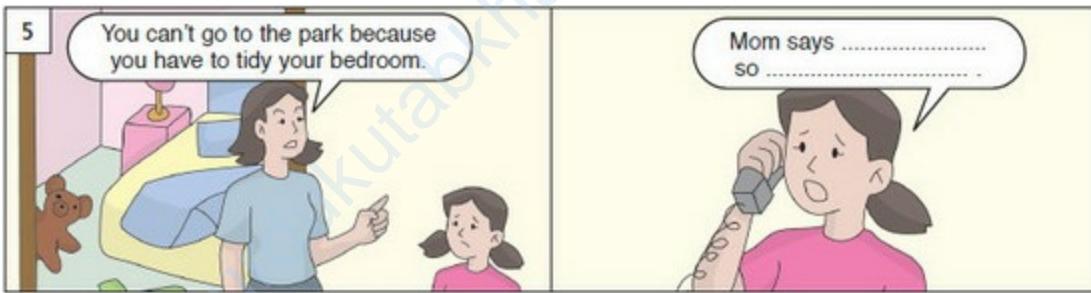
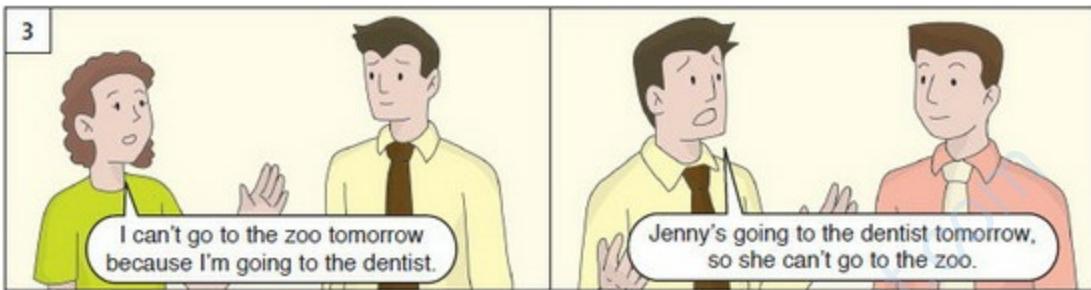
face

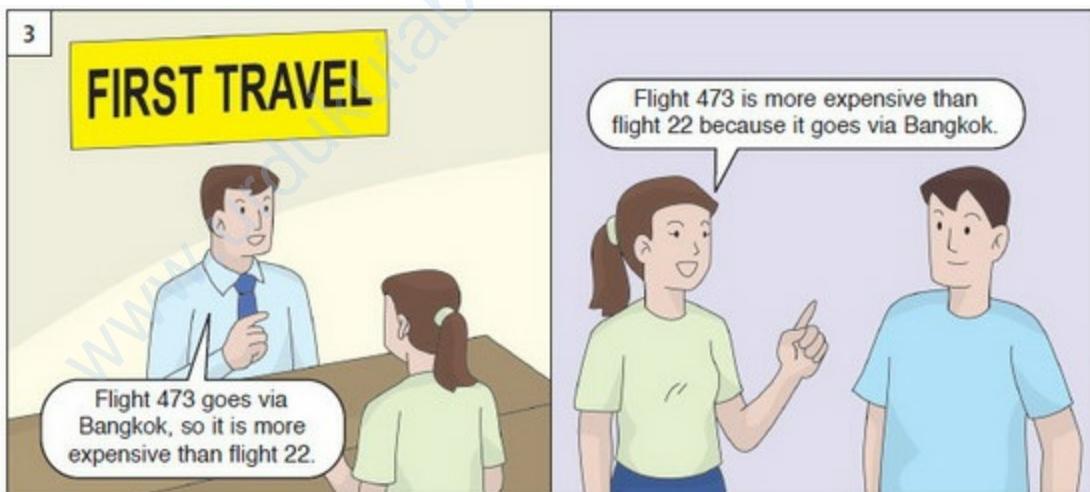
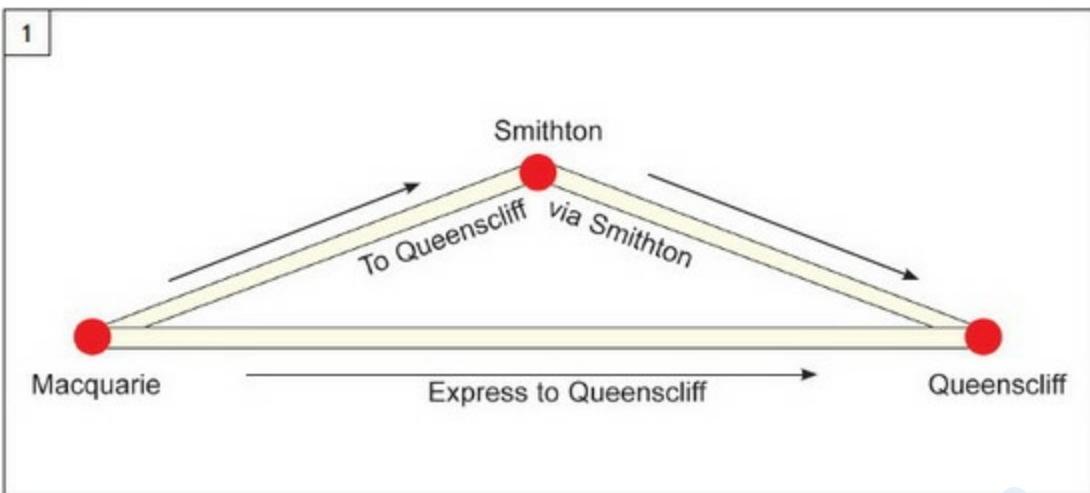


powder



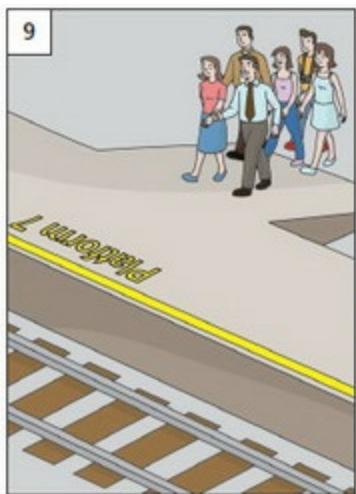






# The Bensons





# UNIT 8: Ten dollars extra.

In this unit you will learn the following:

- How to ask wh- questions
- How to say how long something takes

Here are the words you will learn to use:

antelope	finish	ice	lion	start	top	who
bottom	fur	join	operation	take	tour	why
branch	giraffe	kangaroo	pouch	tiger	what	zebra
elephant	hill	koala	seal	tree	when	
extra	how	leaf	separate	trunk	where	

Here are some phrases you will learn to use:

at the top of

at the bottom of

Here are some sentences you will practice:

The meeting starts at one o'clock.

The operation took five hours.

When will you finish?

Who's coming?

How is she coming?

Where is she coming from?

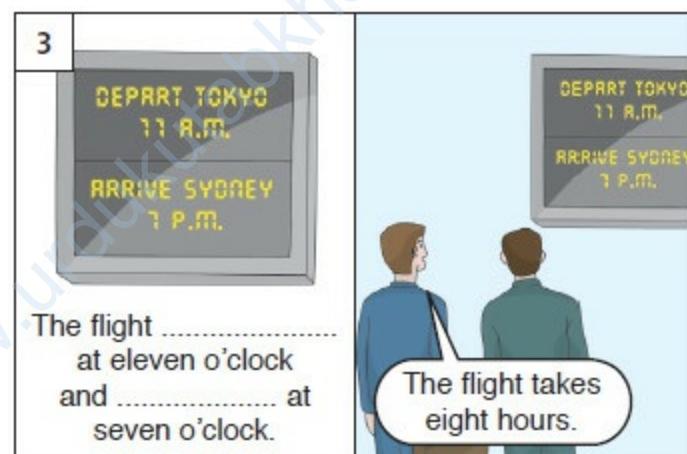
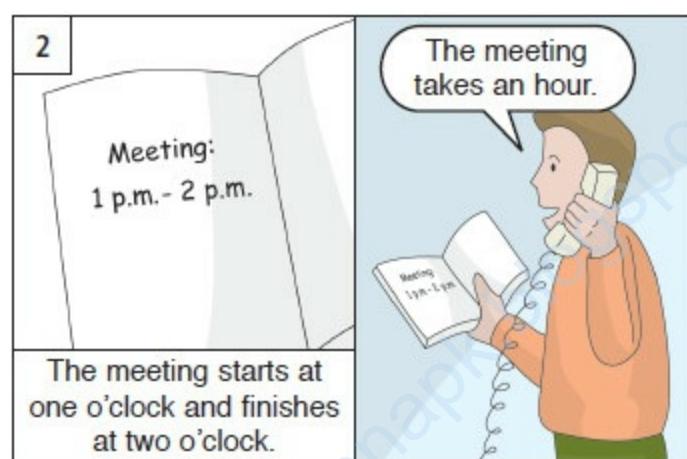
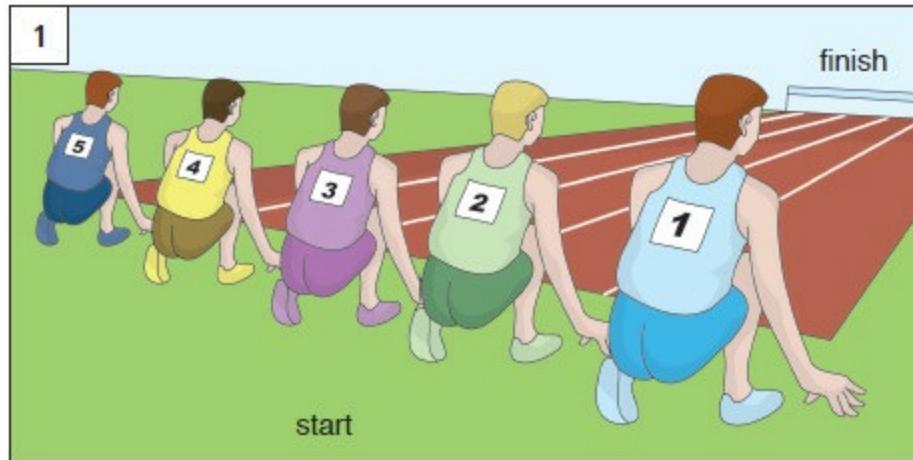
When is she coming?

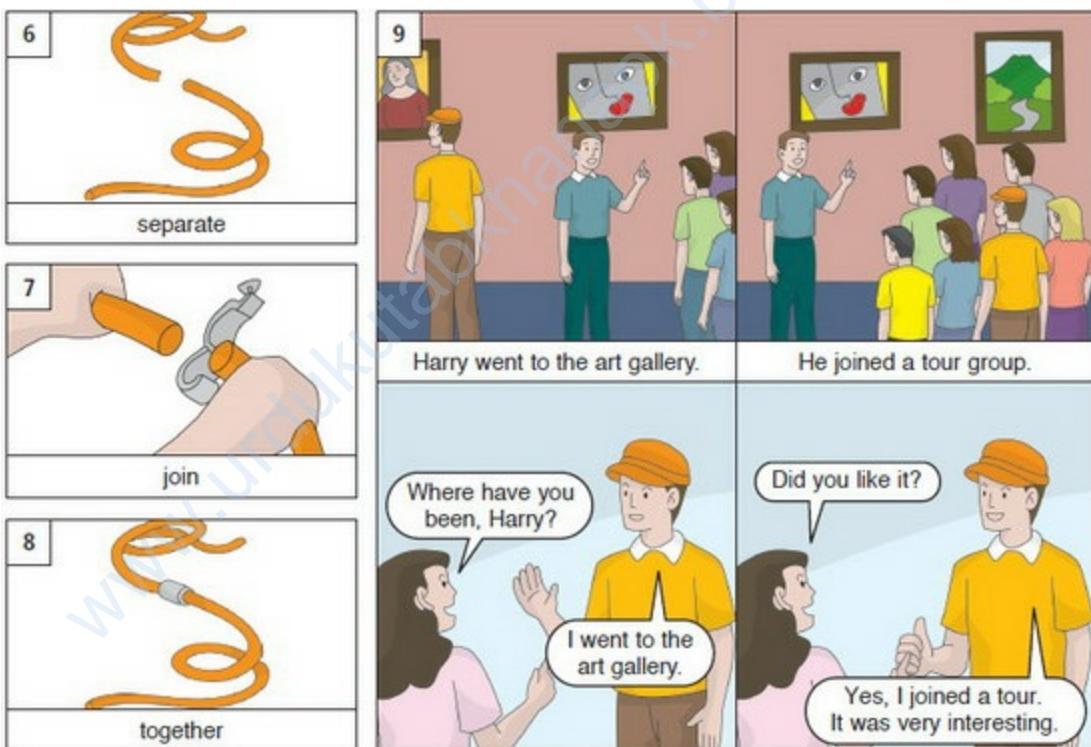
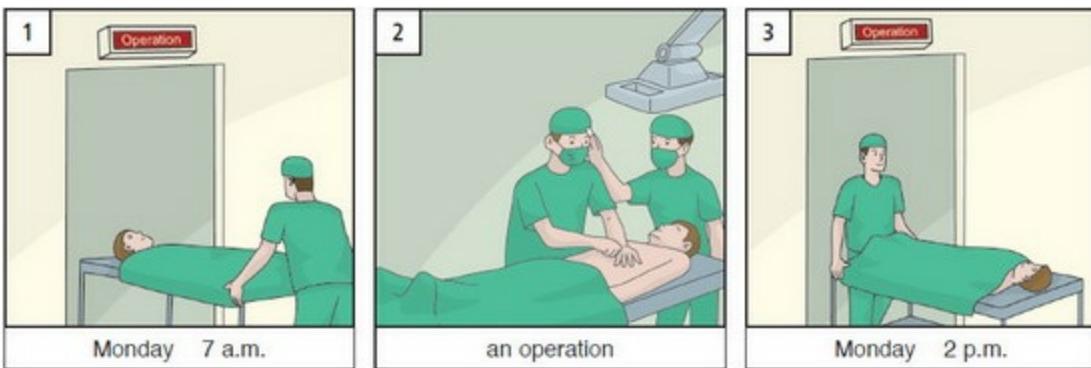
Why is she coming?

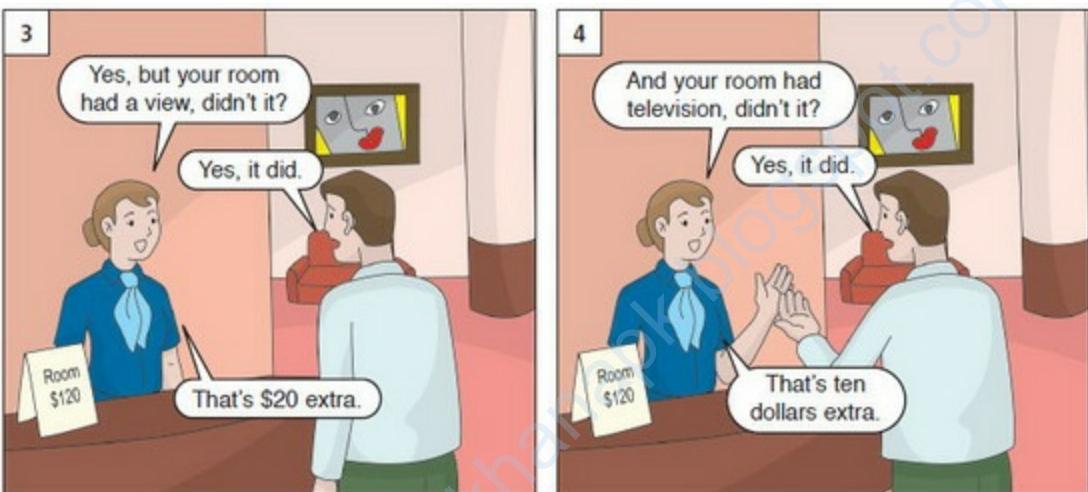
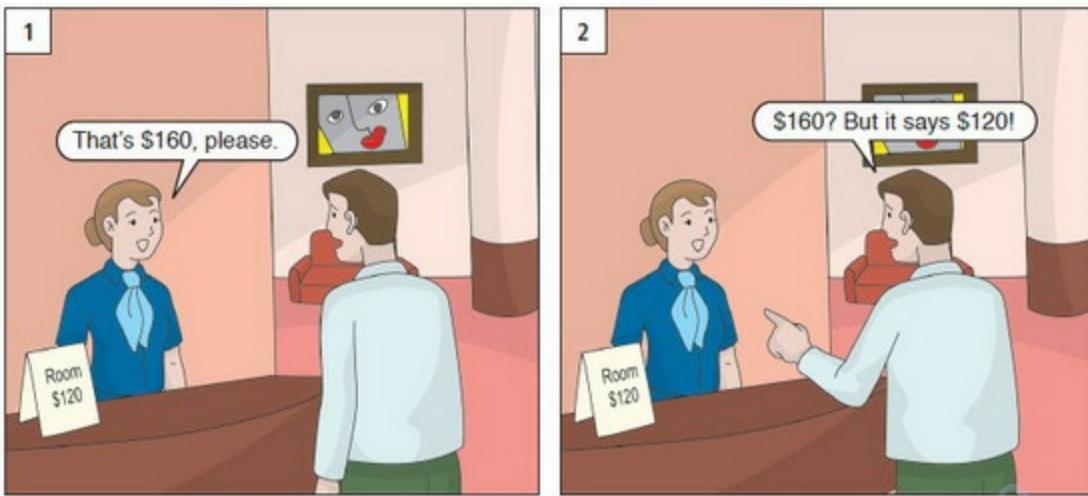
What will we eat?

## Grammar tips:

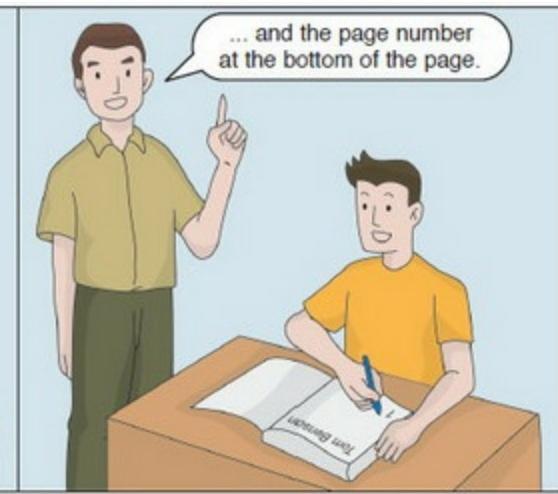
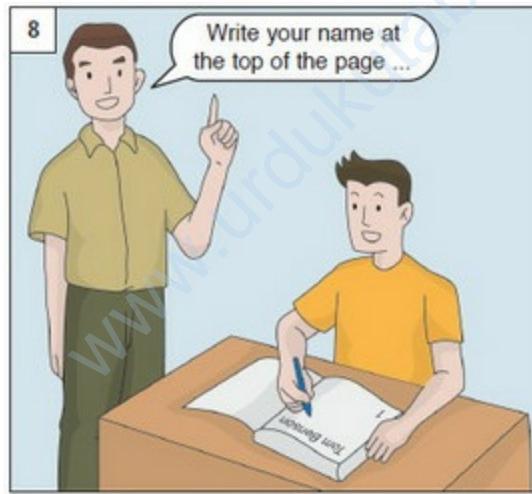
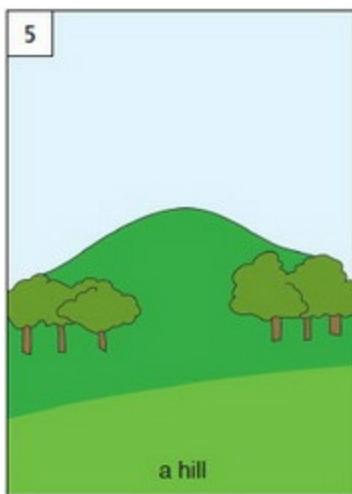
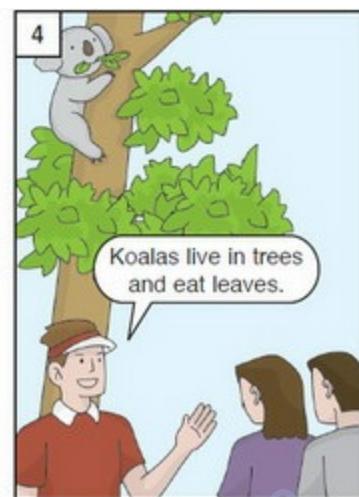
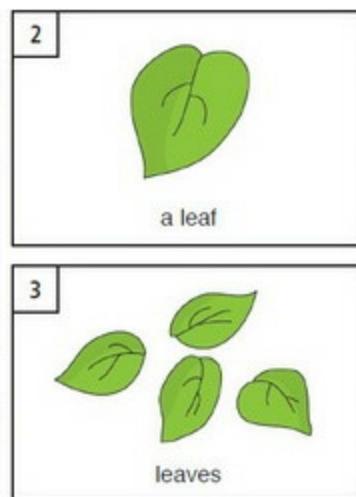
The new structures in this unit are  
open-ended questions and more  
prepositions.

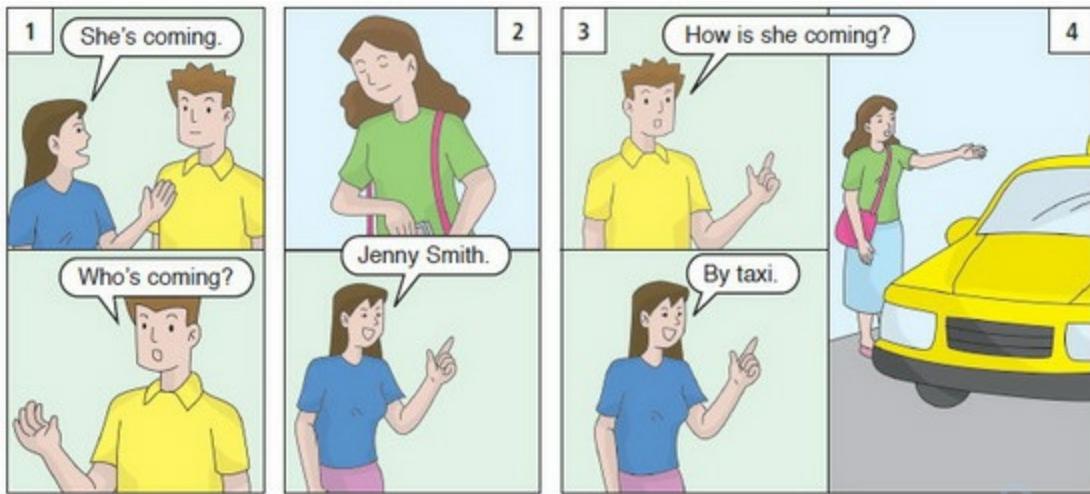




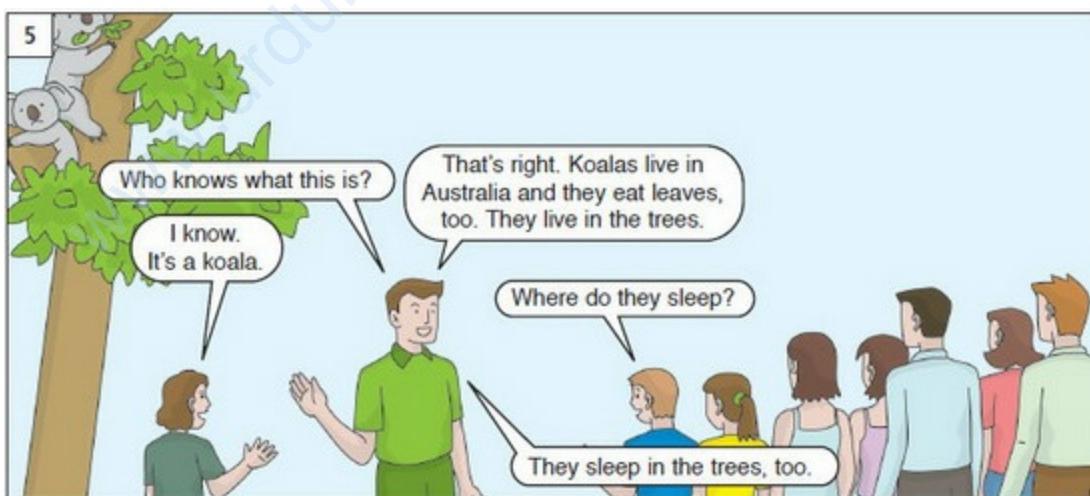
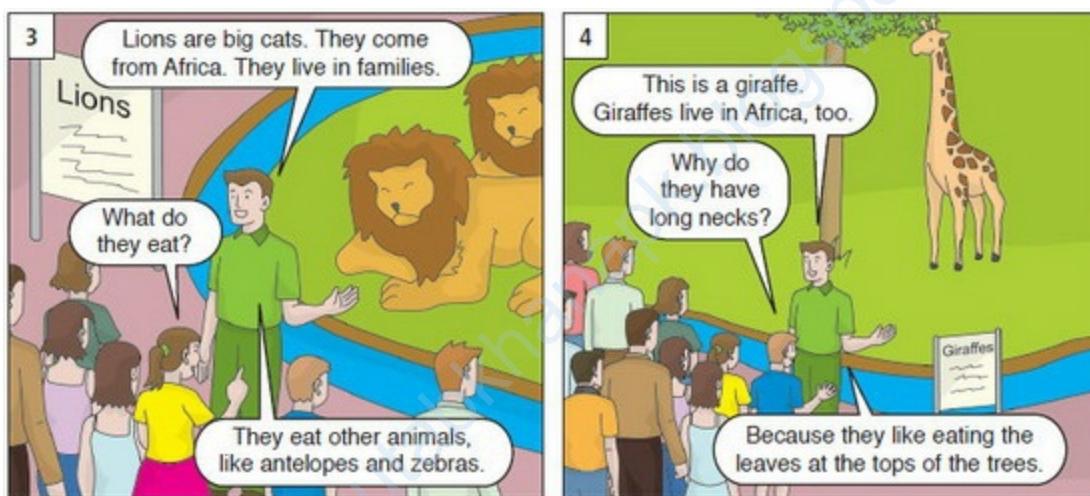
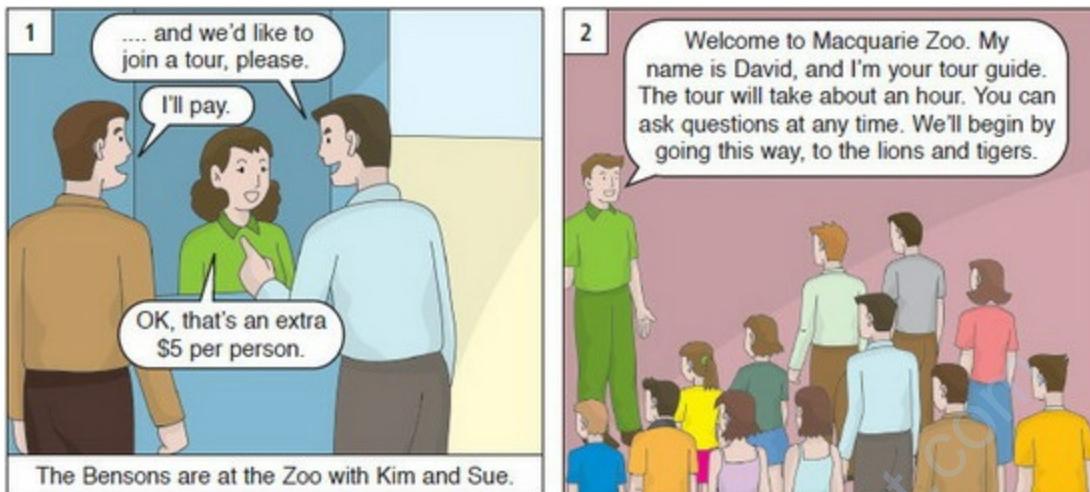








# The Bensons



6

This is a kangaroo. Kangaroos come from Australia too. A baby kangaroo lives in its mother's pouch.



7

Here are the seals. They live in very cold water and sometimes sleep on the ice.

They have very thick fur.

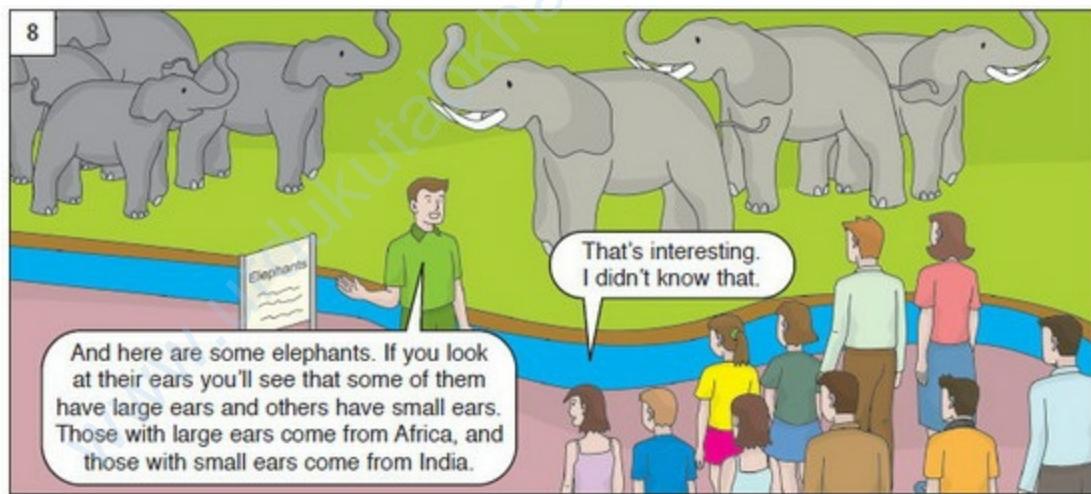
How do they keep warm?



8

And here are some elephants. If you look at their ears you'll see that some of them have large ears and others have small ears. Those with large ears come from Africa, and those with small ears come from India.

That's interesting.  
I didn't know that.



# UNIT 9: Where is Sue?

In this unit you will learn the following:

- How to give a location
- How to express possibility

Here are the words you will learn to use:

around	closed	further	maybe	possibly	sit	wardrobe
behind	crawl	horse	might	probably	stand	
beside	far	hotel lobby	on	race	under	
boxer	fight	jockey	open	room service	vending machine	
close	fly	lie	over	run	walk	

Here are some phrases you will learn to use:

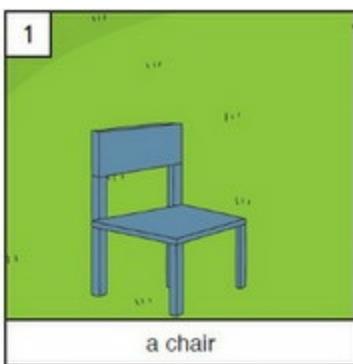
too loud  
not big enough  
in front of

Here are some sentences you will practice:

He might jump over it.  
Where's my pen?  
Tony's sitting on it.  
Maybe the restaurant is still open.  
There's probably a restaurant open around here somewhere.

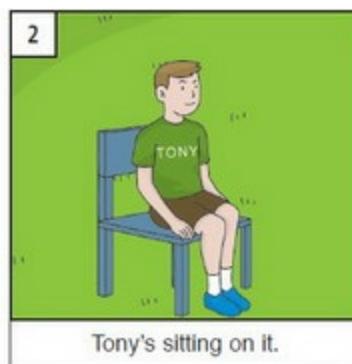
## Grammar tips:

The new structures in this unit are  
adverbs of probability and more  
prepositions.



1

a chair



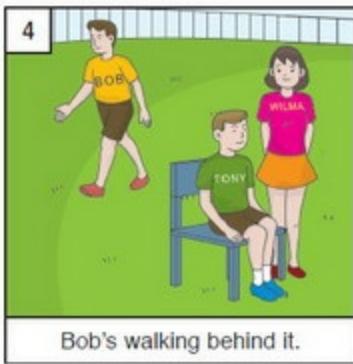
2

Tony's sitting on it.



3

Wilma's standing beside it.



4

Bob's walking behind it.



5

Paul's running around it.



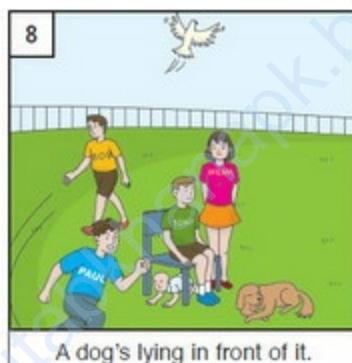
6

A bird's flying over it.



7

A baby's crawling under it.



8

A dog's lying in front of it.



9

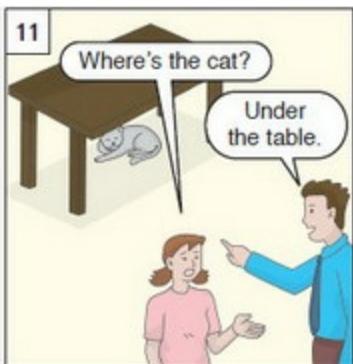
John's taking a picture of it.



10

I want to take a picture of that. Where's my camera?

On the table.



11

Where's the cat?

Under the table.



12

Where's the dog?

the sofa.

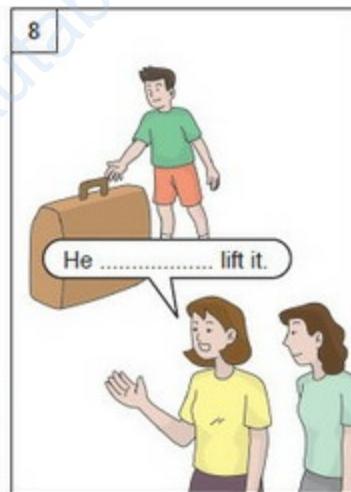
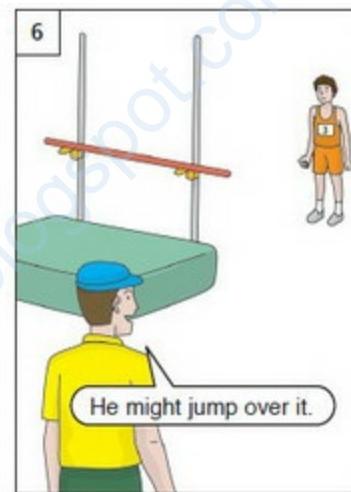
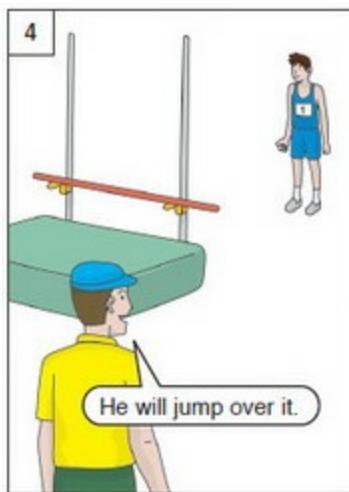


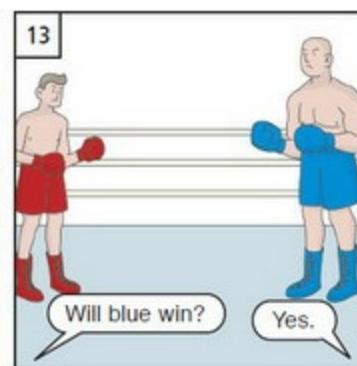
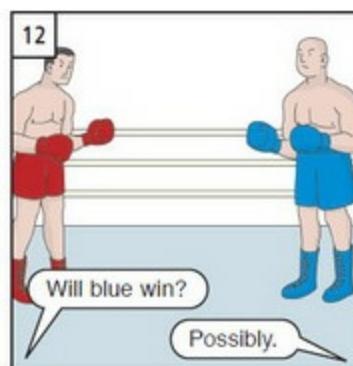
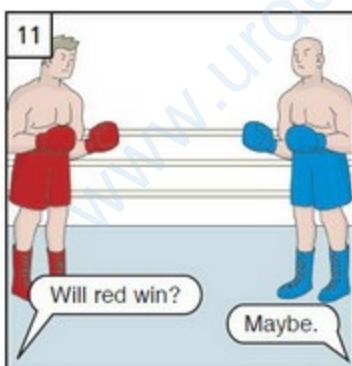
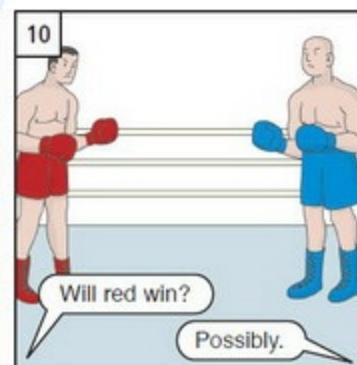
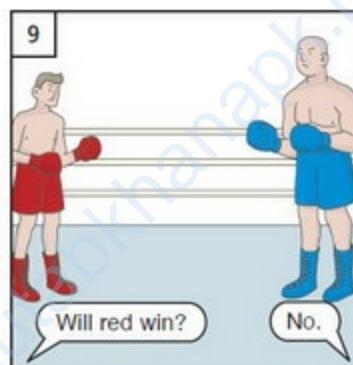
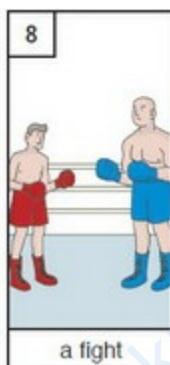
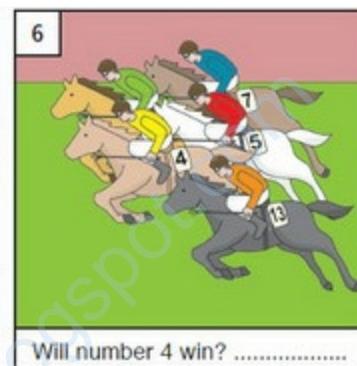
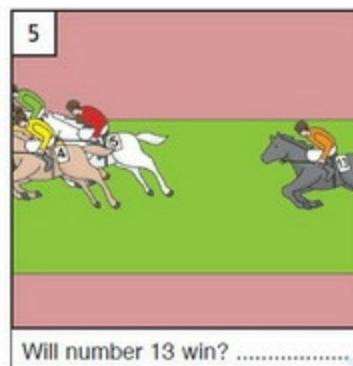
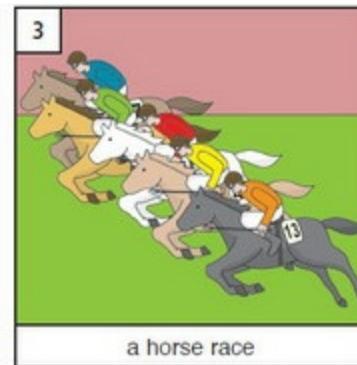
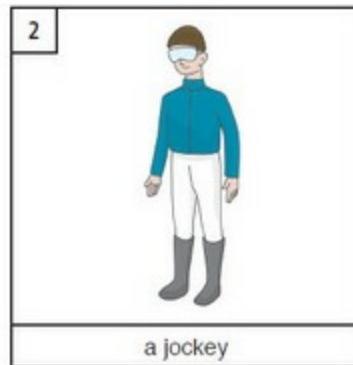
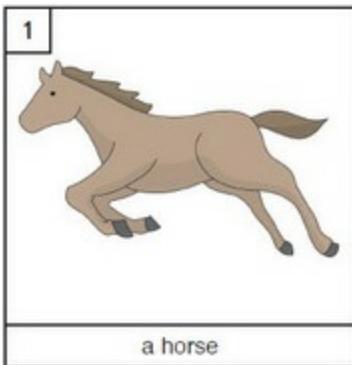
13

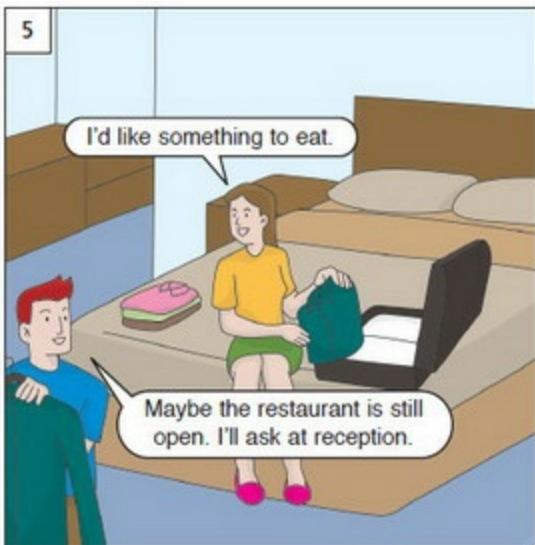
Where's Jim?

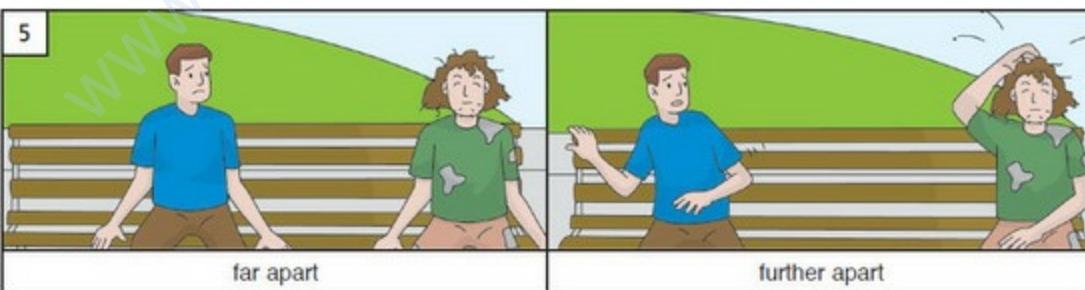
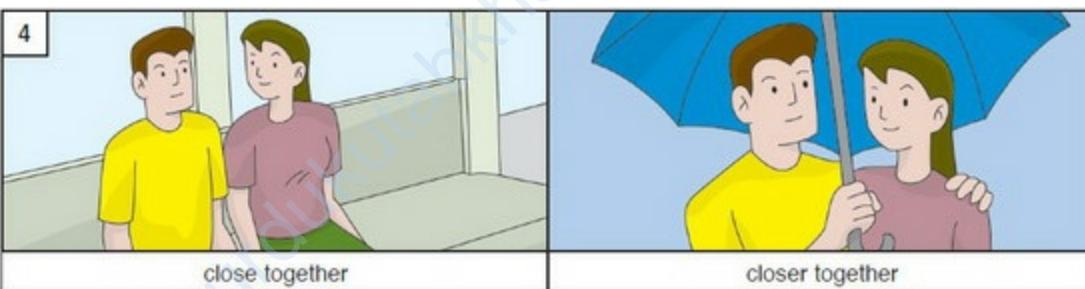
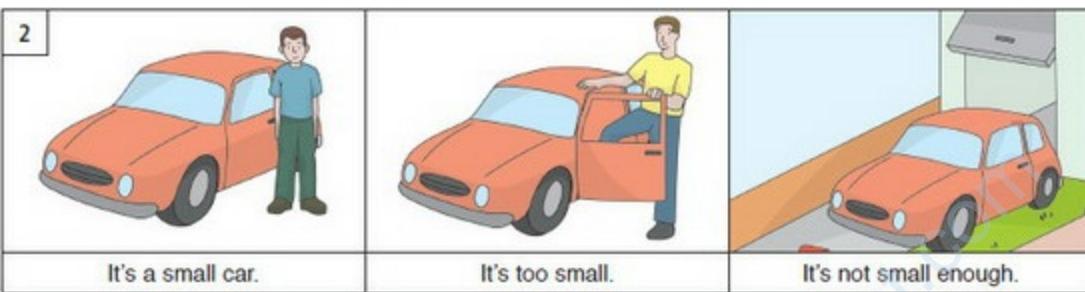
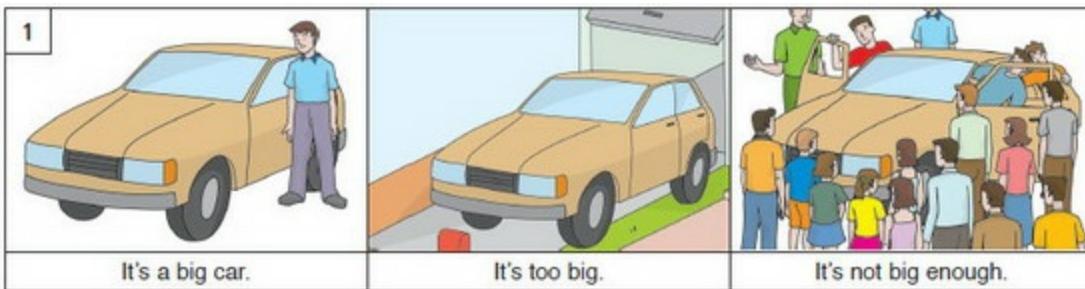
his house.



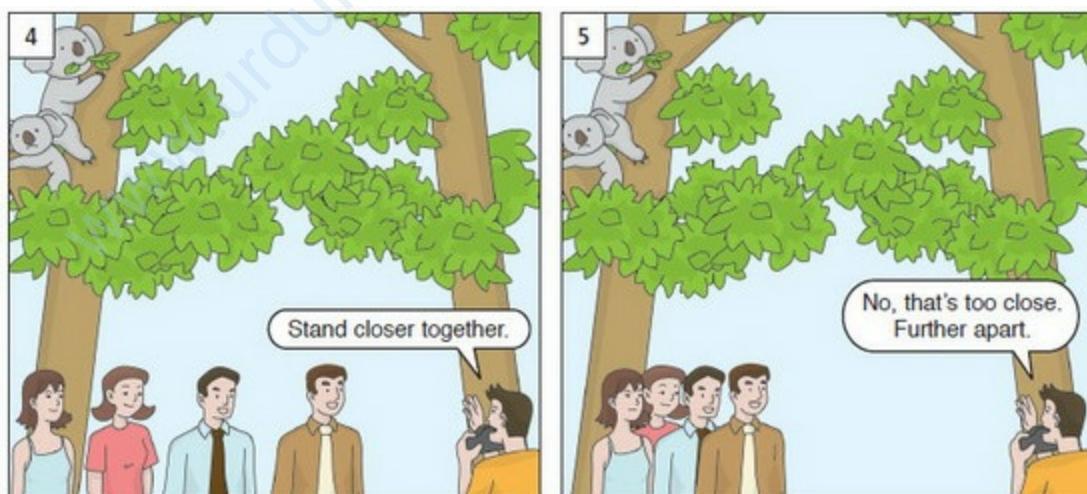
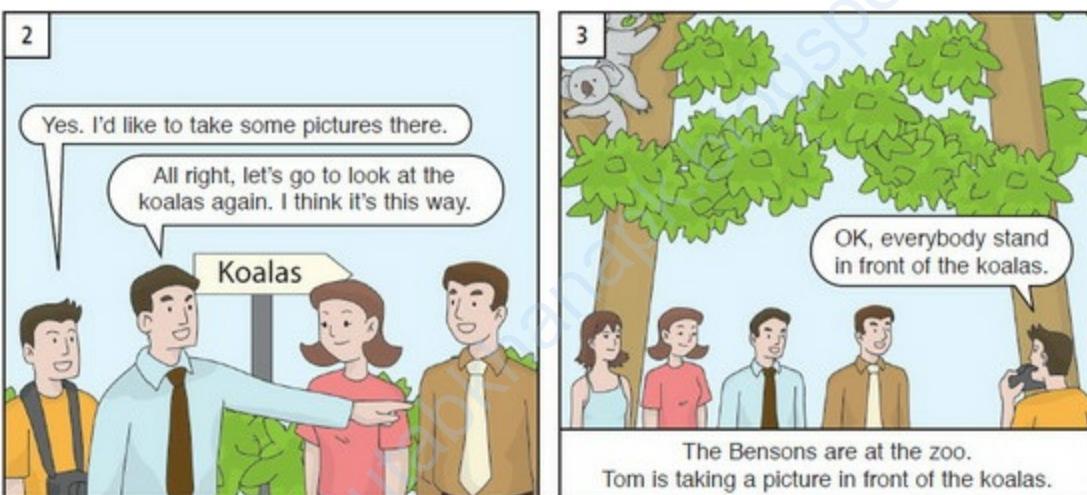


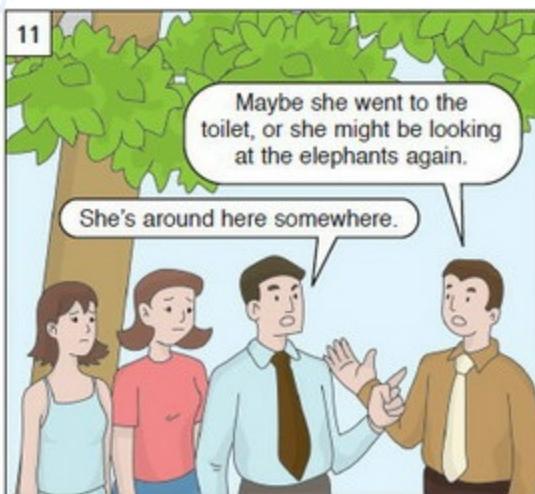
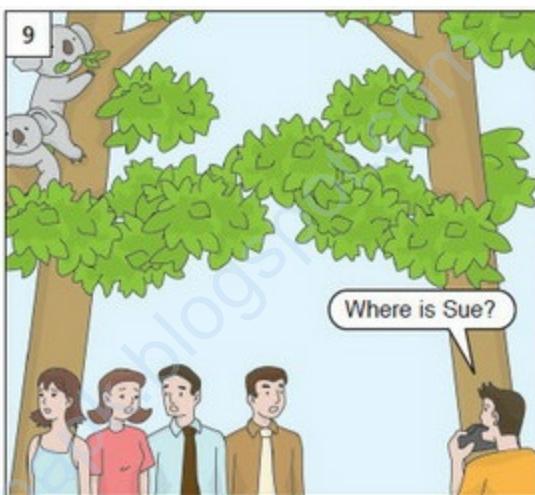
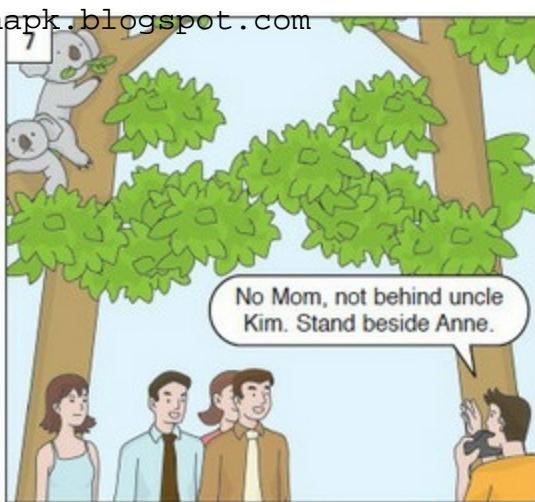






# The Bensons

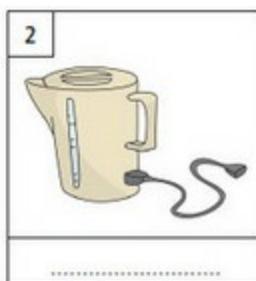




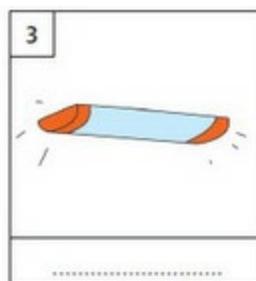
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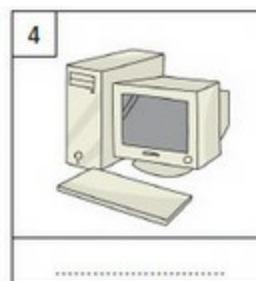
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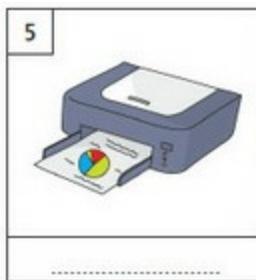
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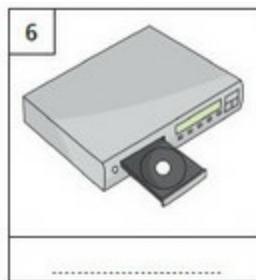
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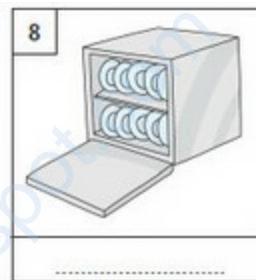
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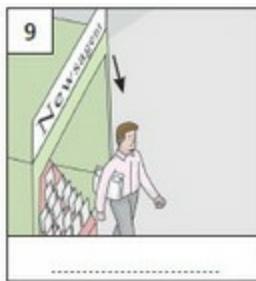
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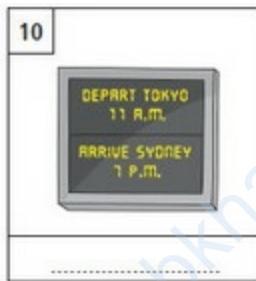
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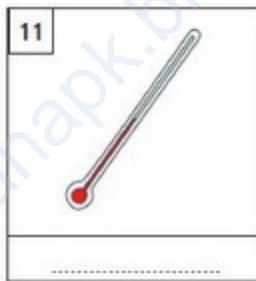
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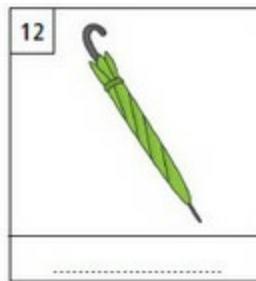
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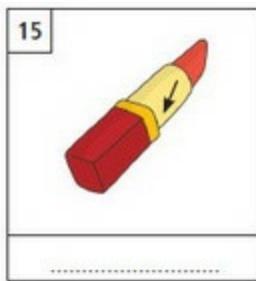
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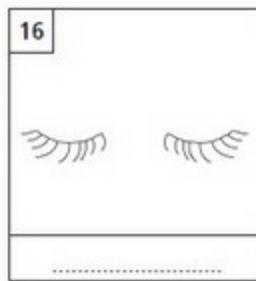
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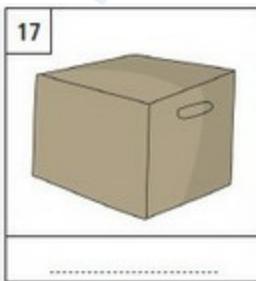
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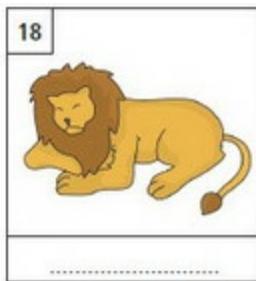
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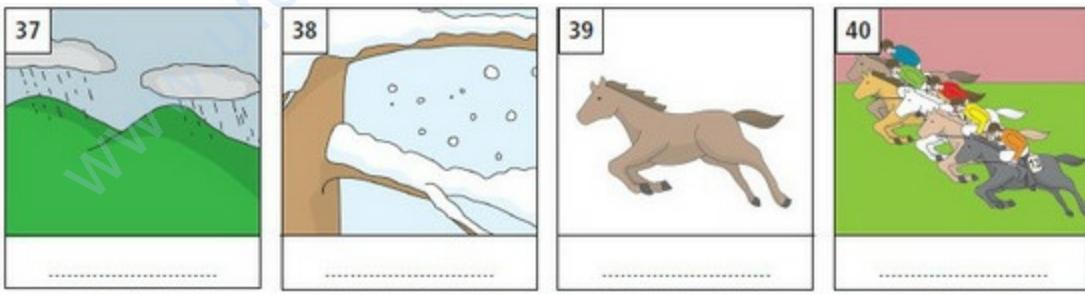
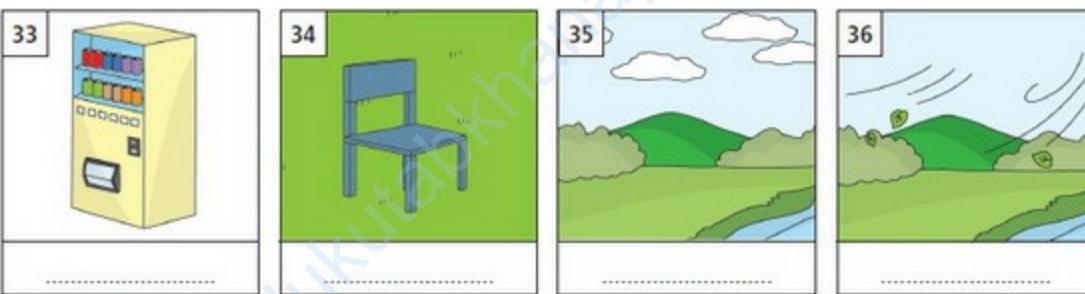
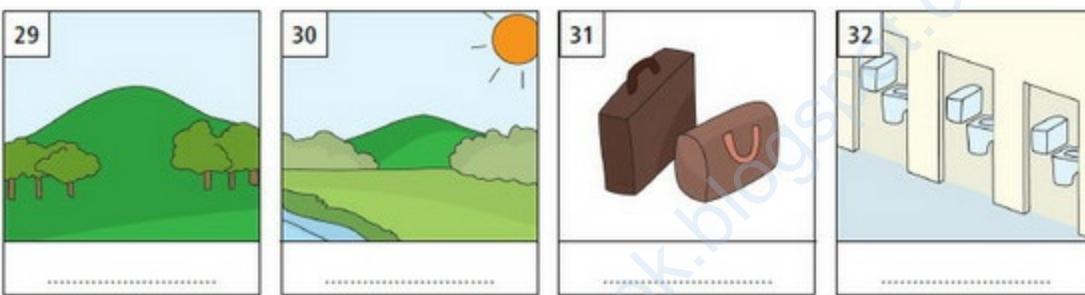
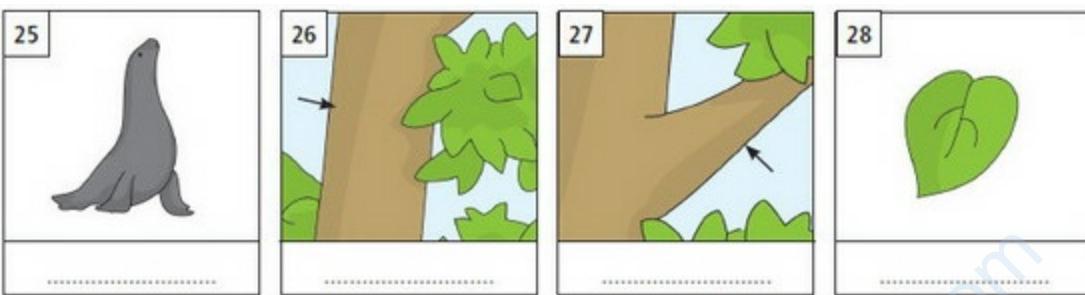
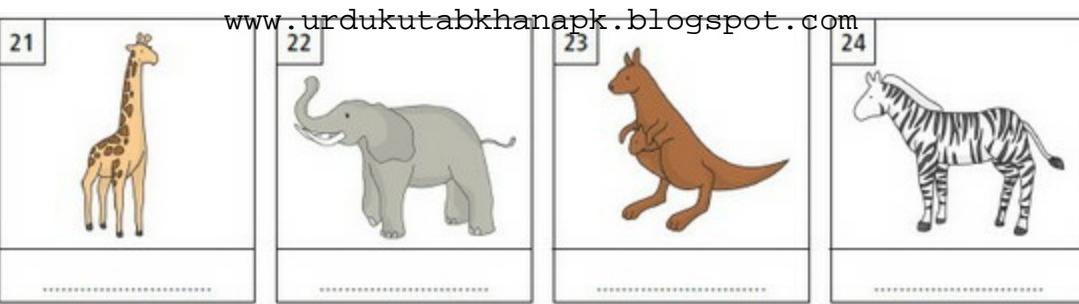
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## A

1. I'd rather watch TV than go swimming.
  2. Can I help with the dishes?
  3. Have you got your suitcase?
  4. Are you ready to go?
  5. Two to the airport, please.
- a. Single or return?
  - b. Almost.
  - c. So would I.
  - d. Yes, I have.
  - e. No, it's all right.

## B

1. Where's the camera?
  2. I never watch TV.
  3. Why did you buy a new house?
  4. What time are we leaving?
  5. Where are the toilets?
- a. At a quarter past two.
  - b. I've got it.
  - c. Beside the entrance.
  - d. I didn't know that.
  - e. Because we needed more bedrooms.

## C

1. Do you watch sport on TV?
  2. When does the news start?
  3. The radio's too loud.
  4. Can you turn the TV off?
  5. Where are the tickets?
- a. I'll turn it down.
  - b. I forgot them.
  - c. Six o'clock.
  - d. Sometimes.
  - e. Sure.

## D

1. What channel's the movie on?
  2. Can you turn the printer off?
  3. We'd like to join a tour.
  4. When does the tour finish?
  5. Which video would you like?
- a. At one thirty.
  - b. This one.
  - c. That'll be twelve dollars each.
  - d. Channel seven.
  - e. Where's the switch?

in

channel

open

about

where

beside

on



without

might

rather

instead

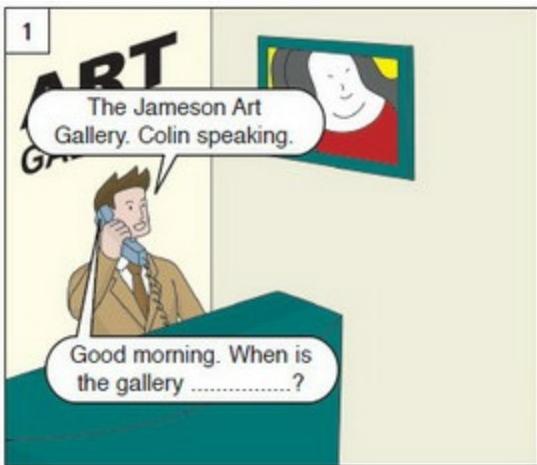
down

enough

like      so



does take open extra start from tours before



get

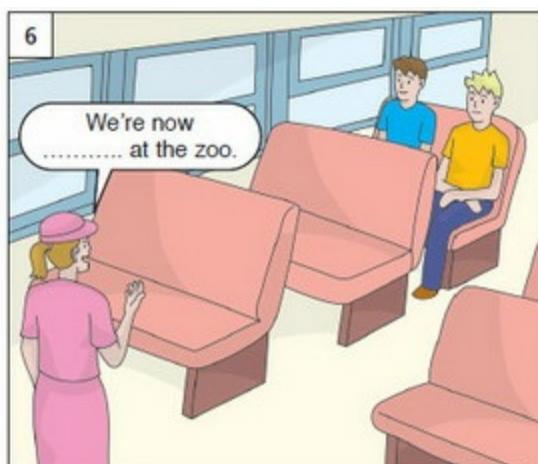
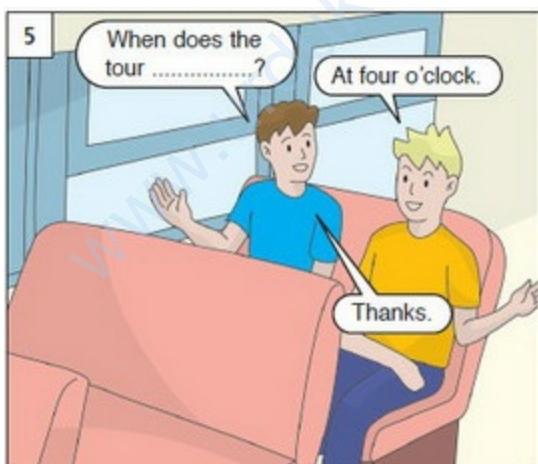
When

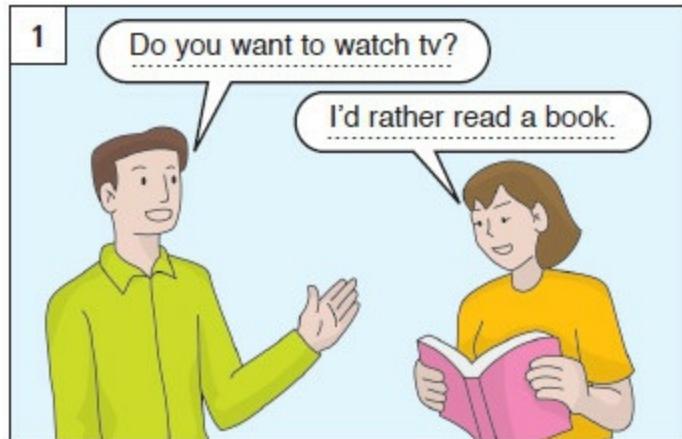
arriving

finish

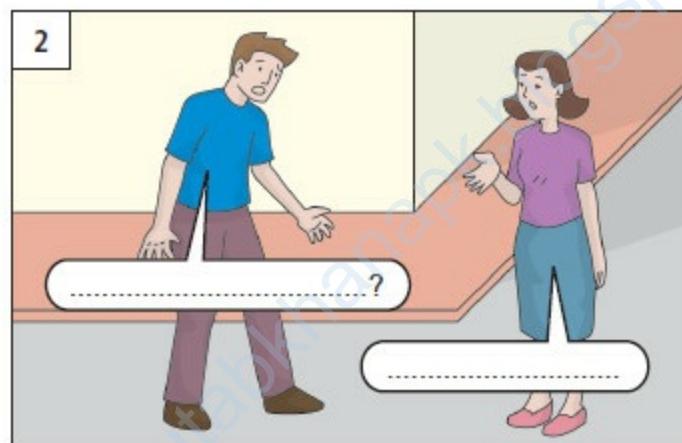
Where

Why





- want watch to TV you Do
- rather I'd a book read

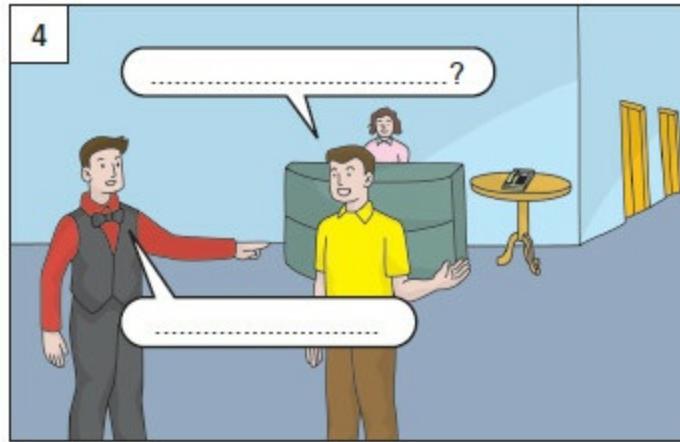


- wallet Where's my
- forgot Maybe it you



- to city Three the please

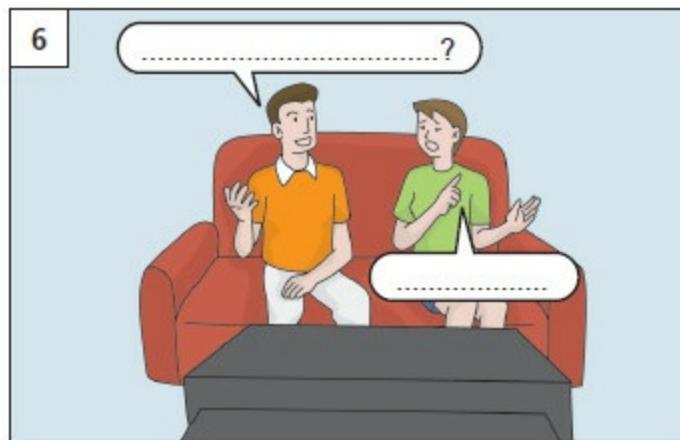
➤ two each dollars That's



➤ is Where telephone the  
➤ reception Beside

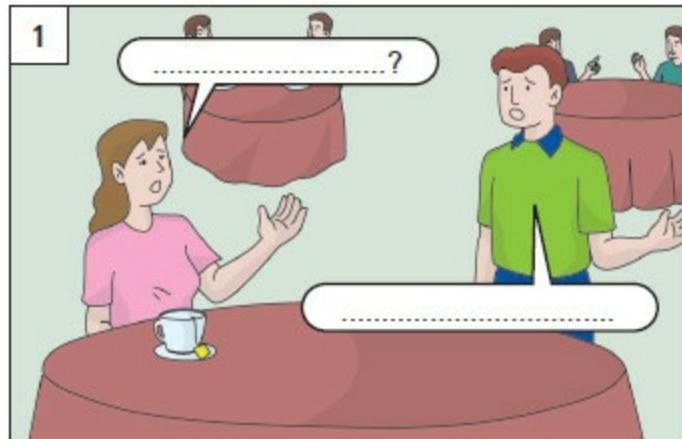


➤ I watching sport like  
➤ So I do



➤ start does When the movie

➤ news the After



- late you Why are
- wrong went the restaurant I to

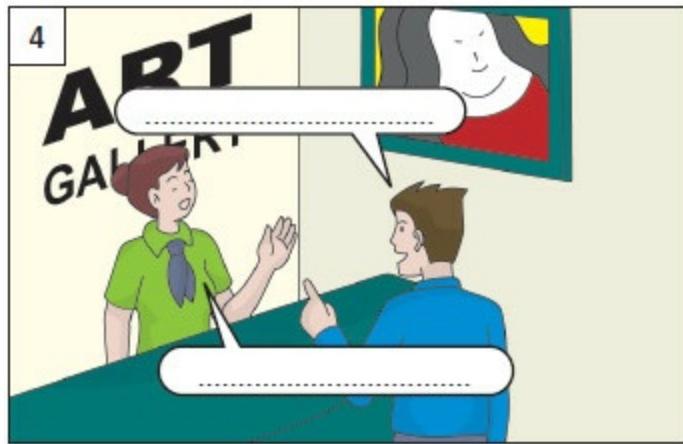


- buy suitcase we Can a new
- enough we got Have money



- taxi get Where I a can

> hotel the of front In



- > a tour join like to I'd
- > tour next starts The nine o'clock at



- > would see you like movie Which to
- > one This



- > video do that Why you want

➤ It be might interesting.

# Answers to Unit 10

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## Unit 10, page 86

1. radio
  2. kettle
  3. light
  4. computer
  5. printer
  6. CD player
  7. video
  8. dishwasher
  9. kiosk
  10. timetable
  11. thermometer
  12. umbrella
  13. comb
  14. mascara
  15. lipstick
  16. eyelashes
  17. box
  18. lion
  19. tiger
  20. koala
- 

## Unit 10, page 87

21. giraffe
22. elephant
23. kangaroo
24. zebra
25. seal

- 26. trunk
  - 27. branch
  - 28. leaf
  - 29. hill
  - 30. sunny
  - 31. luggage
  - 32. toilets
  - 33. vending machine
  - 34. chair
  - 35. cloudy
  - 36. windy
  - 37. rain
  - 38. snow
  - 39. horse
  - 40. horse race
- 

### **Unit 10, page 88**

- A. 1c 2e 3d 4b 5a
  - B. 1b 2d 3e 4a 5c
  - C. 1d 2c 3a 4e 5b
  - D. 1d 2e 3c 4a 5b
- 

### **Unit 10, page 89**

- 1. channel, where
  - 2. beside, about
  - 3. on
  - 4. in, open
- 

### **Unit 10, page 90**

- 1. like
- 2. enough
- 3. down
- 4. rather, might
- 5. so

7. without

8 instead

---

### **Unit 10, page 92**

1. open
  2. from, does
  3. tours
  4. extra, start
  5. take, before
- 

### **Unit 5, page 50**

1. Where
  2. Why
  3. get
  4. When
  5. finish
  6. arriving
- 

### **Unit 10, page 93**

1. Do you want to watch TV?  
I'd rather read a book.
  2. Where's my wallet?  
Maybe you forgot it.
  3. Three to the city please.  
That's two dollars each.
  4. Where is the telephone?  
Beside reception.
  5. I like watching sport.  
So do I.
  6. When does the movie start?  
After the news.
-

1. Why are you late?  
I went to the wrong restaurant.
2. Can we buy a new suitcase?  
Have we got enough money?
3. Where can I get a taxi?  
In front of the hotel.
4. I'd like to join a tour.  
The next tour starts at nine o'clock.
5. Which movie would you like to see?  
This one.
6. Why do you want that video?  
It might be interesting.

# UNIT 11: I'm wearing one, too.

In this unit you will learn the following:

- How to talk about clothes
- How to say what's wrong with something

Here are the words you will learn to use:

bottom drawer	creased	hat	jumper	skirt	tie	work
bra	dirty	herself	mark	socks	top drawer	worried
burnt	dress	himself	myself	stockings	torn	yourself
chest of drawers	dresser	hole	ourselves	suit	trousers	yourselves
clean	either	jacket	pants	themselves	wardrobe	
coat	fall	jeans	shirt	tee shirt	wear	

Here are some phrases you will learn to use:

might be  
must be  
in case  
doesn't work

Here are some sentences you will practice:

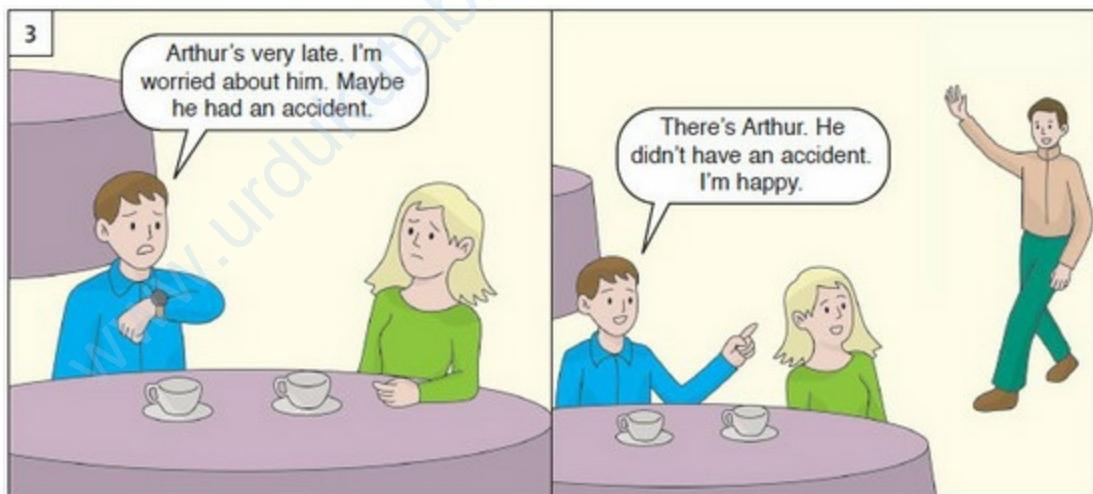
She's dressing herself.  
Did you hurt yourself?  
That must be Mr Ross.  
There's a hole in it.  
I'm not wearing any either.  
I'm wearing a hat.

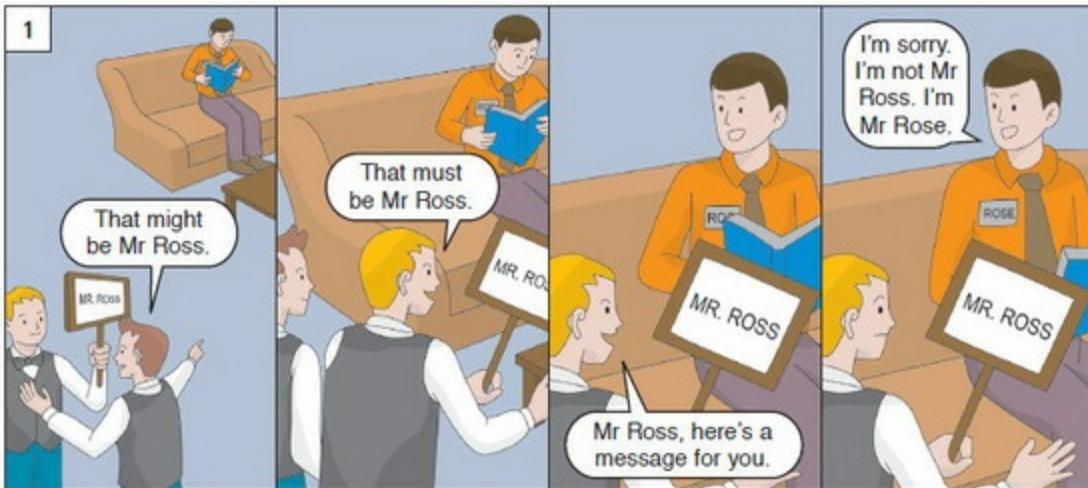
## Grammar tips:

The new structures in this unit are reflexive pronouns, modals of deduction and adverbs of

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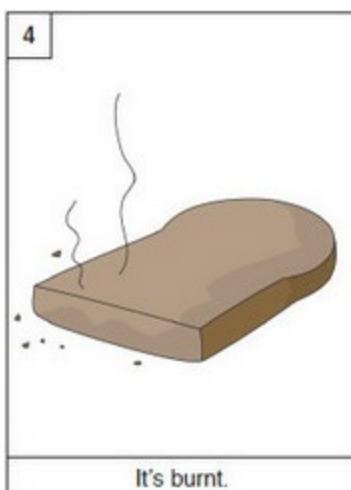




It's clean.

It's dirty.

It's torn.



It's burnt.



There's a hole in it.



There's a mark on it.



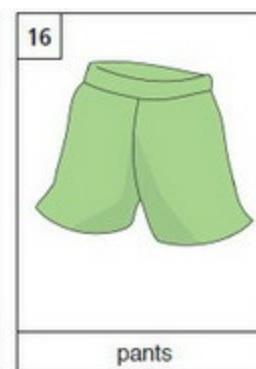
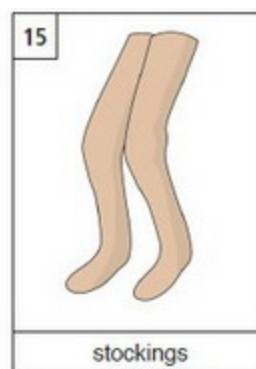
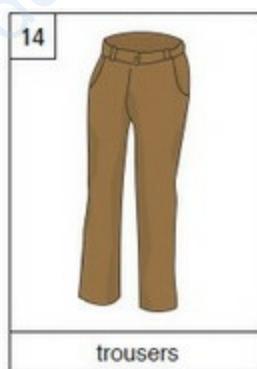
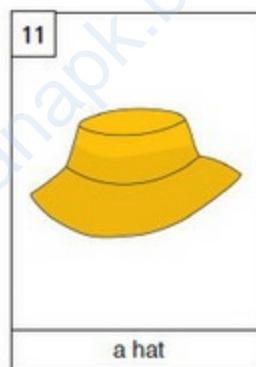
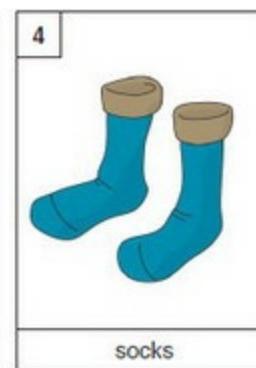
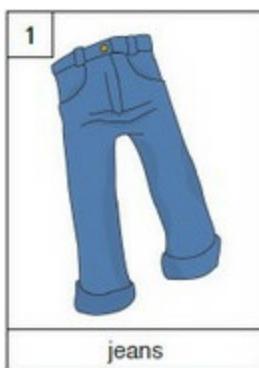
They're creased.

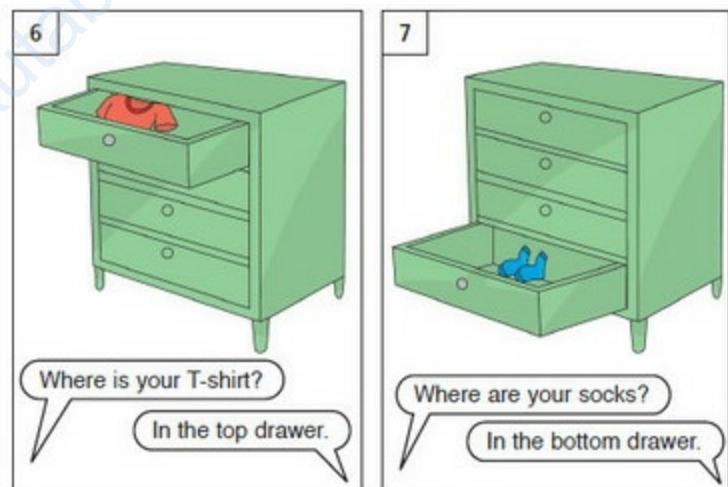
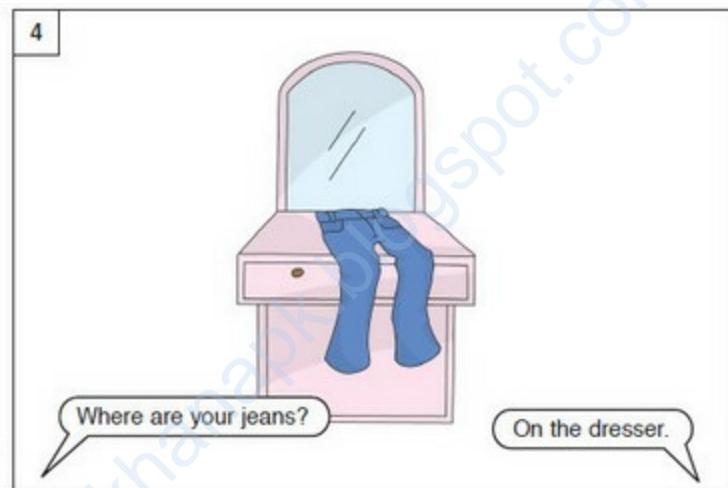
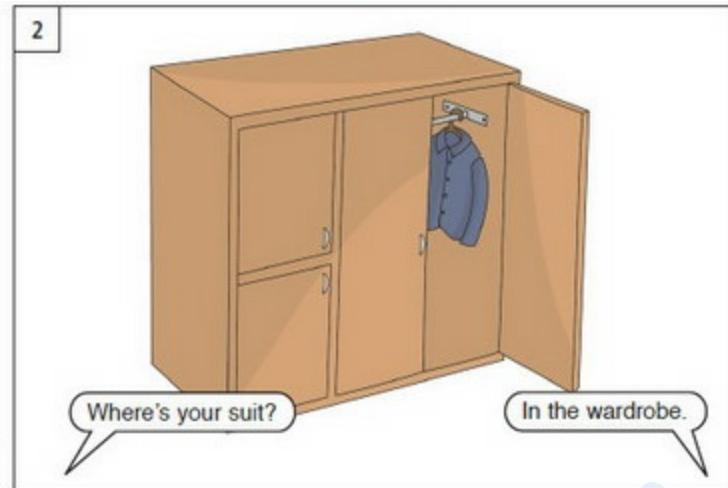


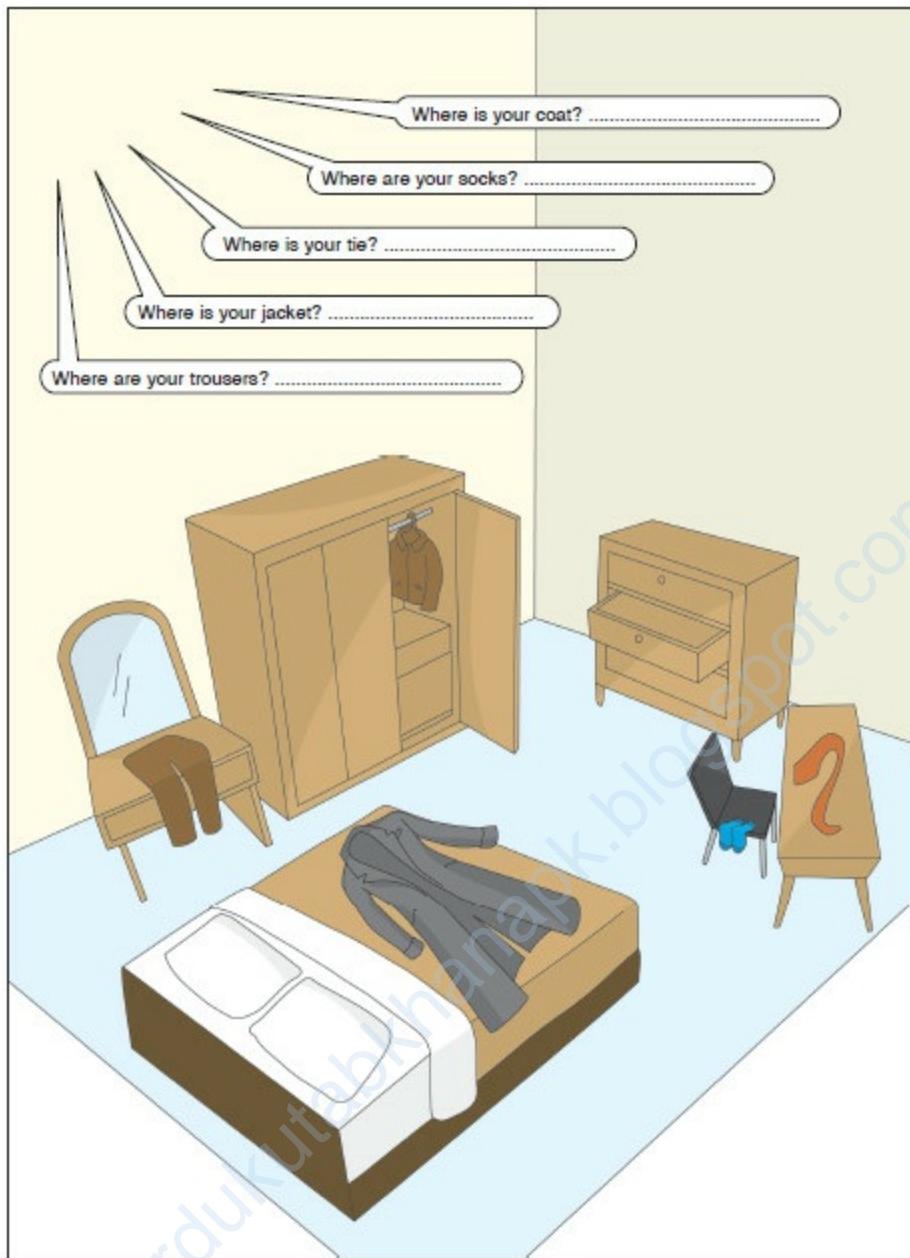
It works.

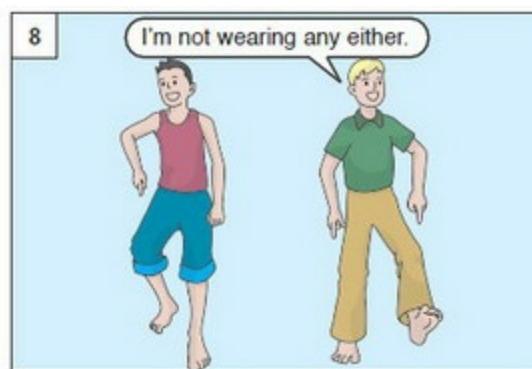


It doesn't work.

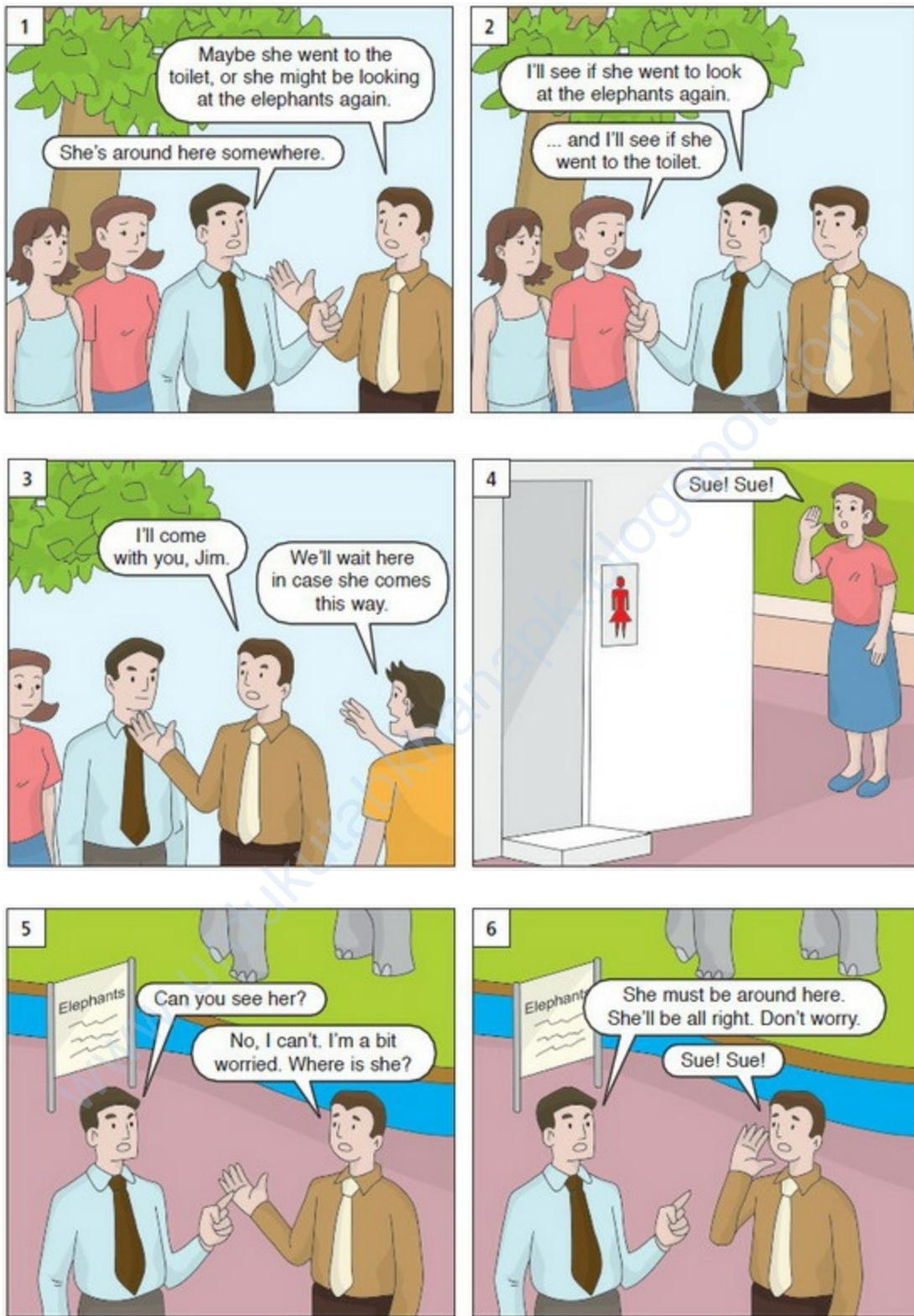


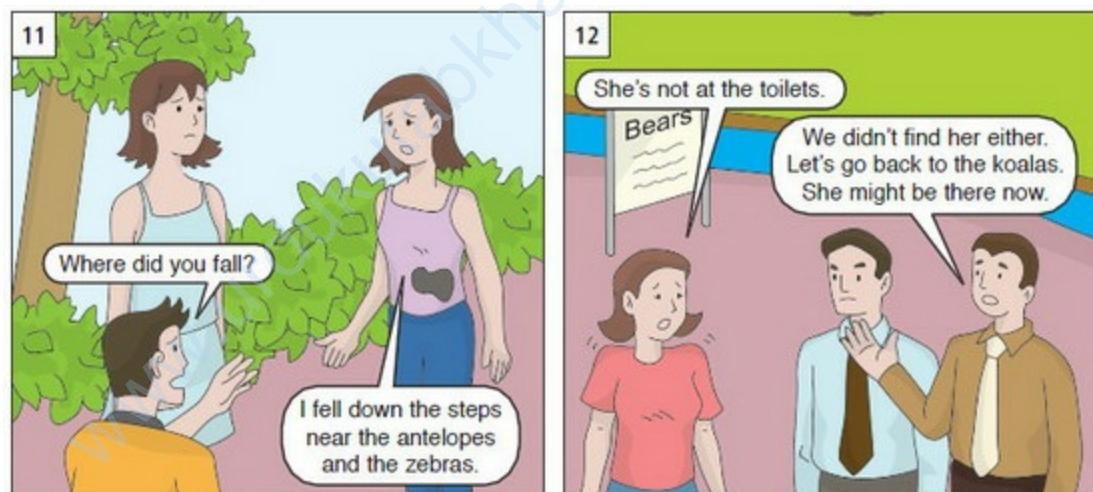
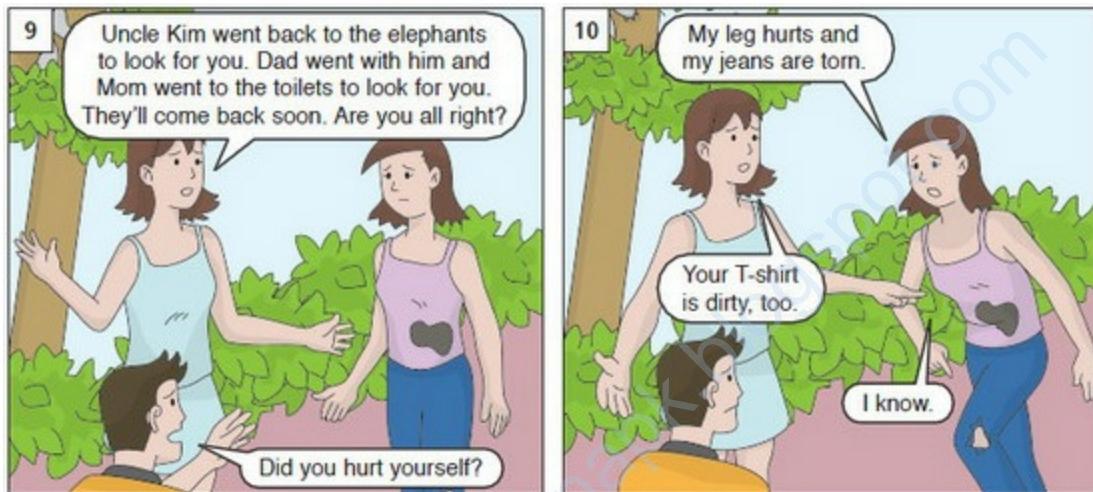






# The Bensons





# UNIT 12: You'd better go to the dentist.

In this unit you will learn the following:

- How to give advice
- How to compare things with each other

Here are the words you will learn to use:

bench	happy	room	unhappy
comfortable	hurry	safe	unpack
dentist	motorbike	truck	unsafe
done up	move	uncomfortable	x-ray
fix	pack	undone	

Here are some phrases you will learn to use:

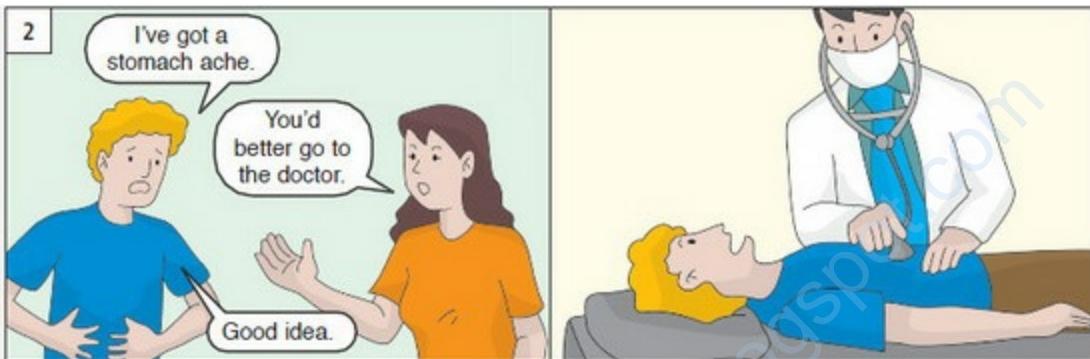
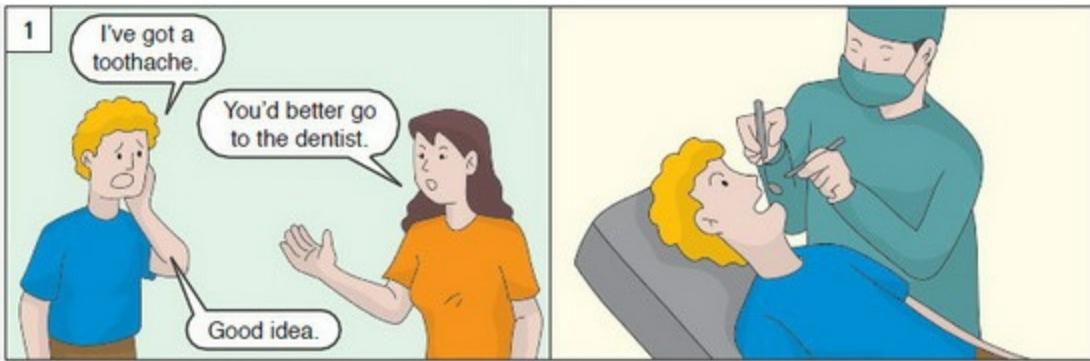
you'd better  
you should  
good idea  
have it . . . -ed

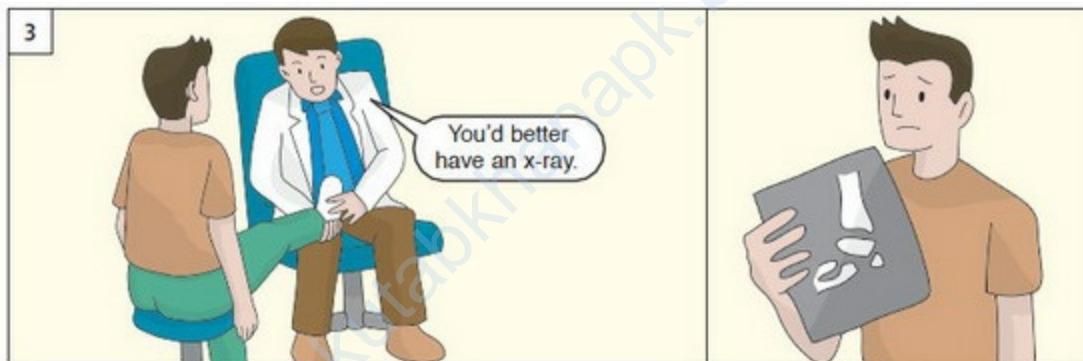
Here are some sentences you will practice:

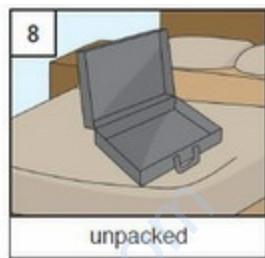
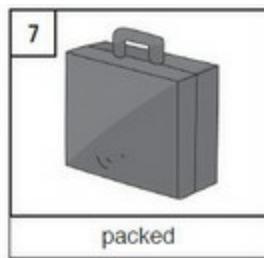
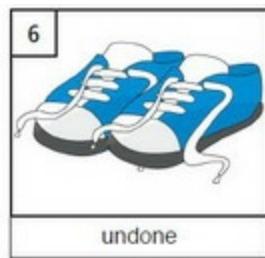
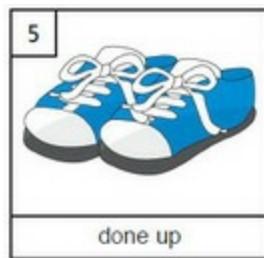
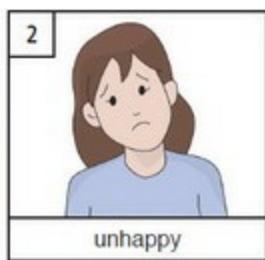
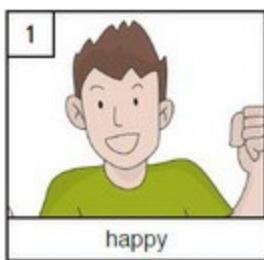
I've got a toothache.  
You'd better take an umbrella.  
We'd better have it checked?  
I'll have it fixed.  
Can you move your arm?  
A truck is safer than a motorbike.

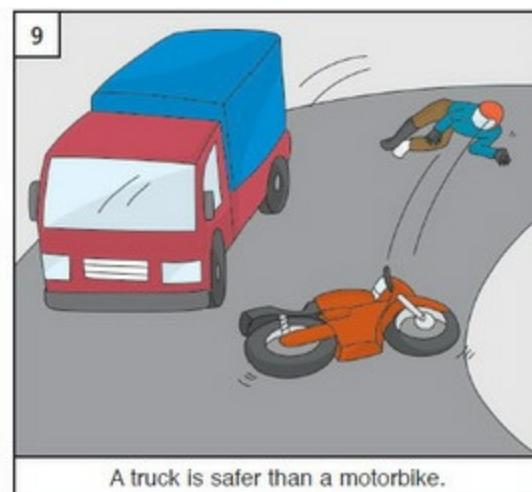
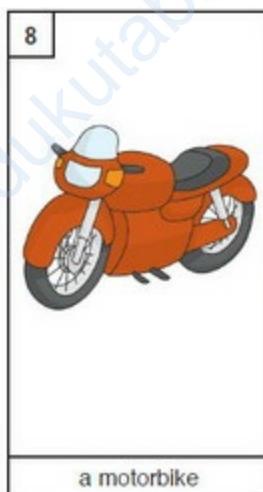
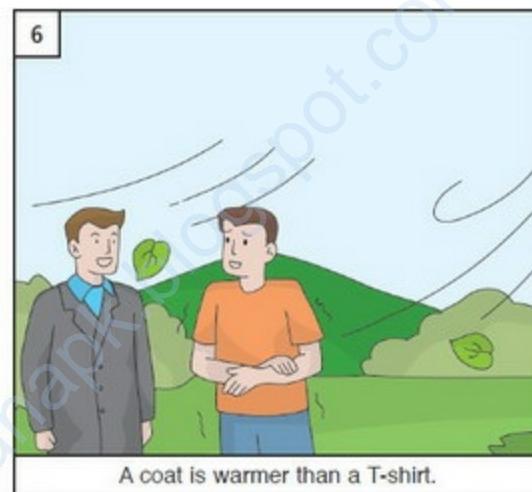
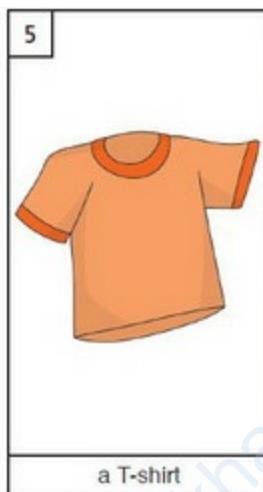
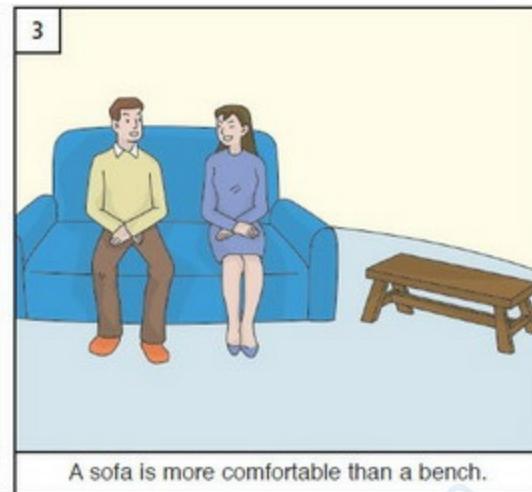
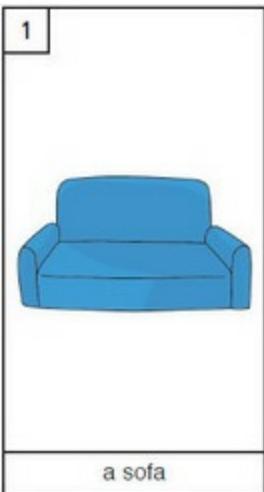
## Grammar tips:

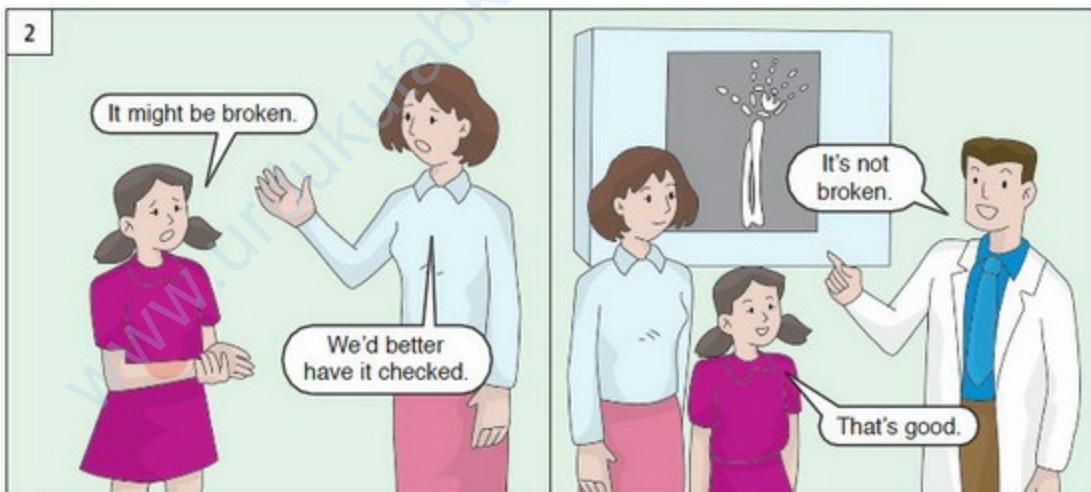
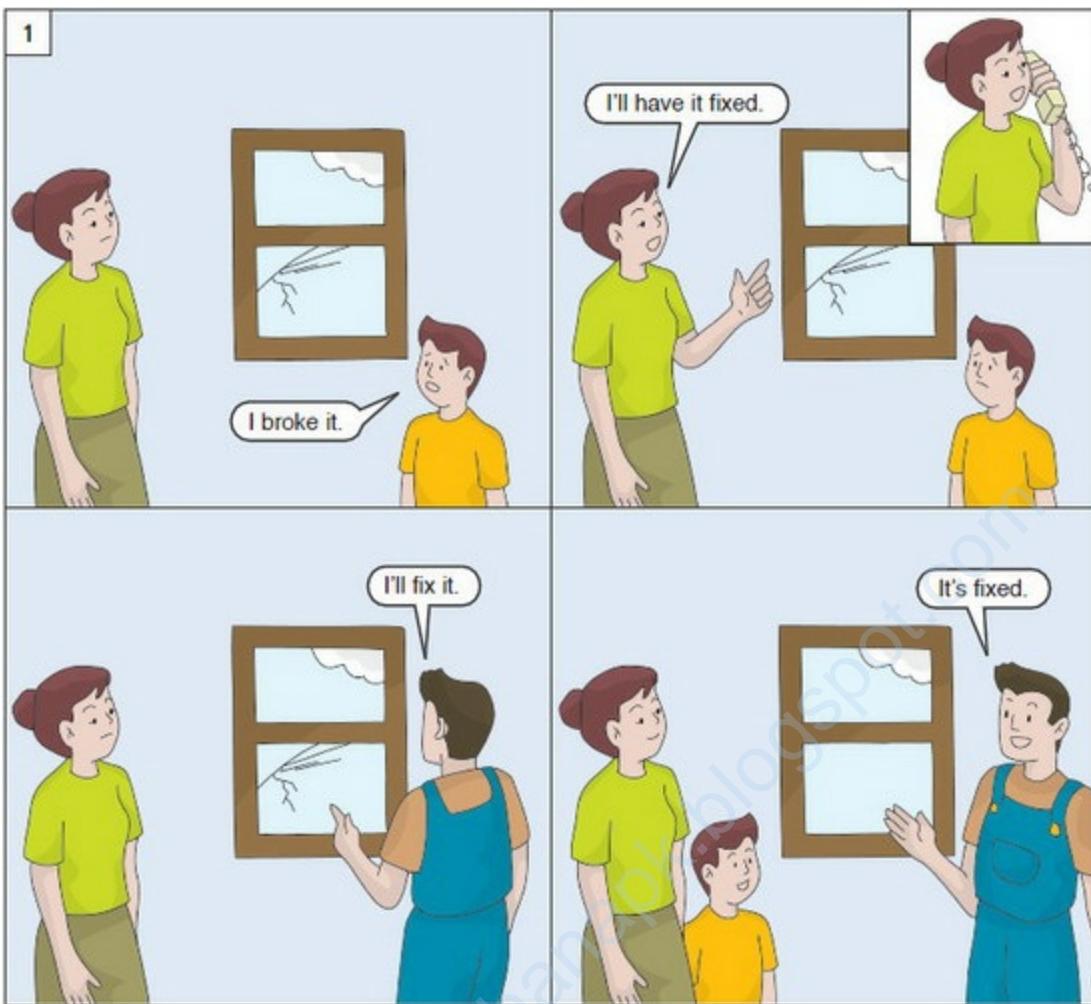
The new structures in this unit are causatives, comparatives and adjectives with un- .

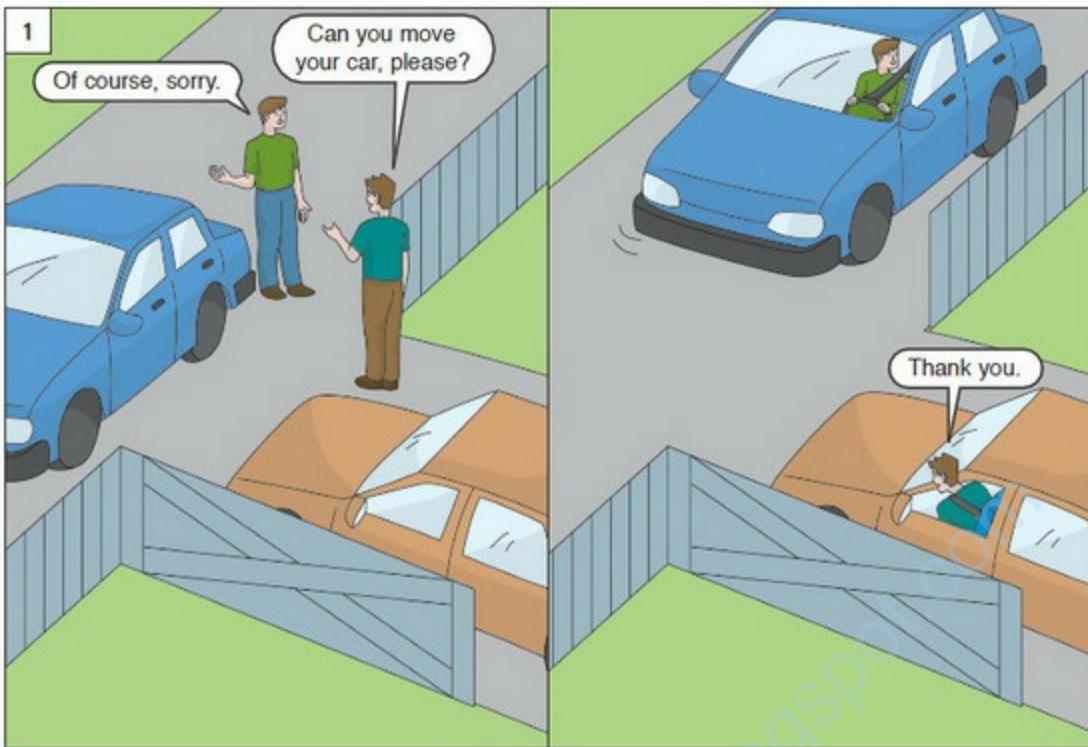




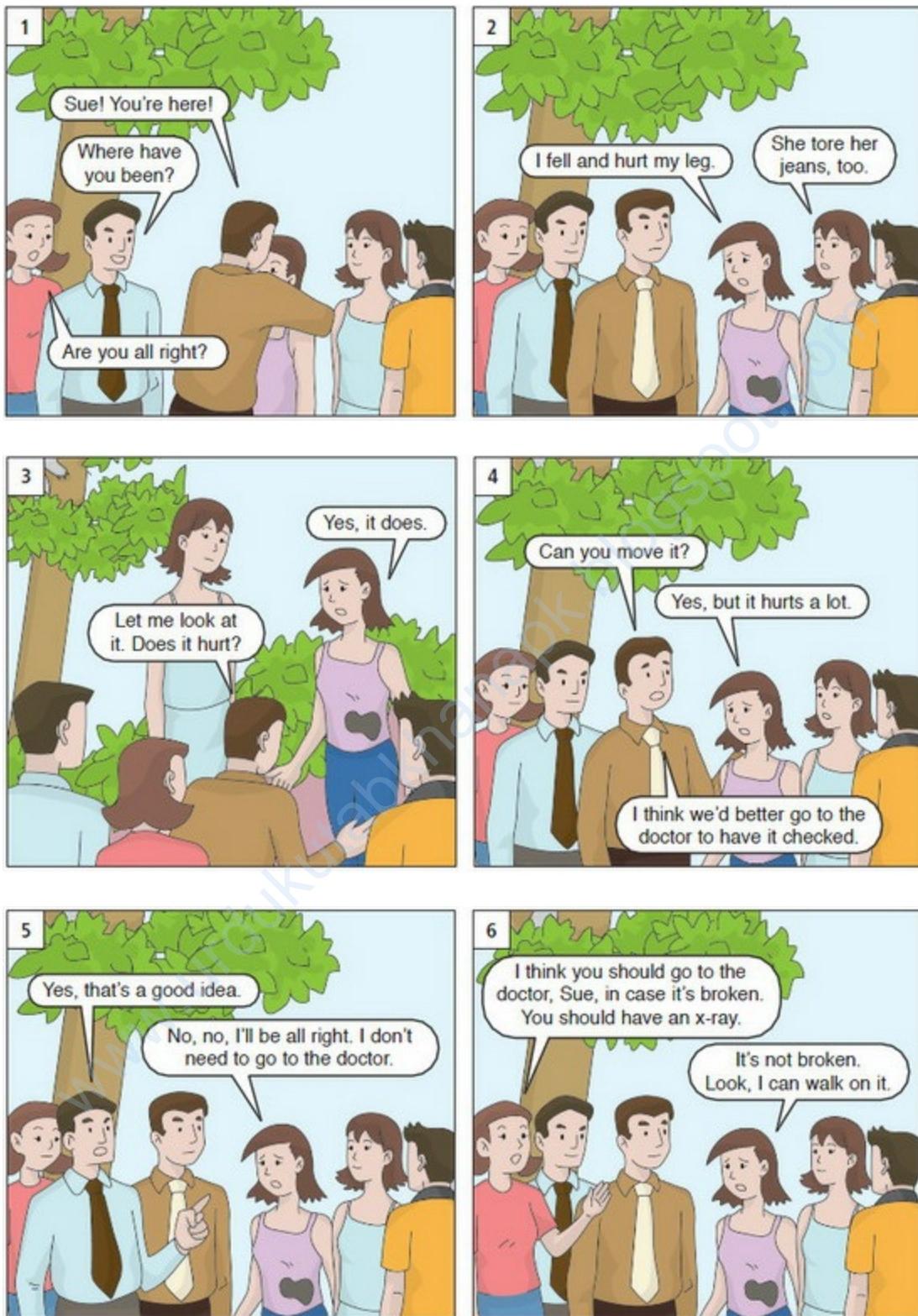


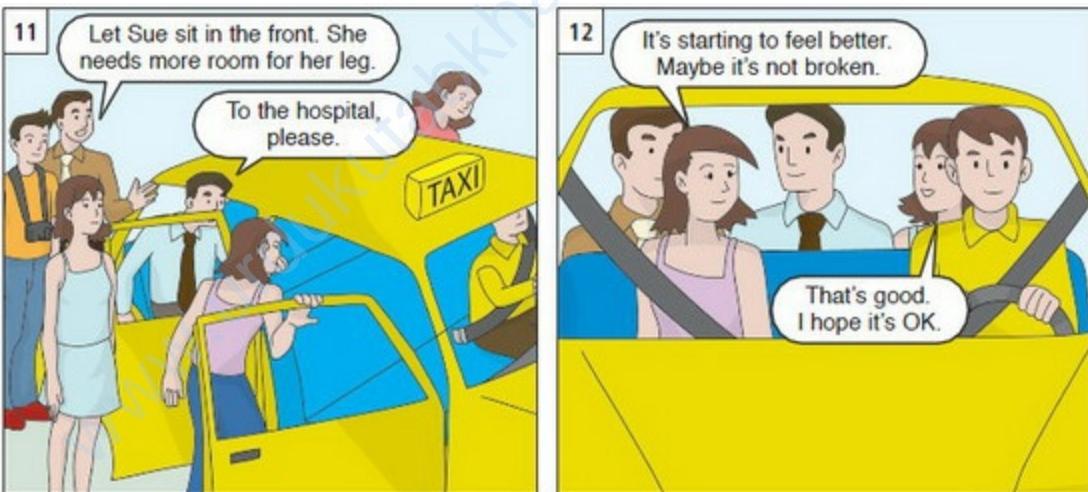
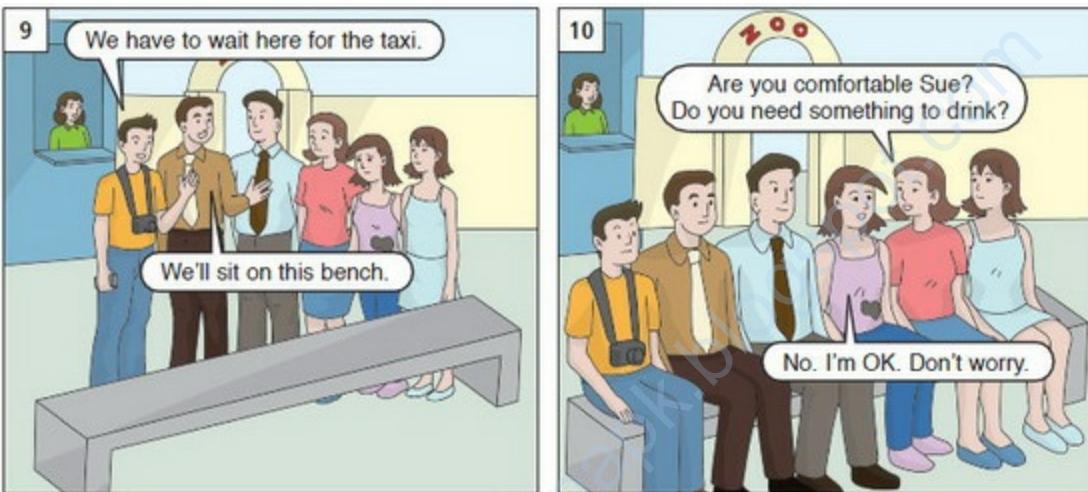






# The Bensons





# UNIT 13: I was having breakfast when the phone rang.

In this unit you will learn the following:

- How to describe medical problems
- How to make recommendations
- How to describe interrupted events

Here are the words you will learn to use:

arm	bruised	cough	eye	knee	rash	swollen
band aid	careful	crutches	few	medicine	rest	tablet
bandage	careless	cut	finger	mouth	scratch	thumb
birthday	caution	danger	hair	nose	show	tongue
bite	chest	exercise	itchy	prescription	soon	until

Here are some phrases you will learn to use:

take off  
put on  
stay in bed  
stop smoking

Here are some sentences you will practice:

You should take off your jacket.

I was having breakfast when the phone rang.

You need more exercise.

You should stop smoking.

Show him your ticket.

I burnt my arm.

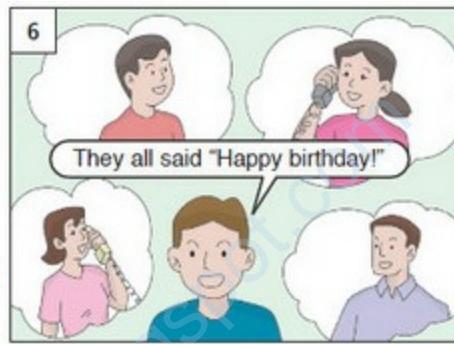
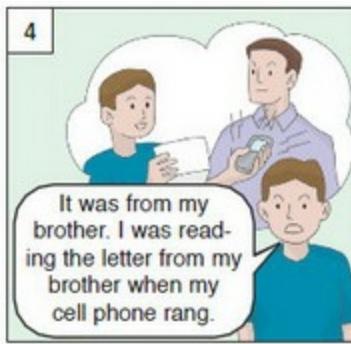
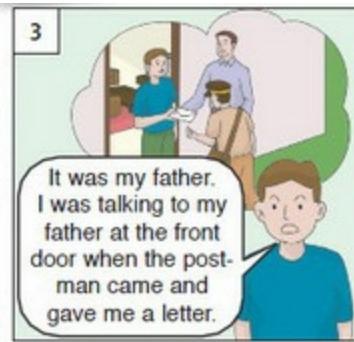
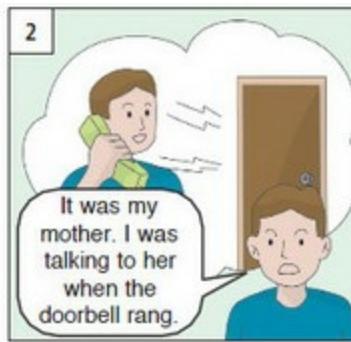
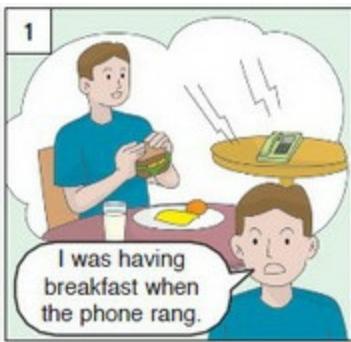
You can't go until your bedroom is tidy.

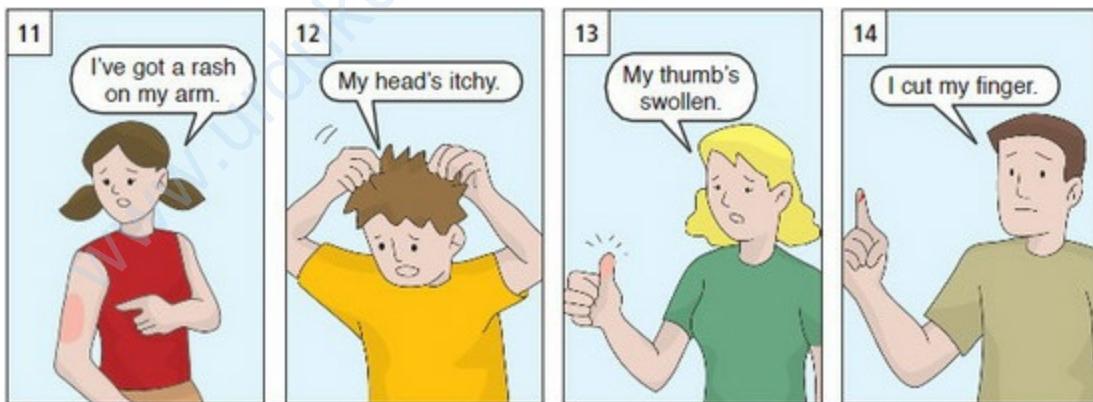
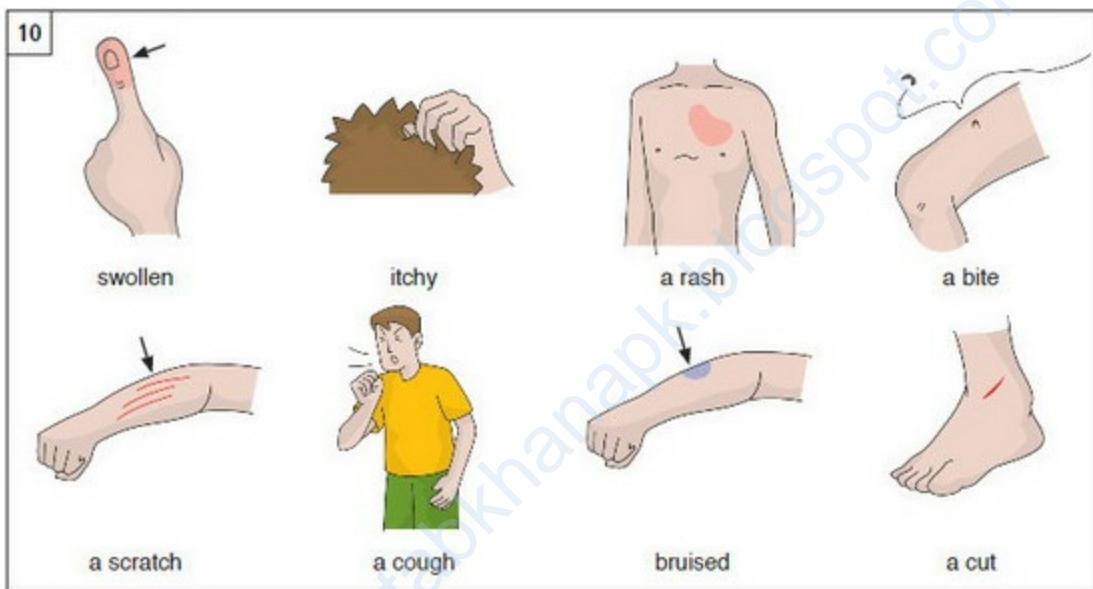
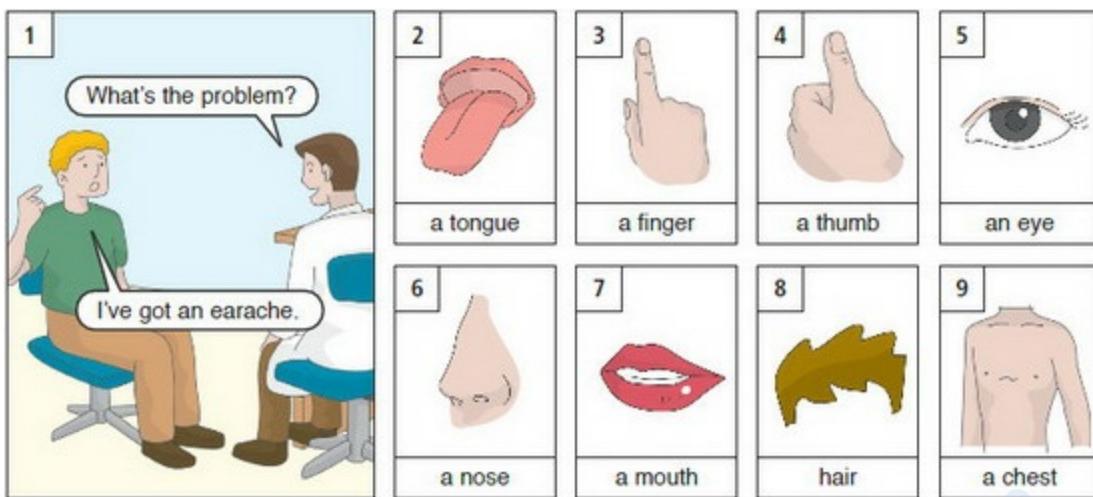
**Grammar tips:**

The new structures in this unit are

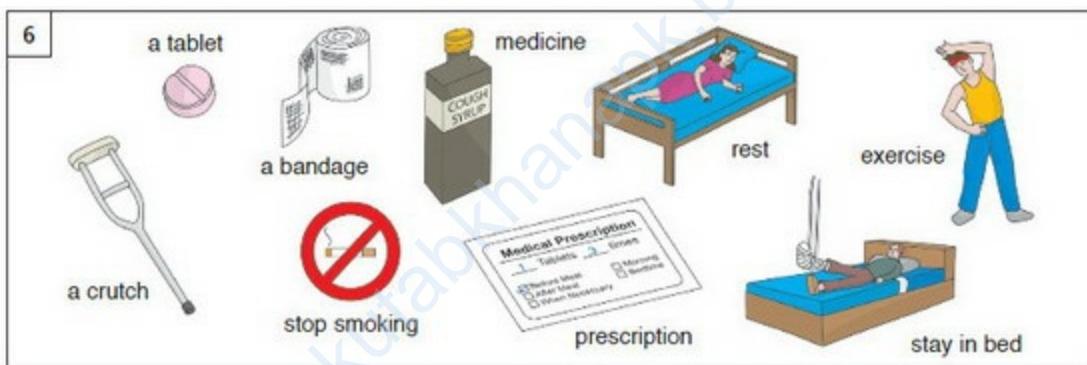
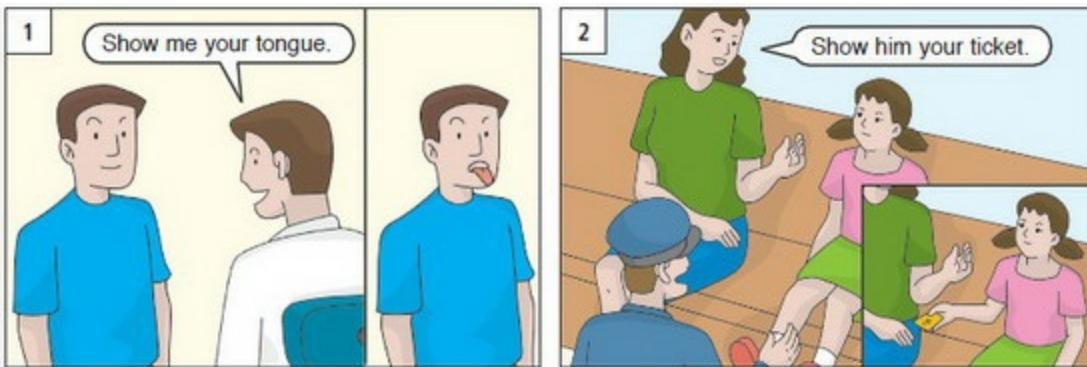
[www.urdukutabkhanapk.blogspot.com](http://www.urdukutabkhanapk.blogspot.com)  
**modals of obligation and interrupted  
past.**

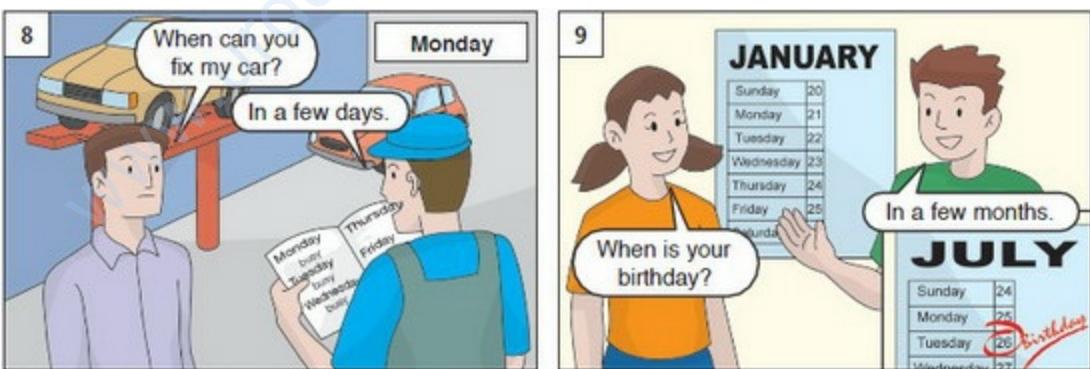
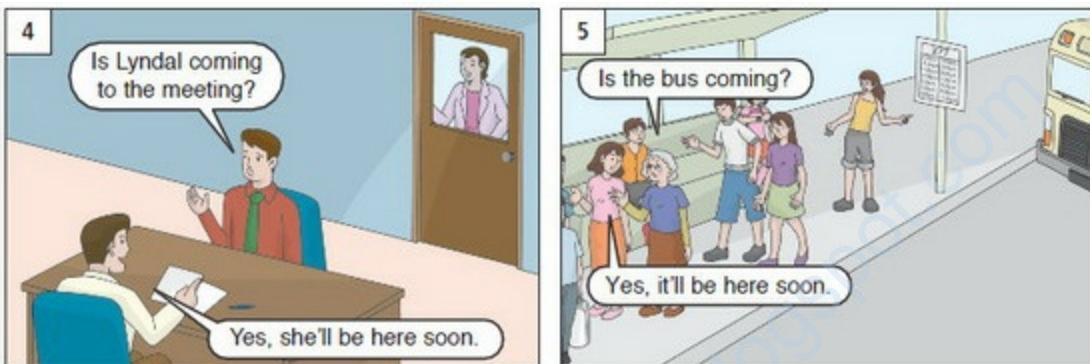
*www.urdukutabkhanapk.blogspot.com*

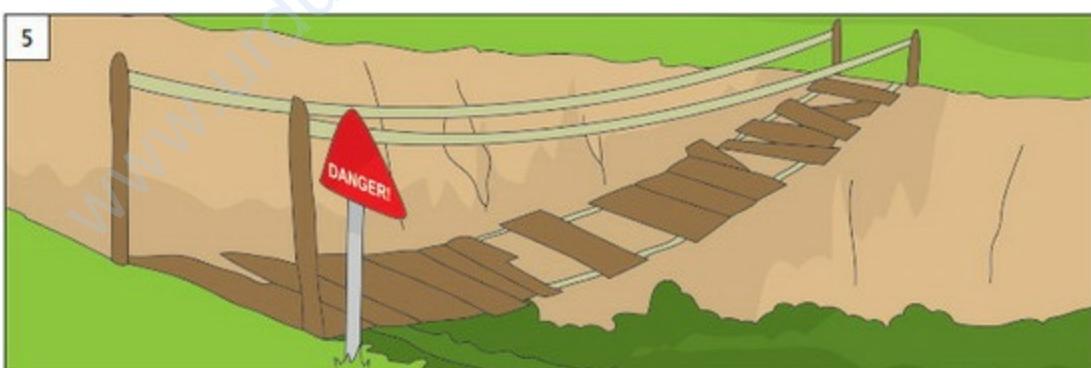
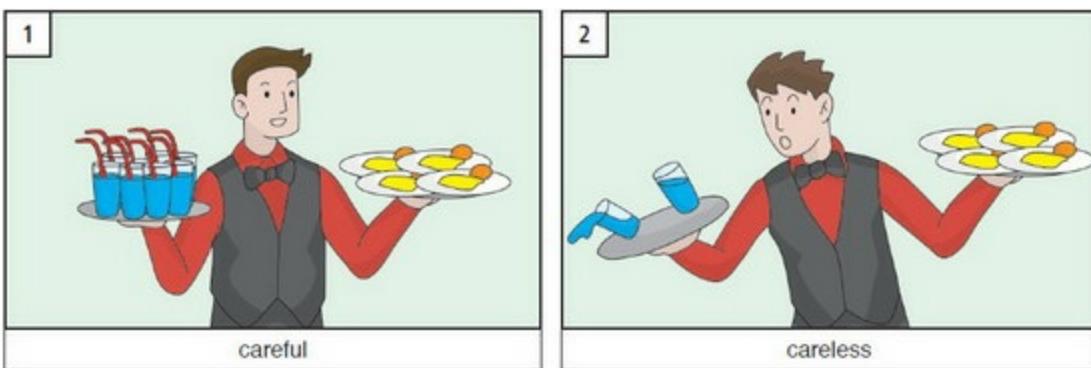




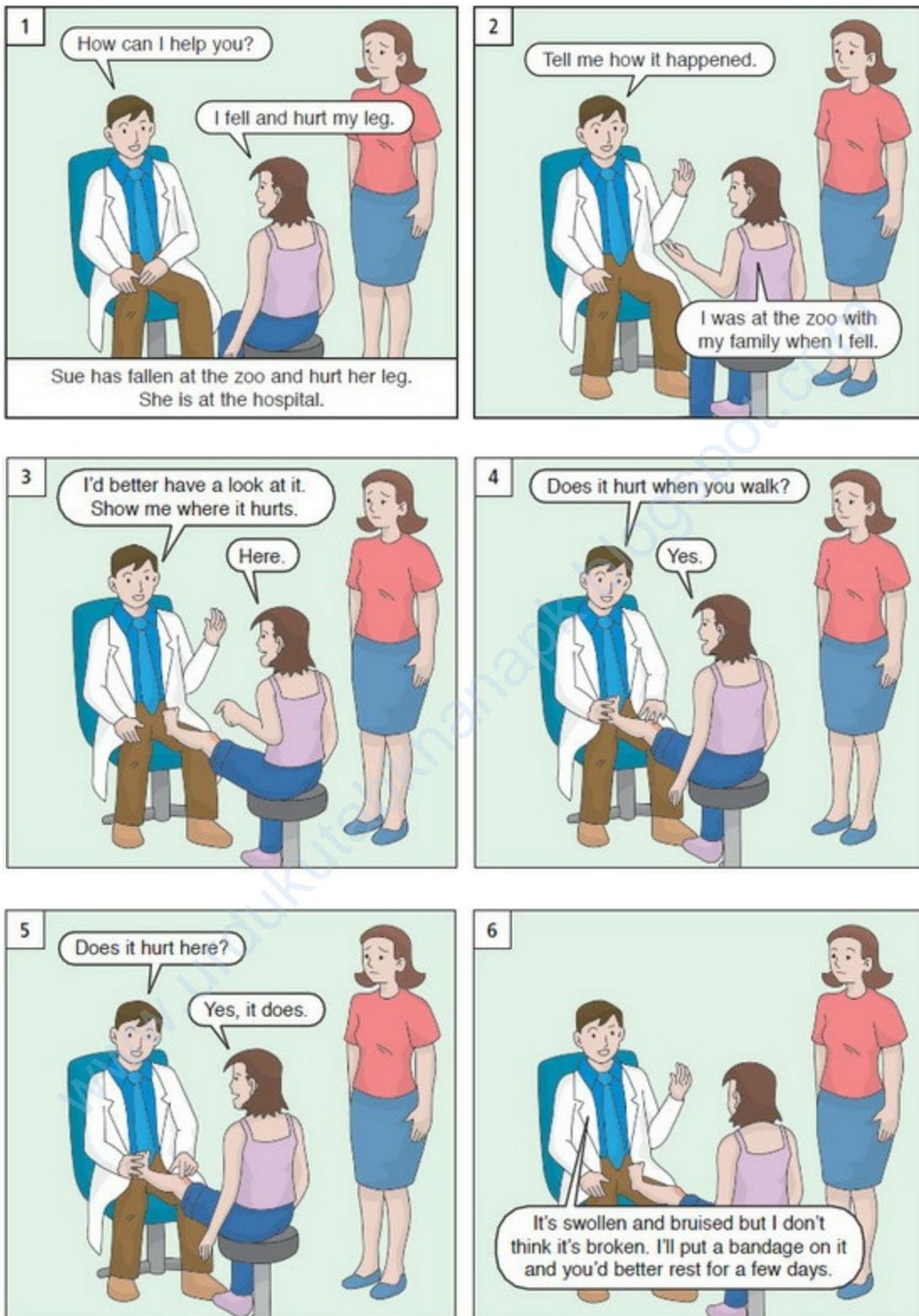








# The Bensons



7

If it's not better soon  
you'd better come to  
see me again.



8

Do I need to  
stay in bed?

No, but be careful until it's better,  
and I want you to take some tablets  
if it hurts too much. I'll give you a  
prescription to take to the chemist.

9

So I should  
come back in a few  
days if it still hurts?

That's right.

Thank you, doctor.



10

What did he say?

He doesn't think  
it's broken.



11

He gave me some tablets  
to take if it hurts too much and  
told me to rest for a few days.



12

TAXI

Will we still go to Christopher's  
Kitchen tonight?



# UNIT 14: Do you have a receipt?

In this unit you will learn the following:

- How to buy or rent things
- How to talk about size
- How to talk about distance

Here are the words you will learn to use:

battery	distance	handbag	lights	plus	sign
borrow	drill	height	long	point	signature
car rental firm	driver's license	high	limit	receipt	unlimited
centimeter	equals	include	meter	refund	wheel
check	exchange	insurance (company)	minus	registration number	wide
damage	far	kilometer	mirror	rent	width
deposit	form	lend	panel beater	saw	windsurfer
discount	hammer	length	percent	scarf	

Here are some phrases you will learn to use:

for sale  
total price  
divided by  
multiplied by  
I'm afraid  
fill out

Here are some sentences you will practice:

Can I borrow your saw, please?

Could I have a receipt, please?

Can I have a refund, please?

You need a ten percent deposit.

Eight divided by four equals two.

Does that include ten percent discount?

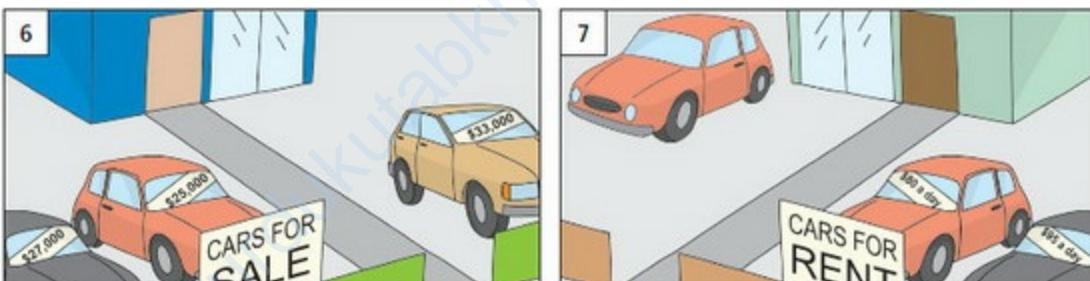
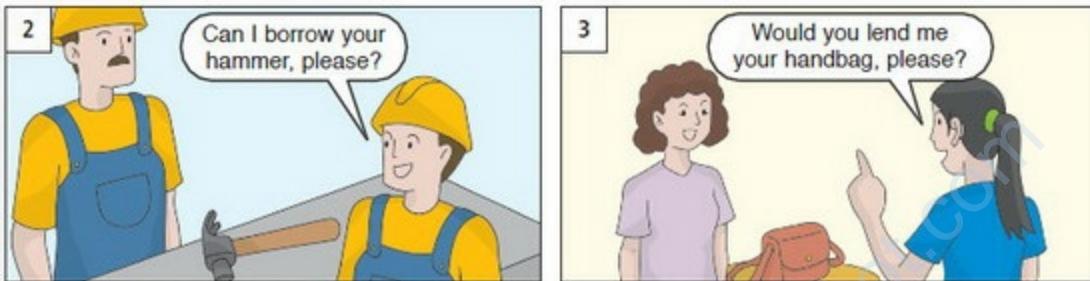
How far is Meltone?

## Grammar tips:

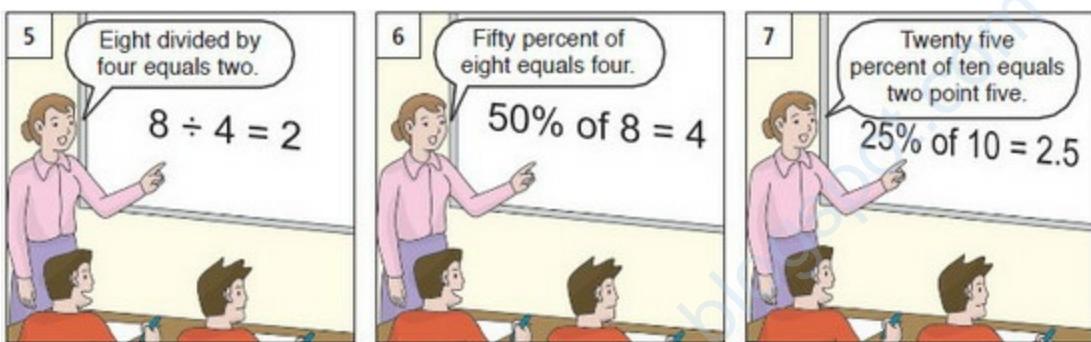
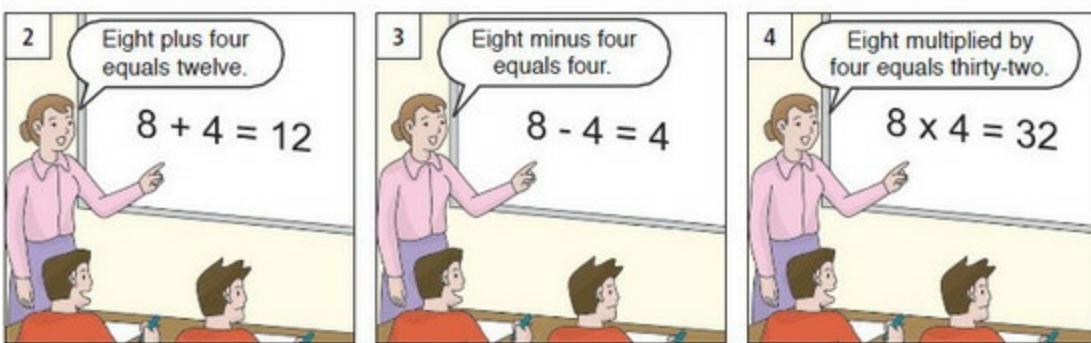
The new structures in this unit are mathematical relationships and prediction with 'will'.

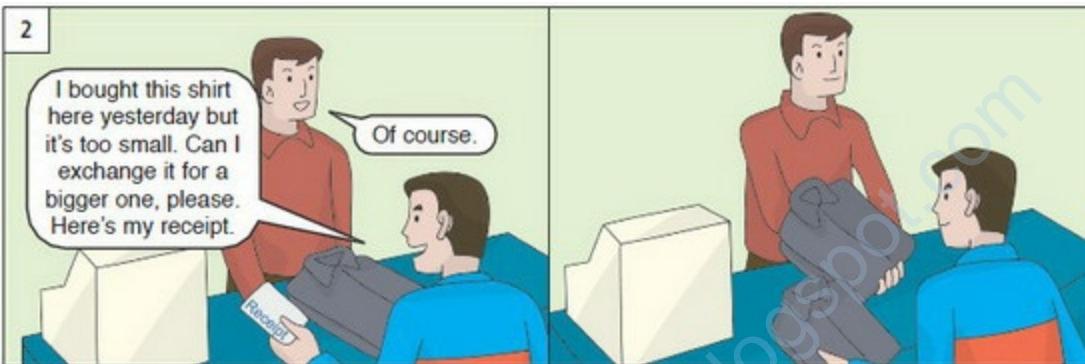


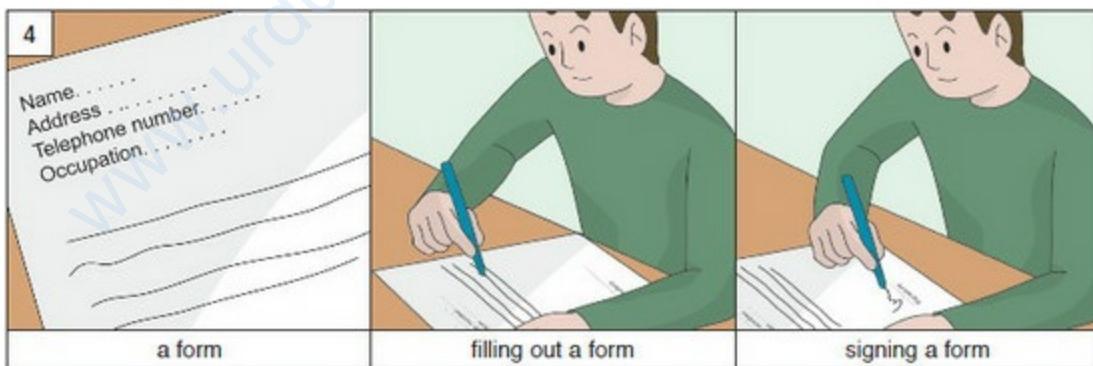
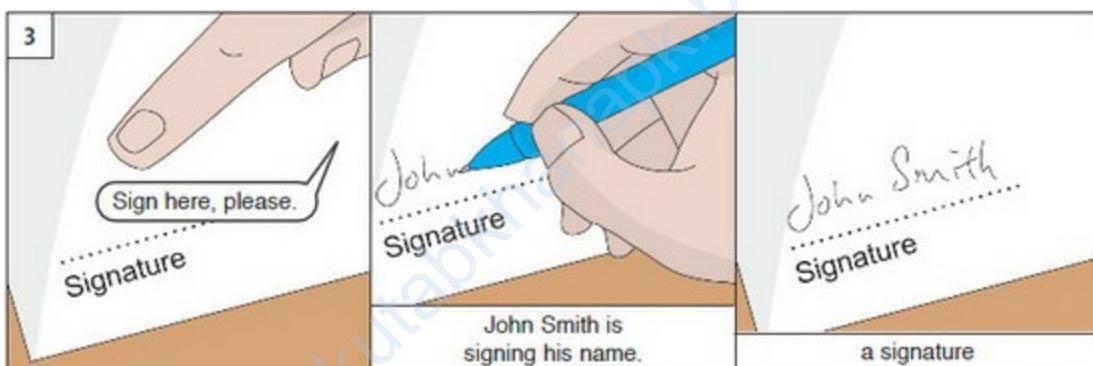
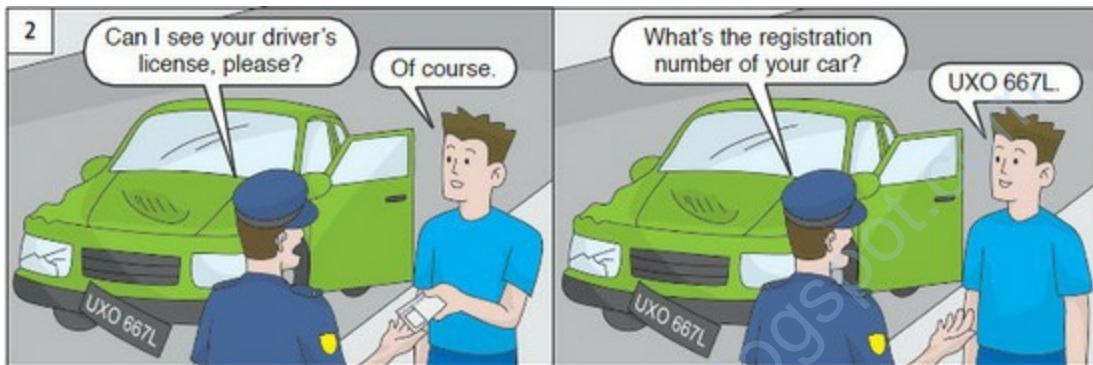
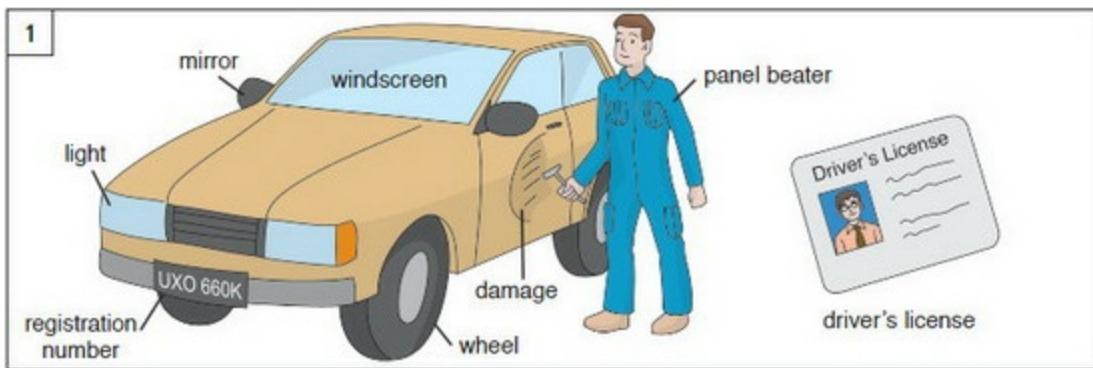
Alan was sawing some wood when his saw broke. He went next door to borrow Jeff's saw. Jeff agreed and gave Alan the saw. Alan finished sawing the wood and brought the saw back to Jeff.

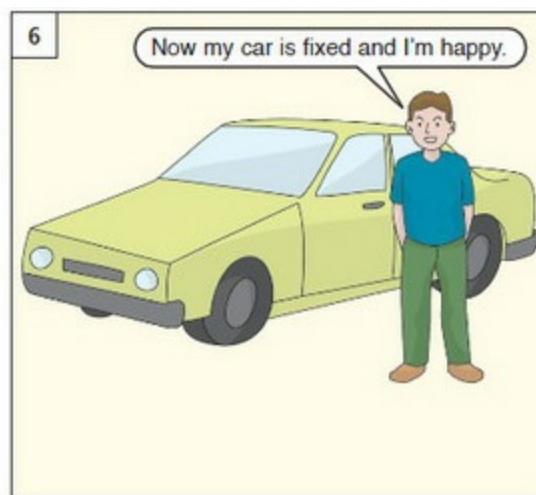
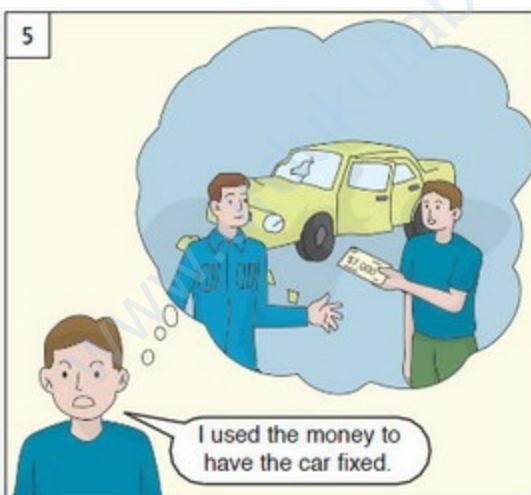
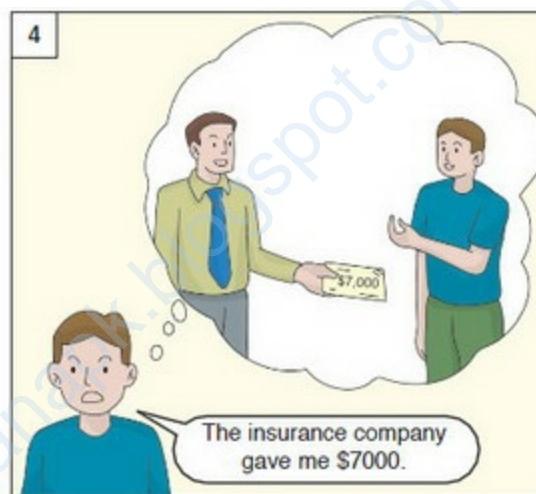
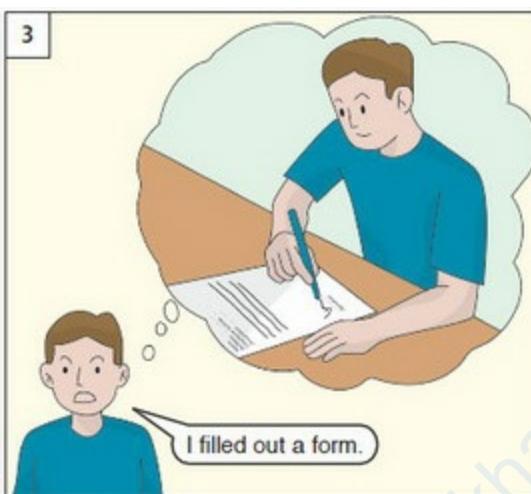
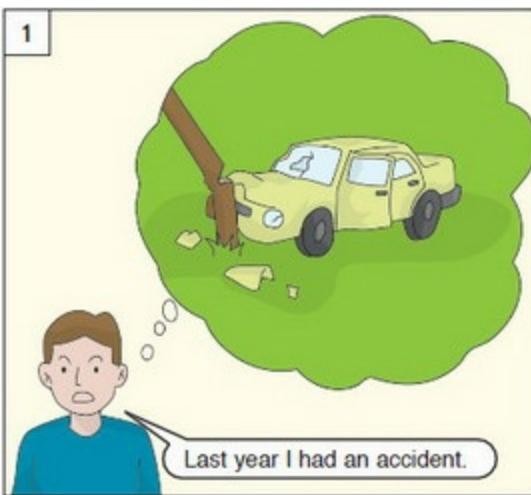


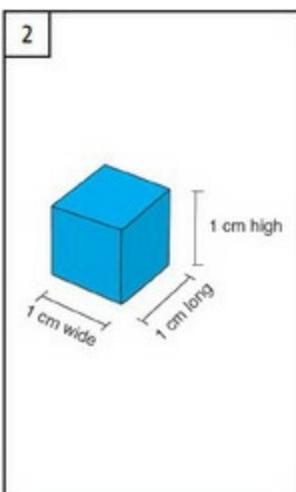
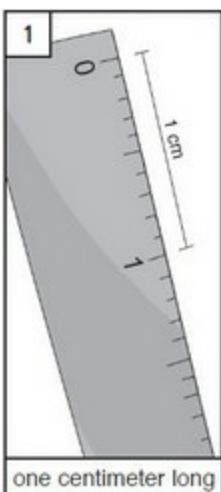
1	<b>+</b>	<b>-</b>	<b>X</b>	<b>÷</b>	<b>=</b>	<b>%</b>	<b>.</b>
	plus	minus	multiplied by	divided by	equals	percent	point









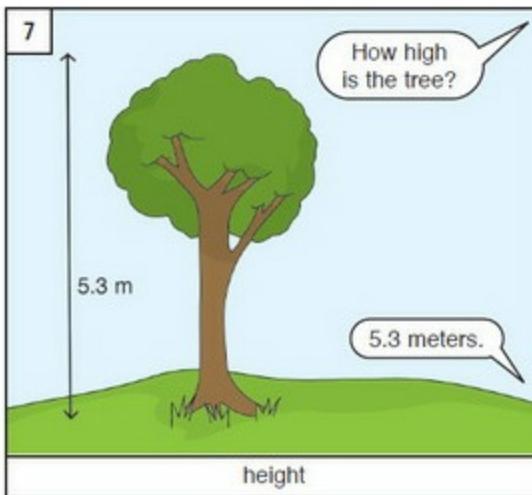
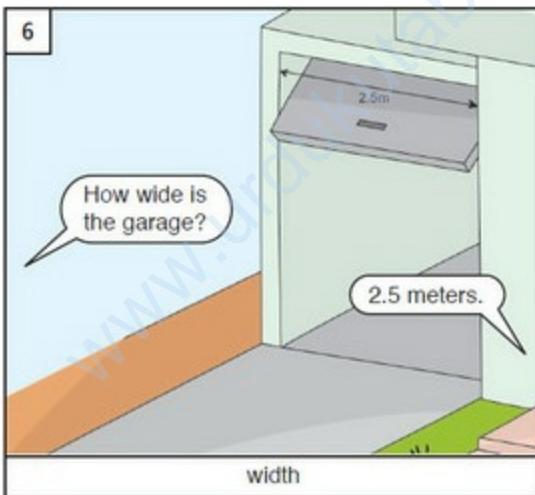
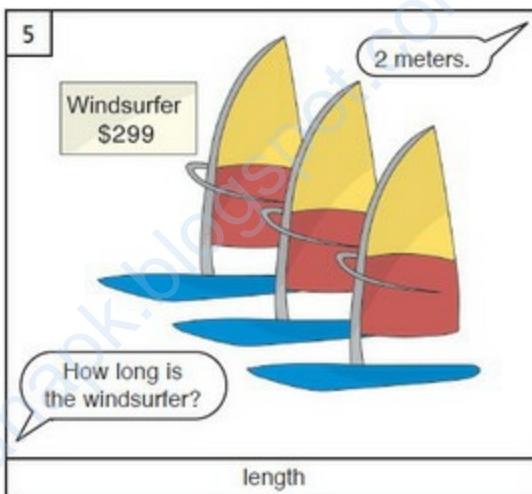
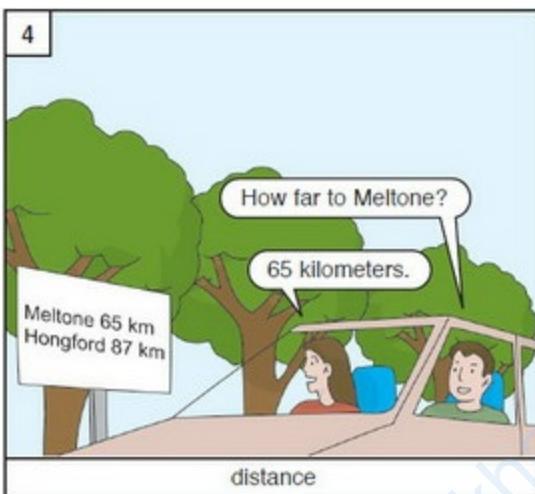


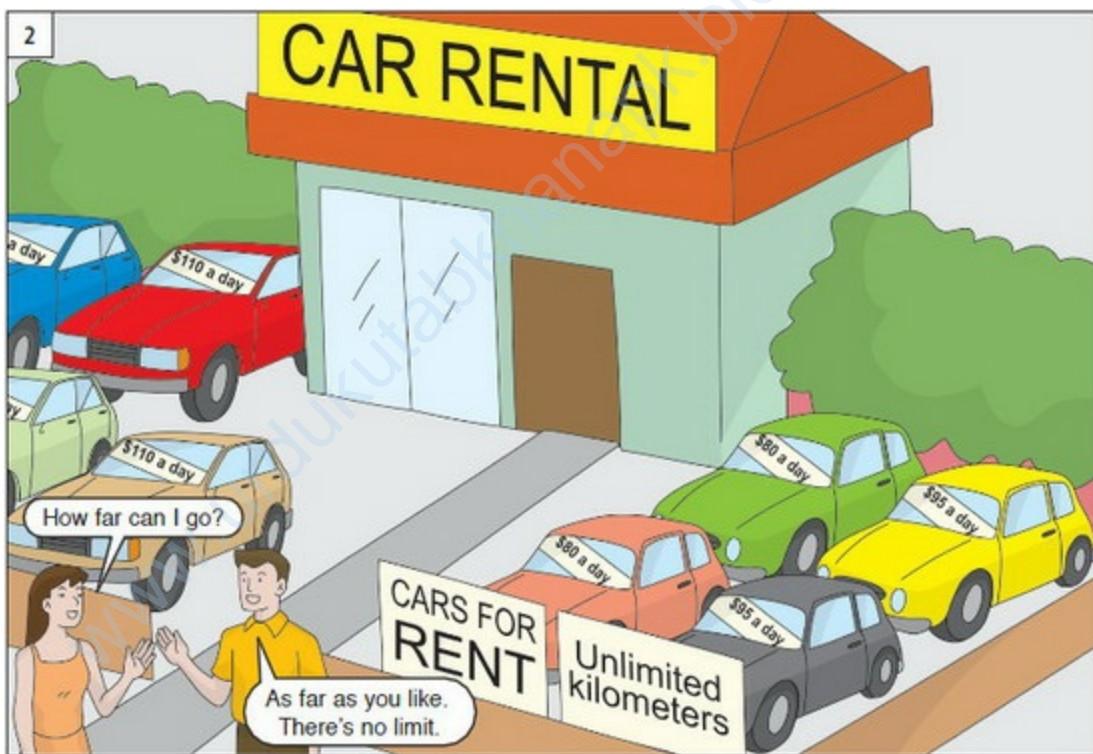
3

One centimeter multiplied by a hundred equals one meter.

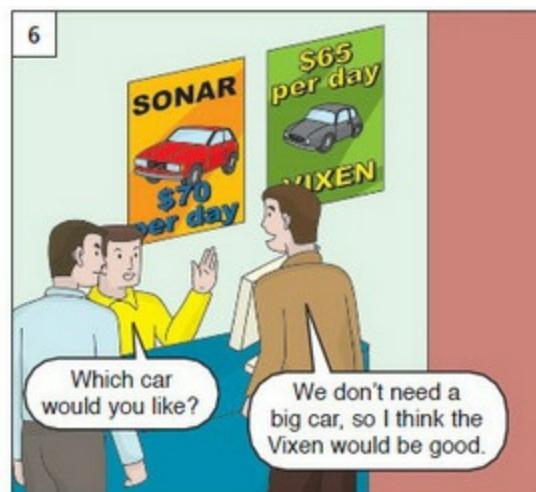
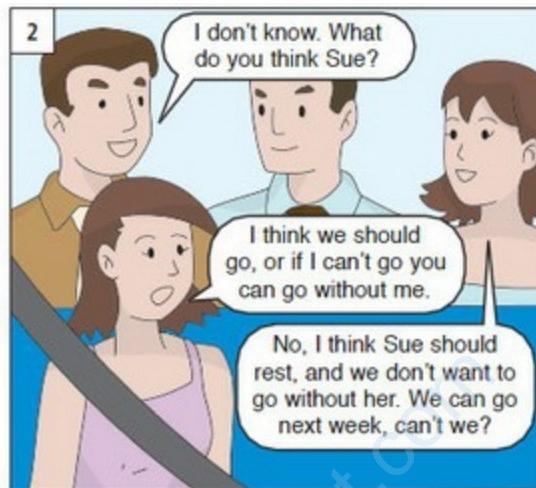
$$1 \text{ cm} \times 100 = 1 \text{ m}$$
$$1 \text{ m} \times 1000 = 1 \text{ km}$$

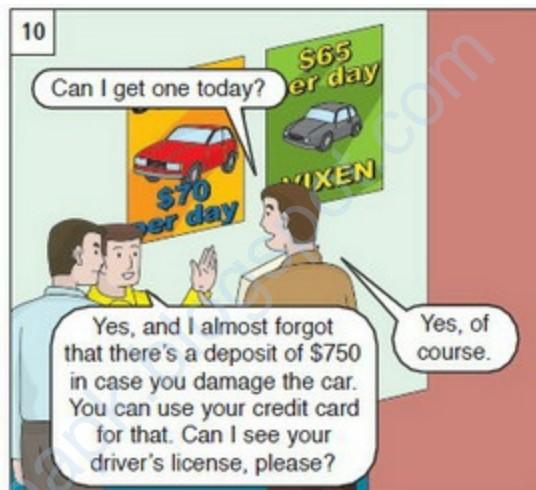
One meter multiplied by a thousand equals one kilometer.



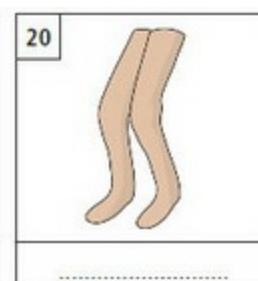
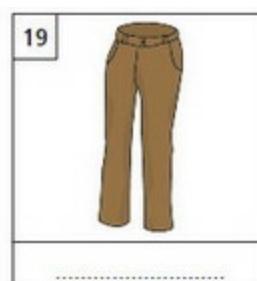
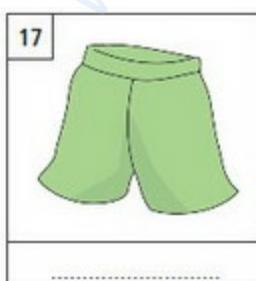
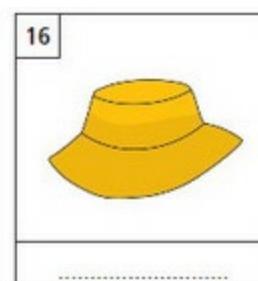
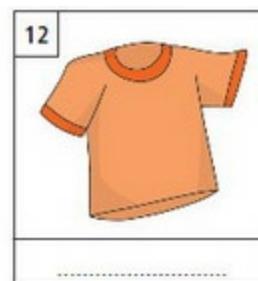
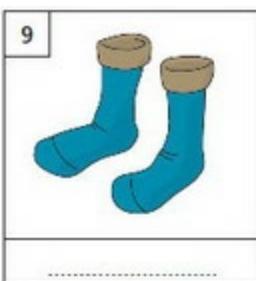
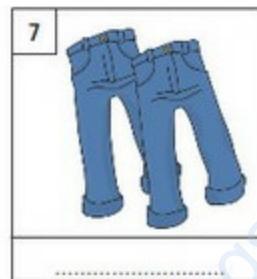
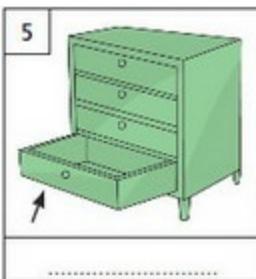
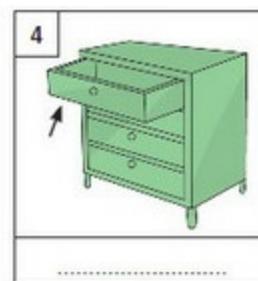
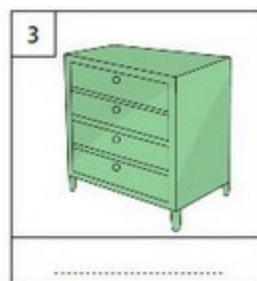
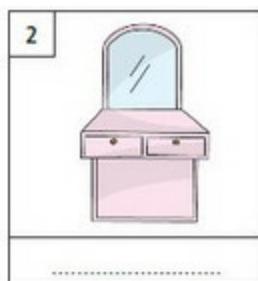
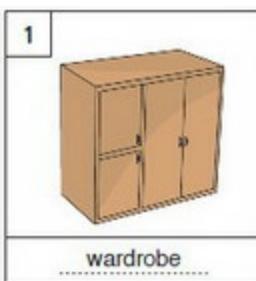


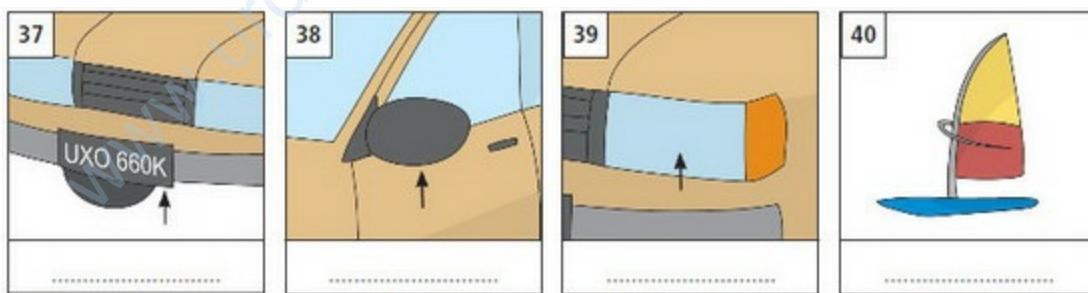
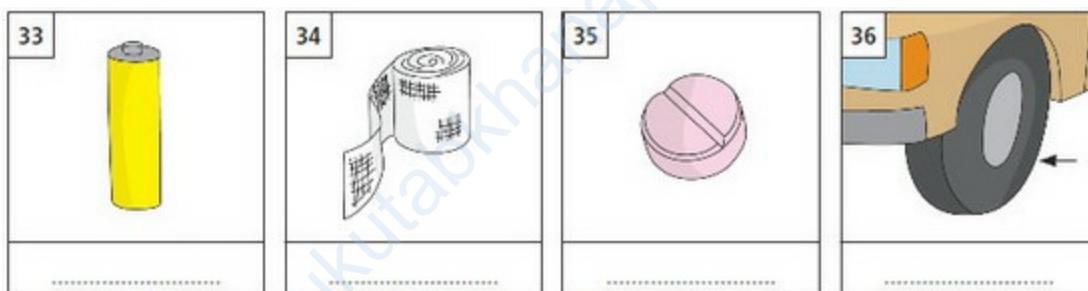
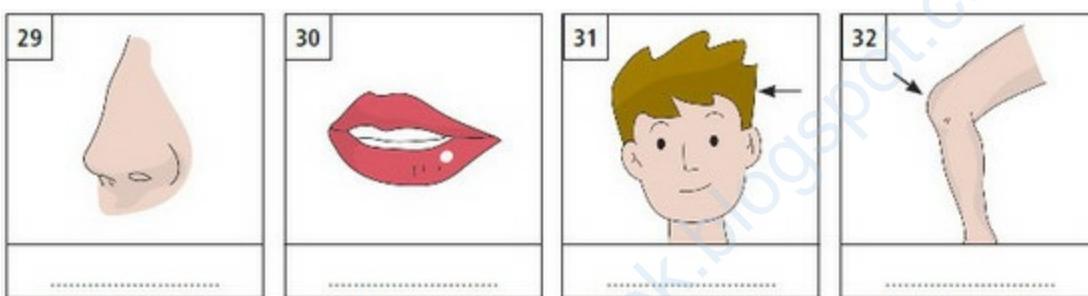
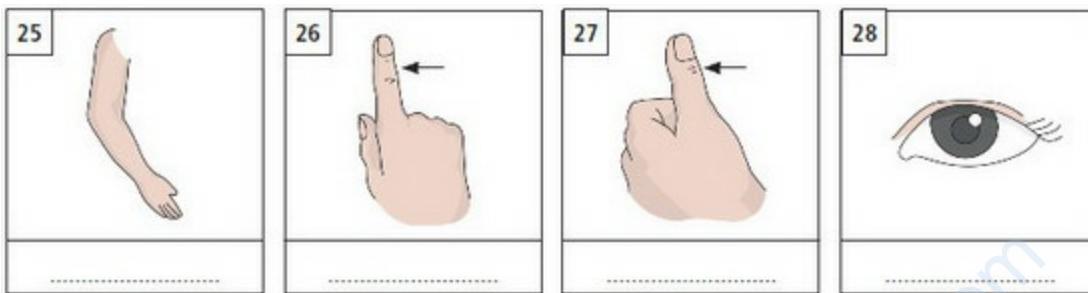
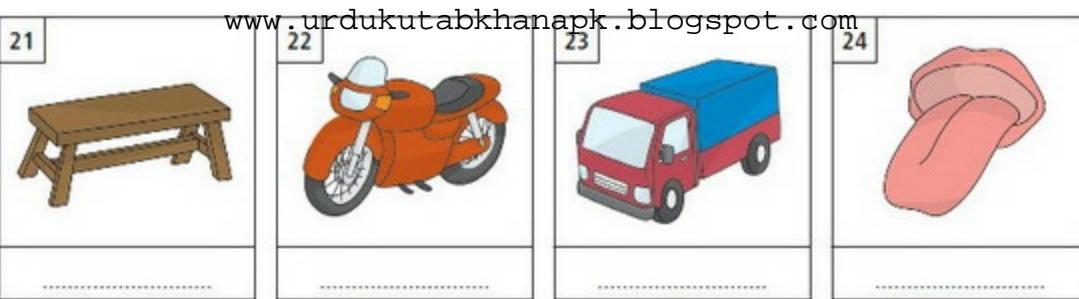
# The Bensons





# UNIT 15: Revision and extension





## A

1. What's the matter?
  - a. You'd better have it fixed.
  - b. Good idea.
  - c. Yes, it does.
  - d. In the top drawer.
  - e. I hurt myself.
2. Does it hurt?
3. Where's my T-shirt?
4. We'd better go home.
5. My watch is broken.

## B

1. What's the problem?
  - a. You should get a refund.
  - b. OK.
  - c. You should stop smoking.
  - d. My finger's swollen.
  - e. In a few minutes.
2. I've got a bad cough.
3. Will the bus come soon?
4. There's a mark on my new shirt.
5. Sign here please.

## C

1. I've burnt my hand.
  - a. It might be in the car.
  - b. Yes, 10%.
  - c. You might need a bandage.
  - d. You'd better go to the dentist.
  - e. You need to rest.
2. I'm very tired.
3. I've got a toothache.
4. Does that include a discount?
5. Where's the umbrella?

## D

1. My hand's swollen.
  - a. Sure.
  - b. You'd better get another one.
  - c. You'd better see a doctor.
  - d. Yes, 10%.
  - e. You should put on a jumper.
2. I'm cold.
3. Can I borrow your pen?
4. This chair's uncomfortable.
5. Do you need a deposit?

show

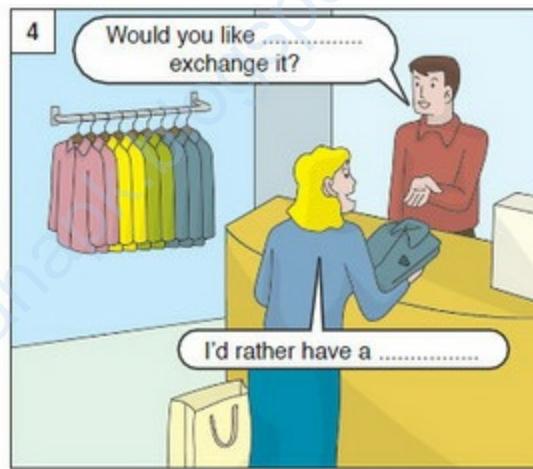
you

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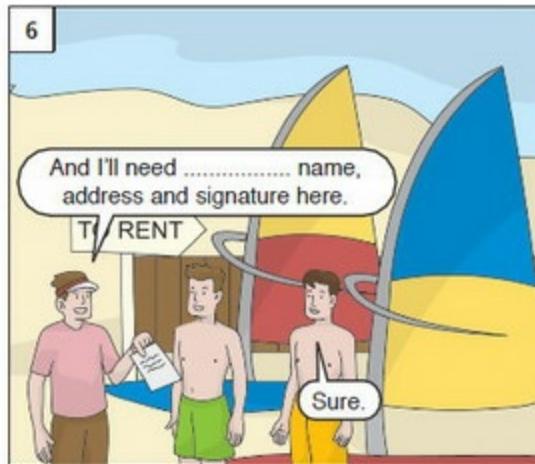
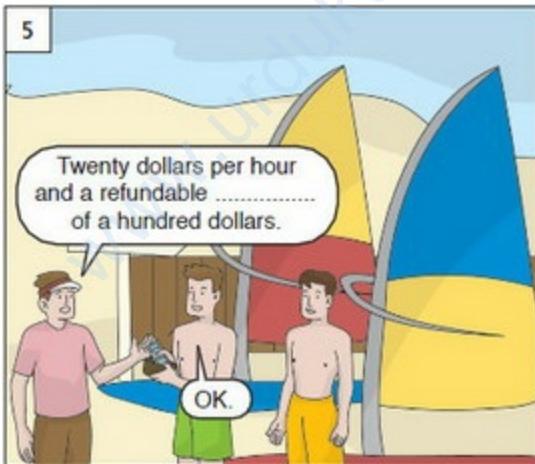
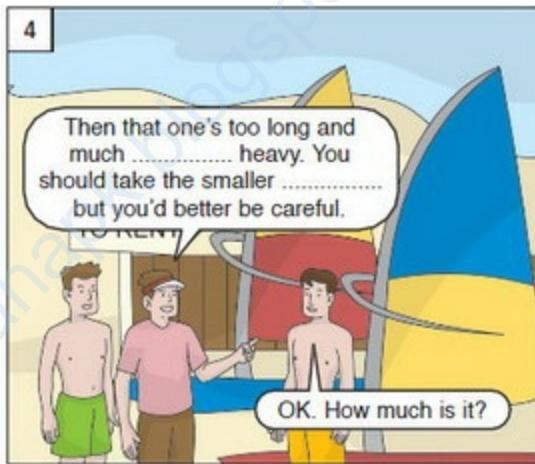
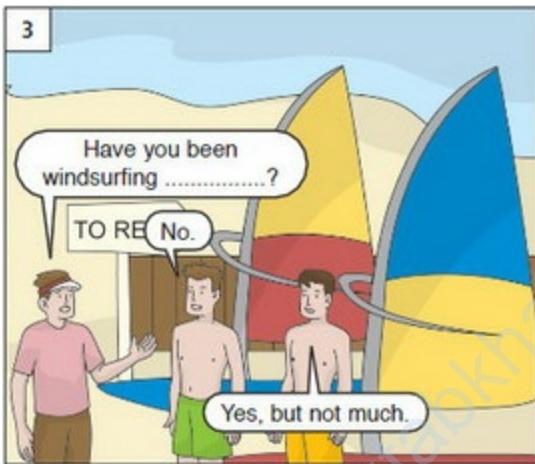
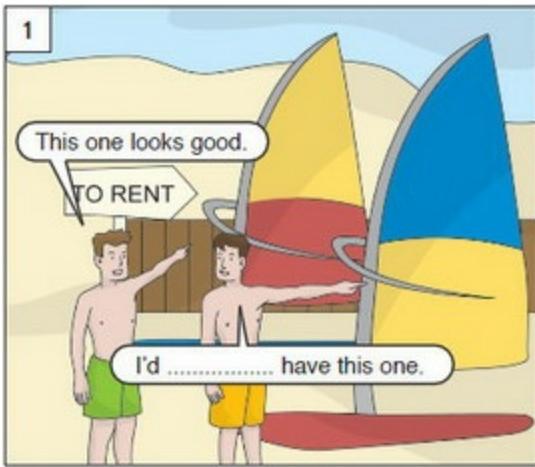
better

refund

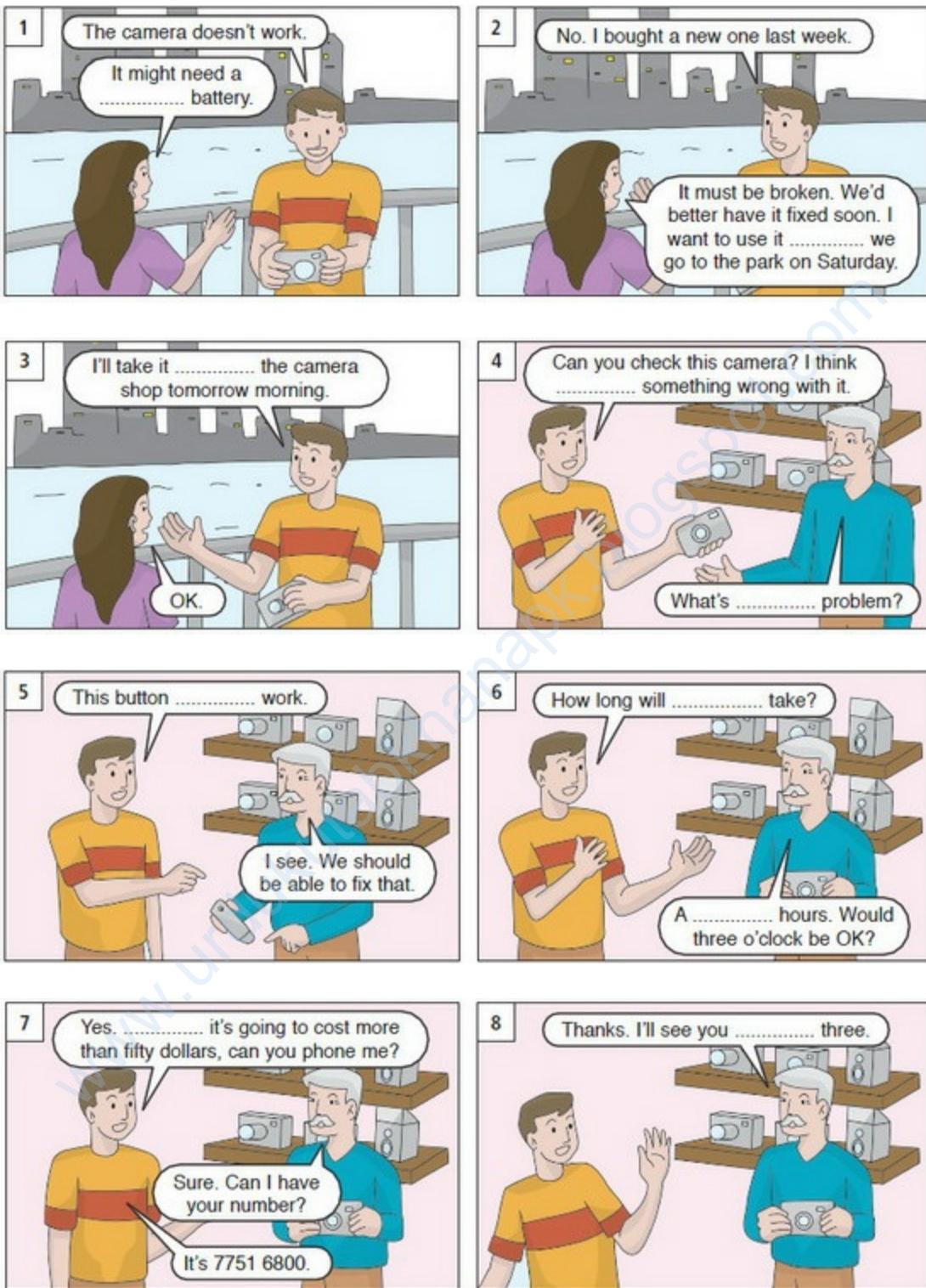
on



too before your rather deposit one



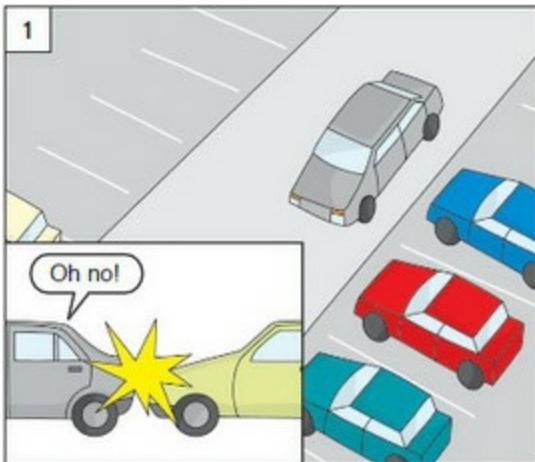
it the doesn't to new If there's few at when

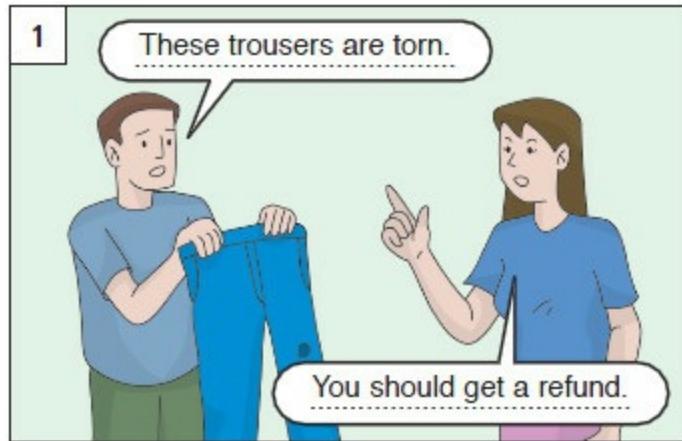


should

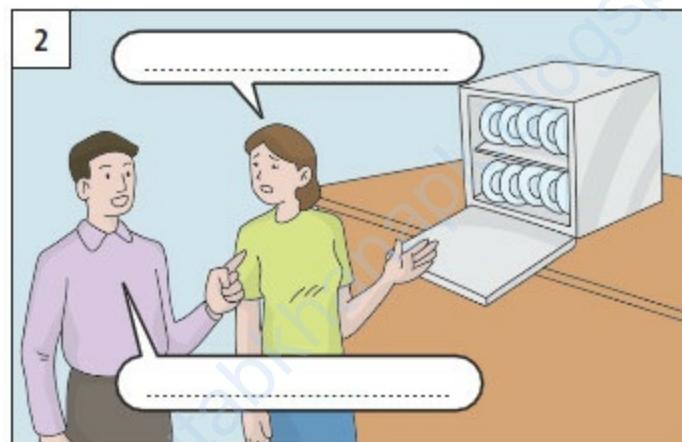
borrow

know

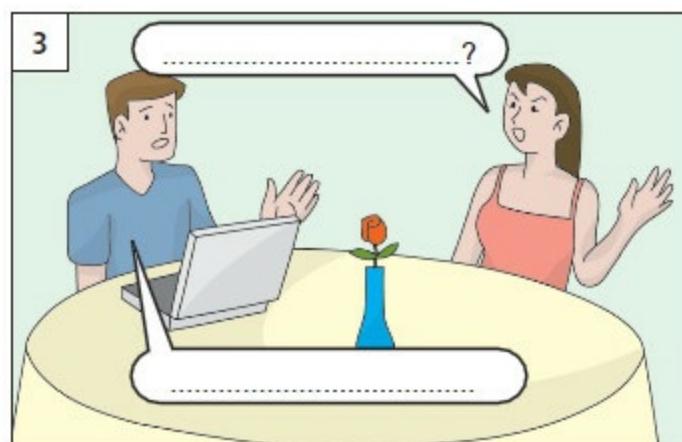




- trousers These torn are
- a get You refund should



- dishwasher doesn't The work
- better it have fixed We'd



- laptop you bring did your Why

> case In some do work I



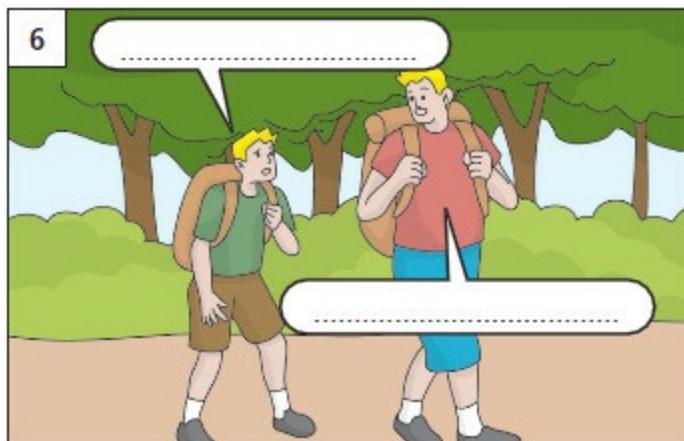
> I Can a this refund for get shirt

> got Have receipt a you



> headache a got I've

> too got I've one

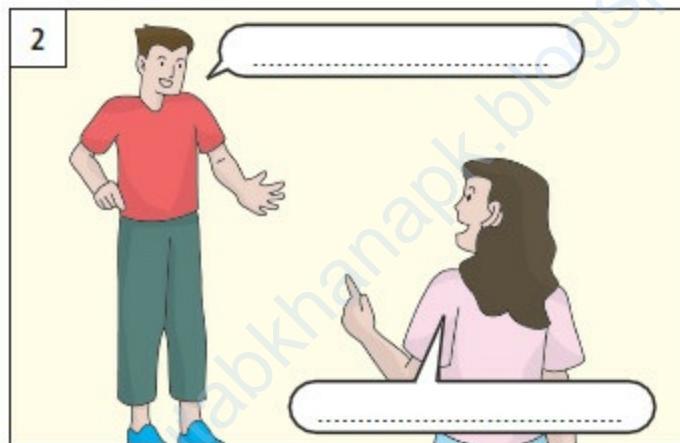


> walked kilometers ten We've

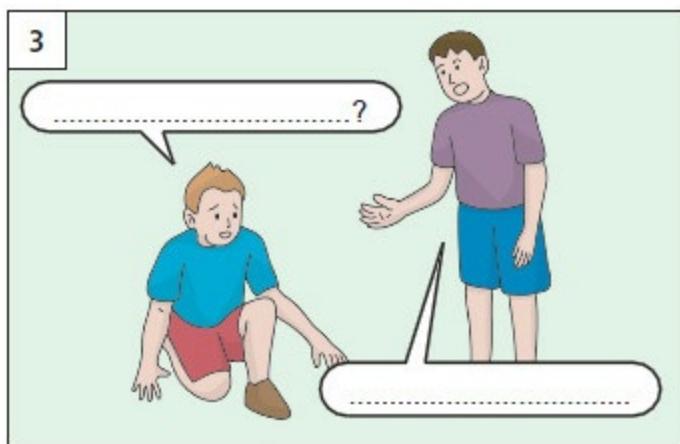
➤ tired be must You



- doesn't telephone This work
- work either one doesn't This



- are too trousers These small new
- better them exchange You'd

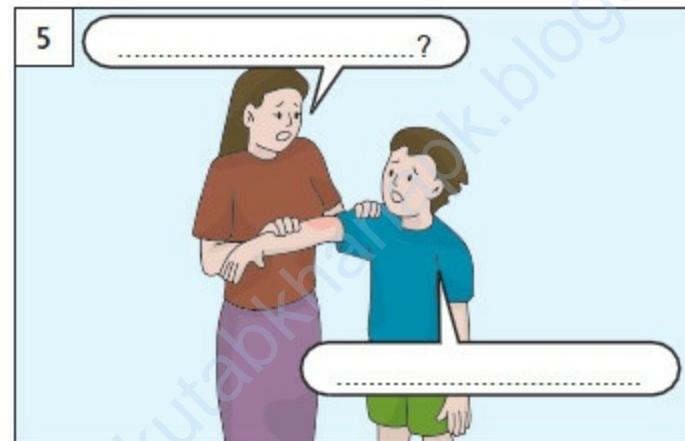


- my phone Where's cell

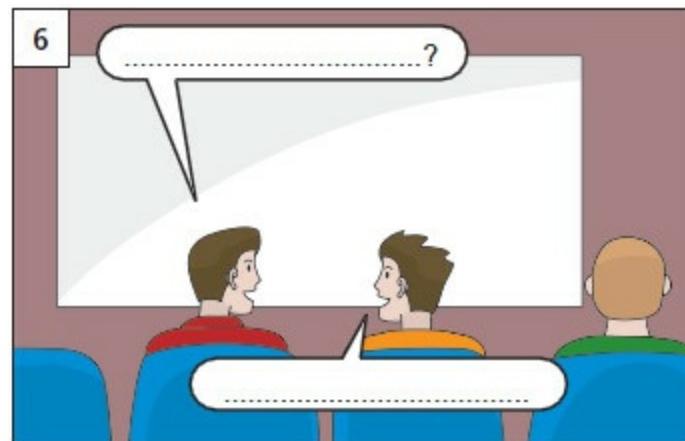
➤ in It the might kitchen be



- I my find can't license driver's  
➤ It here must be around somewhere



- matter What's the  
➤ a on got my rash arm I've



- When the start does movie



# Answers to Unit 15

## Unit 15, page 132

1. wardrobe
2. dresser
3. chest of drawers
4. top drawer
5. bottom drawer
6. shirt
7. jeans
8. tie
9. socks
10. dress
11. skirt
12. T-shirt
13. jumper
14. coat
15. suit
16. hat
17. pants
18. bra
19. trousers
20. stockings

## Unit 15, page 133

21. bench
22. motorbike
23. truck
24. tongue
25. arm

- 26. finger
  - 27. thumb
  - 28. eye
  - 29. nose
  - 30. mouth
  - 31. hair
  - 32. knee
  - 33. battery
  - 34. bandage
  - 35. tablet
  - 36. wheel
  - 37. registration number
  - 38. mirror
  - 39. lights
  - 40. windsurfer
- 

### **Unit 15, page 134**

- A. 1e 2c 3d 4b 5a
  - B. 1d 2c 3e 4a 5b
  - C. 1c 2e 3d 4b 5a
  - D. 1c 2e 3a 4b 5d
- 

### **Unit 15, page 135**

- 1. on, better
  - 3. show
  - 4. to, refund
  - 5. you
- 

### **Unit 15, page 136**

- 1. rather
- 3. before
- 4. too, one
- 5. deposit
- 6. your

## Unit 15, page 137

1. new
  2. when
  3. to
  4. there's, the
  5. doesn't
  6. it, few
  7. If
  8. at
- 

## Unit 15, page 138

2. know
  3. should
  4. borrow
- 

## Unit 15, page 139

1. These trousers are torn.  
You should get a refund.
  2. The dishwasher doesn't work.  
We'd better have it fixed.
  3. Why did you bring your laptop?  
In case I do some work.
  4. Can I get a refund for this shirt?  
Have you got a receipt?
  5. I've got a headache.  
I've got one too.
  6. We've walked ten kilometers.  
You must be tired.
- 

## Unit 15, page 140

1. This telephone doesn't work.  
This one doesn't work either.

2. These new trousers are **too small**.  
You'd better exchange them.
3. Where's my cell phone?  
It might be in the kitchen.
4. I can't find my driver's license.  
It must be around here somewhere.
5. What's the matter?  
I've got a rash on my arm.
6. When does the movie start?  
In a few minutes.

# UNIT 16: Can I try them on?

**In this unit you will learn the following:**

- What to say when you are shopping
- How to talk about consequences

**Here are the words you will learn to use:**

other              price              sale              same              size              special

**Here are some phrases you will learn to use:**

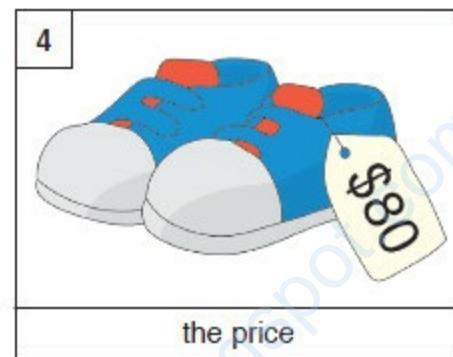
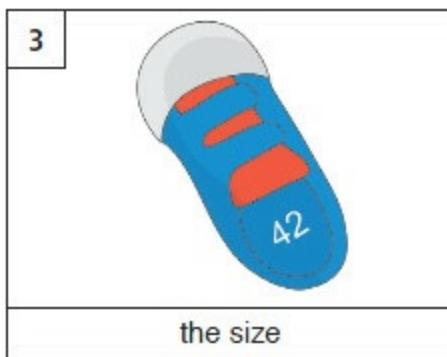
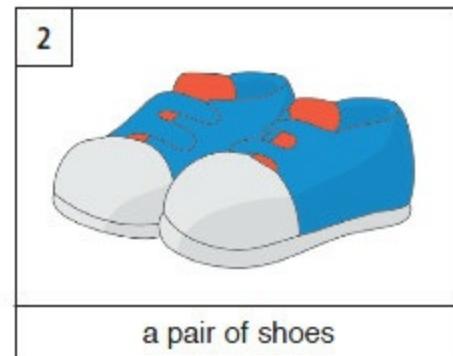
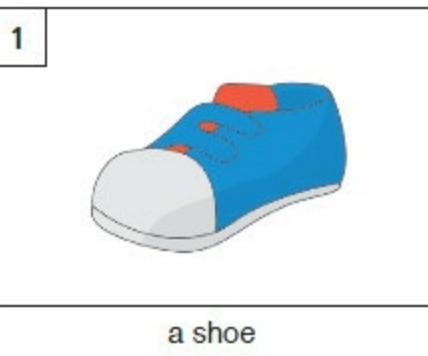
half price  
anything else  
just right  
other one  
over there  
try on  
pair of

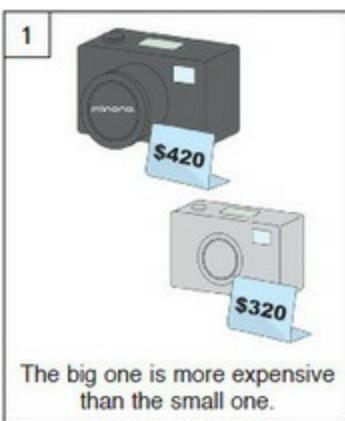
**Here are some sentences you will practice:**

They are the same price.  
They're only half price.  
They're just right.  
It's too much.  
The big one is more expensive than the small one.  
Would you like anything else?  
Can I try them on?

## Grammar tips:

The new structure in this unit is  
more about comparatives.

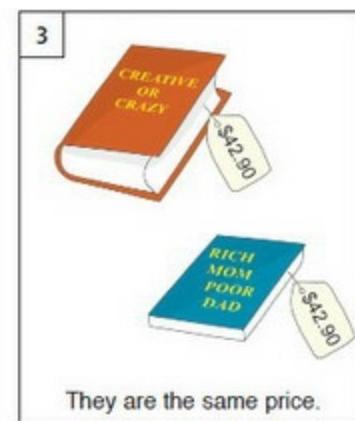




The big one is more expensive than the small one.

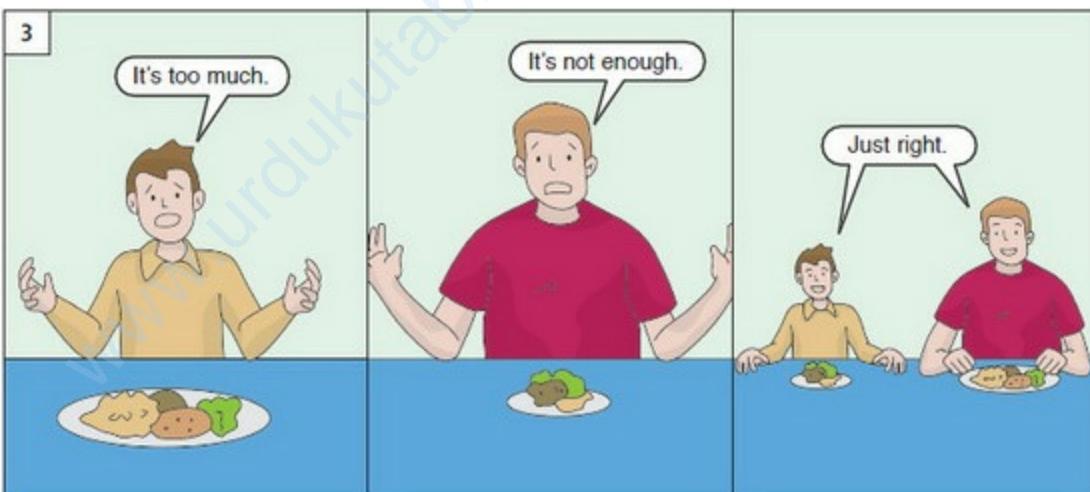
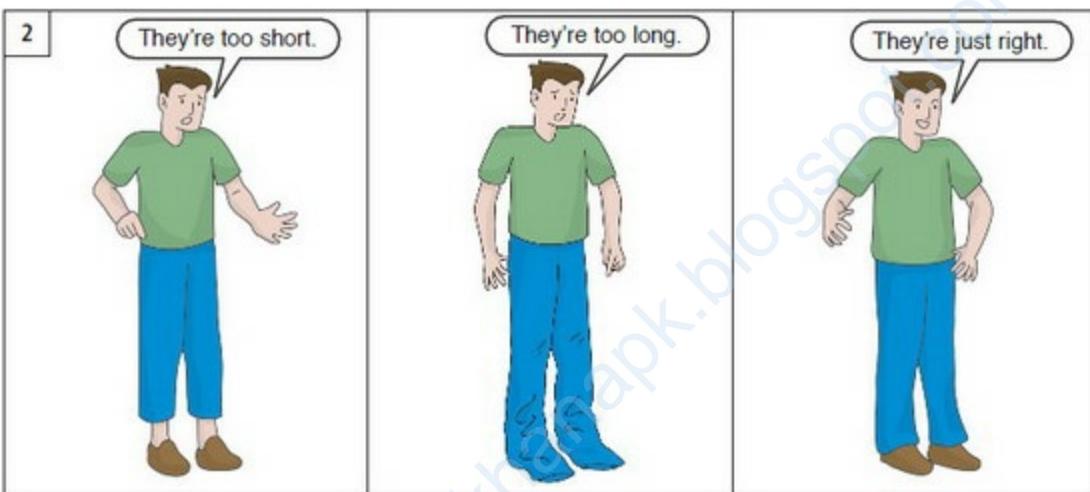
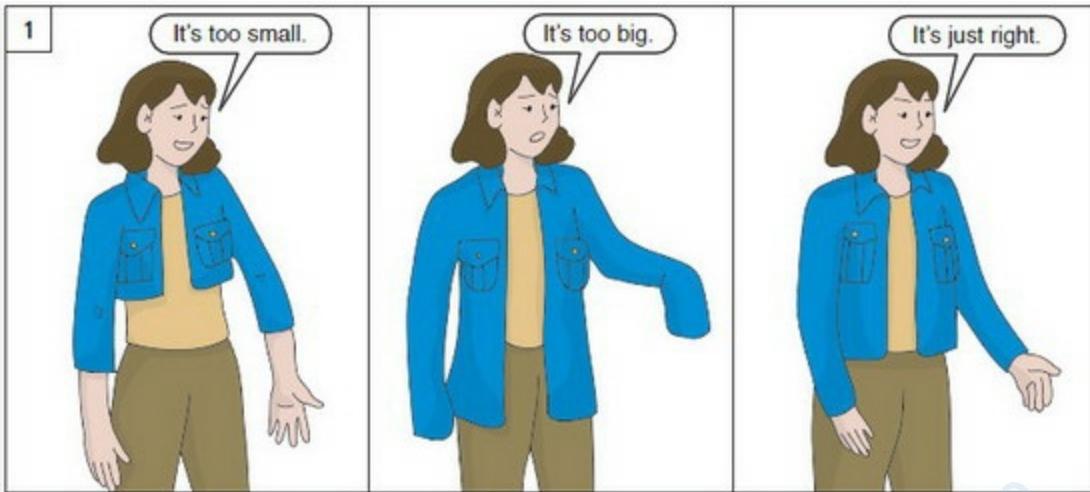


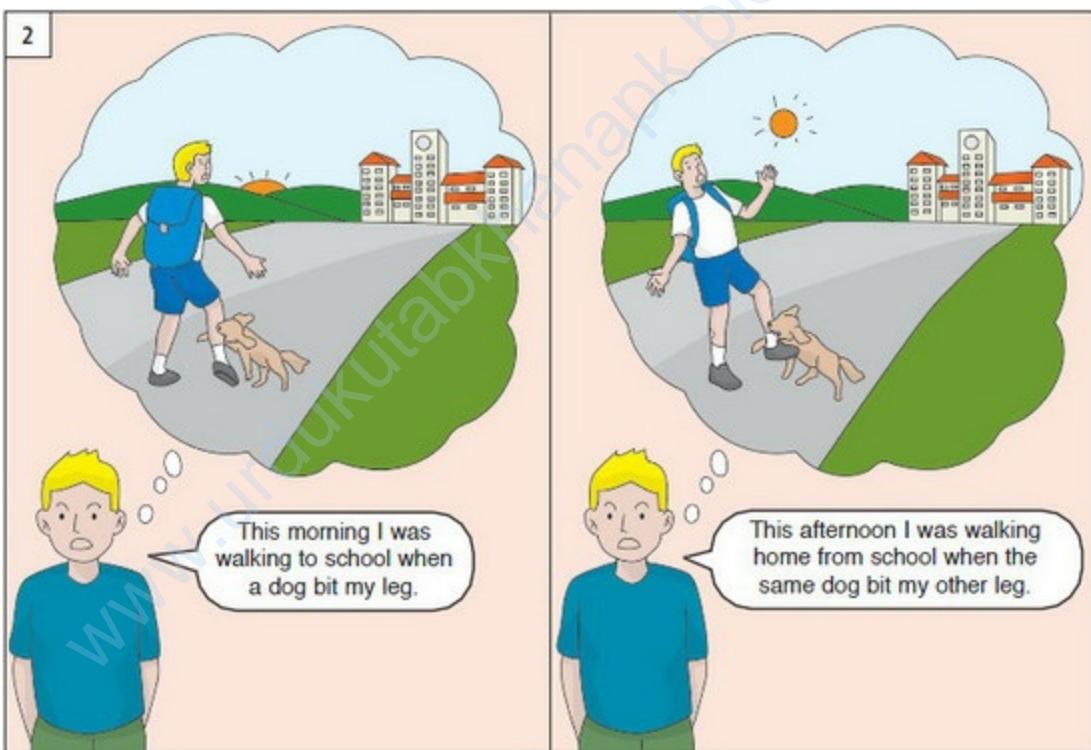
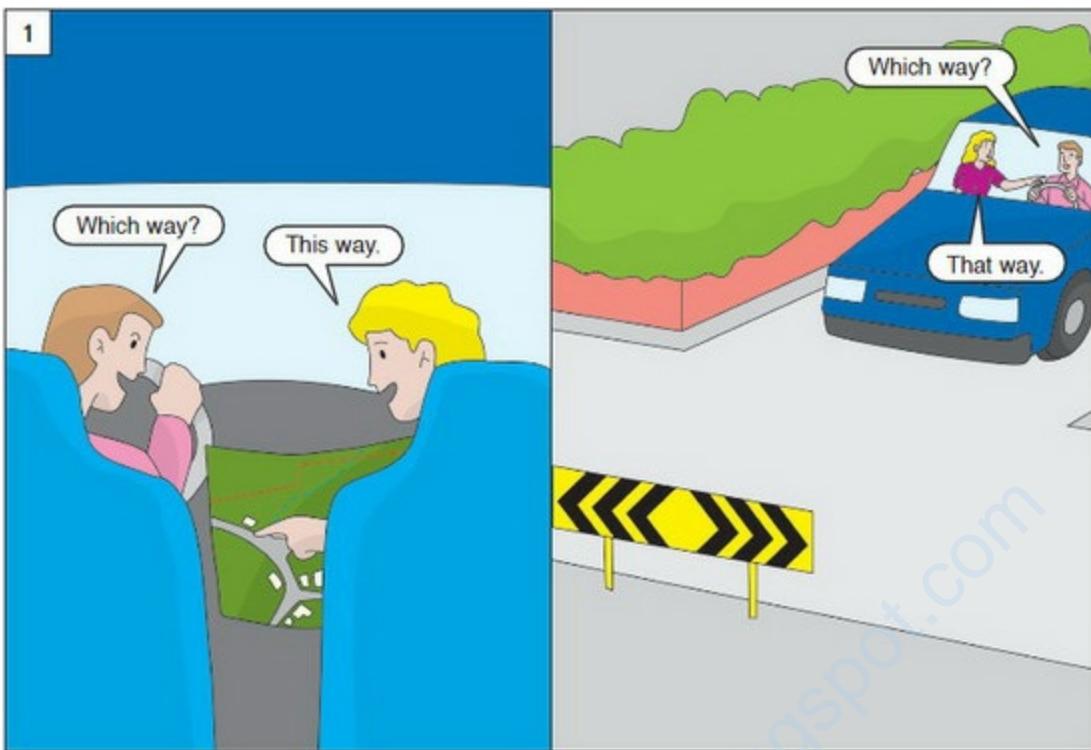
The small one is more expensive than the big one.

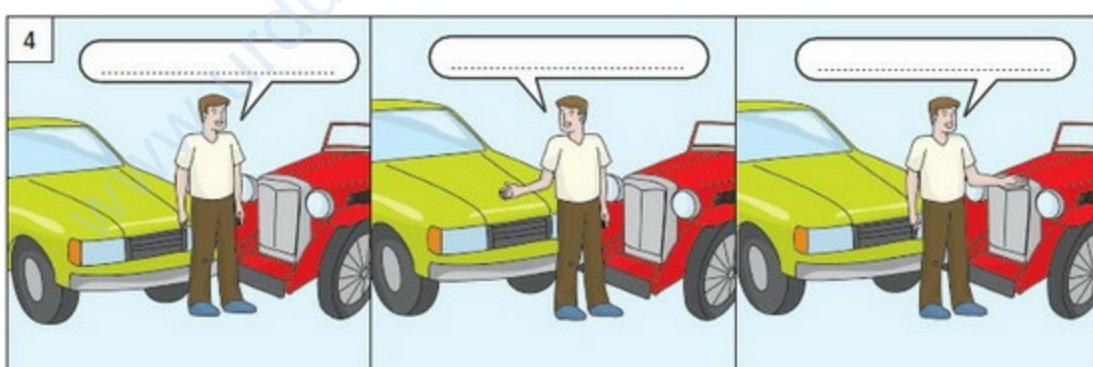
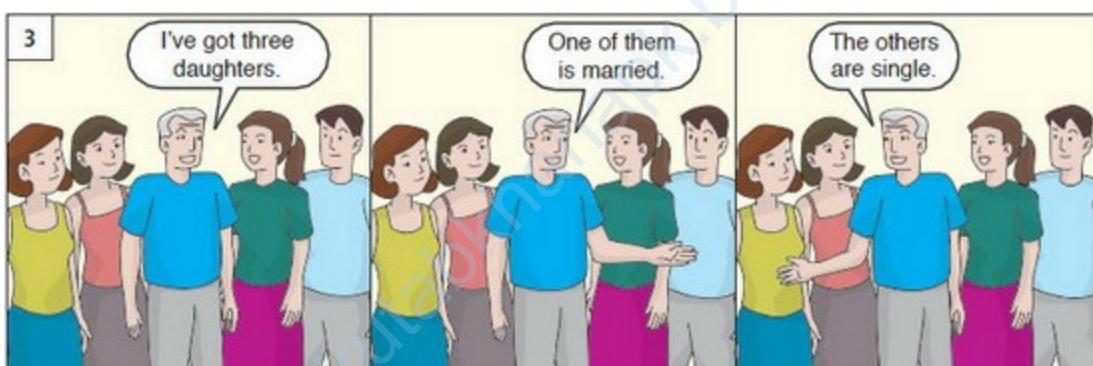
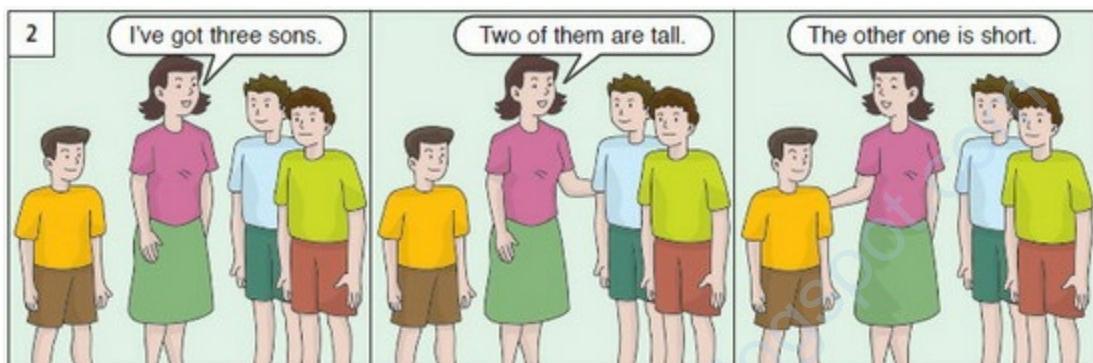
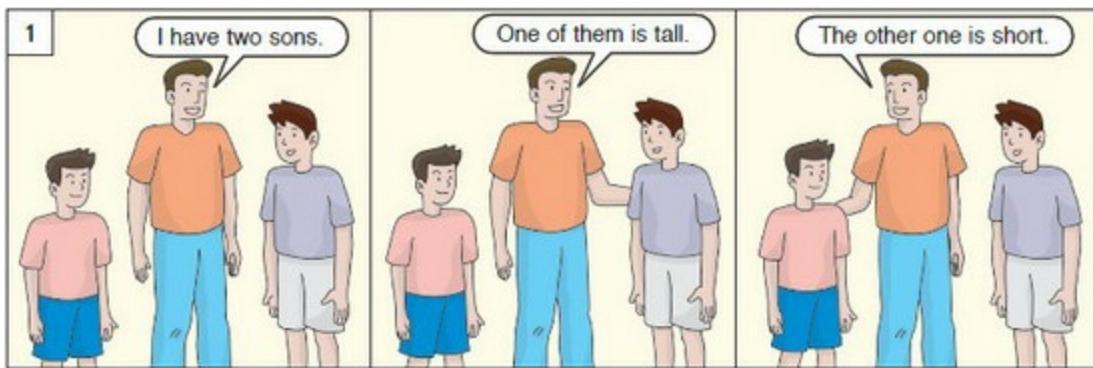


They are the same price.











# The Bensons





## UNIT 17: Neither can I.

In this unit you will learn the following:

- How to talk about meals and food

Here are the words you will learn to use:

bean	cow	fish	order	rice	terrible
beef	delicious	hungry	peas	serve	thirsty
bowl	dessert	lamb	pig	service	tomato
bunch	entrée	main course	plate	sheep	until
cabbage	everyone	menu	pork	so	vegetable
carrot	everything	neither	potato	soup	
cauliflower	everywhere	onion	recommend	swim	

Here are some phrases you will learn to use:

a plate of . . .

a bowl of . . .

a bunch of . . .

Here are some sentences you will practice:

I'd like to book a table for four at 7:30, please.

We didn't have dessert until 11 o'clock.

The service was very slow.

Put everything in the suitcase.

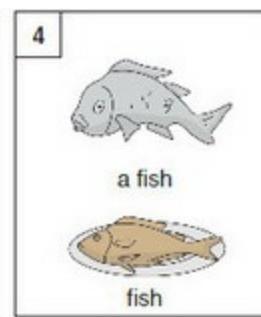
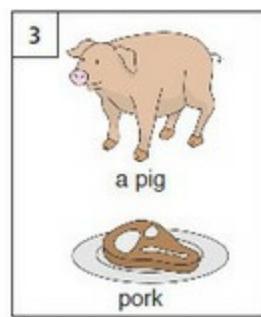
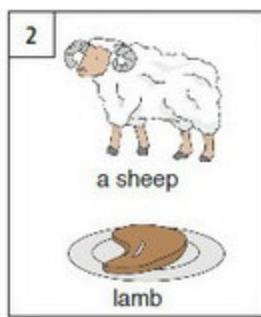
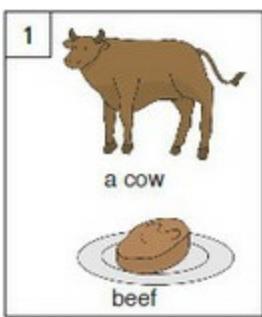
I'll have fish.

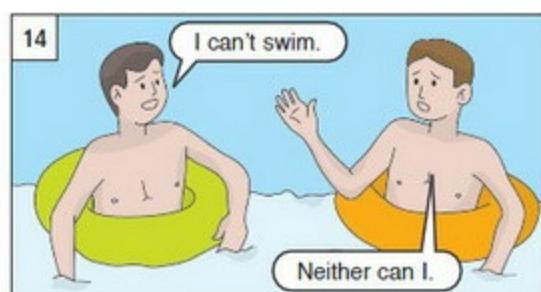
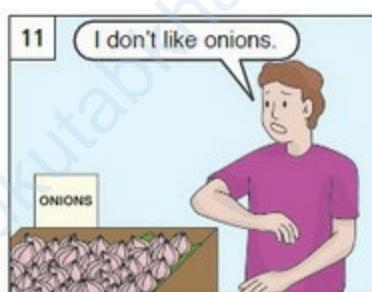
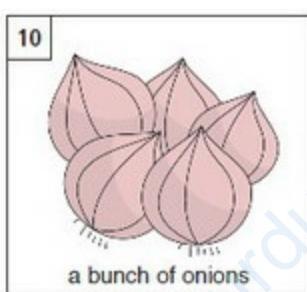
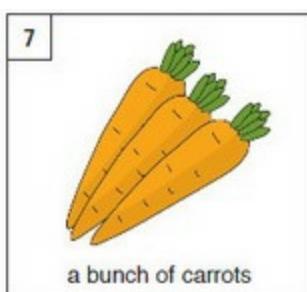
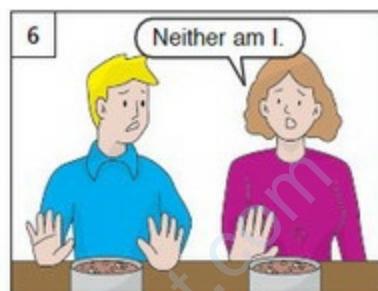
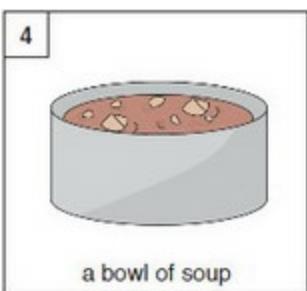
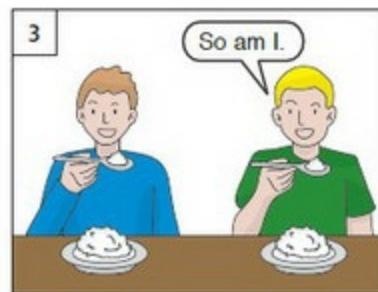
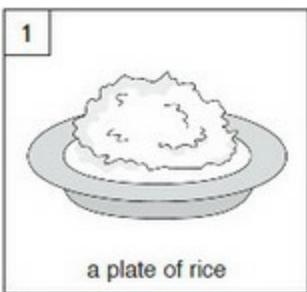
She can swim.

I don't like onions.

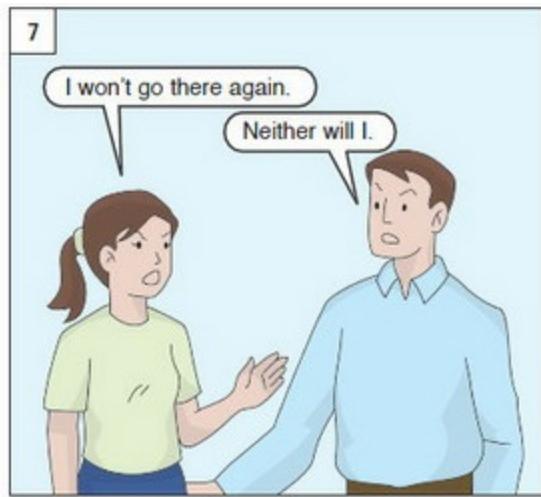
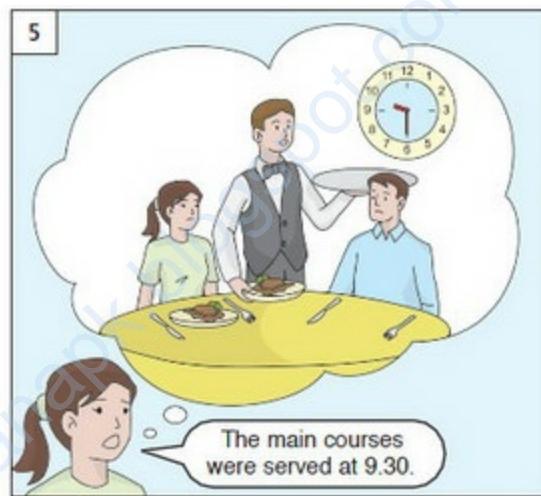
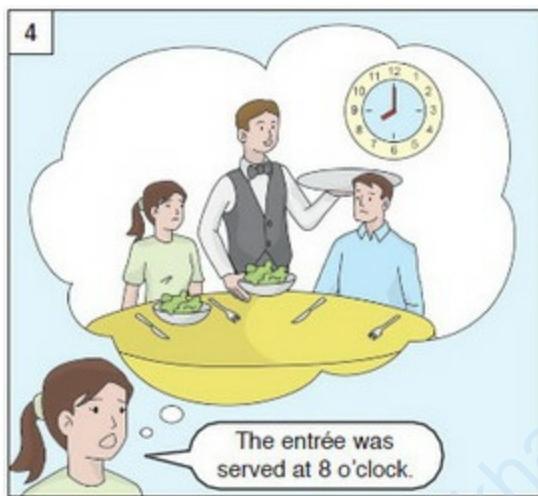
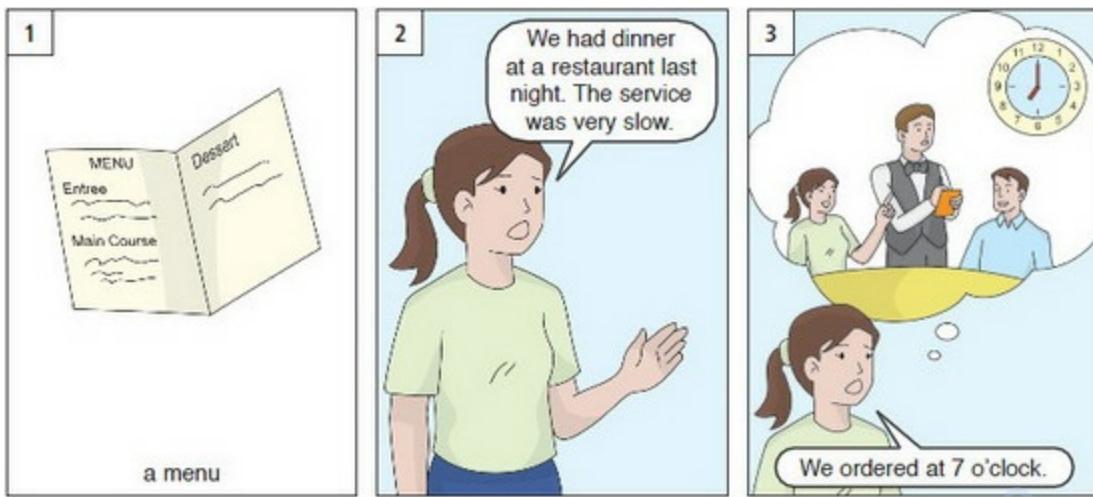
### Grammar tips:

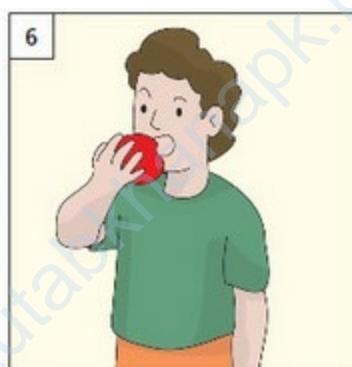
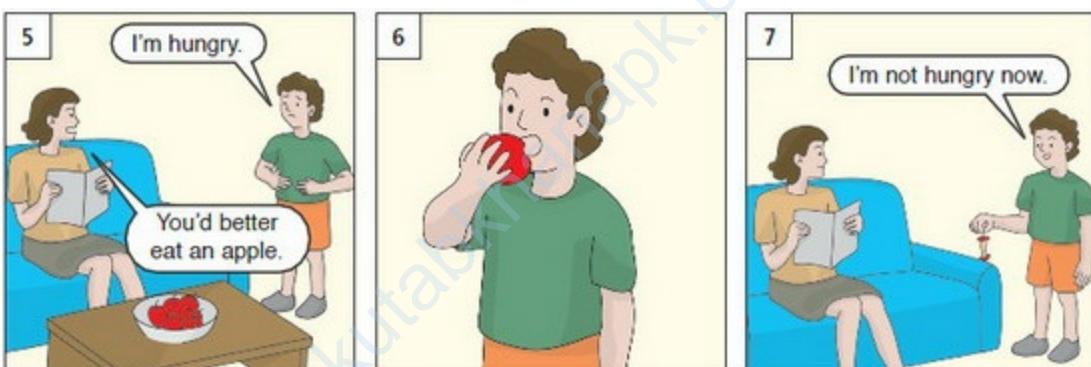
The new structure in this unit is  
modals of ability.







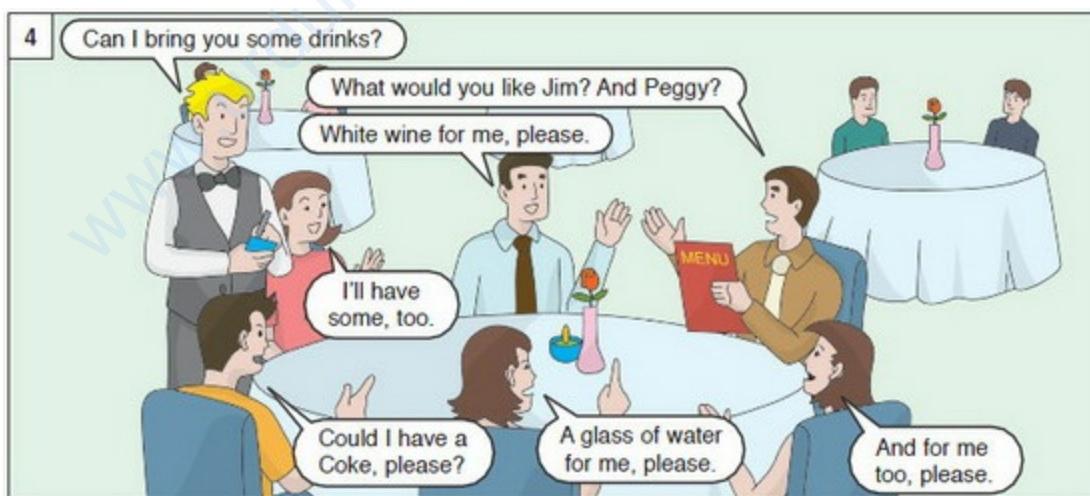
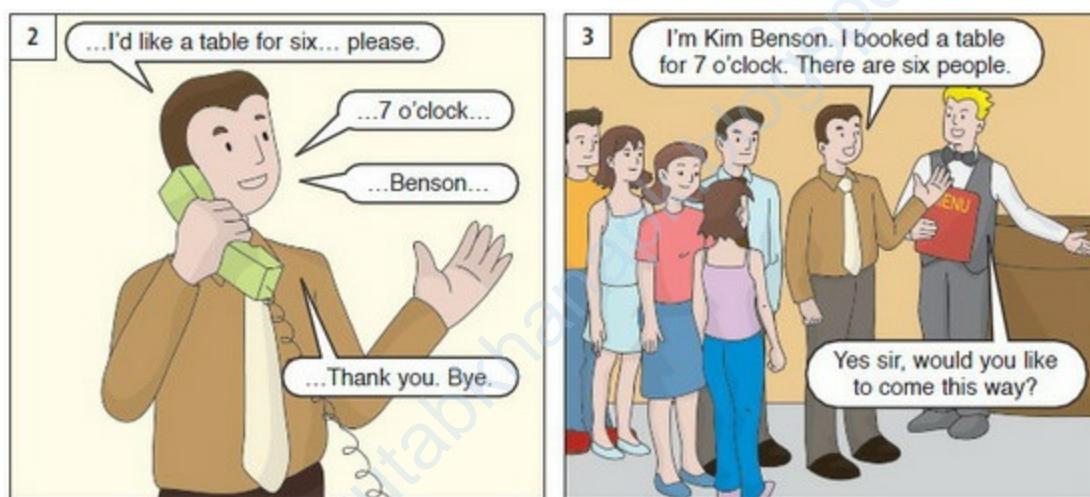








# The Bensons

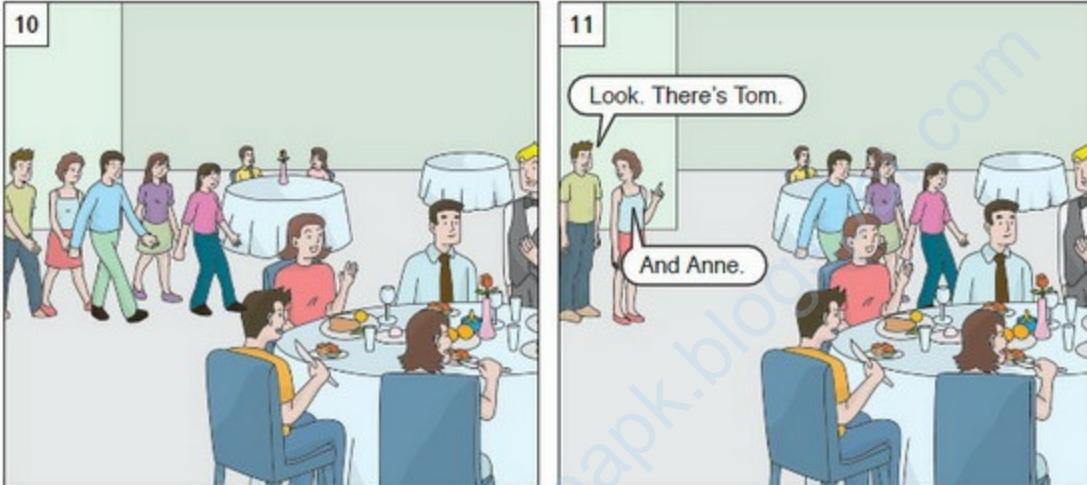




Is everything all right?

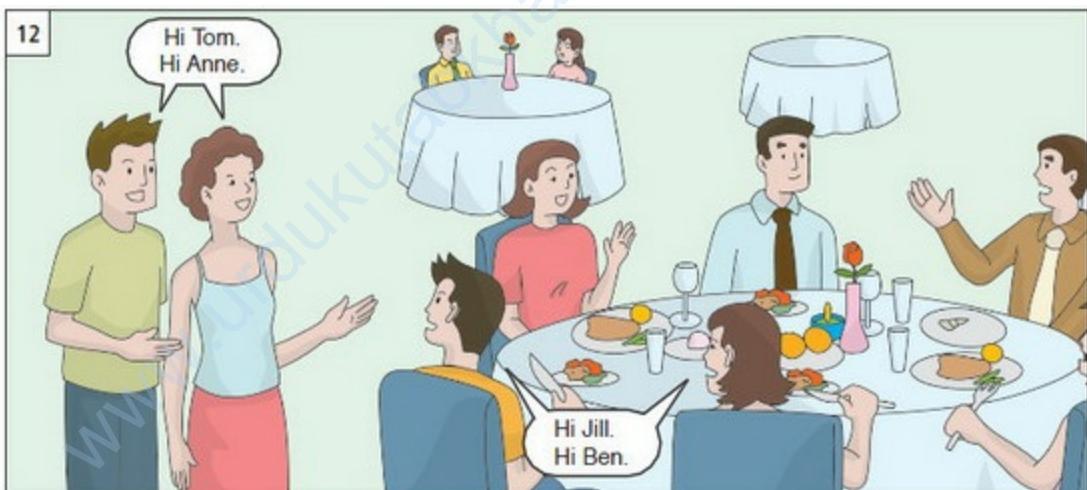
Yes, thank you.  
The food is excellent.

It's delicious.



Look. There's Tom.

And Anne.



# UNIT 18: If I won, I'd buy a new car.

**In this unit you will learn the following:**

- How to make conditional predictions
- How to talk about frequency

**Here are the words you will learn to use:**

always	empty	never	rarely
can't	full	often	sometimes

**Here are some phrases you will learn to use:**

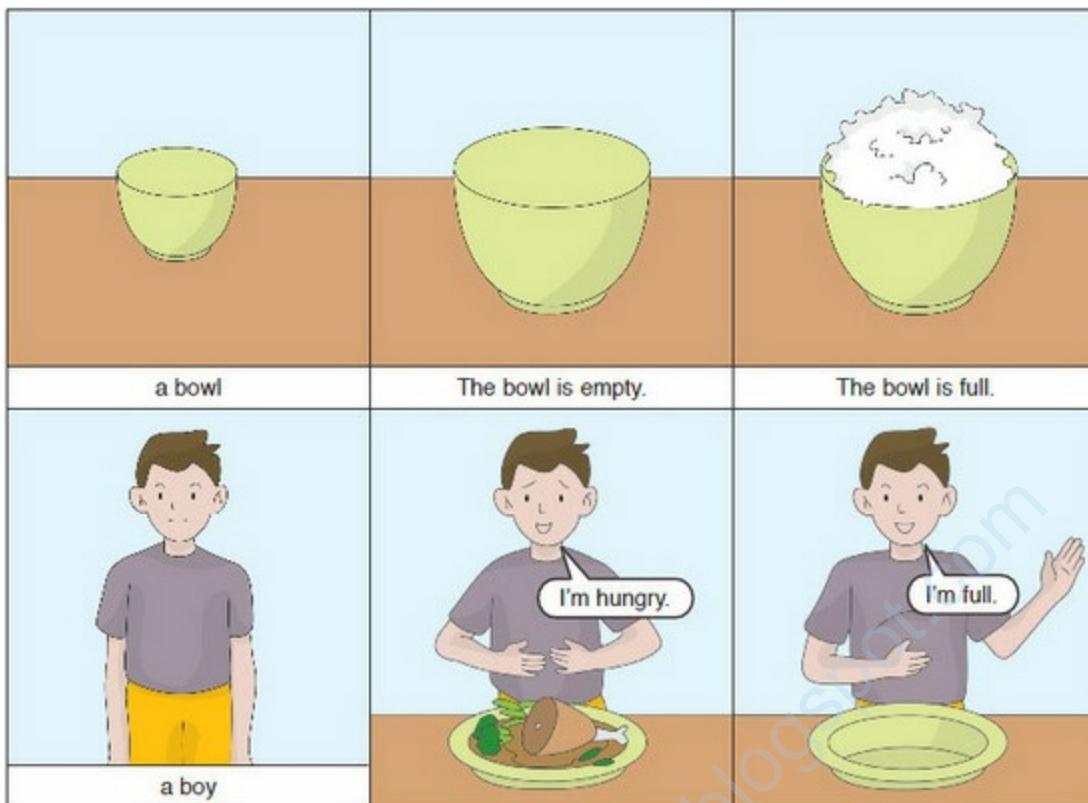
as ... as  
If I win . . .  
If I won . . .  
If I'd won . . .

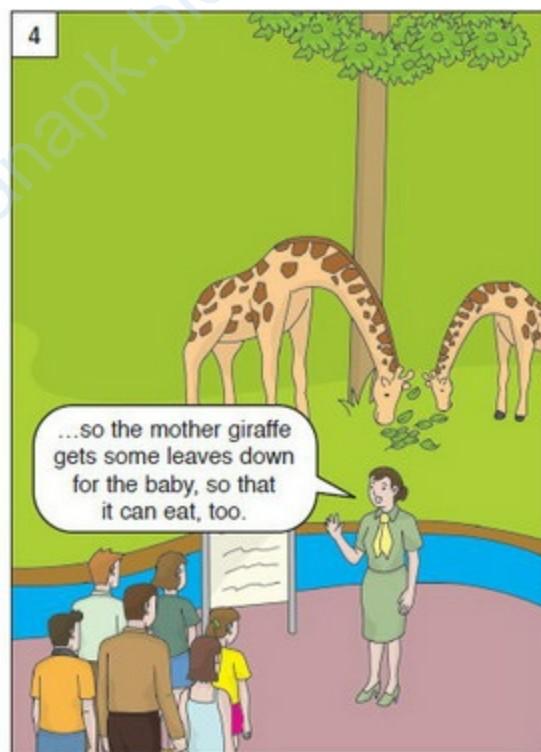
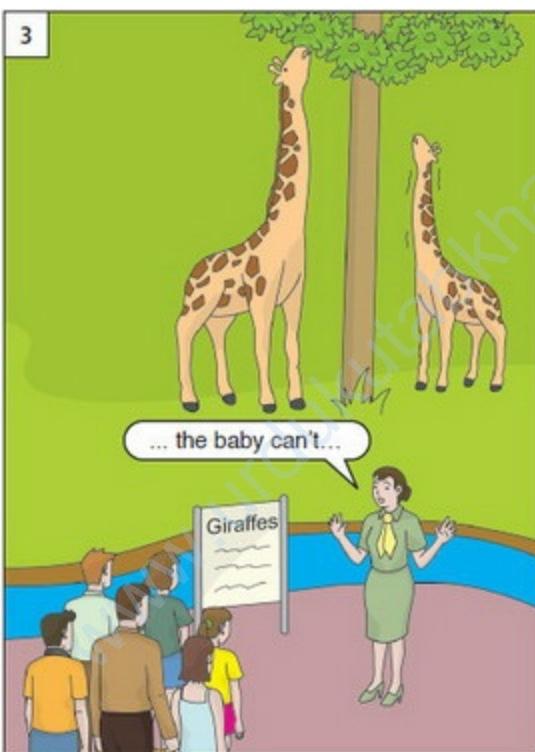
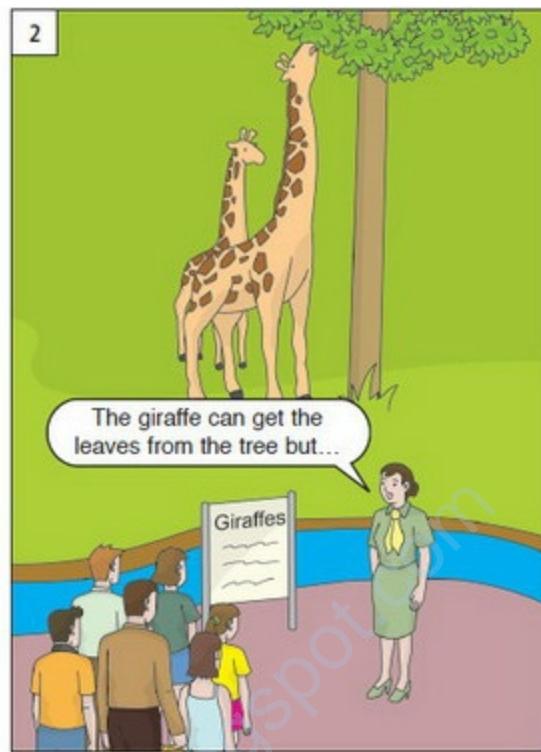
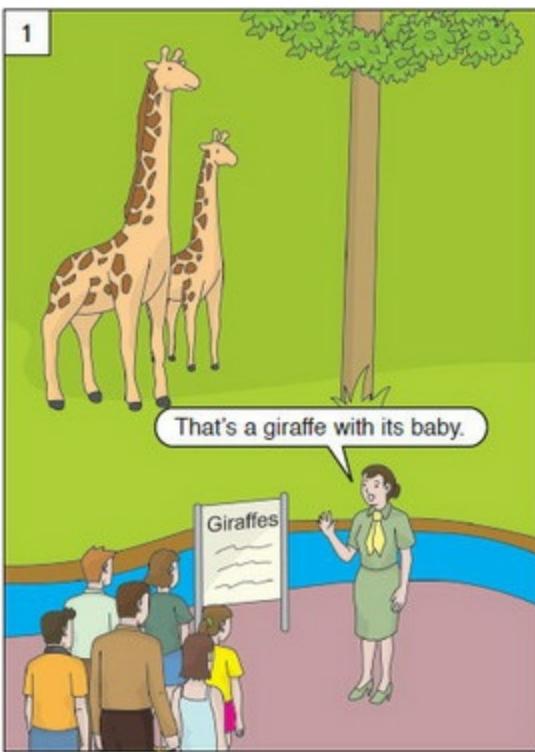
**Here are some sentences you will practice:**

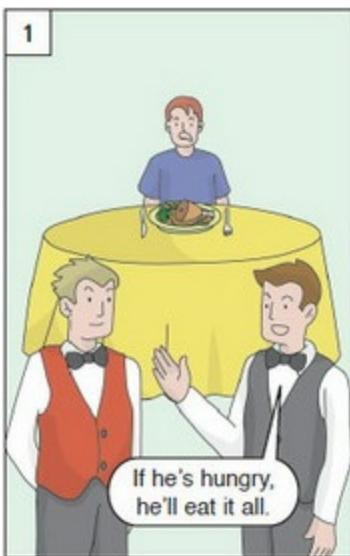
Mick's tree is taller than Nick's.  
He wasn't hungry, so he didn't eat it all.  
If he'd been hungry, he would have eaten it.  
If Louise won again she'd be very happy.  
I rarely win.

## Grammar tips:

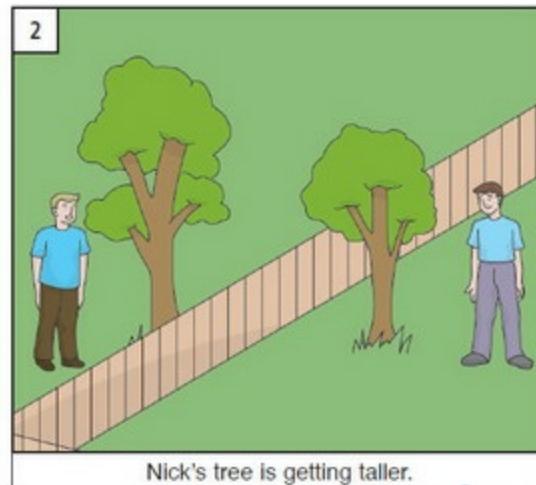
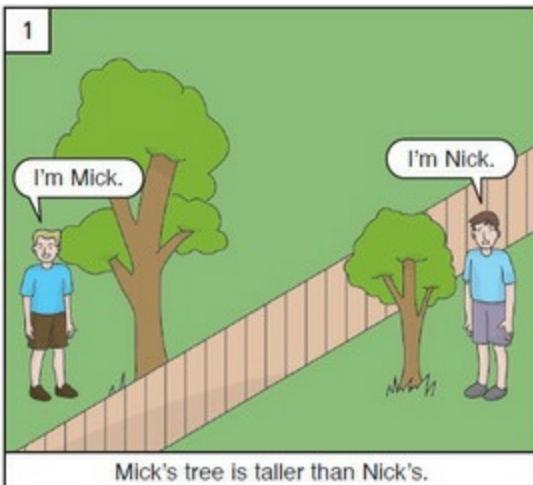
The new structures in this unit are conditionals and adverbs of frequency.





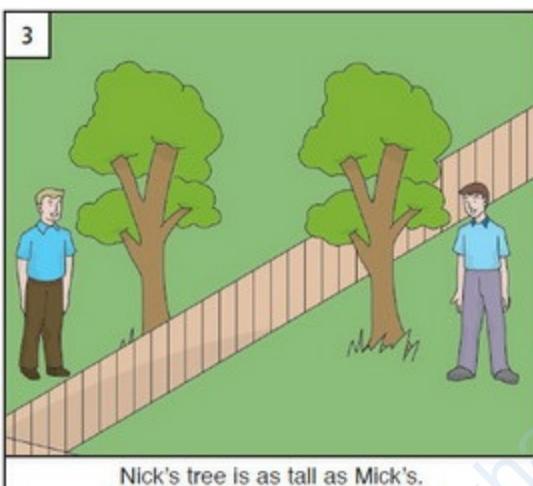




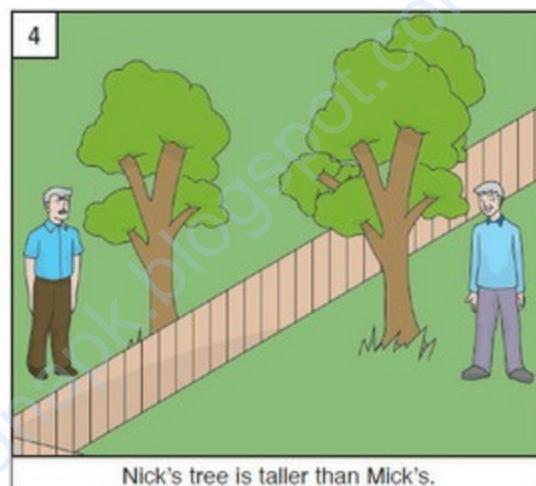


Mick's tree is taller than Nick's.

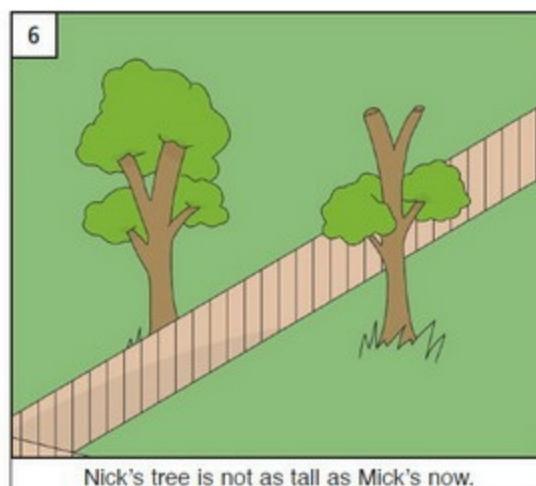
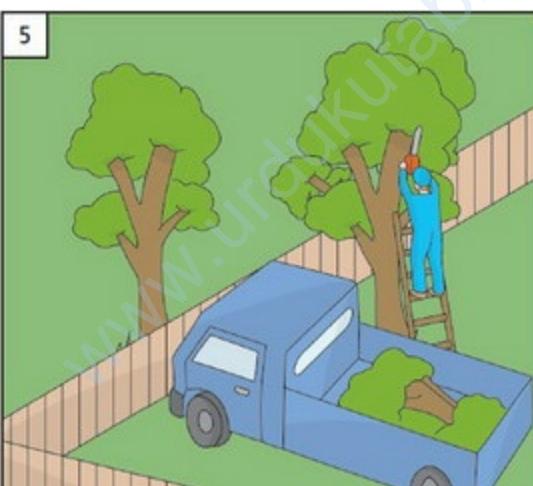
Nick's tree is getting taller.



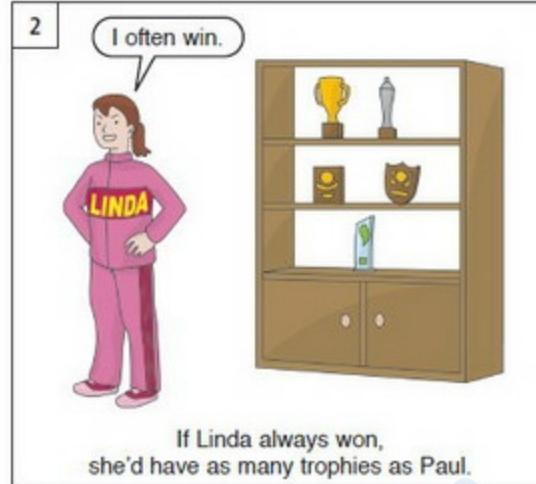
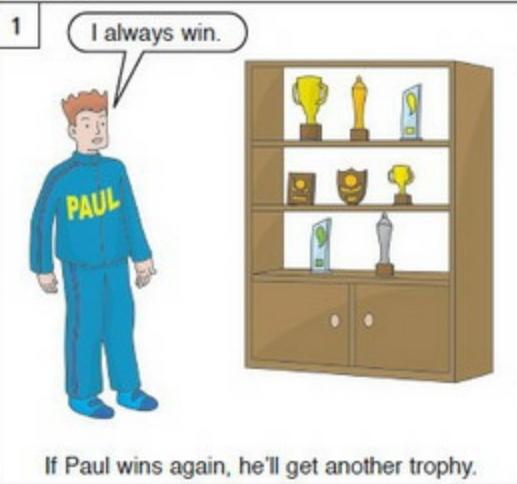
Nick's tree is as tall as Mick's.



Nick's tree is taller than Mick's.

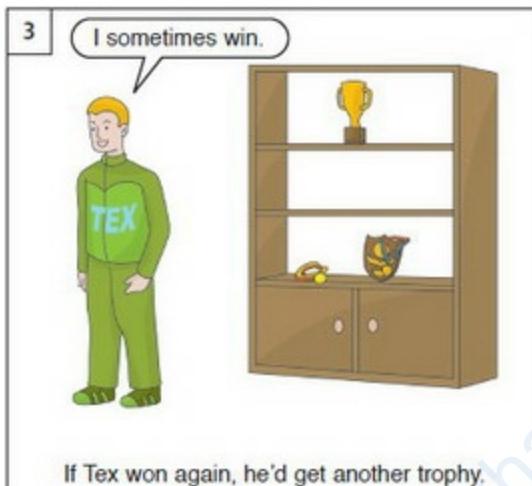


Nick's tree is not as tall as Mick's now.



If Paul wins again, he'll get another trophy.

If Linda always won, she'd have as many trophies as Paul.



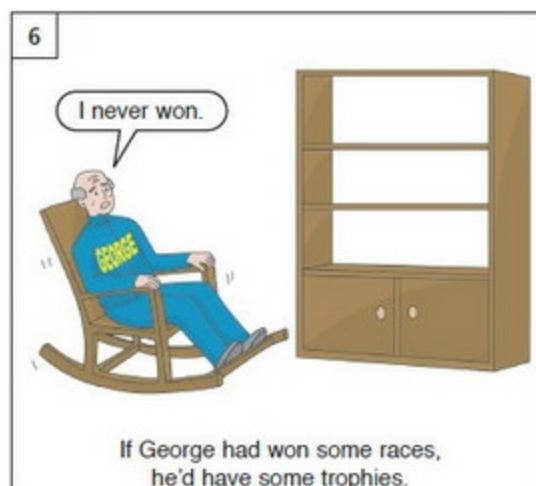
If Tex won again, he'd get another trophy.



If Louise won again, she'd be very happy.

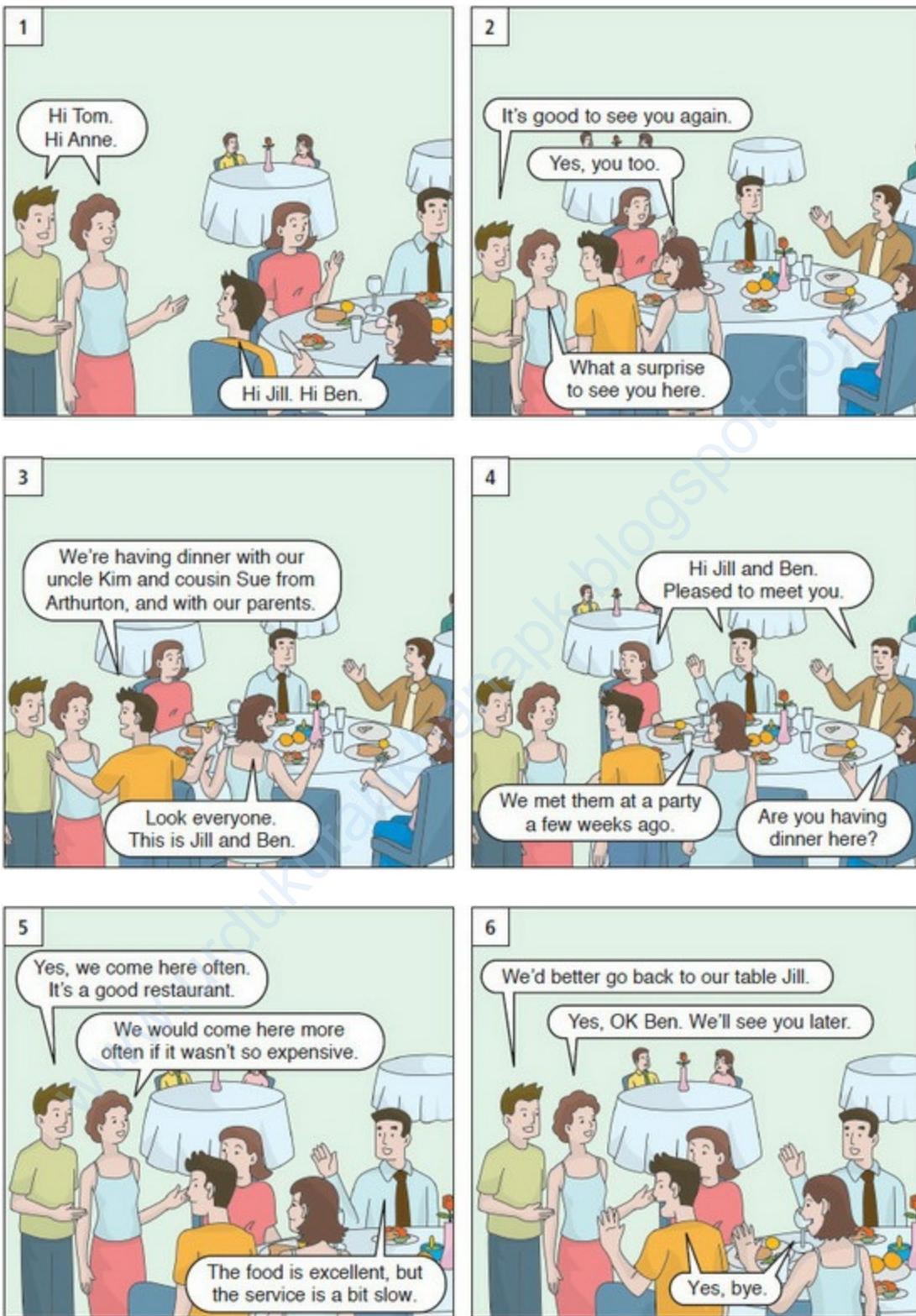


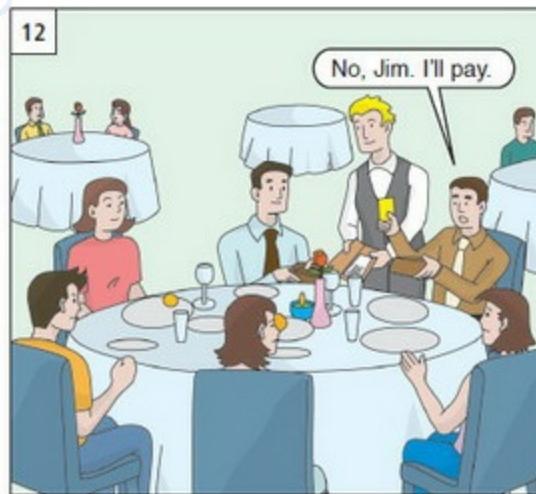
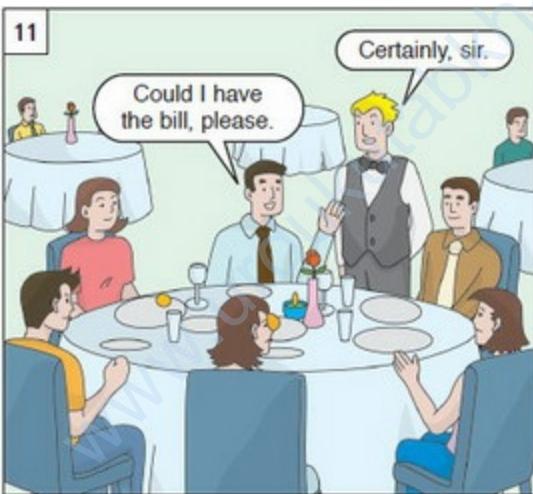
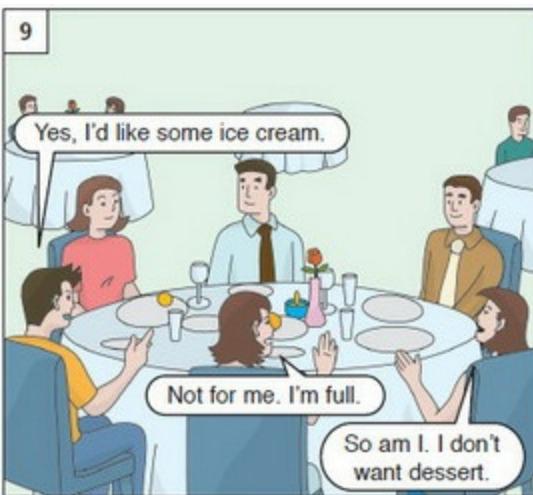
If Phil won a race, he'd get his first trophy.



If George had won some races, he'd have some trophies.

# The Bensons





# UNIT 19: I wish I could play the piano.

In this unit you will learn the following:

- How to express wishes
- How to congratulate people
- How to say goodbye

Here are the words you will learn to use:

accept	badly	change	immediately	lottery	piano	team	violinist
apply	celebrate	congratulations	interview	pianist	report	violin	wish

Here are some phrases you will learn to use:

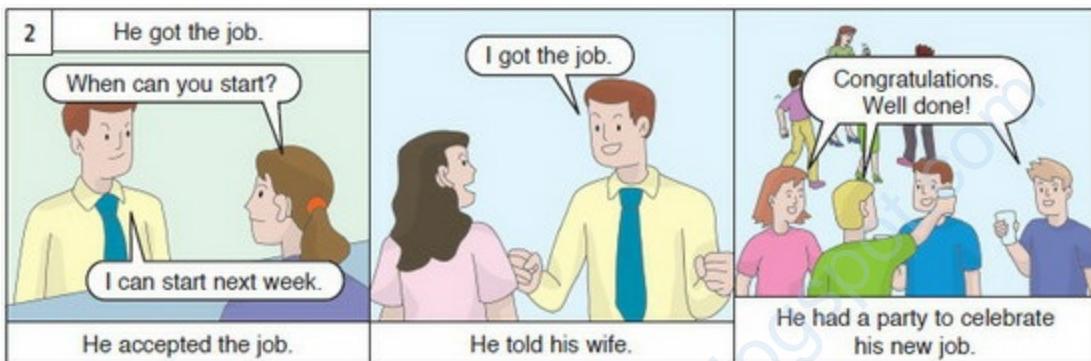
well done  
good luck  
bad luck  
as soon as possible  
go out  
just a moment  
job advertisement

Here are some sentences you will practice:

He applied for the job.  
I need the August sales report.  
When can you start?  
I wish I had a big car.  
I wish I could play the piano well.  
I play the piano badly.  
I'd like to change my flight.

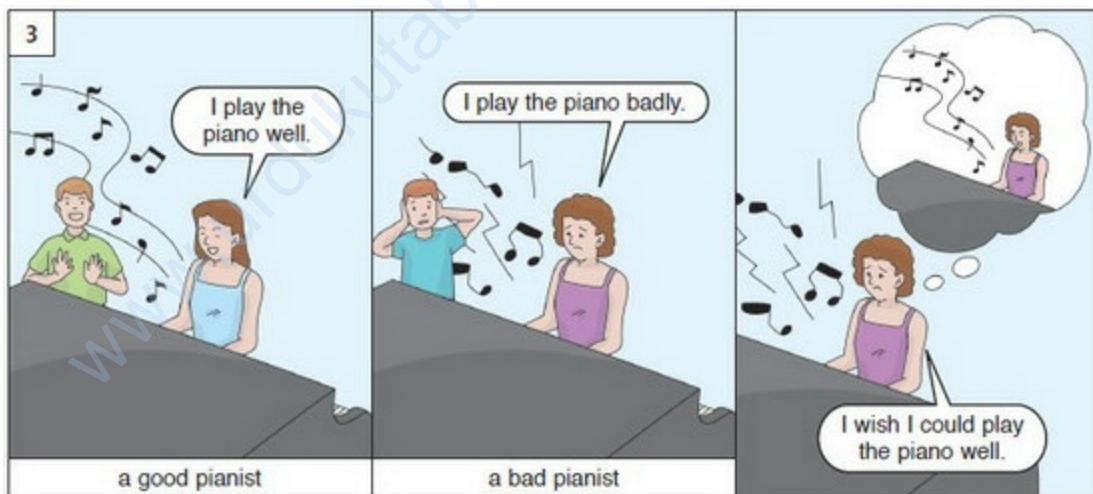
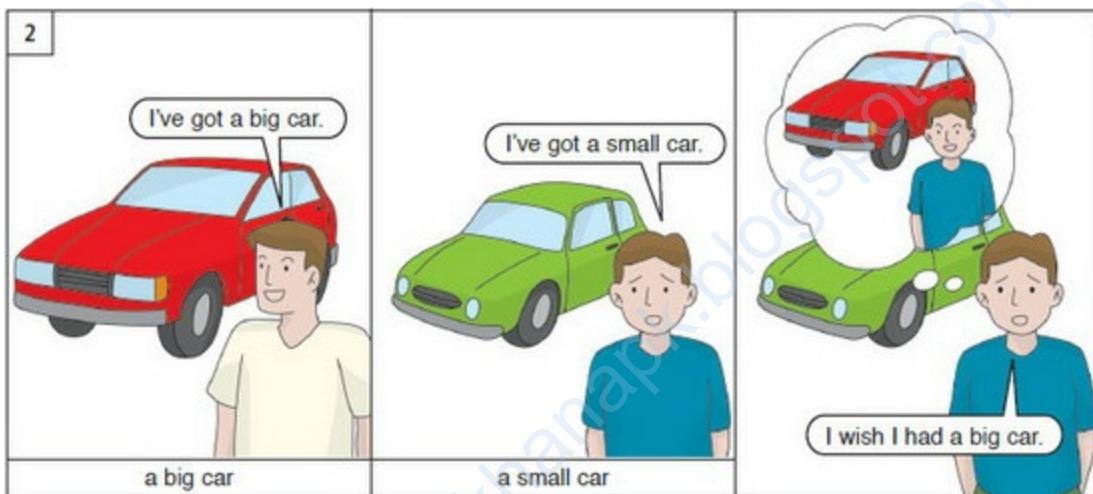
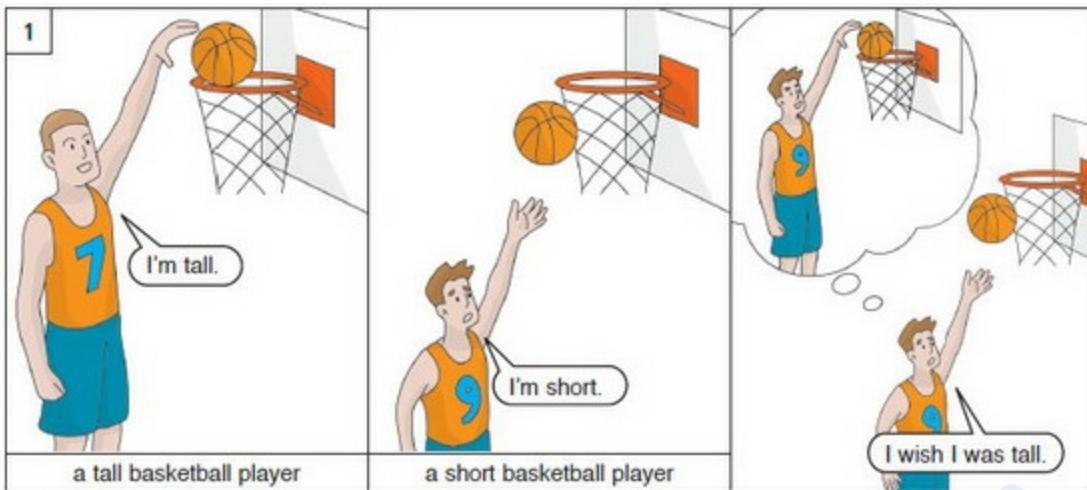
## Grammar tips:

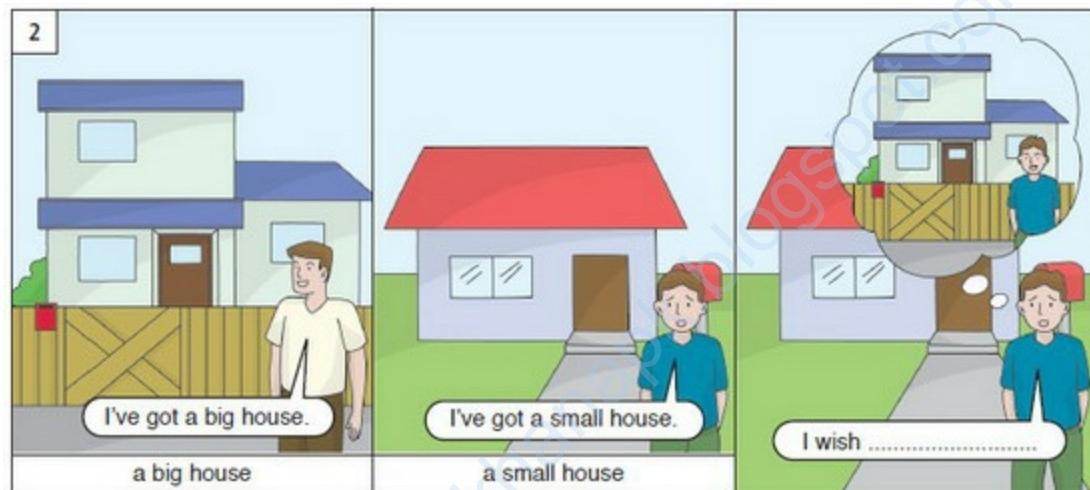
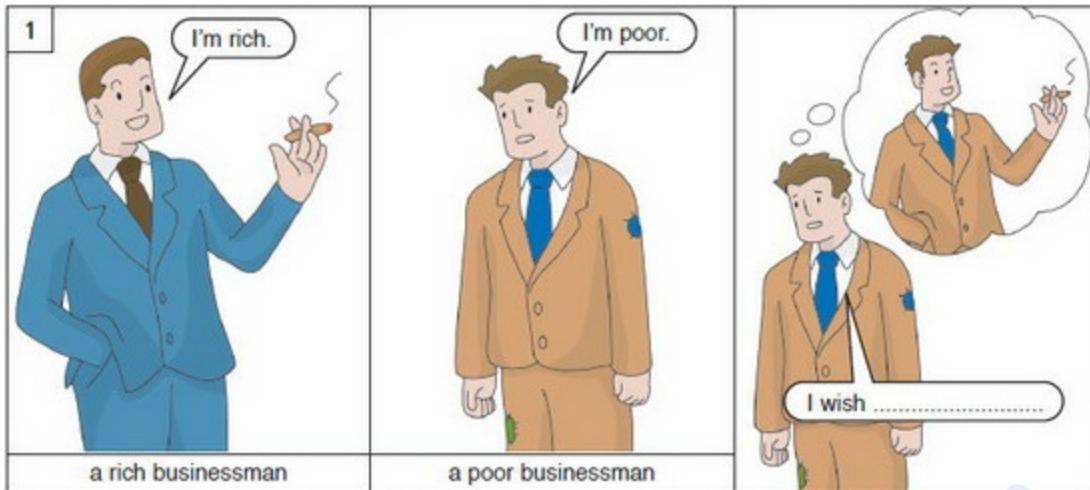
The new structures in this unit are adjectives and adverbs.

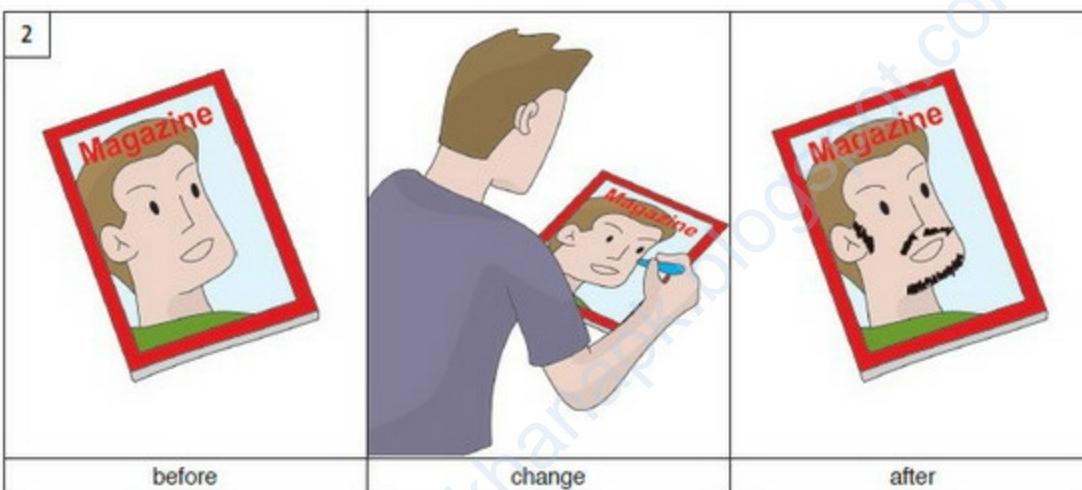
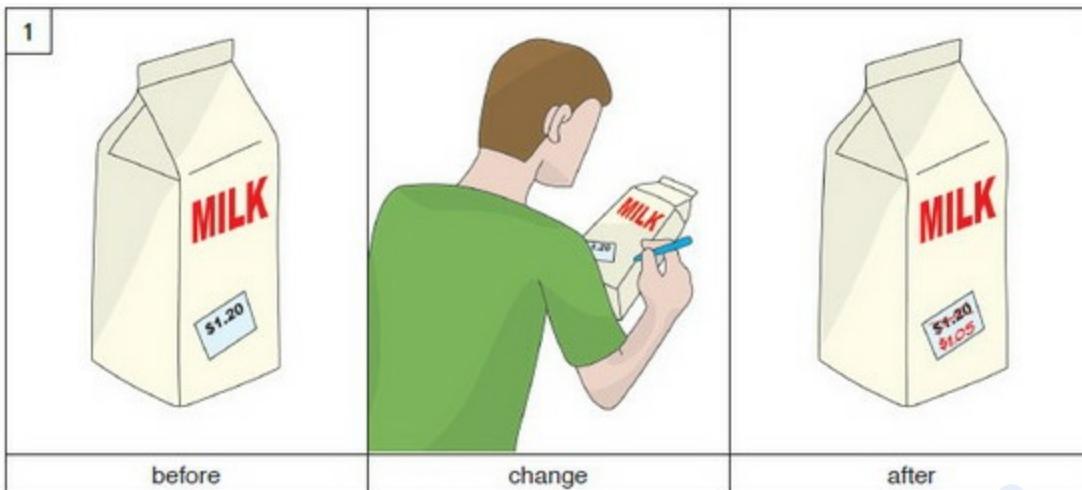


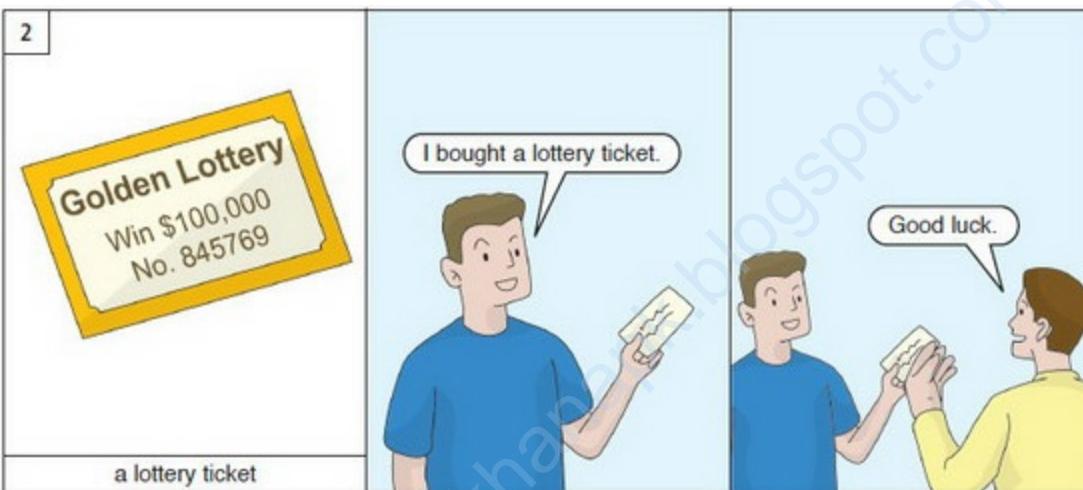
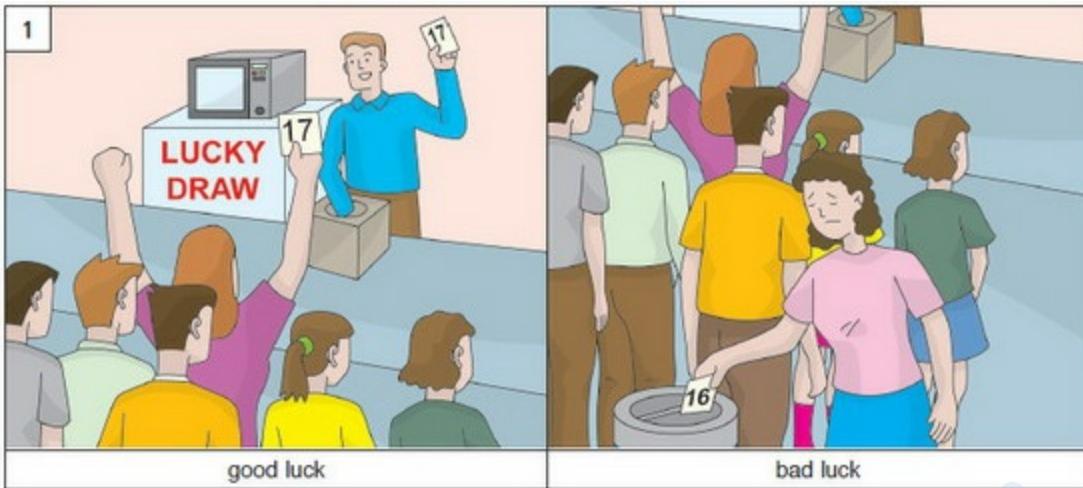


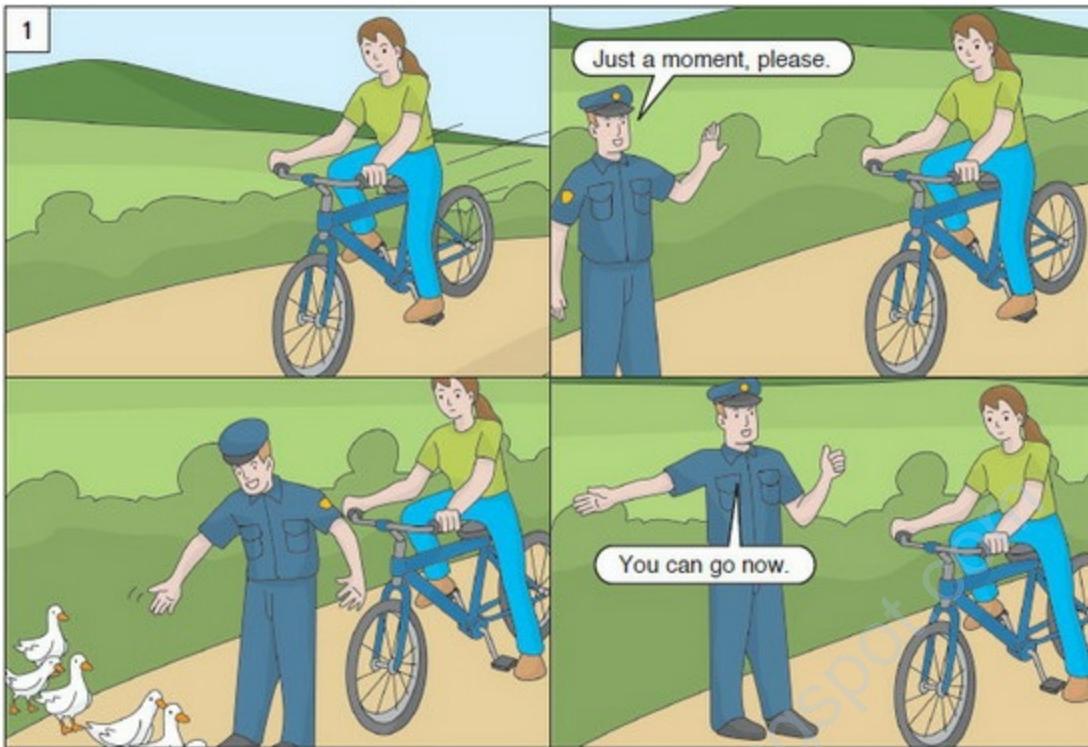




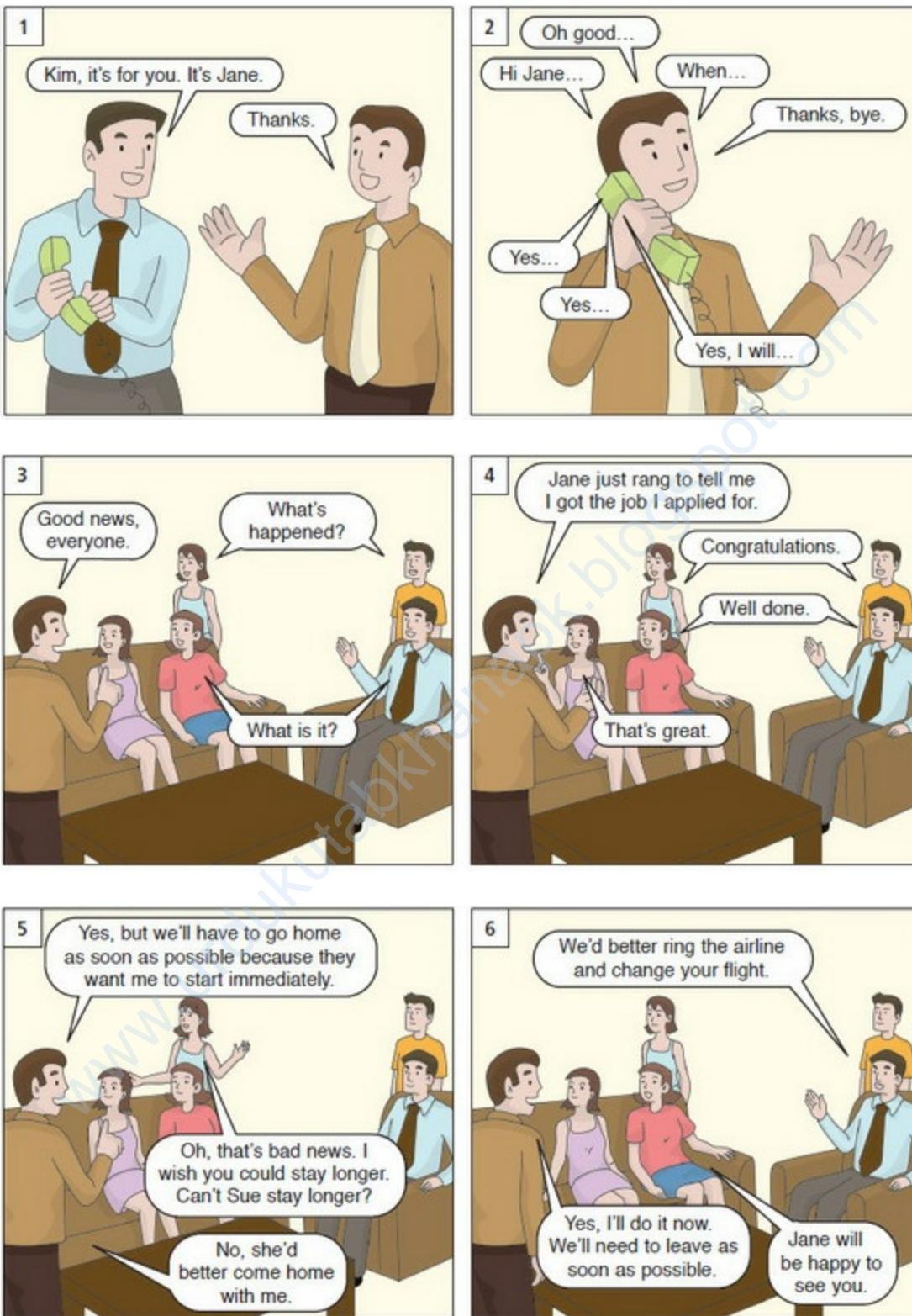


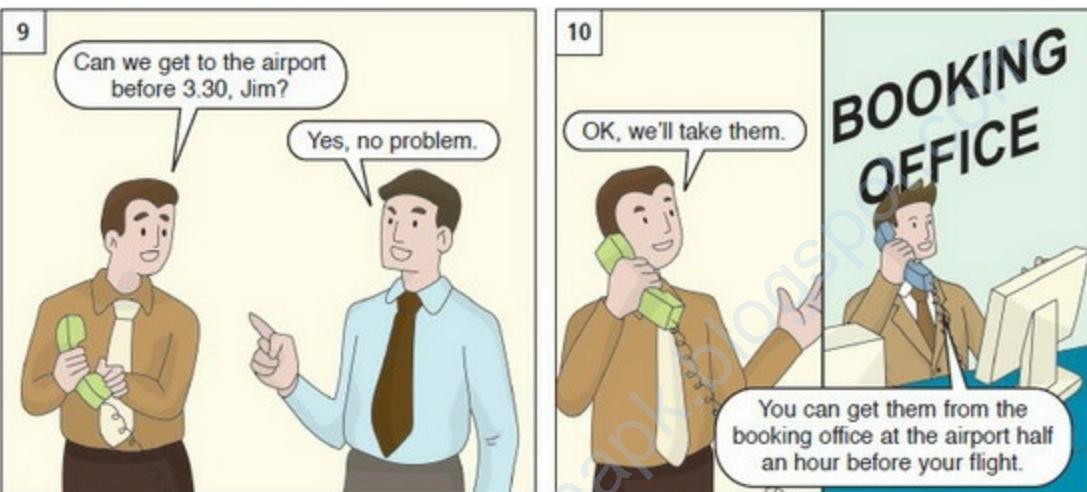




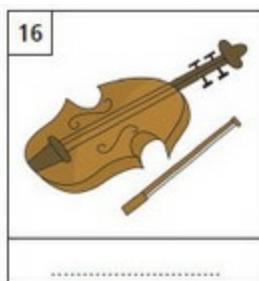
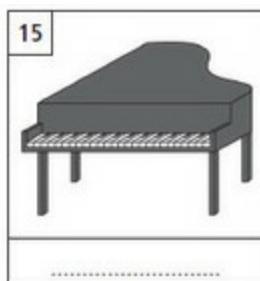
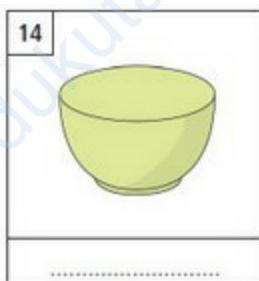
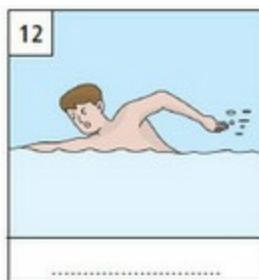
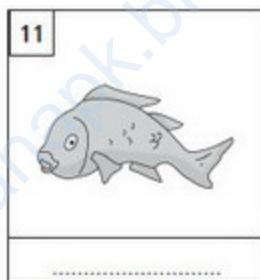
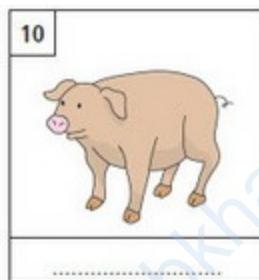
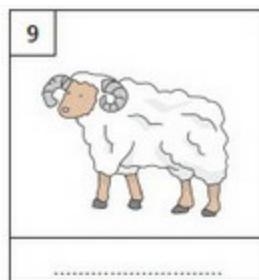
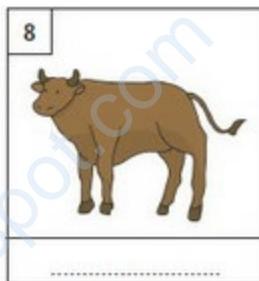
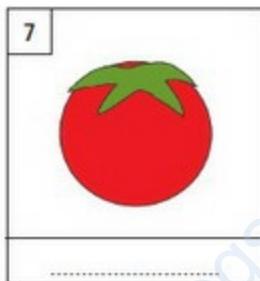
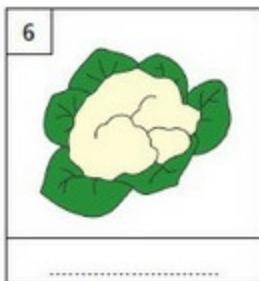
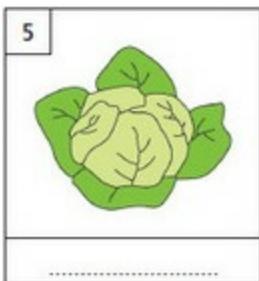
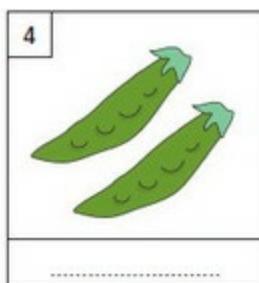
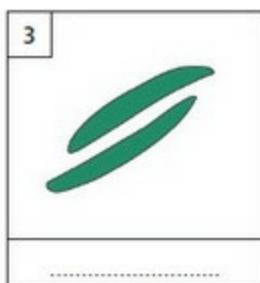
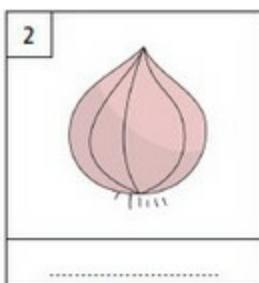
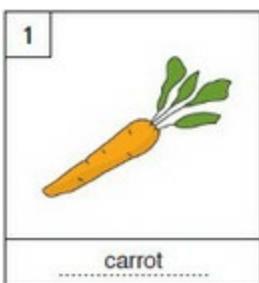


# The Bensons





# UNIT 20: Revision and extension



## A

1. Is your shirt too big?
  - a. That way.
  - b. Yes, but they're too short.
  - c. No, it's just right.
  - d. That's a dollar fifty.
2. I'll have a coffee, thanks.
3. Which way to the bank?
4. Your jeans look good.

## B

1. He likes going to the movies.
  - a. So will I.
  - b. So does she.
  - c. Neither will I.
  - d. Neither can they.
  - e. Neither do I.
  - f. Neither are we.
2. I don't like cold weather.
3. They're not swimming today.
4. She can't speak French.
5. I'll have some fish.
6. I won't have an entrée.

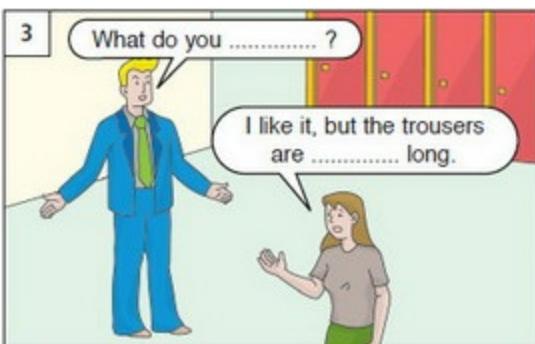
## C

1. I'm hungry.
  - a. I'd like some too.
  - b. As soon as possible.
  - c. You'd better eat something.
  - d. I'd like one too.
  - e. You'd better drink something.
2. I'm thirsty.
3. I'd like a hamburger.
4. I'd like some soup.
5. When should we leave?

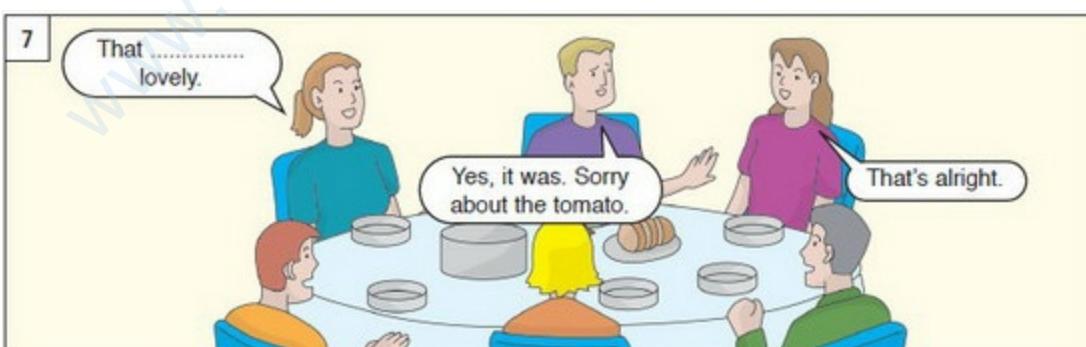
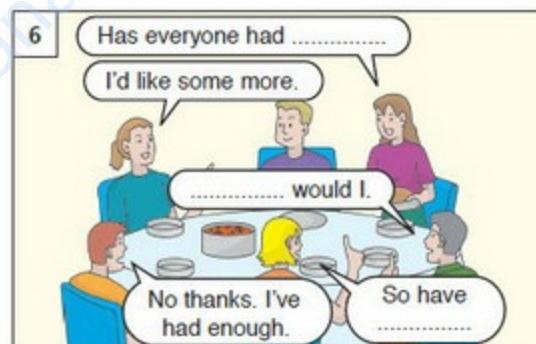
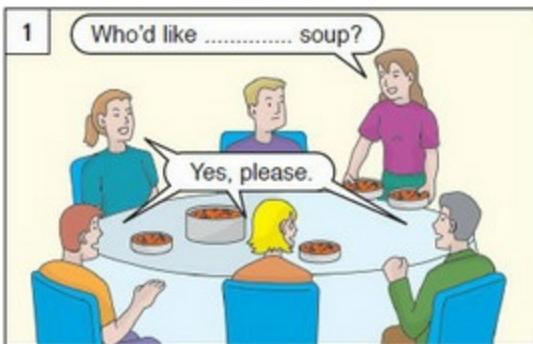
## D

1. When will you be back?
  - a. Bad luck.
  - b. Good luck.
  - c. Yes, of course.
  - d. In five minutes.
2. Can I try them on?
3. I've lost fifty dollars.
4. My job interview is this afternoon.

try think cost take too reduction would for better



was So full I enough afraid some delicious instead have



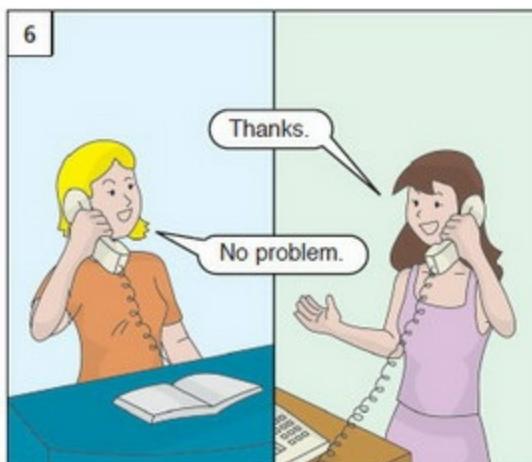
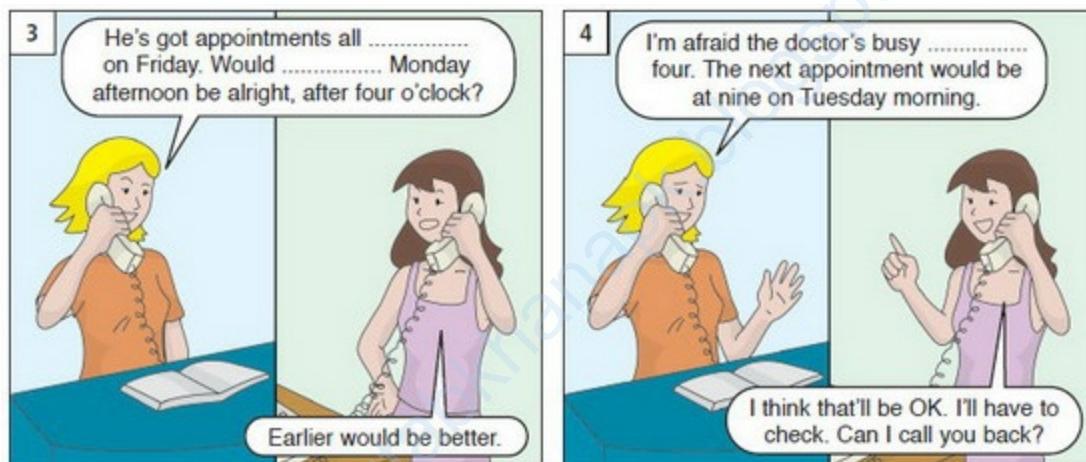
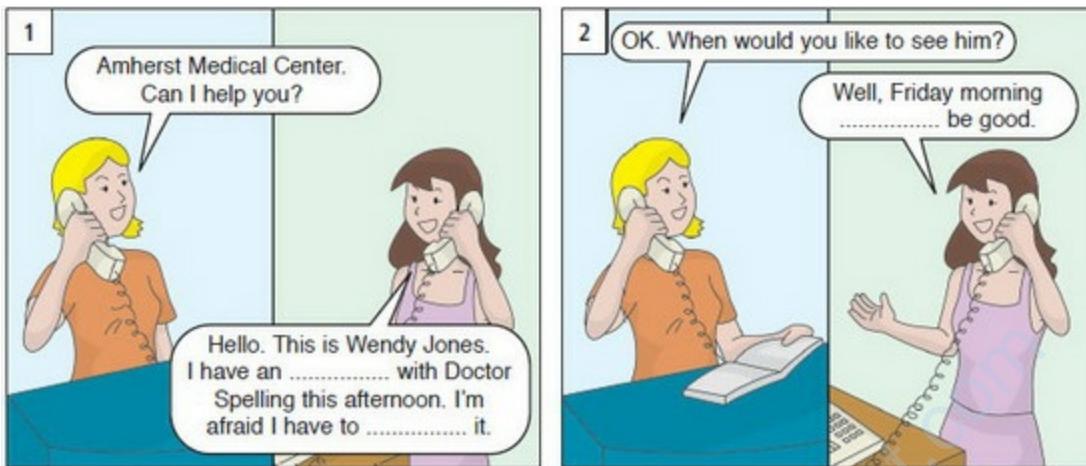
until day

would if

appointment

change

next



before

again

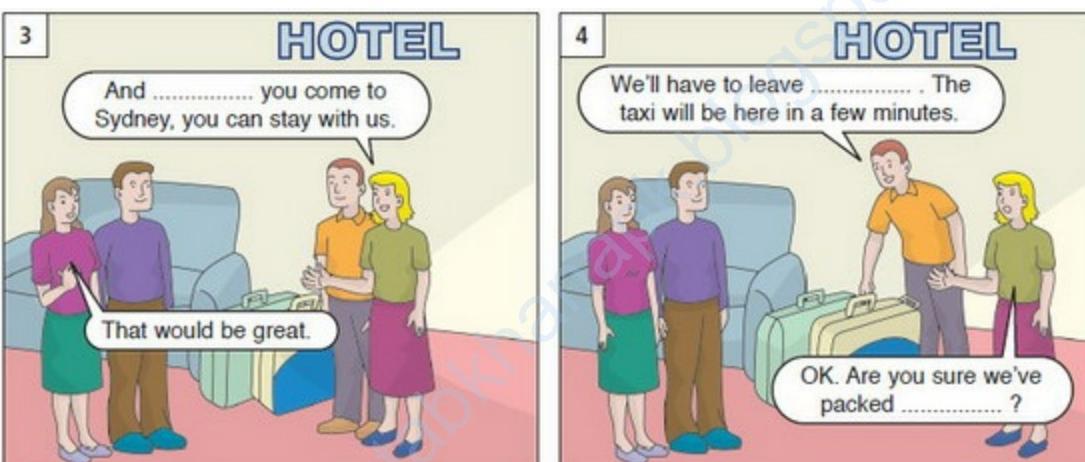
everything

if

haven't

So

soon





- shoes small these too Are
- right just they're No

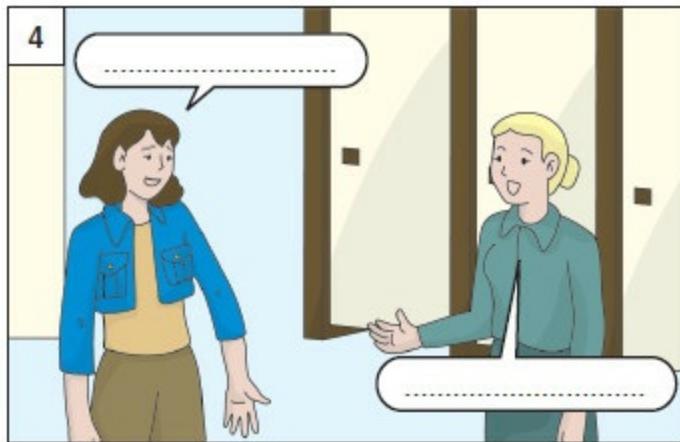


- the long skirt too Is
- it's short too No



- big The jacket's too

➤ size I'll smaller get a



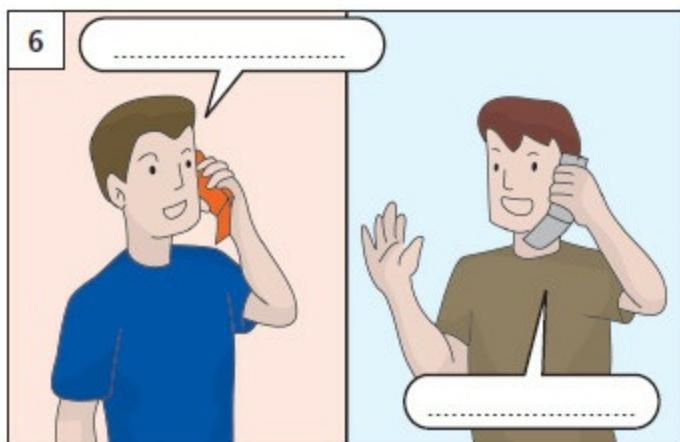
➤ is This small too

➤ larger a get I'll size



➤ coffee don't I want

➤ I Neither do

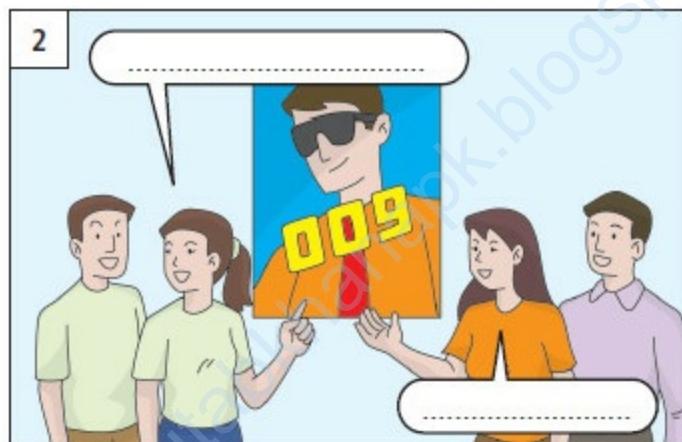


➤ long I talk for can't

➤ can Neither I



- go to have I soon
- do we So

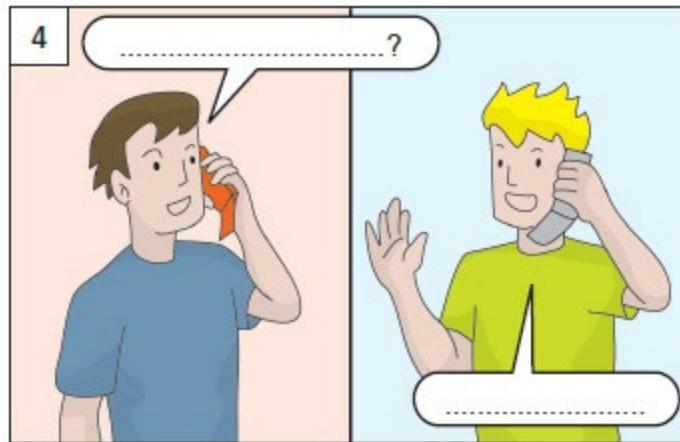


- go We movie that to won't
- we will Neither



- coke I'd a like

> too one like I'd



> time party is What the

> thirty Seven



> need you do a When flight

> possible soon As as



> back you When be will

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## Answers to Unit 20

---

### Unit 20, page 178

1. carrot
  2. onion
  3. beans
  4. peas
  5. cabbage
  6. cauliflower
  7. tomato
  8. cow
  9. sheep
  10. pig
  11. fish
  12. swim
  13. plate
  14. bowl
  15. piano
  16. violin
  17. team
  18. interview
- 

### Unit 20, page 179

- A. 1c 2d 3a 4b
  - B. 1b 2e 3f 4d 5a 6c
  - C. 1c 2e 3d 4a 5b
  - D. 1d 2c 3a 4b
- 

### Unit 20, page 180

1. better

2. try
  3. think, too
  4. for, cost
  5. would
  6. reduction
  7. take
- 

### **Unit 20, page 181**

1. some
  2. have, afraid
  3. instead
  4. delicious
  5. full
  6. enough, So, I
  7. was
- 

### **Unit 20, page 182**

1. appointment, change
  2. would
  3. day, next
  4. until
  5. if
- 

### **Unit 20, page 183**

1. So
  2. haven't
  3. if
  4. soon, everything
  5. before
  6. again
- 

### **Unit 20, page 184**

1. Are these shoes too small?

2. Is the skirt too long?

No, it's too short.

3. The jacket's too big.

I'll get a smaller size.

4. This is too small.

I'll get a larger size.

5. I don't want coffee.

Neither do I.

6. I can't talk for long.

Neither can I.

---

### Unit 20, page 185

1. I have to go soon.

So do we.

2. We won't go to that movie.

Neither will we.

3. I'd like a coke.

I'd like one too.

4. What time is the party?

Seven thirty.

5. When do you need a flight?

As soon as possible.

6. When will you be back?

In two hours.

# Answers to practice pages

---

## Unit 1, page 7

1. father
  2. daughter
  3. brother
  4. grandmother
  5. sister-in-law
  6. father
  7. daughter-in-law
  8. brother
  9. daughter
  10. cousin
  11. uncle
  12. aunt
  13. sister
  14. cousin
  15. grandfather
  16. nephew
  17. niece
  18. brother-in-law
- 

## Unit 7, page 66

4. Mom says I can't go out, because it's raining.
  5. Mom says I have to tidy my bedroom, so I can't go to the park.
  6. We have to go now, because it's after ten o'clock.
- 

## Unit 8, page 70

The flight starts at eleven o'clock and finishes at seven o'clock.

---

## Unit 9, page 79

12. Behind the sofa.

13. In front of his house.

14. Beside the TV.

15. Under the bed.

16. On the table.

---

### Unit 9, page 80

7. He will lift it.

8. He won't lift it.

9. He might lift it.

---

### Unit 9, page 81

4. Yes.

5. No.

6. Maybe.

---

### Unit 11, page 102

On the bed.

On the chair.

On the table.

In the wardrobe.

On the dresser.

---

### Unit 14, page 123

4. Would you lend me your scarf, please?

5. I'd like to borrow \$80,000, please.

8. He said he doesn't have enough money to buy a car, so will have to rent one.

---

### Unit 16, page 146

4.1. I've got two cars.

4.2. One of them is new.

4.3. The other one is old.

## Unit 19, page 172

1. I wish I was rich.
2. I wish I had a big house.
3. I wish I played the violin well.

## Unit 19, page 177

12. Goodbye.



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